

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 28-29, 2017

Western Illinois University
Macomb, Illinois

Agenda Topic	Page	Action
<u>September 28, 2017 – Corbin/Olson E-Classroom, Room 1032</u>		
Motion to Convene to Open Session – 5:00 p.m.		
Roll Call		
Motion to Permit Remote Attendance		
Roll Call		Action
Motion to Convene to Closed Session – 5:00 p.m.		
Roll Call		Action
Closed Session		
Motion to Reconvene in Open Session		
Adjourn		
<u>September 29, 2017 – Capitol Rooms, University Union</u>		
Motion to Convene to Open Session – 8:00 a.m.		
Roll Call		Action
Review and Approval of June 8-9, 2017 Meeting, and July 13-14, 2017 Retreat Minutes....	5	Action
Public Comments		
Chairperson’s Remarks		
Cathy Early		
President’s Remarks		
Jack Thomas		
Assistant to the President for Governmental Relations Report		
Jeanette Malafa		

General Comments by Vice Presidents

- Dr. Kathy Neumann, Interim Provost and Academic Vice President
- Dr. Ronald Williams, Vice President for Student Services
- Mr. Brad Bainter, Vice President for Advancement and Public Services
- Mr. Matthew Bierman, Vice President for Administrative Services
- Dr. Joseph Rives, Vice President for Quad Cities and Planning

Advisory Group Reports and Comments

- Audrey Adamson – President, Council of Administrative Personnel – Macomb & QC
- Stacy Dorethy – President, Civil Service Employees Council – Macomb
- Grant Reed – President, Student Government Association – Macomb
- Steve Rock – Chair, Faculty Senate – Macomb

Board Committees

Finance Committee

Todd Lester, Chair

Report No. 17.9/1	7	
Report on Contributions (Vice President Brad Bainter)		
Report No. 17.9/2	15	
Purchases of \$100,000 - \$499,999 Receiving Presidential Approval (Vice President Matt Bierman)		
Resolution No. 17.9/1	23	Action
Purchases of \$500,000 or Over (Vice President Matt Bierman)		
Resolution No. 17.9/2	25	Action
Approved Depositories and Signatories (Vice President Matt Bierman)		
Resolution No. 17.9/3	27	Action
FY 2018 All-Funds Budget (Vice President Matt Bierman)		
Resolution No. 17.9/4	33	Action
FY 2019 Appropriated Operating Budget Recommendations (Vice President Matt Bierman)		
Resolution No. 17.9/5	43	Action
FY 2019 Appropriated Capital Budget Recommendations (Vice President Matt Bierman)		
Resolution No. 17.9/6	61	Action
Removal of East Village from the Auxiliary Facilities Systems (AFS) (Vice President Ron Williams, Associate Vice President for Student Services John Biernbaum, and Director of Residential Facilities Joe Roselieb)		

Agenda Topic	Page	Action
Resolution No. 17.9/7	63	Action
Removal of Higgins Hall from the Auxiliary Facilities Systems (AFS) (Vice President Ron Williams, Associate Vice President for Student Services John Biernbaum, and Director of Residential Facilities Joe Roselieb)		
Academic and Student Services Committee		
Steve Nelson, Chair		
Report No. 17.9/3.....	65	
Annual Report on Athletics (Director of Athletics Matt Tanney)		
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Office of Sponsored Projects Annual Report (Interim Provost Kathy Neumann and Director of Office of Sponsored Projects Shannon Sutton)		
Presidential Evaluation and Assessment Committee		
Yvonne Savala, Chair		
General Discussion and Action Items		
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The Statewide Budget Context and Western Illinois University’s Mission-Driven Planning and Results, Fiscal Year 2017 Update (Vice President Joe Rives)		
Report No. 17.9/6.....	89	
President’s Executive Institute Quarterly Update (President Thomas and Vice President Joe Rives)		
Report No. 17.9/7.....	91	
Quarterly Planning Update (Vice President Joe Rives)		
Report No. 17.9/8.....	93	
FY 2018 Strategic Plan Update (Vice President Joe Rives)		
Resolution No. 17.9/8	155	Action
Release of Closed Session Meeting Minutes		

Old Business

New Business

Next Meeting – December 14-15, 2017 – WIU-Macomb

Adjourn

2:00 p.m. – Unveiling of the Rock Hanson Statue

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 29, 2017

Review and Approval of the June 8-9, 2017 Meeting and
July 13-14, 2017 Retreat Minutes

Minutes are available for review at:

http://www.wiu.edu/board_of_trustees/minutes/index.php

WESTERN ILLINOIS UNIVERSITY
BOARD OF TRUSTEES

September 29, 2017

Report No. 17.9/1
Report on Contributions
Vice President Brad Bainter



Interim Campaign Progress Report

July 1, 2017 - June 30, 2018

Pledges Made	Planned Gifts	Total Pledges
\$ 680,405	\$ 50,000	\$ 730,405
Cash Gifts	Gifts-in- Kind	Total Receipts
\$ 274,873	\$ 25,720	\$ 300,592

	Overall Total	Goal	% to Goal
FY2018	\$ 1,030,997	\$ 7,000,000	14.7%

Outside scholarships not included in report: \$ 686,711

PURPOSE: Record of fiscal year goals and progress

AUDIENCE: Internal use for administrators, development officers, and board members

NOTES: *Cash Gifts do not include pledge payments.

Gifts-in-kind do not include service or noncharitable gifts-in-kind.

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Interim Campaign Progress Report July 1, 2017 - June 30, 2018

COLLEGE/UNIT	PLEDGES	GIFTS	GIFTS- IN-KIND	PLANNED GIFTS	FISCAL YEAR TOTAL
CAS	19,359	37,758	0	0	57,117
CBT	47,045	21,998	204	0	69,247
COEHS	36,975	19,672	0	50,000	106,647
COFAC	36,282	28,654	2,977	0	67,913
LIBRARY	8,926	80	2,140	0	11,146
HONORS	9,120	150	0	0	9,270
INTL STUDIES	120	500	0	0	620
STUDENT SERVICES	18,212	10,315	0	0	28,527
QC	23,370	0	0	0	23,370
WQPT	131,812	36,927	330	0	169,069
ATHLETICS	256,704	35,707	20,069	0	312,480
ALUMNI	4,172	1,325	0	0	5,497
BGS	138	150	0	0	288
TRI-STATES RADIO	75,273	23,493	0	0	98,765
PFA	0	25	0	0	25
UNIV SCHOLARSHIPS	8,772	54,281	0	0	63,053
OTHER	4,125	3,837	0	0	7,962
UNIVERSITY TOTALS:	680,405	274,873	25,720	50,000	1,030,997

Outside scholarships not included in report: \$ 686,711

PURPOSE: Record of fiscal year progress by unit

AUDIENCE: Internal use for administrators, development officers, and board members

NOTES: Gifts do not include pledge payments.

Radio is separate from COFAC; Parent and Family Association is separate from Student Services.

Gifts-in-kind do not include service or noncharitable gifts-in-kind.

Printed on 2017-09-06



WESTERN
ILLINOIS
UNIVERSITY

Significant Donors Report

Gifts of \$5,000 or more for Fiscal Year July 1, 2017 - June 30, 2018

Name	Pledges Made	Planned Gifts Made	Planned Gifts PV	GIK Pledge	Non-Deductible GIK Pledge	Total Pledges	Cash Gifts	Pledges Paid	Planned Gifts Paid	Planned Gifts Cash	GIK Pledge Paid	Non-Deductible GIK Paid	Total Receipts
ARCHER-DANIELS-MIDLAND COMPANY	10,000	0	0	0	0	10,000	0	10,000	0	0	0	0	10,000
BRAD BANTER	9,990	0	0	0	0	9,990	68	9,990	0	0	0	0	10,058
GIL BELLES	0	0	0	0	0	0	0	0	5,000	9,281	0	0	14,281
CARRIE BILLS	0	0	0	0	0	0	0	0	0	0	0	0	0
MATT BILLS	5,000	0	0	0	0	5,000	0	1,000	0	0	0	0	1,000
DENNIS BOWMAN	25,000	0	0	0	0	25,000	0	5,500	0	0	0	0	5,500
GINNY BOYNTON	7,612	0	0	0	0	7,612	0	8,812	0	0	0	0	8,812
JILL BRODY	0	0	0	0	0	0	0	5,000	0	0	0	0	5,000
SCOTT BROUETTE	25,410	0	0	0	0	25,410	0	25,410	0	0	0	0	25,410
GAYLE CARPER	2,500	0	0	0	0	2,500	0	2,500	0	0	352	0	2,852
TOM CARPER	2,500	0	0	0	0	2,500	110	2,500	0	0	0	0	2,610
ROSELYN CHOWN	900	0	0	0	0	900	50	50,900	0	0	0	0	50,950
CHERIE CLARK	0	0	0	0	0	0	0	5,000	0	0	0	0	5,000
ERIC CLARK	0	0	0	0	0	0	0	5,000	0	0	0	0	5,000
DORIS & VICTOR DAY FOUNDATION	21,000	0	0	0	0	21,000	0	21,000	0	0	0	0	21,000
GINGER DYKSTRA	0	0	0	0	0	0	0	10,000	0	0	0	0	10,000
EDWARD JONES	0	0	0	0	0	0	221	4,790	0	0	0	0	5,011
SONDRA EPPERLY	0	0	0	0	0	0	0	750	0	0	0	0	750
BILL EPPERLY	3,700	0	0	0	0	3,700	350	4,350	0	0	0	0	4,700
ERIC GLEACHER FOUNDATION	0	0	0	0	0	0	5,000	0	0	0	0	0	5,000
SUE MARTINELLI-FERNANDEZ	8,361	0	0	0	0	8,361	575	8,361	0	0	0	0	8,936
JOHN GARVEY	0	0	0	0	0	0	0	6,250	0	0	0	0	6,250
SARAH GARVEY	0	0	0	0	0	0	0	6,250	0	0	0	0	6,250
CHUCK GILBERT	7,200	0	0	0	0	7,200	500	7,200	0	0	0	0	7,700
KAREN IHRIG-GILBERT	0	0	0	0	0	0	0	0	0	0	0	0	0
ERIC GLEACHER	0	0	0	0	0	0	5,000	0	0	0	0	0	5,000
PAULA GLEACHER	0	0	0	0	0	0	0	0	0	0	0	0	0
GLOBAL COMMUNITIES	0	0	0	0	0	0	9,894	0	0	0	0	0	9,894

