

Western Illinois University

Biennial Review

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2021-2022

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I. Executive Summary:

A. Introduction:

The Drug-Free Schools and Campuses Regulations requires that an institution of higher education must certify that it has adopted and implemented a program to prevent the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees as a condition of receiving funds or financial assistance under any federal program. Western Illinois University has created the following biennial report to address the alcohol and other drug programs available on campus in addition to their effectiveness, as well as to provide information regarding the current policies and enforcement of those policies. A hard copy of the biennial review can be found within the Office of the Vice President of Student Success, in addition to the Student Development and Success Center (SDSC). A hard copy of the report is available upon written request through contacting the Vice President for Student Success. All policies and/or additional reports discussed within the biennial review can be found by following the hyperlink on the electronic copy, or by requesting a hard copy of the report in which they will be included as appendices.

B. Scope of Review:

The review examined alcohol and other drug policies on campus, distribution of those policies and enforcement of policies for the academic years 2020-2021 and 2021-2022. It also reviewed the resources available on campus to prevent alcohol and other drug problems on campus, as well as services available to treat alcohol and other drug problems for students and university staff. Information was gathered by Biennial Review contributors from multiple campus departments including but not limited to the Alcohol and Other Drug Resource Center, Beu Health Center, Department of Athletics, Office of Public Safety, Office of Student Engagement, Student Development and Success Center, and Student Judicial Programs. Data has been collected in a variety of ways to assess the current alcohol and other drug programs on campus. Summary of information collected from programs offered on campus can be found below.

C. General Conclusions:

Western Illinois University continues to comply with the Drug Free Schools and Campuses Regulations. The institution continues to find strength in its state licensed Alcohol and Other Drug Resource Center which provides intervention services and the SDSC which provides prevention services. In addition, Western Illinois University continues to offer alternative activities through multiple departments and continues to evaluate programming to determine whether prevention efforts are effective. We utilized the NIAAA Tiers of Effectiveness in our past Biennial Review to determine the type of programs available on campus and to assess whether there is room for improvement, trying to increase programs with evidence of effectiveness.

Western Illinois University has continually received administrative support in addressing alcohol and other drug use issues on campus. The Higher Values in Higher Education (2008-2018)

strategic plan has specifically addressed alcohol and other drug risk reduction as a strategic goal for this university. The updated 2012-2022 strategic plan and 2016-2026 strategic plan supplement identify personal growth through health and wellness as an area of focus, which includes alcohol and other drug topics. The First Year Experience (FYE), which includes both academic and student services components, incorporates alcohol and other drugs education in the classroom and residence halls. Additionally, the Division of Student Success has outlined goals highlighting the support and expansion of alternative programming as well as continued efforts on and off-campus with AOD related issues. As part of this goal, efforts will be made at the Student Development and Success Center to continue to implement and/or collaborate with other departments in offering alternative events for students.

Western Illinois University continues to work towards prevention of alcohol and other drug problems on campus. Despite our strengths, there continues to be room for improvement. Upon completion of the Biennial Review, it was determined that the current alcohol and other drug policies for students and staff may need further review to determine if they are up to date.

Overall, Western Illinois University continues to comply with the Drug Free Schools and Campuses Act and continues to work towards addressing misuse of alcohol and other illegal substances.

II. University Alcohol Policies

A. Policy Distribution

Annual AOD Notification

http://www.wiu.edu/student_services/vpss/pdf/Brochure%202021-2022.pdf

WIU's Alcohol and Other Drug policy is provided to all registered students as an electronic notice through the Student Announcement system. A copy of this notice can be found in the hard copy of this document (See **Appendix C**). The notice is sent electronically after the tenth day of classes, which is the final day of registration, ensuring all students receive a copy of the policy.

All faculty/staff receive notice upon initial hire as part of new employee orientation materials. After the tenth day of classes during the Fall and Spring semesters, all faculty/staff receive notice of the policy through the Employee Announcement system.

B. Alcohol Policies and Implementation:

1. The table below provides links for additional information on Western Illinois University alcohol and other drug policies. All policies are included in print form of the Biennial Review (See **Appendix A**).

WIU Policy on Drug and Alcohol Abuse (8/10/1995)	http://www.wiu.edu/policies/drugalcohol.php
Drug Free Workplace Policy Statement (5/4/1989)	http://www.wiu.edu/policies/drugfree.php
Smoking/Tobacco Use Policy (11/12/2012)	http://wiu.edu/policies/smokingtobaccouse.php
Smoke-Free Campus Policy (6/12/2015, updated 1/11/2016)	http://wiu.edu/vpas/policies/smokefree.php
Student Right-to-Know and Campus Security Act, and Drug-Free School and Communities Act Information (Approved prior 1998)	http://www.wiu.edu/policies/rtknow.php
Civil Service Handbook, appendix K - Drug and Alcohol Abuse Policy (July, 1990)	http://www.wiu.edu/hr/handbook/appendix_k.php
BOT Alcoholic Beverage Policy (11/16/2001)	http://www.wiu.edu/board_of_trustees/regulations/alcohol.php
Policy on Tailgate Area (Approved 09/06/2011)	http://www.wiu.edu/vpas/administrative_procedures_handbook/tailgate.php
Hazing Policy (Approved prior 1998)	http://www.wiu.edu/policies/hazing.php
Western Courier – Policies Concerning Alcohol Advertising (Approved 8/12/1991)	http://www.wiu.edu/policies/courier.php
Sale and Provision of Alcoholic Beverages, University Union Policy Manual (Revised December 2018)	http://www.wiu.edu/student_services/university_union/pdf/UUPolicyManual.pdf
Student Employment Handbook	http://www.wiu.edu/student_employment/handbook/index.php
Code of Student Conduct (Revised 9/23/19)	http://www.wiu.edu/student_services/srri/codeofconduct.php
Social Events Policy for Sororities and Fraternities (Revised Spring 2020)	http://www.wiu.edu/student_success/greek_life/MEMBER_RESOURCES/handbookAndPolicies.php
Residence Hall Handbook (2022-2023)	http://www.wiu.edu/student_success/housing/living_on_campus/pdf/ResidenceHallHandbook.pdf

WIU Athletics Department Drug & Alcohol Education & Testing Program (Rev. 1/1/2014)	http://www.goleathernecks.com/documents/2016/3/2/DP_1.pdf?id=4044
Intramural Sports Policy on Alcohol, tobacco, and Drugs (2021- 2022)	http://www.wiu.edu/student_services/campus_recreation/intramurals/pdf/Handbook.pdf

2. In addition to the alcohol and drug policies at Western Illinois University (WIU), the City of Macomb has a number of Municipal Codes that pertain to alcohol and/or other drugs. The Liquor Code (Chapter 4) is an important policy to note. The Mass Gatherings policy is a particularly relevant section of the code, assisting in preventing the continuation and growth of a large, off-campus, non-sanctioned, block party that occurred in recent years. The Mass Gathering policy is available in print form in **Appendix B**.

