Attendance: Diana Allen, Steve Bennett, Amy Brock, David Casagrande, David Haugen, John Hemingway, Doug Huff, John Miller, Diane Sandage, Jess White, Jim Schmidt, Judi Dallinger

- I. Approval of prior minutes
  - a. No questions/comments
  - b. Approved
- II. Announcements
  - a. Problematic general education transfer classes coming in
    - i. Applicants not understanding process?
    - ii. General education categories not applicable, wrong category
  - b. 13 transfer courses submitted to date
- III. Consideration of IS 125 Tej Kaul
  - a. New course objectives distributed
    - i. Reduced in number
    - ii. Specific to course
  - b. Revision process explained
    - i. Prior guidance followed
    - ii. Creating specific modules directly addressing social justice and equality in content
      - 1. Teams created instructors focus in geographic areas

CGE Question – what proportion of the course is this "module"

Answer: module integrated throughout whole course; approximately 15-20% of the time will be spend on module work and/or social justice and equality issues [note: at one point, Tej Kaul stated that 15-20% of course would be module, then later 15-20% of module would be social justice and/or equality issues – may need clarification?]

CGE Question – what is a multicultural global team?

Answer: students combined from different institutions; working on prior framework of international degree programs being completed in the US; recently been addressed by graduate program

Response: interaction will automatically introduce social justice and equality issues; "fascinating" aspect

- c. Further corrections?
  - i. Need to amend GENERAL EDUCATION goals
    - 1. Agreement to cut goals stated elsewhere to section A

- 2. CGE will request assessment for 2 of 3 stated goals (uniform procedure)
- d. Approval David Casagrande moves to approve, Second John Miller
  - i. approved (9Y, 2 Ex-Offico present)

## IV. Transfer courses

- a. Introduced two courses from Southeastern Illinois (HUM 124; HUM 280) for Gen Ed approval?
  - i. Both lack specificity in course goals, content (study abroad component?)
  - ii. HUM 124 only an elective at SEI
  - iii. Approval denied agreement to keep both as electives
- V. Archiving discussion tabled until next session
- VI. Judi Dallinger Introduction of possible problems with the way assessment is handled in departments?
  - a. Inconsistency within departments, departments not using uniform method
    - i. Should CGE become involved in department organization dictate a method?
    - ii. Agreement NOT to become involved a department issue
  - b. Special dispensation for English in assessment (due to numbers, assessment method used)
  - c. Discussion on use of assessment results
    - i. Helpful to department
    - ii. Need assessment numbers for accreditation
- VII. Meeting Adjourned