Name	Pledges Made	Planned Gifts Made	Planned Gifts PV	GIK Pledge	Non-Deductible GIK Pledge	Total Pledges	Cash Gifts	Pledges Paid	Planned Gifts Paid	Planned Gifts Cash	GIK Pledge Paid	Non-Deductible GIK Paid	Total Receipts
GEORGE GRICE	12,000	0	0	0	0	12,000	0	12,000	0	0	0	0	12,000
KAREN HAMMOND	0	0	0	0	0	0	5,000	0	0	0	0	0	5,000
JIM HANSEN	3,500	0	0	0	0	3,500	0	8,500	0	0	0	0	8,500
RACHEL HANSEN	3,500	0	0	0	0	3,500	0	3,500	0	0	0	0	3,500
ANN MARIE HAYES-HAWKINSON	0	0	0	0	0	0	0	0	0	0	0	0	0
KEN HAWKINSON	0	0	0	0	0	0	0	5,000	0	0	0	0	5,000
DEAN HUISINGH	25,000	0	0	0	0	25,000	0	25,000	0	0	0	0	25,000
ROSEMARY HUISINGH	25,000	0	0	0	0	25,000	0	25,000	0	0	0	0	25,000
ILLINOIS BOBCAT FOUNDATION	0	0	0	0	0	0	7,650	0	0	0	0	0	7,650
MARILYN JOHNSON	2,850	0	0	0	0	2,850	500	2,850	0	0	200	0	3,550
GARRY JOHNSON	2,625	0	0	0	0	2,625	0	3,625	0	0	0	0	3,625
JUDY KERR	2,500	0	0	0	0	2,500	0	2,500	0	0	0	0	2,500
MEL KERR	2,500	0	0	0	0	2,500	0	2,500	0	0	0	0	2,500
BILL LAMBERT	0	0	0	0	0	0	0	0	0	0	0	0	0
LAND O'LAKES	0	0	0	0	0	0	5,600	0	0	0	0	0	5,600
RANDALL LINDSEY	0	0	0	0	0	0	5,000	0	0	0	0	0	5,000
MARY OLIVE WOODS TRUST	0	0	0	0	0	0	9,561	0	0	0	0	0	9,561
JIM MINER	600	0	0	0	0	600	75	3,933	0	0	0	0	4,008
SUZI MINER	0	0	0	0	0	0	0	2,500	0	0	0	0	2,500
TOM NARDI	0	0	0	0	0	0	0	5,000	0	0	0	0	5,000
JOYCE NIELSEN	0	0	0	0	0	0	2,500	0	0	0	0	0	2,500
JIM NIELSEN	0	0	0	0	0	0	2,500	0	0	0	0	0	2,500
SHEILA NOLLEN	0	0	0	0	0	0	10,500	0	0	0	0	0	10,500
QUAD CITY BANK & TRUST CO	15,000	0	0	0	0	15,000	0	3,000	0	0	0	0	3,000
REFRESHMENT SERVICES PEPSI	0	0	0	0	0	0	0	5,000	0	0	250	0	5,250
ALENE REUSCHEL	1,250	0	0	0	0	1,250	1,000	4,250	0	0	0	0	5,250
PAUL REUSCHEL	250	0	0	0	0	250	0	3,250	0	0	0	0	3,250
JOE RIVES	34,770	0	0	0	0	34,770	0	43,500	0	0	0	0	43,500
JIM SHIPP	0	0	0	0	0	0	0	12,500	0	0	0	0	12,500
VERONICA SHIPP	0	0	0	0	0	0	0	12,500	0	0	0	0	12,500
AMY SPELMAN	4,790	0	0	0	0	4,790	73	4,790	0	0	0	0	4,863

Name	Pledges Made	Planned Gifts Made	Planned Gifts PV	GIK Pledge	Non-Deductible GIK Pledge	Total Pledges	Cash Gifts	Pledges Paid	Planned Gifts Paid	Planned Gifts Cash	GIK Pledge Paid	Non-Deductible GIK Paid	Total Receipts
STATE FARM MUTUAL AUTOMOBILE INSURANCE COMPANY	0	0	0	0	0	0	6,000	0	0	0	0	0	6,000
FRANK STOUT	5,250	0	0	0	0	5,250	0	5,250	0	0	0	0	5,250
PENNY STOUT	1,750	0	0	0	0	1,750	0	1,750	0	0	0	0	1,750
STRONGHURST LLC	0	0	0	0	0	0	0	25,000	0	0	0	0	25,000
JACK THOMAS	6,040	0	0	0	0	6,040	975	6,040	0	0	0	0	7,015
LINDA THOMAS	0	0	0	0	0	0	0	0	0	0	0	0	0
BETH TRIPLETT	0	0	0	0	0	0	0	5,000	0	0	0	0	5,000
KATHY VERONI	0	0	0	0	0	0	50	5,000	0	0	0	0	5,050
DAVID WEHRLY	0	0	0	0	0	0	5,000	0	0	0	0	0	5,000
ANITA WERLING	600	0	0	0	0	600	5,000	600	0	0	0	0	5,600
DENNIS WERLING	1,800	0	0	0	0	1,800	0	1,800	0	0	0	0	1,800
WESLEY UNITED METHODIST CHURCH	0	0	0	0	0	0	21,144	0	0	0	0	0	21,144
WETA	0	0	0	0	0	0	0	5,000	0	0	0	0	5,000
MARGARET WONG	0	0	0	0	0	0	0	34,000	0	0	0	0	34,000
GREGG WOODRUFF	5,502	0	0	0	0	5,502	0	5,502	0	0	53	0	5,554
DAN YODER	0	50,000	0	0	0	50,000	500	0	0	0	0	0	500
SHERYL YODER	0	0	0	0	0	0	0	0	0	0	0	0	0
JAMES YUNKER	0	0	0	0	0	0	0	0	0	0	0	0	0
PENNY YUNKER	0	0	0	0	0	0	0	6,000	0	0	0	0	6,000

PURPOSE: List of significant donors with gifts or pledges \$5,000 or greater for current fiscal year.

AUDIENCE: External (Board) and internal use for administrators and development officers.

NOTES: Some individuals are shown with less than \$5,000 giving because combined with their spouse, they have at least \$5,000.

"Pledges Made" includes any new pledges for current or future fiscal years.

"Pledges Paid" includes the amount that is expected to be paid this fiscal year for any pledge through installments or payroll deductions.

Totals includes memberships for next fiscal year (e.g. Leatherneck Club)

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Annual Fund Report July 1, 2017 - June 30, 2018

COLLEGE/UNIT	# OF PLEDGES	TOTAL PLEDGES	AVERAGE PLEDGE	PLEDGES PAID	CASH	GIK	GIK PAID	*TOTAL GIFTS
CAS	29	13,239	457	2,283	4,017	0	0	6,300
CBT	38	28,618	753	2,270	10,223	204	0	12,697
COEHS	20	8,215	411	1,503	4,638	0	0	6,141
COFAC	85	23,362	275	12,248	1,480	2,977	0	16,705
ALUMNI	7	620	89	103	1,100	0	0	1,203
INTL STUDIES	1	120	120	20	0	0	0	20
LIBRARY	29	8,926	308	2,996	80	2,140	0	5,216
HONORS	8	2,640	330	440	150	0	0	590
QC	14	3,370	241	555	0	0	0	555
ATHLETICS	909	256,704	282	252,704	35,707	20,069	0	308,480
STUDENT SERVICES	14	4,492	321	749	3,936	0	0	4,684
BGS	2	138	69	23	150	0	0	173
TRI-STATES RADIO	456	75,273	165	11,928	23,493	0	0	35,421
WQPT	240	131,812	549	15,350	36,927	330	0	52,607
PFA	0	0	0	0	25	0	0	25
SCHOLARSHIPS	35	8,214	235	1,143	32,990	0	0	34,133
OTHER	23	3,705	161	766	2,977	0	0	3,743
Total	1,910	569,448	298	305,081	157,893	25,720	0	488,693

****Total Annual Fund: \$753,060**

Above Pledge totals include:

Leatherneck Club	\$ 255,329
Library Atrium Society	\$ 8,926
Performing Arts Society	\$ 18,084

Above Receipt totals include:

Leatherneck Club	\$ 254,279
Library Atrium Society	\$ 2,996
Performing Arts Society	\$ 11,649

PURPOSE: Record of fiscal year Annual Fund totals by Unit; includes Phonathon and President's Scholarship totals.