The full policy can be found online by following the link: [Chapter 4. Liquor Code, Municipal Code, Code of Ordinances, Macomb \(elaws.us\)](#)

C. Legal Sanctions

Western Illinois University holds students accountable to the behavioral standards outlined in the Code of Student Conduct. Students alleged to have violated alcohol, cannabis, or other controlled substance laws and policies on or off-campus are subject to the student conduct process and sanctions imposed by the University. Students found in violation of alcohol, cannabis, or other controlled substance laws/policies face sanctions ranging from censure to removal from the University community. The severity of sanction is influenced by the nature of a violation as well as a student’s conduct history and academic record. The Code of Student Conduct also specifies that any conduct violation which may have been influenced by a student’s use of drugs or alcoholic beverages will not in any way limit the responsibility of a student for the consequences of their actions. Customarily, alcohol, cannabis, or other controlled substance policy violations result in a comprehensive sanction including a change to one’s student conduct status, a fine, and completion of an alcohol or other drugs assessment or evaluation/intervention program. Under the Parental Notification Policy, the University reserves the right to contact the parents of students under the age of 21 who have been found in violation of University policies on alcohol, cannabis, or other controlled substances. In addition to student conduct process repercussions, students may also face sanctions through civil or criminal processes. Associated laws can be found attached to the hard copy of this report in **Appendix C**.

D. Health Risks Associated with Illicit Drug Use and Alcohol Use

Health risks associated with illicit drug use and alcohol use can be found by following the link, http://www.wiu.edu/student_services/vpss/pdf/Brochure%202020-2021.pdf. A copy of this can also be found attached to the hard copy of this report in **Appendix C**.

III. Funding Sources:

Substance Abuse Prevention Education Grant

The Substance Abuse Prevention Education Grant is used to support alcohol and other drug programs and initiatives. It is funded through fines levied to students for alcohol and other drug policy violations. Requests for funding are reviewed by the Substance Abuse Prevention Education grant committee. The fund request form is found on-line at http://www.wiu.edu/student_services/aod/SAPEGrantProposalForm.pdf or in **Appendix D**.

An example program funded during this report period was Think B4 U Drink, which took place on October 29, 2021. Think B4U Drink was hosted by the Student Development and Success Center. The event was aimed at educating students on safe alcohol consumption around Halloween time. Students were encouraged to experience a variety of stations detailing information on alcohol consumption, safe sex information, STI information, consent education, interactive DUI education, as well as the legal consequences of drinking and driving. Stations included information on standard drink sizes, blood alcohol content, the impact of BAC levels on functioning, how to lower your risk if you decide to consume alcohol, the legal consequences associated with alcohol consumption, medical ramifications, consent, STI testing/information, and safe sex practices.

IND-17

IV. Beu Health Center

Beu Health Center is an accredited full-service medical clinic offering quality outpatient health care and student health insurance to registered Western Illinois University students. Beu Health Center also operates the Alcohol and Other Drug Resource Center.

IND-27

A. Services

At Beu Health Center, students' individual needs are attended to in a confidential and caring manner. Comprehensive preventative and primary care services are available by appointment. Board-certified MDs and certified nurse practitioners are available to provide a program of continuous, quality and supportive medical care.

B. Alcohol and Other Drug (AOD) Resource Center

The AOD Resource Center addresses alcohol and other drug use at Western Illinois University (WIU) by providing direct service in assessment, education, and treatment. The AOD Resource Center, now residing within the University Counseling Center, is a state licensed facility for Early Intervention education and Level I Outpatient treatment with dual-diagnosis capability. AOD Resource Center also provides Secretary of State services such as DUI Evaluations, Updates, Investigative Reports, and Driver's Risk Education.

***IND-9, 7, and 16**

1. Online Tools & Education:

The Virtual Bar

The Virtual Bar, hosted by [responsibility.org](https://www.responsibility.org), is a digital blood alcohol concentration (BAC) calculator that aids users in understand the factors that influence BAC such as gender, weight, food consumption, and more. The program also educations users on how long it takes for BAC to return to zero after alcohol consumption. The link <https://www.responsibility.org/drink-responsibly/bac-calculator/> is provided on the AOD home page and is often utilized during outreach programs by the SDSC.

Alcohol and You: An Interactive Body

Alcohol and You, created by [collegedrinkingprevention.org](https://www.collegedrinkingprevention.org), is an interactive tool that details the effect alcohol has on major organ systems. The tool also details the consequences of long-term alcohol use and binge drinking. The webpage links to refutations of common myths about drinking as well. The link to the service is provided on the AOD home page.

<https://www.collegedrinkingprevention.gov/specialfeatures/interactivebody.aspx>

IND-3

2. Intervention Services:

The following table provides information on the extent of services provided:

	Fall 2020	Spring 2021	Fall 2021	Spring 2022
Direct Service hours	48	89	81.25	41
Total (Individual and Group)	48	129	129.75	65.5
DUI services (#) (Includes SOSIR)	7	4	1	5

Number of people enrolled in DUI Risk Education	0	5	2	0
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*Note that direct service is recorded as hours while DUI services are recorded in number of clients per original request.

V. Student Development and Success Center (SDSC):

The Student Development and Success Center is committed to providing a student centered, co-curricular environment that supports the academic mission of the University and embraces the belief that learning is not confined solely within traditional classroom boundaries. The Student Development and Success Center provides resources through the functional areas of Health Education, Disability Resources, and Student Development.

Through Health Education, outreach programs, as well as individual consultations regarding specific health issues, are available to WIU students. Professional staff and student health educators provide a wide variety of workshops, presentations and services to promote individual and community health and wellness. There are no fees for services.

A. Alcohol and Drug Education:

SDSC provides alcohol education and prevention programming to the larger WIU campus community. The Prevention and Outreach Program provided on campus educational presentations throughout Fall 2020 - Spring 2022. It created and facilitated events including Think B4U Drink, Get Yourself Tested (GYT), Alcohol 101, Study Smart and tabling events.

IND-9 & IND-16; NIAAA Tier III

B. Tobacco Cessation:

All patients seen at Beu Health Center for evaluation and management are screened for tobacco use. Patients seeking to quit or reduce tobacco use are referred for free cessation counseling. Health Education offers a program that helps patients understand the smoking addiction and recovery process. Patients learn how to assess their reasons for tobacco use and motivations for quitting. Education offered during individual sessions assists the student in looking at reasons for use, barriers to quitting, and a plan for cessation and maintenance.

