The Provost Awards were created to exemplify where someone has truly excelled in this category. Exhibits should demonstrate how the applicant has gone above what is expected. Please include one page, outside the narrative, describing your teaching philosophy (NOTE: This does not count toward your page limit). This should be followed by the contributions made in delivering on this philosophy. It is not important to address each of the elements outlined below.

1. Interest and enthusiasm for undertaking teaching and for promoting student learning
2. Ability to arouse curiosity, and to stimulate independent learning and the development of critical thought
3. Ability to present course material clearly and imaginatively
4. Participation in the effective guidance and mentoring of students
5. Method(s) for appropriate assessment, including providing worthwhile feedback to students on their learning
6. Include a syllabus for one course. (NOTE: This does not count toward your page limit.)
7. Ability to assist students to participate and achieve success in their courses
8. Command of the subject matter, including the incorporation in teaching of recent developments in the field of study
9. Participation in professional activities and research related to teaching
10. Involvement in curriculum development
11. Other activities that may not have been addressed by the guidelines stated above
12. For all activities, please specify whether the activity was course related, or if it was a compensated activity (either stipend, or release time). The committee will decide how compensated and uncompensated items compare.
13. Application includes stipulated appendix furnishing an outline of your application activities. Use major headings for each category followed by a summary of the activity and the associated dates in reverse chronological order.
   Examples of appendices that will enhance your packet:
   • Demonstration of evidence
   • Citation of all documents included
   • List course numbers, title, credit hours and any characteristics of the course that may be relevant including: new preparation, graduate-level course, required, elective, etc.