AUDIENCE: Internal use for administrators, development officers, and board members.

NOTES:

*Total Gifts equals Income (Cash, Pledges Paid, Gifts in Kind, and GIK Pledges Paid).

**Total Annual Fund equals sum of Pledges, GIKs, and Cash.

Radio is separate from COFAC; Parent and Family Association is separate from Student Services.

Gifts-in-kind do not include service or noncharitable GIKs.

Printed on 2017-09-06



Phonathon Report

July 1, 2017 - June 30, 2018

COLLEGE/UNIT	# OF PLEDGES	TOTAL PLEDGES	AVERAGE PLEDGE	PLEDGES PAID	CASH	GIK	GIK PAID	*TOTAL GIFTS
CAS	0	0	0	0	0	0	0	0
CBT	0	0	0	0	0	0	0	0
COEHS	0	0	0	0	0	0	0	0
COFAC	0	0	0	0	0	0	0	0
ALUMNI	0	0	0	0	0	0	0	0
INTL STUDIES	0	0	0	0	0	0	0	0
LIBRARY	0	0	0	0	0	0	0	0
HONORS	0	0	0	0	0	0	0	0
QC	0	0	0	0	0	0	0	0
ATHLETICS	38	7,850	207	6,275	0	0	0	6,275
STUDENT SERVICES	0	0	0	0	0	0	0	0
BGS	0	0	0	0	0	0	0	0
TRI-STATES RADIO	0	0	0	0	0	0	0	0
WQPT	0	0	0	0	0	0	0	0
PFA	0	0	0	0	0	0	0	0
SCHOLARSHIPS	0	0	0	0	0	0	0	0
OTHER	0	0	0	0	0	0	0	0
Total	38	7,850	207	6,275	0	0	0	6,275

****Total Phonathon: \$7,850**

Above Pledge totals include:

Leatherneck Club \$ 7,850

Above Receipt totals include:

Leatherneck Club \$ 6,275

PURPOSE: Record of fiscal year Phonathon totals by Unit.
 AUDIENCE: Internal use for administrators, development officers, and board members.
 NOTES:
 *Total Gifts equals Income (Cash, Pledges Paid, Gifts in Kind, and GIK Pledges Paid).
 **Total Phonathon equals sum of Pledges, GIKs, and Cash.
 Radio is separate from COFAC; Parent and Family Association is separate from Student Services.
 Gifts-in-kind do not include service or noncharitable GIKs.
 See Annual Fund report for all phonathon and annual fund totals.
 Printed on 2017-09-06

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 29, 2017

Report No. 17.9/2

Purchases of \$100,000 - \$249,999

Vendor	Type of Purchase	Amount	Number of Bids
Wesco Distribution Inc; Peoria, IL	FY18 continuous order for electrical supplies.	\$100,000.00	IPHEC
Dell SecureWorks; Atlanta, GA	FY18 IT security services (3rd year of 3-year contract with two additional 2-year options to renew). This was previously approved by the BOT on June 12, 2015.	\$106,300.00	11
Securitas Security Services USA, Inc; Bettendorf, IA	FY18 professional security services for WIU-QC (2 nd of four 1-year renewal options). This was previously approved by the BOT on October 2, 2015.	\$110,000.00	7 proposals
Western Illinois University; Macomb, IL	FY18 disbursement of funds for the institutional match for the FWS program.	\$110,193.96	NA
Bushue Human Resources Inc; Effingham, IL	FY18 continuous order for background check services.	\$120,000.00	2 proposals
Columbia Pipe and Supply Co; East Peoria, IL	FY18 continuous order for plumbing supplies.	\$120,000.00	1

Cordogan Clark and Associates Inc.; Aurora, IL	FY18 continuous order for AE services (first of three optional one-year renewals).	\$120,000.00	QBS 24 responses
MTC Communications Inc; Colchester, IL	FY18 bandwidth for the ResNet program (5 th of five one-year renewal options)	\$120,000.00	1
Clark Baird Smith LLP; Rosemont, IL	FY18 legal services (collective bargaining and negotiations).	\$126,000.00	P&A RFP
Auditor General Office; Springfield, IL	University income fund audit costs	\$127,508.00	NA
Hayden-McNeil Publishing; Plymouth, MI	FY18 continuous order for textbooks.	\$130,000.00	IPHEC
CA Inc (dba CA Technologies); Islandia, NY	FY18 software support and maintenance for AIMS.	\$132,943.28	1
Davis & Campbell LLC; Peoria, IL	FY18 legal services (employer rights).	\$135,000.00	P&A RFP
Trinity Consultants; West Burlington, IA	FY18 continuous order for environmental consulting services (5 th of five possible one-year renewals)	\$150,000.00	QBS 5 responses
West Central FS Inc; Macomb, IL	FY18 continuous order for fuel for WIU Transportation Services.	\$150,000.00	1
Western Illinois University; Macomb, IL	FY18 disbursement of funds for the Western commitment transfer book awards.	\$150,000.00	NA
Western Illinois University; Macomb, IL	FY18 disbursement of funds for the Western commitment transfer scholarships.	\$150,000.00	NA

Western Illinois University; Macomb, IL	FY18 disbursement of funds for the WEOG-packaged and special awards	\$150,000.00	NA
McDonough District Hospital; Macomb, IL	Continuous order to provide psychiatric services for students referred by Beu Health Center. Three-year contract with the option to renew for seven additional one-year periods.	\$162,000.00 (3-yr estimate)	1
Apogee Telecom Inc (dba Apogee); Austin, TX	FY18 satellite signal service for UHDS (third year of a five-year contract with five additional one-year renewal options). The BOT previously approved this on June 12, 2015.	\$165,000.00	3
D2L Ltd; Palatine, IL	FY18 learning management system (2 nd of five possible one-year renewals)	\$166,520.15	3 proposals
Western Illinois University; Macomb, IL	FY18 disbursement of funds for international commitment scholarships.	\$171,000.00	NA
Public Broadcasting Service; Arlington, VA	FY18 PBS dues and programming fees for WQPT	\$178,628.00	Sole Source
Ricoh USA Inc; Springfield, IL	FY18 continuous order for university copier (multi-function device) program. (3 rd year of a five-year contract). The BOT previously approved this on June 12, 2015.	\$185,000.00	5 proposals
Air Charter Services Inc; Estero, FL	Air charters for WIU football team to Fargo, Myrtle Beach, and Flagstaff.	\$199,269.00	3
Nebraska Book Company Inc; Lincoln, NE	FY18 continuous order for textbooks.	\$200,000.00	IPHEC

The Summit League; Elmhurst, IL	Officiating fees for WIU athletic games, excluding football, for the 2017/2018 season.	\$208,000.00	Sole Source
WTVP TV/Illinois Valley Public Telecommunications Corp; Peoria, IL	FY18 master control services for WQPT (entire contract approved by BOT on March 28, 2014).	\$215,824.00	2
H D Smith Wholesale Drug Co; Springfield, IL	FY18 continuous order for various medications and medical supplies for Beu Health Center.	\$240,000.00	2

**Purchases of \$250,000 - \$499,999
Receiving Presidential Approval**

Vendor	Type of Purchase	Amount	Number of Bids
City of Macomb; Macomb, IL	FY18 continuous order for fire protection of campus buildings.	\$250,000.00	Intergov't Agreement
WGBH Educational Foundation; Brighton, MA	48-month agreement to provide membership and gift processing services for WQPT-TV.	\$267,600.00	1 proposal
Waste Management of Illinois Inc; Macomb, IL	FY18 refuse disposal for Macomb, IL campus. (2 nd year of a 5-year contract)	\$275,245.85	1
MidAmerican Energy Company; Davenport, IA	FY18 continuous order for electricity for WIU-QC (utilities exempt from BOT approval)	\$310,000.00	Sole Source
Arthur J Gallagher Risk Management Services Inc; Quincy, MA	Student athletic insurance for the period of August 1, 2017 through July	\$339,250.00	3 proposals

31, 2018 (third of nine optional one-year renewals).