*** Similar to IND-9 & IND-16 except it is tobacco focused; NIAAA Tier III**

C. SHAC (Student Health Advisory Committee) Peer Mentors:

Student peer mentors receive intensive training on such topics as communication, listening skills, responding and referral/intervention skills, bystander intervention, time management, stress management, community and campus resources, role modeling and ethics. Upon successful completion of training, students provide health and wellness education in many forms across campus. Peer mentors provide presentations in the residence halls, Greek housing

and classrooms. Students are involved in various health awareness campaigns on campus, including alcohol and other drugs. Each semester 10-15 students are engaged in SHAC.

***IND-17; NIAAA Tier I/Tier III/Tier IV**

D. DIY Boxes:

DIY Boxes were first made available in the spring of 2018. The intent of the boxes is to provide quality information on a variety of topics, including alcohol and STIs, to campus groups such as Resident Assistants, student organization leaders, and even class sections. The student leaders can then facilitate the prepared program to a small group of students in a comfortable and safe environment. Information is kept up to date as changes occur.

***IND 4^b**

E. Step Up Bystander Intervention Training

Western Illinois University's Alcohol and Other Drug Resource Center introduced the Step-Up Program, a prosocial behavior and bystander intervention-training program with an additional educational component on alcohol in Fall of 2011. This program was developed by the University of Arizona C.A.T.S. Life Skills Program to promote helping behaviors amongst students.

The goals of Step Up are to:

- Raise awareness of helping behaviors
- Increase motivation to help
- Develop skills and confidence when responding to problems or concerns
- Ensure the safety and well-being of self and others

The Step-Up Program was offered on 11/10/20, 4/9/21, and 11/3/21.

***IND-18, ENV-6**

VI. Equal Opportunity and Access

The Equal Opportunity and Access Office is responsible for "Get Inclusive" training which is a sexual assault and harassment training including information regarding alcohol and sexual assault. This training is completed every year. which can be found in **Appendix E** in the hard copy report

VII. Transition and Academic Skills Center (TASC)

Summer 2021 (7/01/20-6/30/21)

In the summer of 2021, Western Illinois University was still following COVID protocols thus no in person programs were allowed. We did plan and implement 9 Leatherneck Launch (virtual via Zoom) programs that were approximately 2 hours in length. We also held two virtual programs via Zoom for Transfer students. A variety of topics/presenters from various offices presented information to students including: Housing, Financial Aid, Career Engagement, the Multi-Cultural Center, Student Engagement and Safety, Security and Support. The Safety & Support session was presented by Allison Glover, a student worker in the Student Development and Success Center (SDSC) and her slides included information about all services provided by SDSC and the Counseling Center programs/services. There were also two Zoom drop-in sessions provided to students about Health and Wellness Resources in both June and July.

In August 2021, during our Fall Leatherneck Launch (Welcome Week) program, we provided Leatherneck Launch Information Sessions to all new students. Topics included Student Involvement, Campus Health & Safety, EOA/Title IX and Student Support Services. Alcohol/other Drugs were not included in these sessions.

Summer 2022 (7/01/21-6/30/22)

In the summer of 2022, with state and local restrictions lifted, Western Illinois University was able to convene students and families in person for our Leatherneck Launch (summer orientation) programs. We held eight (8) in person programs and one virtual program and held two (2) programs for our online only students. Information from Housing/Dining, Financial Aid, Career and Student Engagement, and How to be successful in the classroom were presented. The Student Development and Success Center (SDSC), Beu Health Center and the University Counseling Center had information tables in the morning at each of the in-person programs.

It is important to note that while specific educational sessions are not always presented to students during their summer/fall Leatherneck Launch programs, all incoming students do have access to Rocky's Online Orientation, which is an on-line virtual experience for students via our institutional learning management system. Students can login to Western Online 24/7 and learn more about various offices including SDSC/Beu where there is information about alcohol/other drugs.

***IND-17; NIAAA Tier III**

VIII. University Housing and Dining Services:

Hall Staff Training

UHDS staff, including Resident Assistants, Hall Directors, Complex Directors and support staff attend annual retreat/training sessions prior to the beginning of each school year (in August). Topics in the training include alcohol and other drug education, enforcement of policy violations, and crisis management.

Targeted Prevention Programming

Educational and alternative programming is provided on an ongoing basis within University Housing. Programmers include Certified Peer Educators, Resident Assistants, Hall staff and Guest speakers. Topics include risk reduction, awareness, social norms and legal consequences. Specific programming targeted to all first-year students in the first six weeks of the semester was Club Wetzel, an alcohol education program that is a traditional program for us. It was hosted in September 2019. In September 2020, we hosted the Colonel's Carnival, which is a resource fair that features information on drug and alcohol education and resources for abuse and safe use. Several of our stations for that event were focused on risk education.

***IND-1, 4^b, 16, & ENV-2; NIAA Tier III**

Club Wetzel

Wetzel Hall was known for its program entitled *Club Wetzel*. This mock party environment helps students understand the effects of alcohol and drug use as well as the consequences of their actions. Many students attend this event each fall semester. Even though Wetzel Hall closed at the end of Spring 2009 semester the Inter-Hall Council and FYE program has picked up the event and continue to offer this program in different formats and locations.

***IND-16 & ENV-2**

IX. Greek Life

The core purpose of each fraternity and sorority is to create better men and women through leadership, service, scholarship, and social opportunities. Although each chapter is unique, every organization promotes similar values and ideals. Western Illinois University is proud of its strong fraternal tradition. With 11 Interfraternity Council fraternities, 5 Panhellenic Council sororities, and 12 United Greek Council fraternities and sororities on campus, there is an opportunity to for many different experiences in the fraternal community. Members of our organization are heavily involved in campus and community organizations as well as in all-FSL committees like Rho Lambda Order of Omega, FSL Ambassadors, Social Event Management Policy/Risk Management Committee, and the Fraternity and Sorority Life Accountability Board.

Mission Statement

Fraternity & Sorority Life in the Office of Student Engagement at Western Illinois University, in support of a diverse and thriving fraternity and sorority community, will provide opportunities and resources to assist in the learning and development of students as members of self-governing and values-based organizations while promoting positive and active citizenship, informed decisions and empowerment and making meaningful contributions to the university and the local community.

Core Values (1 of 5, created in 2013 and edited in 2021)

Accountability

In our community, we believe we share a set of common values. We work together as peers and as a community to support each other and hold each other accountable according to University standards, council standards, and each chapter's standards and values.

Learning Outcomes (1 of 7, created in 2013 and edited in 2021)

Accountability:

The members of WIU fraternity and sorority community will be able to recognize what accountability means to themselves, their chapter, their council, and the greater community and apply it into their daily actions.

ENV- 4; NIAAA Tier II/Tier IV

Policies

Each individual council and organization have a policy that prohibits the use of alcohol during recruitment events. The [Fraternity & Sorority Life Policy Manual](#) also has a Social Event Management Policy that outlines FSL expectations & repercussions for not following. This handbook can be found in the hard copy of this report in **Appendix F**.