Fleming Electric Inc; East Peoria, IL	FY18 continuous order to provide electricians to supplement University personnel.	\$450,000.00	7
H & S Mechanical Inc; Mapleton, IL	FY18 continuous order to provide plumbers/pipefitters to supplement University personnel.	\$450,000.00	1
Media Link Inc; Rock Island, IL	Continuous order to handle digital advertising buys for University Marketing. FY18 is the first of a three-year agreement with the option to renew for seven additional one-year periods.	\$475,000.00 (FY18-FY20 estimated)	12 proposals
Adidas America, Sports Licensing Division, Agron, and others; Portland, OR	Athletic apparel and gear to be ordered as needed by WIU Athletics for FY18 (third year of a five-year contract with five optional one-year renewals). The BOT approved the entire contract on March 27, 2015.	\$481,700.00	1

Purchases \$500,000 and above Exempt from BOT Approval

Vendor	Type of Purchase	Amount	Number of Bids
Marsh USA Inc; Chicago, IL	FY18 property insurance program	\$526,881.19	MHEC
Levi Ray & Shoup, Inc.;; Springfield, IL	FY18 IBM software maintenance for a z114 mainframe for AIMS. (total cost based on bid of 100% capacity but we	\$529,312.46	1

	will be billed using sub-capacity pricing making the final total under \$500,000)		
Pearson Education Inc; Old Tappan, NJ	FY18 continuous order for textbooks for resale by the University Bookstore (resale – exempt from BOT approval)	\$550,000.00	Sole Source
Entec Services Inc; Peoria, IL	FY18 continuous order to install and repair campus building automation systems. The BOT previously approved this on December 13, 2013.	\$611,645.00	Sole Source
Ameren Illinois Company (dba Ameren CIPS); St Louis, MO	FY18 continuous order for natural gas (utilities exempt from BOT approval)	\$700,000.00	Sole Source
Ameren Illinois Company (dba Ameren CIPS); St Louis, MO	FY18 continuous order for electricity (utilities exempt from BOT approval)	\$750,000.00	Sole Source
Western Illinois University; Macomb, IL	FY18 disbursement of funds for the WEOG additional commitment for recruiting. (exempt from BOT approval)	\$801,388.00	NA
Durham School Services; Southfield, MI	FY18 transit services for Go West (third year of a five-year contract). The BOT previously approved this on June 12, 2015.	\$1,000,000.00	1
City of Macomb; Macomb, IL	FY18 continuous order for water (utilities exempt from BOT approval)	\$1,320,000.00	Intergov't Agreement
Interstate Municipal Gas; Auburn, IL	FY18 continuous order for natural gas for use in the utility plant (utilities exempt from BOT approval)	\$1,625,000.00	Sole Source
MidAmerican Energy Company; Davenport, IA	FY18 continuous order for electricity (utilities exempt from BOT approval)	\$3,500,000.00	IPHEC

Western Illinois University; Macomb, IL	FY18 disbursement of funds for the Western commitment scholarships (exempt from BOT approval)	\$6,200,000.00	NA
Sodexo Operations LLC; Williamsville, NY	FY18 food service contract. First of three optional one-year renewal periods. The BOT previously approved this on March 30, 2012.	\$12,500,000.00	1 proposal
Health Insurance Reserve Fund; Springfield, IL	WIU's health insurance contribution for FY18 (CMS contract – exempt from BOT approval)	\$15,944,800.00	CMS

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 29, 2017

Resolution No. 17.9/1 Purchases of \$500,000 or more

Resolution:

WHEREAS Western Illinois University has a need for charter bus services for Western Illinois University Athletic Department; and,

WHEREAS the above mentioned project has been administered in accordance with the Illinois Procurement Code and all other pertinent statutes and rules:

THEREFORE be it resolved that the Board of Trustees approves the contracting for

Motor Coach Charters

ITEM DESCRIPTION: Continuous order for motor coach charter services for WIU's Athletics Department for the 2017-2019 athletic seasons with the option to renew for one additional two-year period.

COST: 2017-2019 season: \$775,000.00
2019-2021 season (optional renewal): \$775,000.00

RECOMMENDED VENDOR:
Burlington Trailways, Burlington, IA

FUND SOURCE: Local

BID SUMMARY: Burlington Trailways, Burlington, IA (only bid received)

Resolution:

WHEREAS Western Illinois University has a need to renovate the Harry Mussatto Golf Course Clubhouse; and,

WHEREAS the above mentioned project has been administered in accordance with the Illinois Procurement Code and all other pertinent statutes and rules;

THEREFORE be it resolved that the Board of Trustees approves the contracting for construction of the Arthur D. and Roslyn Chown Golf Learning Center

Construction of Golf Learning Center

ITEM DESCRIPTION: The labor, material, and equipment needed to complete construction of the Arthur D. and Roslyn Chown Golf Learning Center at Harry Mussatto Golf Course on the Macomb, IL campus.

COST:

\$ 592,400.00	General - Laverdiere Construction
\$ 69,800.00	Plumbing – Dries Brothers Plumbing
\$ 43,600.00	Mechanical – Arnold Brothers
\$ 90,310.00	Electrical – Schaefer Electric
\$ 22,000.00	Ventilation – Frank Millard & Company
<u>\$ 47,779.70</u>	Contingency
\$ 865,889.70	Estimated total with contingency (not to exceed)

BID SUMMARY:

General Contractor

\$ 592,400.00	– Laverdiere Construction Inc, Macomb, IL
\$ 663,876.00	– Trotter General Contracting Inc, Industry, IL
\$ 730,000.00	– Peoria Metro Construction Inc, Peoria, IL
\$ 840,900.00	- Leander Construction, Canton, IL
\$1,192,000.00	– Frank Millard & Company Inc, Burlington, IA

Plumbing Contractor: \$ 69,800.00 – Dries Brothers Plumbing Inc, Peoria, IL

Mechanical Contractor: \$ 43,600.00 – Arnold Brothers Heating & Cooling, Macomb, IL
\$ 75,000.00 – Frank Millard & Company Inc, Burlington, IA

Electrical Contractor: \$ 90,310.00 – TEGCO Inc dba Schaefer Electric Inc, Peoria, IL
\$116,900.00 – Quick Electrical Contractors Inc, Fairview, IL
\$125,300.00 – Zeller Electric Inc, Morton, IL
\$125,993.00 – Frank Millard & Company Inc, Burlington, IA
\$130,860.00 – Foster Jacob Inc, Peoria, IL

Ventilation Contractor: \$ 22,000.00 - Frank Millard & Company Inc, Burlington, IA
\$ 25,400.00 - Arnold Brothers Heating & Cooling, Macomb, IL

FUND SOURCE: Foundation and Local funds

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 29, 2017

Resolution No. 17.9/2 Approved Depositories and Signatories

Resolution:

WHEREAS an informational listing of approved depositories shall be made annually at the fall meeting as part of the President's Report to the Board; and,

WHEREAS in accordance with Board of Trustees Regulations Section V.G.1., the following institutions have been approved as depositories of local funds:

Citizens, a Division of Morton Community Bank, Macomb, Illinois;
First Bankers Trust Company, Macomb, Illinois;
United Community Bank, Macomb, Illinois;
First Midwest Bank, Moline, Illinois;
First State Bank of Illinois, Macomb, Illinois;
US Bank, Chicago, Illinois;
Triumph Community Bank, East Moline, Illinois;
Mid-America National Bank, Macomb, Illinois;
The Illinois Funds, Springfield, Illinois;
Illinois National Bank, Springfield, Illinois; and,

WHEREAS the Vice President for Administrative Services is responsible for depositories and major accounts; and,

WHEREAS the following University positions and names to withdraw funds is being requested: Vice President for Administrative Services, Matthew Bierman, and President, Jack Thomas; and,

WHEREAS guidelines established by the President were followed:

THEREFORE be it resolved that the Board of Trustees approves the depositories and signature authority as presented.

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 29, 2017

Resolution No. 17.9/3 FY2018 All-Funds Budget

Resolution:

WHEREAS Western Illinois University must prepare an annual all-funds budget for Appropriated Funds, University Income Funds, and All Other Funds for the Illinois Board of Higher Education, Illinois State Legislature and the Governor; and,

WHEREAS the Fiscal Year 2018 all-funds budget requires Western Illinois University Board of Trustees approval prior to submission; and,

WHEREAS the *Fiscal Year 2018 All-Funds Budget* presented today advances the goals of the University's Strategic Plan, Higher Values in Higher Education, on both Western Illinois University campuses, and statewide strategic planning goals for higher education, as identified in IBHE's *Illinois Public Agenda for College and Career Success*; and,

WHEREAS the *Fiscal Year 2018 All-Funds Budget* presented today maintains Western Illinois University's public commitments to conservative fiscal management and public accountability to students, their families, and state taxpayers:

THEREFORE be it resolved that the Board of Trustees approves the Fiscal Year 2018 All-Funds Budget as presented in the *Fiscal Year 2018 All-Funds Budget* document and be it further resolved that the President be authorized to make technical adjustments in these budgets if necessary.