Programs, Training, & Education

Event Registration and Risk Prevention Training

All fraternities/sororities are to be in compliance with their international policies for the distribution of alcohol. Before hosting an event, at the start of each semester, the President, Risk Manager, and Social Chair(s) of each chapter are required to attend the FSL Social Event Management Policy Training. If a chapter does not participate and/or complete the FSL Social Event Management Policy Training, it will not be allowed to host an event until they complete the training.

Fraternity & Sorority Life Ambassador Presentations

Chapters can request a program from the FSL Ambassador team on any of the following topics: Sexual Violence Prevention, Hazing Prevention, Mature Alcohol Management, DEI, and Mental Health & Wellness. The Ambassador team is made up of student leaders in the FSL community that are passionate about peer-to-peer education and the positive marketing of joining FSL.

Fraternity & Sorority Life Chapter Accreditation Process

The purpose of the Western Illinois University Fraternity and Sorority Life Chapter Accreditation Program is designed to gather information about the excellent work our community is doing. The information gathered will be immensely valuable. First, this will give our council leadership and staff that support the community important information to develop more intentional programs, workshops, and opportunities to help each chapter continue to improve. Second, it is

our hope that this program will provide a spark to help each member, chapter, and council continue to elevate themselves to new heights. Wellness & Safety is one of the required components. Chapters must host a presentation on this topic each semester and submit their Crisis & Risk Management Plans to our office.

Hazing Prevention

National Hazing Prevention Week consists of educational and social programs that highlight the dangers associated with hazing, including the forced consumption of alcohol. Each FSL student must complete an annual online hazing prevention course and each member must also sign an anti-hazing form before joining the FSL Community.

***IND-16 & IND-18**

X. Athletics:

The Athletic Department produces a yearly Student Athlete Handbook, which includes a Drug and Alcohol Policy, Drug Testing Protocol and Alcohol Abuse Policy. At the beginning of each academic year, every student-athlete is educated on the Athletic Department’s Alcohol and Drug Policy and its expectations. The student-athletes are educated on what drugs are banned by the NCAA for that particular year. In most cases, it is the same banned drug’s year after year. The department advises student-athletes to communicate with their coaches and athletic trainers on all medicines, supplements or prescriptions they may be taking.

***IND-1 & IND-16; NIAAA Tier I/Tier III**

Drug Testing

WIU athletics is involved in two types of drug testing programs, the WIU program and the NCAA drug-testing program. The WIU drug-testing program occurs 1-2 times per semester or 3-4 times each academic year and the NCAA program happens annually. The WIU program involves randomly testing student athletes from all sports, whereas the NCAA usually tests Football, Baseball and possibly one other sport one to two times during the year. See the table below for testing statistics.

	Number of student athletes tested	Positive tests with AOD referrals
WIU Spring 2020	0	N/A - Due to COVID
WIU Fall 2020	0	N/A
WIU Spring 2021	0	N/A
WIU Fall 2021	28	0
WIU Spring 2022	0	N/A

***Tier III**

XI. Other Alternate Activities:

Late Night Programming

The Office of Student Engagement and Student Recreation Center provides numerous late night/alternative alcohol-free activities. Activities that are provided are listed below and are scheduled on multiple days of the week in the evening as an alternative to alcohol use. Funding is provided by student fees to support various events.

Late night programming hosted by other organizations, as listed, also offers students alcohol-free alternatives.

Please see below for a list of the activities provided during Fall of 2020 - Spring of 2022 report provided by the Office of Student Engagement.

Due to *COVID-19 restrictions*, some programming was canceled and some virtual events were provided.

Fall 2020-Spring 2021	Date	Description
Netflix Watch Party	August	Opening weekend entertainment
Trivia with Ryan Budds	August	Opening month entertainment
Virtual Bingo	August	Opening month entertainment
Outdoor Movie	August	Opening month entertainment
Outdoor Movie	September	Opening month entertainment
Tie Dye Masks	September	Homecoming event
Virtual Bingo	September	Entertainment
Variety Show	October	Homecoming event

Boat Regatta	October	Homecoming event
Variety Show	October	Homecoming event
Rock Decorating	October	Group crafts
Outdoor Movie (On two occasions)	October	Entertainment
Virtual Bingo	October	Entertainment
Safe Trick-or-Treat	October	UHDS event
Dia de los Muertos Celebration	October	CASA Latina
Drag Show	October	MCC event
Virtual Bingo	December	Entertainment
Virtual Bingo (On two occasions)	January	Entertainment
Trivia with Ryan Budds	January	Entertainment
Paint-and-Go DIY Event	January	Group crafts
Virtual Laugh-Out-Loud Yoga	January	Rec Center event
Zoom Social	January	Retention Office event
Paint-and-Go DIY Event	February	Group crafts
Fitness Bingo	February	Rec Center event
Zoom Social (On two occasions)	February	Retention Office
Virtual Bingo (On two occasions)	February	Entertainment

Virtual Trivia (On two occasions)	February	Entertainment
Black History Month- Black Greek Poets (On two occasions)	February	GBCC event
L. E. A. D Series Alcohol 101	March	SDSC event
Virtual Trivia (On two occasions)	March	Entertainment
Zoom Social (On three occasions)	March	Retention Office
Meet Me at My Intersections	March	Women's History Month Celebration
Virtual Bingo (On three occasions)	March	Entertainment
Selena Night	March	Women's History Month Celebration
RockyTHON	March	Fundraiser and dancing
Equality Ball	April	MCC event
ArtRageous	April	BCA event
Drag 101	April	MCC event
Social Justice Through Music	April	MCC event
Fall 2021-Spring 2022	Date	Description
Rocky After Dark	August	Opening weekend entertainment
Bingo	August	Opening weekend entertainment
Trivia with Ryan Budds	August	Opening week programming

Outdoor Movie	August	Opening week programming
Colonel's Carnival	August	UHDS event
Battleship Volleyball	August	Rec Center event
Bingo	September	Entertainment
Sunset Yoga	September	Rec Center event
Karaoke Night	September	UUB event
Baile	September	MCC event
Game of Life	September	UHDS event
Variety Show	September	Homecoming event
Yell Like Hell Volleyball Game	September	Homecoming event
Queer Book Club (meeting weekly)	October	MCC club
Bingo (on three occasions)	October	Entertainment
Sunset Yoga	October	Rec Center event
Outdoor Movie	October	Entertainment
Laser Tag	October	Entertainment
Spooky Game Night	October	Entertainment
Dia de los Muertos Celebration	October	MCC event
Karaoke Night	November	Entertainment
Tug of War Contest	November	Rec Center event

Bingo	December	Entertainment
Open Mic	December	MCC event
Bingo (on two occasions)	January	Entertainment
3-Point Contest	January	Rec Center event
Queer Book Club (meeting weekly)	February	MCC group
Movie Night	February	Entertainment
Bingo	March	Entertainment
Karaoke Night	March	Entertainment
Open Mic Night	March	Entertainment
Decades Skate Night	March	Roller rink
Mardi Gras	March	Entertainment
Casino Night	March	Entertainment
Tradición Dance Social	March	MCC event
Trivia Night	April	Entertainment
Bingo	May	Entertainment

*ENV 2; NIAAA Tier IV

XII. Academics:

A. First Year Experience:

The First Year Experience (FYE) Program Synopsis:

The goal of the FYE Program is to create an environment where first year students can develop the habits they need for success. We support student success through a community of faculty and staff who understand and respond to first year student needs in a timely and

intentional manner. To do so, we must identify where students are at risk of not succeeding and/or retaining and provide necessary resources to address these risks. For our first-year students, getting involved and forming meaningful connections to Western Illinois University is an indicator of retention. At the heart of WIU's FYE program is the support for students to build habits and relationships for success.