Fiscal Year 2018 All-Funds Budget

To ensure full budgetary disclosure within Illinois public universities, the Illinois Board of Higher Education requires each public university Board of Trustees to approve a budget for the upcoming fiscal year. The plan must include all sources of university funds categorized by State Appropriated Funds, University Income Funds, Auxiliary Services Funds, and All Other Non-Appropriated Funds. The budget approved by the Western Illinois University Board of Trustees is submitted to the Illinois Board of Higher Education, Illinois State Legislature, and the Governor.

The following table presents Western Illinois University's *Fiscal Year 2018 All-Funds Budget* to be approved by the Western Illinois University Board of Trustees. This budget is presented with a FY2018 state appropriation of \$46.3 million. This is the amount that was passed by the General Assembly on July 6, 2017. .

Western Illinois University Fiscal Year 2018 All-Funds Budget					
	State Appropriated	University Income	Auxiliary Facilities System	Other Non- Appropriated	Total
Personal Services	\$ 40,883,000	\$ 57,617,000	\$ 12,800,000	\$ 14,000,000	\$ 125,300,000
Medicare	703,800	896,200	200,000	160,000	1,960,000
Contractual Services	2,199,400	9,000,600	18,000,000	14,500,000	43,700,000
Travel	-	500,000	75,000	600,000	1,175,000
Commodities	337,300	1,267,900	400,000	2,200,000	4,205,200
Equipment	351,900	2,148,100	300,000	1,000,000	3,800,000
Awards/Grants & Matching Func	-	8,500,000	1,400,000	24,790,000	34,690,000
Telecommunication Services	131,900	368,100	100,000	500,000	1,100,000
Operation of Automotive Equip	158,400	191,600	125,000	500,000	975,000
Permanent Improvements	-	500,000	200,000	500,000	1,200,000
CMS Health Insurance	1,535,000	209,800	200,000	1,000,000	2,944,800
Other	-	-	14,000,000	250,000	14,250,000
Total FY2018 Operating Budget	\$ 46,300,700	\$ 81,199,300	\$ 47,800,000	\$ 60,000,000	\$ 235,300,000

Statewide budgeting for higher education follows a two-step process. Prior to the start of the fiscal year, the Western Illinois University Board of Trustees must approve a preliminary spending plan for the next fiscal year beginning July 1. Table 1 presents the *Western Illinois University Preliminary Spending Plan* for fiscal years 2016, 2017 and 2018. This plan was approved by Western Illinois University Board of Trustees in June (*Resolution No. 17.6/2*).

Table 2 presents the All-Funds Budget approved by the Western Illinois University Board of Trustees for Fiscal Years 2016, 2017, and 2018. Differences in values budgeted for the *Fiscal Year 2018 Preliminary Spending Plan* (Table 1) and the *Fiscal Year 2018 All-Funds Budget* (Table 2) are due to the following factors.

- The *Fiscal Year 2018 Preliminary Spending Plan*, approved by the Western Illinois University Board of Trustees in June 2017, was based on projected student enrollment. The *Fiscal Year 2018 All-Funds Budget*, presented today, is based on actual Fall 2017 enrollment.
- Western Illinois University bases institutional budgets on previous fiscal year expenditures. The *Fiscal Year 2018 Preliminary Spending Plan*, approved by the Western Illinois University Board of Trustees in June 2017, was based on estimated Fiscal Year 2017 expenditures. The *Fiscal Year 2018 All-Funds Budget*, presented today, is based on actual Fiscal Year 2017 expenditures.
- At the time of presenting the *Fiscal Year 2018 Preliminary Spending Plan* to the Western Illinois University Board of Trustees, the State's *Fiscal Year 2018 Appropriated Funds Budget* had not been enacted. On July

6, 2017, the General Assembly passed a fiscal year 2018 budget which allocates a full years worth of funding for Western Illinois University.

Fiscal Year 2018 Spending Priorities

Following a fiscally conservative model, Western Illinois University's annual budget preparation process uses the previous year's budget and Strategic Plan priority and resource allocation decisions as base. This practice successfully supports advancement of the *University Mission Statement* and attainment of institutional goals and priorities stated in *Higher Values in Higher Education*.

As guided by *Higher Values in Higher Education*, funds will be applied to the University's highest priorities, including increasing faculty and staff salaries to meet and exceed the average of peer institutions, support for academic programs, deferred maintenance, student recruitment, marketing and support for student scholarships and retention efforts.

Pending Board approval, the University will continue to aggressively pursue Strategic Plan priorities. Personal services, Medicare, and CMS health insurance expenditures totaling \$130.2 million represent 55.3 percent of the University's Fiscal Year 2018 planned all-funds budget expenditures, followed by items supporting the academic mission of the University: contractual services (primarily utilities and food service), awards and grants (student financial aid), and equipment.

Integrated Planning, Budgeting, and Accountability Reporting Processes

Because Western Illinois University engages in integrated planning, budgeting, and accountability reporting processes, the *Fiscal Year 2018 All-Funds Budget* report should be read in conjunction with The *Fiscal Year 2019 Appropriated Operating and Capital Budget Recommendations* to the Illinois Board of Higher Education identifying how funding will create sustainability for instructional, research, and service activities that directly contribute to Illinois' knowledge-based economy through successful implementation of *Higher Values in Higher Education*.

Table 1
Western Illinois University
Fiscal Year 2016 Through FY2018 Preliminary Spending Plan

	State Appropriated	University Income	Auxiliary Facilities System	Other Non- Appropriated	Total
Fiscal Year 2016					
Personal Services	\$ 45,526,500	\$ 61,498,700	\$ 14,200,000	\$ 14,250,000	\$ 135,475,200
Medicare	830,000	700,000	200,000	150,000	1,880,000
Contractual Services	-	11,000,000	23,300,000	14,150,000	48,450,000
Travel	-	500,000	100,000	750,000	1,350,000
Commodities	-	2,400,000	600,000	2,200,000	5,200,000
Equipment	-	3,000,000	500,000	2,000,000	5,500,000
Awards & Grants and Matching Funds	-	5,200,000	1,400,000	25,000,000	31,600,000
Telecommunication Services	-	500,000	125,000	350,000	975,000
Operation of Automotive Equipment	-	300,000	200,000	500,000	1,000,000
Permanent Improvements	-	300,000	400,000	400,000	1,100,000
CMS Health Insurance	1,744,800	-	200,000	1,000,000	2,944,800
Other	-	-	14,440,000	250,000	14,690,000
Total FY2016 Operating Budget	\$ 48,101,300	\$ 85,398,700	\$ 55,665,000	\$ 61,000,000	\$ 250,165,000
Fiscal Year 2017					
Personal Services	\$ 38,581,510	\$ 45,718,490	\$ 13,750,000	\$ 13,000,000	\$ 111,050,000
Medicare	830,000	600,000	200,000	150,000	1,780,000
Contractual Services	-	10,000,000	21,000,000	14,350,000	45,350,000
Travel	-	450,000	100,000	500,000	1,050,000
Commodities	-	2,275,200	600,000	2,100,000	4,975,200
Equipment	-	2,800,000	500,000	1,500,000	4,800,000
Awards & Grants and Matching Funds	-	6,000,000	1,500,000	25,000,000	32,500,000
Telecommunication Services	-	450,000	125,000	350,000	925,000
Operation of Automotive Equipment	-	300,000	200,000	500,000	1,000,000
Permanent Improvements	-	250,000	400,000	300,000	950,000
CMS Health Insurance	1,744,800	-	200,000	1,000,000	2,944,800
Other	-	-	13,750,000	250,000	14,000,000
Total FY2017 Operating Budget	\$ 41,156,310	\$ 68,843,690	\$ 52,325,000	\$ 59,000,000	\$ 221,325,000
Fiscal Year 2018					
Personal Services	\$ 38,611,200	\$ 53,944,000	\$ 13,500,000	\$ 13,000,000	\$ 119,055,200
Medicare	800,000	600,000	200,000	150,000	1,750,000
Contractual Services	-	9,500,000	20,000,000	14,350,000	43,850,000
Travel	-	400,000	100,000	500,000	1,000,000
Commodities	-	1,500,000	500,000	2,100,000	4,100,000
Equipment	-	2,000,000	400,000	1,500,000	3,900,000
Awards & Grants and Matching Funds	-	7,000,000	1,600,000	25,000,000	33,600,000
Telecommunication Services	-	400,000	125,000	350,000	875,000
Operation of Automotive Equipment	-	250,000	175,000	500,000	925,000
Permanent Improvements	-	250,000	400,000	300,000	950,000
CMS Health Insurance	1,744,800	-	200,000	1,000,000	2,944,800
Other	-	-	14,000,000	250,000	14,250,000
Total FY2018 Operating Budget	\$ 41,156,000	\$ 75,844,000	\$ 51,200,000	\$ 59,000,000	\$ 227,200,000

Table 2
Western Illinois University
Fiscal Year 2016 Through 2018 All-Funds Budget