The WIU FYE Program will:

Goal 1: Create an environment where first year students will experience academic, personal, and professional success.

Goal 2: Identify where first year students are at risk of not succeeding and/or retaining and identify or create necessary resources.

Goal 3: Provide first year students the opportunity to form meaningful connections to Western Illinois University.

Goal 4a: Create and make available support for first year students in the form of resources and policies;

Goal 4b: Educate first year students about created resources and policies, emphasizing their value and how to access;

Goal 5: Establish a community of faculty and staff who understand and respond to first year student needs in a timely and intentional manner.

The First Year Experience was reviewed and revised during the academic year 2018-2019, implementing in Fall 2019. The FYE program has two courses, UNIV 100 and a general education or pre-professional "Y" course, both of which are taken in the student's first semester.

University 100 is a general education course designed to help the students make a successful transition to the university and help students learn to live well focusing on the various dimensions of wellness including emotional, physical, social/civic, and intellectual wellness.

Programs/Initiatives

Each week in UNIV 100, one of the dimensions of wellness is focused upon in the course. The FYE program dedicates one week each semester to the course topic "Drugs, Alcohol, and Sexual Health," which includes AOD Awareness and behaviors. It also covers a week of Campus Safety, where personal safety, violence, and conflict resolution are addressed and discuss alcohol and drug use in relation to campus safety. The UNIV 100 course instructors have the freedom to cover topics differently but they all cover the topic.

Some of the engaging ways instructors cover this topic include:

A. All FYE faculty, instructors, and peer mentors have access to resources for the course, including the following:

Student Resources Guide:

We have listed live links for “Beu Health Center” and “Alcohol and Other Drug Resource Center” under “Health and Wellness.”

In the FYE Teacher Resource Western Online site, we also have a separate PowerPoint created using the materials provided on the [AOD WIU website](#). This is updated annually, to ensure accuracy.

Books/Articles:

- [Under the Influence: Taking Alcohol Issues Into the College Classroom](#) Burggraf Riley, J., Durbin, P., D’Ariano, M., Johnston, L. D., O’Malley, P. M., Bachman, J. G., & Schulenberg, J. E. (2008).
- Johnston, L. D., O’Malley, P. M., Bachman, J. G., & Schulenberg, J. E. (2008). Monitoring the future: National survey results on drug use, 1975 – 2007. *Volume II: College Students and Adults Ages 19-45*. (NIH Publication No. 08-6418B). Bethesda, MD: National Institute on Drug Abuse.
- Wechsler, H., & Nelson, T. F. (2008). What we have learned from the Harvard School of Public Health college alcohol study: Focusing attention on college student alcohol consumption and the environmental conditions that promote it. *Journal of Studies on Alcohol and Drugs*, 481-490.

Electronic Sources:

- [SUBSTANCE ABUSE IN COLLEGE: Recognizing, Understanding and Combatting Alcohol & Drug Abuse on Campus](#)
- [College Student’s Guide to Avoiding Drug and Alcohol Abuse](#)
- [Interactive Games \(making good choices\)](#)
 - <http://www.usnews.com/education/best-colleges/articles/2015/08/18/interactive-games-help-address-drinking-sexual-assault-in-college>
 - <http://www.andrew.cmu.edu/course/53-610/profile.html>
- National Institute on Alcohol Abuse & Alcoholism
 - [College Drinking, Changing the Culture \(collegedrinkingprevention.gov\)](http://collegedrinkingprevention.gov)
- National Clearinghouse for Alcohol and Drug Information
 - <http://www.samhsa.gov/>

B. Having the SDSC present to the class. There are several different Health Education programs that the instructors can request and the SDSC has always been happy to make accommodations for these courses.

C. Instructors also may cover the information related to AOD in various engaging ways based on their understanding of the students in that particular course. UNIV 100 instructors are strongly encouraged to tailor the materials presented to the students in that section. As a result, we review assessment documents and if we determine that our students could use a service not currently presented, but in this case related to alcohol and drug use. In **Appendix G**, there is a description of the FYE program.

***IND 14, 18; NIAAA Tier IV**

B. Course Listings:

Curriculum:

The following courses are available at the undergraduate and graduate levels. They include courses related to alcohol and substance abuse and associated risk factors, treatment, and social development. The Department of Psychology offers a psychology of substance abuse course sequence that students interested in addiction can take. This course sequence allows interested students to pursue academic coursework in preparation for Certification as an Alcohol and Drug Counselor (CADC) in Illinois.

Undergraduate Courses:

Accounting, Finance, Economics, and Decision Sciences

312 (Cross-listed with AGEC 312) Economics of Cannabis. (3) A detailed survey of the cannabis industry including market analysis, regulation options, the potential impacts on the U.S. economy, and a comparison to other regulated substances such as opioids, alcohol, tobacco, and pharmaceuticals. Not open to students with credit in AGEC 312. *Prerequisite: ECON 100, 231, or 232; or permission of instructor.*

African American Studies

251 Social Problems in Black America. (3) A sociological investigation of such problems as crime and delinquency, racism, mental illness, drug use, alcoholism, and poverty. *Prerequisite: sophomore standing or consent of instructor.*

Biological Sciences

425 (Cross-listed with CHEM 425) Biochemistry of Human Disease. (4) Biochemical aspects of human diseases with emphasis on cancer and genetic disorders. The course focuses on biochemical principles of disease development and contemporary biochemistry and molecular biology methods and approaches for drug development and cancer treatments. Not open to students with credit in CHEM 425. *Prerequisites: BIOL 330 and CHEM 421. 3 hrs. lect.; 3 hrs. lab.*

491 Clinical Chemistry II. (1–6, repeatable to maximum) Theory and practice of analytical biochemistry as applied to specialized tests for drugs, endocrine function, and urine and body fluid analysis. *Prerequisite: acceptance for clinical education into an affiliated school of medical technology.*

492 Clinical Microbiology I. (1–6, repeatable to maximum) Theory and practice of the isolation and identification of pathogenic bacteria in clinical specimens through cultures, morphology, biochemical, and serological reactions and their drug susceptibility. *Prerequisite: acceptance for clinical education into an affiliated school of medical technology.*

Chemistry

150 Contemporary Chemistry. (4) (General Education/Natural Sciences) A course intended to inform the student of the role of science in modern society. Lectures treat the fundamentals of chemical composition, the impact of industrial products on the environment, energy, and drugs; and the importance of consumer information. *3 hrs. lect.; 2 hrs. lab.*

IAI: P1 903L.

263 Introduction to Pharmacology. (3) This course introduces the students to the basic concepts of pharmacology and the major categories of pharmacologic agents, and explores the myths and facts about vitamins, nutritional supplements, and common herbal medicines. *Prerequisites: either BIOL 101 or ZOOL 200 or ZOOL 330; and either CHEM 102 or CHEM 330.*

264 Pharmacy Methods. (3) This course is designed as an aid for students who plan a career in Pharmacy. The course describes methods used in Pharmacy, including receiving and processing prescriptions, drug calculations, dosage and formulations, Pharmacy law, and inventory control. *Prerequisite: CHEM 263 or permission of the instructor.*

351 Applications of Forensic Chemistry. (4) Applications of physio-chemical principles to analysis of physical evidence from criminal investigations, including seized drugs, explosive residues, arson debris, hairs, fibers, glass, paint, papers, inks, and soil. *Cannot be applied toward the Chemistry minor. Prerequisites: CHEM 251, 332, 341, or consent of instructor. 3 hrs. lect.; 3 hrs. lab*

440 Elementary Forensic Techniques. (4) Applications of chemical principles to analysis of crime scene physical evidence including serology, drugs, explosive residues, arson debris, papers and inks, paint, and DNA fingerprinting. State-of-the-art techniques and instrumentation are used. *Prerequisite: CHEM 221 or 330 or permission of instructor. 3 hrs.; lect.; 3 hrs. lab.*

452 Forensic Toxicology. (4) Designed primarily for Forensic Chemistry majors. Applications of pharmacological, toxicological, and instrumental methods used in forensic investigations of

death, poisoning, and drug use. *Cannot be applied toward the Chemistry minor. Prerequisite: CHEM 332 and 341. 3 hrs. lect.; 3 hrs. lab.*

453 Forensic Mass Spectrometry. (3) Designed primarily for Forensic Chemistry majors. The course focuses on mass spectrometry for identification of forensically significant compounds, such as fire accelerants, explosives, illicit drugs, and all the poisons ranging from small organic molecules to biological macromolecules. *Prerequisite: CHEM 332 and 341. 2 hrs. lect.; 3 hrs. lab.*

Health Sciences and Social Work

120 Personal Health Promotion. (2) (General Education/Human Well-Being) Designed to enhance students' physical, intellectual, emotional, social, and spiritual health which will enable them to pursue their college and life goals more effectively.

123 Drug Use and Abuse. (2) (General Education/Human Well-Being) A comprehensive and in-depth study of the use and abuse of drugs in our society.

321 (Cross-listed with WS 321) Women's Health. (3) Provides information about how women can improve their chances of achieving and maintaining high-level wellness. Among the topics included are: prevention, early detection and treatment of health problems commonly occurring among women, contraception, pregnancy and childbirth, using the medical care system, and mental health. *Open to male and female students. Not open to students with credit in HE 321. Prerequisite: junior standing*

331 Social Work and Addictions. (3) An introduction to addictions and their effects on individuals, families, and society. Current theories, treatments, and social work roles and functions will be studied. *Prerequisite: junior standing or consent of instructor.*

442 Drug Education in the Home, School, and Community. (3) Concepts of drug education with emphasis placed on preparing the student in content, resources, procedures, and philosophy of home, school, and community drug education. *Prerequisites: HE 123 (or its equivalent) and HS 313, or permission of instructor.*

450 Health Promotion Workshop. (1, repeatable to 2 with change in topic) Designed to provide new and updated information relative to current health issues confronting the health promotion professional. *Prerequisite: senior standing or permission of instructor.*

450 School Health Workshop. (1, repeatable to 2 with change in topic) Designed to provide new and updated information relative to current health issues confronting the school health professional. *Prerequisite: senior standing or permission of instructor.*

Nursing

326 Pharmacology I. (3) This course introduces the pharmacotherapeutics, pharmacokinetics, and pharmacodynamics of agents used in patient care and education. *Prerequisite: NURS 310.*

327 Pharmacology II. (2) This is the second course in a two course series and continues the discussion of pharmacotherapeutics, pharmacokinetics, and pharmacodynamics of agents used in patient care and education *Prerequisite: NURS 326.*

328 Mental Health Nursing. (3) Students provide nursing care for clients from childhood through old age with acute and chronic needs related to mental health. Clinical experiences will occur in various settings. *Prerequisite or Corequisite: NURS 322.*

405 Nursing and the Community. (4) This course focuses on understanding and practicing public health and community health nursing, including epidemiology, client system, health behavior, health accommodation, stress and adaptation, and levels of prevention, immunizations, home care, clinics, and community agencies. A clinical component course. *Prerequisite: NURS 408.*

410 Public Health Nursing. (3) This course focuses on understanding population-based nursing care and public health nursing concepts including the role of public health nurses, levels of prevention, population-based education, epidemiology, family-based care, immunizations, and specialty areas of population-based care. *Prerequisite: NURS 408. Corequisite: NURS 422.*

433 Community Mental Health Nursing. (3) Explores population-specific mental health issues including access, treatment modalities, and follow-up, and drug and alcohol abuse in the context of community health nursing. A clinical component course. *Prerequisite: NURS 328 or permission of program director.*

Psychology

100 Introductory Psychology. (3) (General Education/Social Sciences) An introduction to psychology including methods, theory, and data regarding the study of behavior. Topics include biological, social, learning, personality, motivation, and abnormal behavior.