	State Appropriated Funds	University Income Funds	Auxiliary Facilities System Funds	Other Non- Appropriated Funds	Total
Fiscal Year 2016					
Personal Services	\$ 45,556,500	\$ 59,943,500	\$ 14,200,000	\$ 13,700,000	\$ 133,400,000
Medicare	800,000	800,000	200,000	150,000	1,950,000
Contractual Services	-	10,730,200	21,000,000	15,000,000	46,730,200
Travel	-	675,000	100,000	750,000	1,525,000
Commodities	-	1,500,000	600,000	2,200,000	4,300,000
Equipment	-	2,800,000	630,000	1,700,000	5,130,000
Awards & Grants and Matching Funds	-	6,500,000	1,500,000	24,000,000	32,000,000
Telecommunication Services	-	500,000	150,000	350,000	1,000,000
Operation of Automotive Equipment	-	300,000	200,000	450,000	950,000
Permanent Improvements	-	650,000	400,000	350,000	1,400,000
CMS Health Insurance	1,744,800	-	200,000	1,000,000	2,944,800
Other	-	-	14,420,000	250,000	14,670,000
Total FY2016 Operating Budget	\$ 48,101,300	\$ 84,398,700	\$ 53,600,000	\$ 59,900,000	\$ 246,000,000
Fiscal Year 2017					
Personal Services	\$ 48,870,400	\$ 50,129,600	\$ 13,750,000	\$ 13,000,000	\$ 125,750,000
Medicare	830,000	1,000,000	200,000	150,000	2,180,000
Contractual Services	-	11,000,000	21,000,000	14,350,000	46,350,000
Travel	-	500,000	100,000	500,000	1,100,000
Commodities	-	1,625,200	600,000	2,100,000	4,325,200
Equipment	-	2,500,000	500,000	1,500,000	4,500,000
Awards & Grants and Matching Funds	-	6,500,000	1,500,000	25,000,000	33,000,000
Telecommunication Services	-	500,000	125,000	350,000	975,000
Operation of Automotive Equipment	-	300,000	200,000	500,000	1,000,000
Permanent Improvements	-	500,000	400,000	300,000	1,200,000
CMS Health Insurance	1,744,800	-	200,000	1,000,000	2,944,800
Other	-	-	13,750,000	250,000	14,000,000
Total FY2017 Operating Budget	\$ 51,445,200	\$ 74,554,800	\$ 52,325,000	\$ 59,000,000	\$ 237,325,000
Fiscal Year 2018					
Personal Services	\$ 40,883,000	\$ 57,617,000	\$ 12,800,000	\$ 14,000,000	\$ 125,300,000
Medicare	703,800	896,200	200,000	160,000	1,960,000
Contractual Services	2,199,400	9,000,600	18,000,000	14,500,000	43,700,000
Travel	-	500,000	75,000	600,000	1,175,000
Commodities	337,300	1,267,900	400,000	2,200,000	4,205,200
Equipment	351,900	2,148,100	300,000	1,000,000	3,800,000
Awards & Grants and Matching Funds	-	8,500,000	1,400,000	24,790,000	34,690,000
Telecommunication Services	131,900	368,100	100,000	500,000	1,100,000
Operation of Automotive Equipment	158,400	191,600	125,000	500,000	975,000
Permanent Improvements	-	500,000	200,000	500,000	1,200,000
CMS Health Insurance	1,535,000	209,800	200,000	1,000,000	2,944,800
Other	-	-	14,000,000	250,000	14,250,000
Total FY2018 Operating Budget	\$ 46,300,700	\$ 81,199,300	\$ 47,800,000	\$ 60,000,000	\$ 235,300,000

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 29, 2017

Resolution No. 17.9/4 FY2019 Appropriated Operating Budget Recommendations

Resolution:

WHEREAS Western Illinois University prepares annual appropriated operating recommendations for the Illinois Board of Higher Education, Illinois State Legislature and the Governor; and,

WHEREAS Fiscal Year 2019 appropriated operating budget recommendations require Western Illinois University Board of Trustees approval prior to submission; and,

WHEREAS the *Fiscal Year 2019 Appropriated Operating Budget Recommendations* presented today advance the goals of the University's Strategic Plan, Higher Values in Higher Education, on both Western Illinois University campuses, and the Illinois Board of Higher Education's statewide strategic plan for higher education, *IBHE 2012, A Strategic Plan for the Illinois Board of Higher Education*;

THEREFORE be it resolved that the Board of Trustees approves the Fiscal Year 2019 appropriated operating budget recommendations as presented in the *Fiscal Year 2019 Appropriated Operating Budget Recommendations* and be it further resolved that the President be authorized to make technical adjustments in the operating budget recommendations if necessary.

Fiscal Year 2019 Appropriated Operating Budget Recommendations
Western Illinois University

Western Illinois University begins Fiscal Year 2018 with a \$127.5 million base appropriation (36.3 percent from general revenue and 63.7 percent from income fund). The University recommends a \$10.5 million general revenue increase in funding for Fiscal Year 2019 operations.

Through meaningful state support, internal reallocations, and successful implementation of the University’s Strategic Plan, Higher Values in Higher Education, Western Illinois University continues to advance the four goals of The Illinois Board of Higher Education’s *IBHE 2012, A Strategic Plan for the Illinois Board of Higher Education*;

Goal One: Increase educational attainment to match best-performing states.

Goal Two: Ensure college affordability for students, families, and taxpayers.

Goal Three: Increase the number of high-quality post-secondary credentials to meet the demands of the economy and an increasingly global society.

Goal Four: Better integrate Illinois’ educational, research, and innovation assets to meet economic needs of the state and its regions.

Illinois Board of Higher Education guidelines divide operating recommendations into two categories: salary and cost increases and support for program priorities. Twenty three percent of the University’s recommendation is for salary and cost increases. This includes funding for salary increases, related Social Security contributions, and other inflationary increases associated with University operations (utilities, library materials, and all other institutional operations). The remaining 77 percent of the University’s recommendation supports programs identified in *Higher Values in Higher Education*.

Western Illinois University Fiscal Year 2019 Appropriated Funds Operating Budget Request			
	Dollar Increase	Percent Increase	Priority
Salary and Cost Increases			
Salaries (on 95% of Base)	\$1,500,000	1.60%	
Other General Costs	<u>870,000</u>	3.00%	
Total Salary and Cost Increases	\$2,370,000	1.84%	
Program Priorities			
Student Financial Aid	2,000,000		1
Deferred Maintenance	4,000,000		2
Quad Cities Campus Funding (Phase I and II)	\$1,600,000		3
STEM, Regional, High Demand Program Investment	500,000		4
Total Program Priorities	\$8,100,000		
Total All Increases	\$10,470,000		

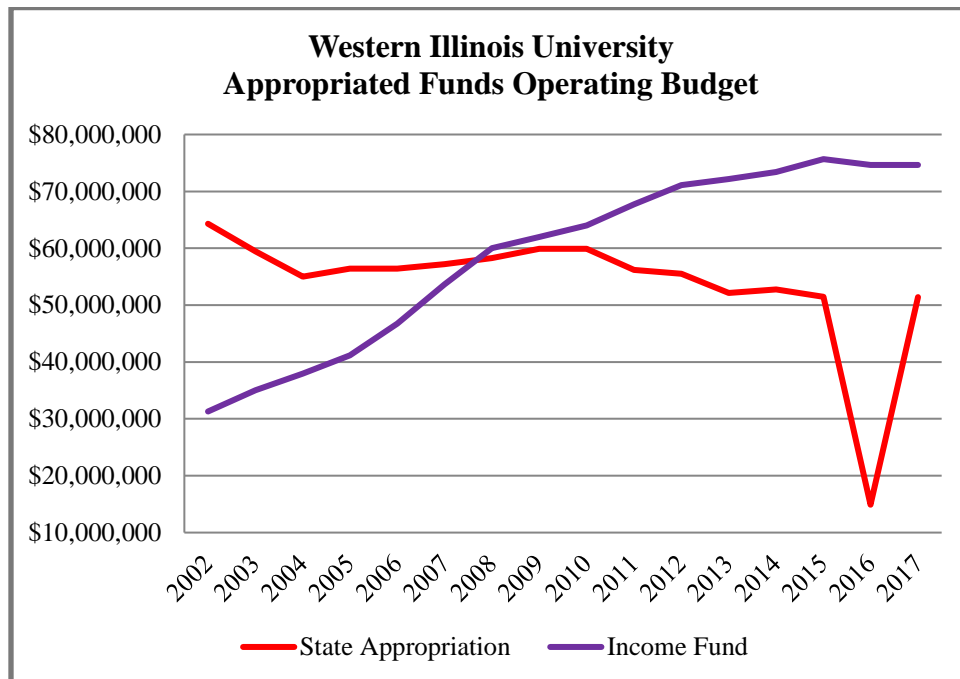
Salary Increases for Faculty and Staff. As stated in *Higher Values in Higher Education*, Western Illinois University’s highest priority is to increase faculty and staff salaries to meet and exceed the mean of peer institutions. The \$1.5 million request for salary increases is 63.3 percent of the University’s salary and cost increase recommendation. Salary erosion is a critical issue facing Western Illinois University. The ability to recruit and retain high achieving and diverse faculty and staff is directly related to ensuring educational quality. Our employees have sacrificed a great deal in the last two years with salary reductions and furloughs. Our request attempts to rebuild the salary erosion and ensure competitiveness.

Support for Program Priorities. Western Illinois University is seeking \$8.1 million in funding for program priorities identified in *Higher Values in Higher Education*. These include:

- **Student Financial Aid (\$2,000,000)** to support access and affordability to higher education.
- **Permanent improvements and campus infrastructure enhancements (\$4,000,000)** to reduce the deferred maintenance backlog of over \$500 million.
- **Quad Cities Campus Funding - Phase I & II - (\$1,600,000)** for faculty and staff positions needed to support the opening of new facilities and academic programs.
- **STEM, Regional, High Demand Program (\$500,000)** provides additional support for needed faculty, staff, and equipment and facilities improvements for these programs.

The requested \$8.1 million will help restore Western Illinois University’s status as a state-supported institution of higher education. Between Fiscal Years 2002 and 2017, state general revenue support for the University decreased by \$12.9 million or 20.1 percent, which doesn’t include the unprecedented reductions of Fiscal Year 2016 . During this same time period, unfunded cost increases have been incurred for utilities, Illinois Veterans Grants, CMS health insurance and other unfunded budget items.

The effect, shown below, is that tuition costs (University Income Fund) associated with vital functions of higher education are being shifted from a shared statewide priority to the responsibility of students and their families.



Changes from Fiscal Year 2018 Operating Recommendation Request

Consistent with the University’s Strategic Plan, salary increases are the University’s highest priority. Cost increases for utilities, library material and other operating expenses are also important. Western Illinois University has not received funding for increased costs in over 16 years.

Western Illinois University is also requesting \$8.1 million in state funding to support its Strategic Plan, *Higher Values in Higher Education*. Funds to support deferred maintenance, student financial aid, operations in the Quad Cities, STEM, Regional and High Demand programs will improve economic development, educational partnerships, access, diversity, affordability, productivity, and accountability in Illinois public higher education.

Changes from Fiscal Year 2019 Operating Increase Recommendation					
(Dollars in Thousands)					
	Fiscal Year		Difference		
	<u>2018</u>	<u>2019</u>	<u>Amount</u>	<u>Percent</u>	
Total Recommended Increase	<u>\$9,900.0</u>	<u>\$10,470.0</u>	<u>\$570.0</u>	5.76%	
Salary and Cost Increases	<u>\$1,800.0</u>	<u>\$2,370.0</u>	<u>\$570.0</u>	31.67%	
Salary Increases	1,000.00	1,500.0	500.0		
Cost Increases					
Other General Materials	800.0	\$870.0	70.0		
Program Priorities	<u>\$8,100.0</u>	<u>\$8,100.0</u>	<u>\$0.0</u>	0.00%	
Deferred Maintenance	4,000.0	4,000.0	-		
Student Financial Aid	2,000.0	2,000.0	-		
Quad Cities Campus Funding (Phase I and II)	1,600.0	1,600.0	-		
STEM, Regional, High Demand Program	500.0	500.0	-		

**Western Illinois University’s Fiscal Year 2019 Operating Recommendations
To the Illinois Board of Higher Education**

Western Illinois University’s Fiscal Year 2019 operating budget request will be submitted to the Illinois Board of Higher Education October 15, 2017, pending board approval.

**FY2019 OPERATIONS AND GRANTS
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Faculty and Staff Salaries

AMOUNT REQUESTED: \$1,500,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

BRIEF DESCRIPTION OF REQUEST:

Higher Values in Higher Education, Western Illinois University's Strategic Plan, displays the University's goals, priorities, and contributions to the statewide strategic plan for higher education, *The Illinois Public Agenda for College and Career Success*. Consistent with these plans, Western Illinois University seeks funding for our highest institutional priority: meeting and exceeding average faculty and staff salaries at peer institutions.

At the core of any great university and system of higher education is a dedicated, diverse, and high-achieving employee base. Implementation and the ultimate success of the goals and priorities of *Higher Values in Higher Education* and the *Illinois Public Agenda for College and Career Success* are the direct responsibility of Western Illinois University's faculty and staff. Compensation is a critical element to the recruitment and retention of a university community dedicated to economic development, educational partnerships, access and diversity, quality, productivity, and accountability.

Recruiting and retaining high-achieving and diverse faculty and staff are directly related to improving the quality of academic and co-curricular programs and services. Such actions in the competitive job market necessitate faculty and staff salaries that meet and exceed the mean of peer institutions.

JUSTIFICATION FOR BUDGET REQUEST:

Illinois' strengths include its diverse economy, rich natural resources, strategic location, and well-trained workforce. Illinois owes much of its economic success and stability to the strong system of higher education. Continued prosperity is contingent upon statewide partnerships committed to investment in fair, equitable, market value faculty and staff salaries. The resources requested in this partnership proposal will be combined with other University funds to advance the highest priority actions in *Higher Values in Higher Education* which will help provide faculty and staff salaries that meet and exceed the mean of peer institutions.

**FY2019 OPERATIONS AND GRANTS
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Student Financial Aid

AMOUNT REQUESTED: \$2,000,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

BRIEF DESCRIPTION OF REQUEST:

Higher Values in Higher Education, Western Illinois University's Strategic Plan, states:

“Western Illinois University also emphasizes affordability because a college education is essential in today’s global and highly technological community. We firmly believe that higher education, and the benefits that it accords, is an investment, and that no student should be denied a college education because of financial need. We provide access and affordability to a high-quality educational experience that is responsive to student needs and circumstances.”

Funds are being requested to provide students with financial aid opportunities to support access and affordability to higher education. Over the past several years, Federal and State grant funding has remained fairly constant, while institutional financial aid has increased and at the same time family contributions toward education have declined due to the economy. The result has created a substantial increase in need for financial assistance and has forced needy students to borrow at high levels utilizing federal student loans. Even with higher levels of borrowing, a majority have insufficient funds to pay their college expenses. Providing new and enhanced strategies for reducing the amount of student indebtedness upon graduation is consistent with University’s Strategic Plan, *Higher Values in Higher Education*, and statewide strategic planning goals for higher education, identified in The Illinois Board of Higher Education’s *Illinois Public Agenda for College and Career Success*.

JUSTIFICATION FOR BUDGET REQUEST:

The University is making a strong commitment to ensure that no Illinois citizen is denied access to higher education because of financial need. Funding will be used to provide scholarship funds to high-need, academically talented students to help reduce student indebtedness upon graduation.

**FY2019 OPERATIONS AND GRANTS
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Deferred Maintenance

AMOUNT REQUESTED: \$4,000,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

BRIEF DESCRIPTION OF REQUEST:

Higher Values in Higher Education, Western Illinois University's Strategic Plan, states:

“Provide safe, accessible, responsible campus environments that meet the needs of University constituencies and reflect the core values of the University.”

Providing a safe, accessible, and responsive campus environment conducive to learning is crucial in a community of learners. The University estimates a total appropriated deferred maintenance backlog over \$230 million. This large backlog of projects is negatively impacting the campus learning environment.

In addition to funds requested for deferred maintenance needs, Capital Renewal funds are used to address deferred maintenance priorities on campuses. Between FY2004 and FY2018 Western Illinois University has requested \$19.2 million in Capital renewal funds and has received \$3.6 million. This has resulted in over \$15.6 million in lost funds that would have been used to address elevator maintenance, utility infrastructure repairs, and other critical needs on campus.

JUSTIFICATION FOR BUDGET REQUEST:

The University is making a strong commitment toward improving the campus physical environment. A reduction in the deferred maintenance liability is viewed as integral to achieving that objective. Funds will be utilized for classroom modernization; improving HVAC and building energy management controls; enhancing electrical and plumbing distribution systems; and renovating campus sidewalks, drives, and exterior stairs.

**FY2019 OPERATIONS AND GRANTS
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Quad Cities Campus Operating Funding for Phases I and II

AMOUNT REQUESTED: \$1,600,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

BRIEF DESCRIPTION OF REQUEST:

The State of Illinois invested \$59.3 million to construct the first two phases of the Western Illinois University-Quad Cities Riverfront Campus in July 2009. This new location provides the physical facilities to support doubling of enrollment from current levels to 3,000 students when properly funded. Operational funding will provide the fiscal resources to support increased educational attainment of Illinois residents, ensure college affordability, address workforce needs, and enhance economic growth.

Phase I of the new Riverfront Campus opened in January 2012. The Phase I facility established a permanent home for the only public University in the Quad Cities. Phase II of the Riverfront Campus opened in August 2014. The State of Illinois made a commitment to the citizens of Illinois to create and expand educational opportunities in the Quad Cities. Western Illinois University has generated external funding and reallocated resources to support high demand programs and campus operations. We stand ready to continue expansion with the State's partnership contributions.

The current budget of Western Illinois University-Quad Cities is over \$9.0 million. No new state resources have been given for the operations and maintenance of the Quad Cities Campus, thereby delaying the growth of the Quad Cities Campus and the State's obligation to community and economic development. The \$9.0 million in appropriated funding has been reallocated from existing dollars to support the new campus. We are requesting \$1.6 million in funds to support enrollment growth and the State's commitment to residents of Illinois.