250 Human Social Behavior. (3) (General Education/Social Sciences) An introduction to the influences of social factors on behavior. Topics include helping, aggression, interpersonal attraction, attitudes, prejudice, and behavior in groups. *Prerequisite: PSY 100 or permission of instructor.*

251 Personality and Adjustment. (3) (General Education/Social Sciences) An introduction to the study of personality and its relation to human behavioral adjustment emphasizing such

topics as relating to others, stress management, needs, values, and self-esteem. *Prerequisite: PSY 100 or permission of instructor.*

334 Perspectives on Substance Abuse. (3) This course is designed to provide students with a usable framework regarding the nature of substance abuse and dependence. Students will explore various perspectives on substance use, as well as current issues in its diagnosis and treatment. *Prerequisites: PSY 100 and 251, or permission of instructor*

335 Substance Abuse Assessment, Education and Case Management. (3) This course is designed to provide an understanding of the roles of assessment, education, and case management in substance abuse treatment settings. *Prerequisite: PSY 334.*

336 Ethics and Special Populations in Substance Abuse Treatment. (3) This course is designed to familiarize students with relevant ethical and practice guidelines in substance abuse treatment, as well as with issues vital to effectively working with diverse populations. *Prerequisites: PSY 100 and 251.*

427 Health Psychology. (3) Examines how psychological theory and research have been used to study the behavioral, psychological, and social factors that affect physical health. Topics include how social scientists study coping with stress, pain, illness management, and prevention of unhealthy behaviors. *Prerequisites: PSY 251 and 223, or permission of instructor.*

434 Substance Abuse Treatment Approaches and Techniques I. (3) This course is designed to provide an introduction to basic therapy and counseling skills that are utilized in the treatment of substance abuse, as well as current brief therapy approaches. *Prerequisite: PSY 334.*

444 Biopsychology of Drugs and Addiction. (3) A systematic study of the relationships between drugs and psychological processes (i.e., psychopharmacology) with emphasis on the roles of the central nervous system, individual experience, and the environment in determining the outcome of drug use. *Prerequisite: PSY 343 or ZOO 200 or HE 123 or HE 442, or permission of the instructor.*

Recreation, Park, and Tourism Administration

150 Introduction to Hospitality Management. (2) A review of the history, growth, and development of hospitality services including an exploration of career opportunities in contemporary hospitality operation.

256 Bar and Beverage Management. (3) Principles of beverage science, mixology; bar and beverage management including controlling personnel, purchasing, inventory, and equipment; and legal issues related to clientele. *Prerequisites: HM 150 and 21 years of age. Field trips will be required.*

Sociology and Anthropology

200 Contemporary Social Problems. (3) (General Education/Social Sciences) An investigation of problems pertaining to group conflict, race relations, crime, family disorganization, and other significant aspects of contemporary society. *Prerequisite: SOC 100 or consent of instructor. IAI: S7 901*

255 Deviant Behavior. (3) An analysis of research findings and theories relating to a variety of forms of “deviant behavior.” *Prerequisite: SOC 100 or consent of instructor.*

424 Sociology of Mental Health. (3) A survey of the history, causes, treatment, and effects of mental illness in the U.S. with emphasis on sociological factors such as social class, race, definitional process, etc. *Prerequisites: SOC 100 and one additional Sociology course, or consent of instructor.*

University Courses

100 Personal Growth in Higher Education. (1) This course provides first-year students with an introduction to social, intellectual, personal, and physical wellness as they relate to college-level success. *Credit cannot be given for both UNIV 100 and CSP 110. Prerequisite: Freshman standing with fewer than 24 s.h. earned, or permission of University Course Coordinator.*

Graduate Courses:

Chemistry

452G Forensic Toxicology (4) Designed primarily for Forensic Chemistry majors. Applications of pharmacological, toxicological, and instrumental methods used in forensic investigations of death, poisoning, and drug use. Cannot be applied toward a Chemistry minor. *Prerequisite: CHEM 332 and CHEM 341.*

College Student Personnel

550 Legal Issues for Professionals in College Student Personnel. (3) A study of the complex problems of law and ethics as they influence the field of college student personnel and the student affairs professional’s role. *Prerequisite: CSP major*

560 Student Engagement and College Environments. (3) Factors impacting student engagement and success, focusing on the needs of underserved students, will be examined. The impact of college environments on students will also be explored. *Prerequisite: CSP major or permission of the Department Chair*

Counselor Education

551 Counseling for Addictions. (3) Principles and practices of addiction prevention and counseling with special application to the functions of counselors.

Kinesiology

559 Sport Psychology. (3) A survey of the theories and research related to sport psychology. Includes the study of individual differences, motivation, and social influence processes in sport settings.

Political Science

400G Comparative Public Policy. (3) Examines the public policy process and public policy outcomes using a comparative perspective. It analyzes different policy areas (immigration, crime, drugs, etc.) in diverse contexts—industrial and developing countries—and in selected cases in the Americas, Europe, and Asia. *Prerequisites: POLS 267, 300 or 302, or permission of instructor.*

Psychology

444G Biopsychology of Drugs and Addiction. (3) A systematic study of the relationships between drugs and psychological processes (i.e., psychopharmacology) with emphasis on the roles of the central nervous system, individual experience, and the environment in determining the outcome of drug use. *Prerequisite: PSY 343, or BIOL 103, or HE 123, or HE 442, or graduate standing, or permission of the instructor.*

523 Social Bases of Behavior. (3) Survey of empirical research and theories on the psychological processes related to interpersonal behavior, focusing on topics such as attitude change, social influence, and prosocial behavior.

596 Approaches to Substance Abuse Diagnosis and Treatment. (1) Students will become aware of the multiple theoretical viewpoints available to understand the human substance abuse, as well as the variety of treatment approaches available for addressing these difficulties. Emphases will be placed upon maintaining appropriate scientific skepticism regarding current cultural and professional viewpoints, as well as appreciating the importance of understanding the challenges inherent in the dually diagnosed. *Prerequisites: Permission of the instructor.*

Recreation, Park, and Tour Administration

455G Casino Operations. (3) Description of basic casino operations and principles of casino marketing, mathematics of casino games, and utility analysis of gaming motivation and gaming addictions. Exploration of career opportunities in the gaming industry. Historical background

and impact of gaming on hospitality industry. Activities outside of class and field trips are required. *Prerequisites: 21 years of age or permission of the instructor.*

XIII. Campus and Community Coalitions

Community and University Partnership (CUPP)

CUPP includes representatives from several Western Illinois University student organizations, local law enforcement agencies and city officials, community organizations and University administrators. CUPP meets regularly to address issues affecting both Western Illinois University and the City of Macomb, including alcohol and other drugs.

***NIAAA Tier II**

XIV. Alcohol and Other Drug Assessments and Evaluations:

Core Survey

Western Illinois University has participated in the Core Institute's Alcohol and Other Drug Survey since its inception in 1989. The CORE Survey measures alcohol and other drug use on campus and provides information to assist with the development of policies and future prevention initiatives. SDSC disseminated the CORE survey in early 2022. As of the date of production, the 2022 Core Executive Summary was not available, however, a hard copy will be added as **Appendix H** when available.

Alcohol and Other Drug Resource Center Satisfaction Survey Results

The Alcohol and Other Drug Resource Center (AOD) has a client satisfaction survey in place to better gauge program effectiveness. In the shift to hybrid telehealth services, we had experienced technological difficulties in implementing a robust satisfaction survey and have experimented with a variety of options. We received a few electronic responses but the sample size was very small. Anecdotally, students expressed satisfaction with the service and students were surprised how valuable the majority of services were. Students are often asked to verbalize what they will take away with them from the session and responses varied from noting how extremely helpful the new information was to commenting that they learned at least one piece of information or a concept they had not considered/known before.

XV. Office of Public Safety (OPS):

Fatal Vision Goggle Demonstration

OPS provides demonstrations using Fatal Vision Goggles upon request. Officers utilize the goggles and a golf cart to demonstrate the concept of impairment and the risks of driving while impaired. Officers assist with hall programs and collaborate with Student Development and Success Center to conduct these demonstrations.

***IND 1**

Alcohol and Other Drugs Presentations

The Office of Public Safety developed a PowerPoint presentation entitled “Staying Safe on Campus and Beyond” that is presented during segments of the University 100 course, upon request. This elective course is for all incoming freshman & transfer students attending the university. Various officers within the department completed sixteen programs. Topics covered during this program include personal safety, sexual assault laws/awareness, alcohol/drug policies/laws/safety tips/etc. Eight programs related to alcohol and/or other drugs awareness were done for students involved in Greek life, as well as for students residing on campus in residence halls and student athletes. In addition, roughly seven personal safety presentations were provided to a similar audience. Many of those personal safety presentations include discussion on alcohol and substance abuse/safety, as with the University 100 presentations.

***IND 18**

Western EMS

Western EMS is a professional, volunteer, non-transport Basic Life Support (BLS) Service. Members provide direct patient care to the Western Illinois University population and visitors to the campus. Western EMS personnel must complete rigorous training, continuing education, and evaluation programs to be eligible for membership. Members are selected based on experience, leadership, dedication, service and professional performance. Please see the table for information regarding alcohol related incidents.

	Fall 2020	Spring 2021	Fall 2021	Spring 2022
Ambulance transport- ETOH Chief Complaint	6	2	1	4
EMS Alcohol Evaluations	3	3	5	4

DUI Simulation

Western EMS hosts a mock DUI each spring semester in April. Please follow the link for additional information: http://www.wiu.edu/vpas/public_safety/wems/mockdui.php.

The intent of this demonstration is to show the dangers of driving under the influence of alcohol or other drugs. The event is open to the public and is geared towards high school and university students.

***IND 1**

Escort Services

Western Illinois University's Office of Public Safety provides an escort system so students, staff, and visitors do not have to walk alone. WIU Student Patrol members are available to provide escorts on campus during the evening to early morning hours. Student Patrol can be reached by

calling OPS at 309-298-1949. Patrol officers can also provide escorts (if available) during times Student Patrol are not available.

***ENV 20**

RAD Classes

The Rape Aggression Defense System (RAD) self-defense class for women is offered on campus. Three certified officers teach the free course to students, staff, community members, and visitors to campus. The topics covered include avoiding victimization, patterns of date rape encounter, basic principles of defense, full-speed hands-on exercise, and dynamic simulation training. Alcohol education is presented throughout the class. RAD Classes are offered at least one time per semester.

***IND 14**

XVI. Enforcement Data:

Public Safety

Total liquor and drug law arrests and liquor and drug law referrals

	Fall 2020- Spring 2021	Fall 2021- Spring 2022
OPS Alcohol Charges (including DUIs)	7	9
OPS Drug Charges	3	0
OPS Alcohol Judicial Referrals	2	6
OPS Drug Judicial Referrals	16	3
Total Alcohol Infractions	9	15
Total Drug Infractions	19	3

The OPS alcohol and drug charges consist of the total state and city charges for the various alcohol and drug offenses. The OPS alcohol and drug judicial referral information consists of total student judicial referrals issued by OPS for various alcohol and drug offenses. Information was provided from each fiscal year 2020-2021 and 2021-2022.

***NIAAA Tier III**

For further detailed information on the Office of Public Safety the Annual Security Report, covering the years 2020-2021 & 2021-2022, can be found in **Appendix I** of this report.

XVII. Summary:

The current report format and information was adapted after receiving feedback from the Illinois High Education Center for Alcohol, Other Drug and Violence Prevention (IHEC).

Strengths:

Western Illinois University administration continues to be committed to reducing risks associated with alcohol and other drug use on campus. This continues to be part of the university strategic plan for 2022-2027 as well as Student Success' goals.

The Alcohol and Other Drugs Resource Center continues to be a resource for alcohol and other drug intervention. The AOD Resource Center successfully completed its Department of Human Services Division of Alcoholism and Substance Abuse licensure inspection in June of 2021. In an effort to continue to educate Western students, the SDSC Health Education team works hard to continue current prevention efforts and seeks new ideas and collaborations with departments across campus. SDSC Health Education recently purchased 2 pairs of Fatal Vision marijuana simulation goggles to use in educational settings.

Western Illinois University's First Year Experience (FYE) continues to provide opportunities to reach new university students. As part of FYE, the University 100 course is designed to help students make a successful transition to the university and help them learn to live well as a student, which includes discussion on alcohol and other drugs topics. Health Education participates in many of the University 100 classes during the alcohol and other drugs topic week at which time they present their Alcohol 101 presentation. The FYE program in conjunction with University Housing and Dining (UHDS) also sponsors events the first five weeks of the fall semester. Several of these events allow Health Education to educate students on alcohol and other drugs.

Weaknesses:

Higher Education funding continues to be an issue in the State of Illinois. Furthermore, WIU has lost leaders due to attrition and restructuring. Some key positions have gone unfilled or filled on an interim basis leading to a lack of resources on campus including a full-time staff person to oversee health education.

Program assessment is imperative in order to determine if the alcohol and other drug programs on campus are effective. While the Alcohol and Other Drug Resource Center and SDSC continues to implement program evaluation, new ways to encourage student evaluation should be sought.

Recommendations for Revising AOD Programs

Recommendation 1: Conduct a more in-depth Alcohol/Drug Policy Review

Alcohol and Other Drug policies must be reviewed on a regular basis to ensure they are both reasonable and enforceable. Western Illinois University has numerous policies pertaining to alcohol and other drugs in many different handbooks and policy manuals. It is recommended that all policies pertaining to alcohol and other drugs be reviewed in more detail to ensure they are current, reflect best practices and are consistently enforced.

Recommendation 2: Assess Existing Programs for Evidence of Effectiveness

The Alcohol and Other Drug prevention program encompasses all of Western Illinois University's campus. A comprehensive program inventory should be conducted to identify and characterize existing programs based on NIAAA Tiers of Effectiveness and College AIM Matrix. Programs that include risk reduction and alternative activities should be included. These programs can then be evaluated to determine their effectiveness and how they may fit into a comprehensive risk reduction plan.

Recommendation 3: Continue to Implement Effective and Relevant Late Night and Alternative Activities for Students

Western Illinois University should continue to offer effective and relevant Late Night and Alternative Activities for students. Budget concerns have caused funding for such activities to decrease over the last few years. It is imperative to offer students safe forms of engagement especially since WIU is located in a rural area without many options for entertainment.