JUSTIFICATION FOR BUDGET REQUEST:

Western Illinois University reallocated institutional resources to open the Riverfront Campus Phases I and II as soon as construction was completed in 2012 and 2014, respectively. Educational demand has been demonstrated through steady enrollment during a period of decreasing Illinois high school and community college graduates (12% over the last four years).

The University continues to support students in a variety of majors and has made a significant investment in STEM fields. The recent addition of our Engineering to our educational portfolio has generated great interest from the manufacturing and engineering professions. We have developed partnerships with local community colleges and offer high school and community college dual enrollment options for all academic majors.

Illinois is a leading net exporter of high school graduates. The expansion of Western Illinois University gives higher education access to 400,000 residents in a region located on the Illinois/Iowa Boarder and helps to prevent out-of-state migration of high school graduates. As presented when the University requested capital funds for Riverfront Campus, new faculty and staff positions and operational and maintenance support are a requisite component of the State's commitment to enrollment growth. Such actions are necessary to increase educational attainment levels of Illinois residents to match top performing states.

Western Illinois University should not be expected to maintain the state's commitment to public higher education in the Quad Cities alone, nor should it rely on large tuition increases. State appropriations to Western Illinois University have continued to decrease since Fiscal Year 2010 (the year Riverfront Campus opened), and Illinois public higher education has just now begun the process of recovering from the fiscal and enrollment impacts caused by the historic and unprecedented two-year statewide budget impasse. Exercising conservative fiscal management, Western's modest \$1.6 million request covers only a portion of the State's share of essential funds necessary to support public education of Illinois citizens.

With new state funding, Western's expenditures will remain focused on the core function of instruction. The dollars will be allocated to support building additional instructional capacity, enhancements for our STEM and other high-demand fields, and to continue to build necessary and streamlined structures to support Illinois public higher education in the Quad Cities.

Western Illinois University continues to maintain our commitment to provide an affordable education for Illinois Citizens. Our administrative and instructional costs remain below the statewide average. Our four year cost guarantee for tuition and fees, room and board rates sets us apart from other Illinois public universities. Our mission to provide access to all Illinois residents, regardless of their socioeconomic backgrounds, necessitates continued financial support from the state for our Quad Cities campus.

**FY2019 OPERATIONS AND GRANTS
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: STEM, Regional, and High Demand Degree Programs

AMOUNT REQUESTED: \$500,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

BRIEF DESCRIPTION OF REQUEST:

To address the projected workforce needs of 1 million additional STEM graduates by 2022, to also address the needs for graduates that would serve our region, and to enhance our other high demand degree programs, Western Illinois University is increasing our investment in these areas of study. This investment moves us towards realizing the vision of a highly diverse, creative, and adequate STEM, Regional, and high demand workforce. These areas are vital to the transformation and future as a country, the future of our region, and the future of our student's success. Likewise, the United States Department of Labor and the United States Department of Commerce continue to indicate that the demand in these areas are growing at high rate.

Likewise, the convergence of disciplines and the cross-collaboration that characterizes contemporary STEM programs, regional program needs and other high demand programs have made collaboration a centerpiece of our current efforts.

JUSTIFICATION FOR BUDGET REQUEST:

Funds will be used to support:

- update and improve access to existing research facilities in order to support research that can address the challenges of the 21st century.
- enable academic departments, disciplinary and cross-disciplinary units, to create or enhance facilities through the addition or augmentation of technology and cyberinfrastructure, to create environments that enhance research and integrate interdisciplinary research.
- to improve teaching effectiveness and student engagement.
- operations and purchases of essential software and laboratory equipment to support instruction and to comply with external accreditation requirement and recommendations.

The funds will also be used to provide salaries for additional full-time faculty, and support staff to accommodate the increasing numbers of students in these areas as well as provide for the necessary facilities and equipment improvements.

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 29, 2017

Resolution No. 17.9/5 FY2019 Appropriated Capital Budget Recommendations

Resolution:

WHEREAS Western Illinois University must prepare annual appropriated capital budget recommendations for the Illinois Board of Higher Education, Illinois State Legislature, and the Governor; and,

WHEREAS Western Illinois University's Fiscal Year 2019 budget recommendations advance institutional progress and sustainability for the University's Strategic Plan, *Higher Values in Higher Education*, Campus Master Plans on the Macomb and Quad Cities campuses, and the Illinois Board of Higher Education's statewide strategic plan for higher education, *IBHE 2012, A Strategic Plan for the Illinois Board of Higher Education*; and,

WHEREAS the Fiscal Year 2019 Appropriated Capital Budget Recommendations require Western Illinois University Board of Trustees approval prior to submission:

THEREFORE be it resolved that the Board of Trustees approves the Fiscal Year 2019 Appropriated Capital Budget Recommendations as presented in the *Fiscal Year 2019 Appropriated Capital Budget Recommendations* document, and be it further resolved that the President be authorized to make technical adjustments in the capital budget recommendations if necessary.

Fiscal Year 2019 Capital Budget Recommendations
Western Illinois University

Western Illinois University recommends \$357.6 million for capital projects to support high-quality academic programs, co-curricular services, and regional economic development for fiscal year 2019. All of the requested funds will support new construction on the Macomb and Moline campuses to address highly needed space for premier academic programs. A total of \$15.6 million in capital renewal funds is also requested to support critical deferred maintenance needs.

Background

Composition of the Recommendation

Western Illinois University operates two distinct campuses, and each has unique capital priorities and needs. The University has prioritized the overall needs of the University into the recommendation below.

Western Illinois University			
Fiscal Year 2019 Capital Recommendation			
(Dollars in Thousands)			
<u>Priority</u>	<u>Description</u>	<u>Project Type</u>	<u>Requested Amount</u>
1	WIU - Macomb Science Phase I	New Construction & Renovation	\$92,500
2	WIU - Macomb Science Phase II	Renovation	\$60,000
3	WIU - Macomb Tillman Hall	Renovation	\$30,300
4	WIU - QC Phase Three	New Construction	\$39,100
5	WIU - Macomb Education Building	New Construction	\$84,800
6	WIU - Macomb Stipes Hall	Renovation	<u>\$50,900</u>
Total Recommendation			\$357,600

A summary statement documenting need for these projects is displayed below. Additional, detailed information on the scope, design, and costs of each project begins on page three of this report.

Priority 1: Western Illinois University-Macomb Science Building Phase I The current College of Arts and Sciences’ three science facilities, Currens Hall, Waggoner Hall, and Tillman Hall, are obsolete in providing high-quality comprehensive instructional laboratories. All three facilities were constructed before modern laboratory standards were developed for acceptable indoor air quality and energy efficiency. Antiquated laboratory fume-hood systems and poor quality heating, ventilation, and air conditioning systems yield inadequate comfort and humidity control. These lead to detrimental impacts on teaching; research; and student, faculty, and staff recruitment and retention. Phase I includes the construction of a new science building, an addition and remodel to Currens Hall. The new science building will consolidate existing and support new academic programs, as Western Illinois University becomes a leading comprehensive university in the United States.

Priority 2: Western Illinois University-Macomb Science Building Phase II Phase II will continue with the improvements to the science programs at WIU by renovating an existing building. Waggoner Hall will be considered for renovations to improve the overall science facilities.

Priority 3: Western Illinois University-Classroom Building Renovation Tillman Hall. Tillman Hall was originally constructed in 1954 as the first science building on the campus of Western Illinois University. The needs of the University have changed significantly since the building’s original construction over sixty years ago. The deferred maintenance needs of the building are also excessive as all of the systems are past expected life.

Priority 4: Western Illinois University-Quad Cities Riverfront Campus Building Phase Three In 2010, the state committed to building the first two phases on the newly developing Western Illinois University-Quad Cities Riverfront Campus. Building Complex Three will complete the construction of the new campus that serves a regional population of 400,000 residents and leverages \$175 million in private investment and foundation support for education, entrepreneurship, technology, new jobs, and economic opportunity.

Priority 5: Western Illinois University-Education Building Horrabin Hall was originally constructed in 1965 as a laboratory school and encompassed K-12 grades. The needs of the College of Education and Human Services do not match the current building construction. This project would reconstruct the building on the site of Horrabin Hall.

Priority 6: Western Illinois University- Stipes Hall Renovation Stipes Hall was constructed in 1968 and has had no major renovations or updates. The University through is the Macomb Facilities Master Plan update and Strategic Building Renovation Matrix has identified the building as a priority for renovation. The building is a high profile, heavily used part of the academic programs on campus and it also has a high deferred maintenance backlog.

Capital Renewal The University is requesting \$15.6 million in capital renewal funds to be utilized for classroom modernization; improving HVAC and building energy management controls; enhancing electrical and plumbing distribution systems; and renovating campus sidewalks, drives, and exterior stairs.

Priority Changes from Fiscal Year 2018

The priorities for FY2018 are shown below. There are no changes between our FY19 and FY18 request.

Priority Changes			
Description	Project Type	<u>FY2019</u>	<u>FY2018</u>
WIU - Macomb Science Phase I	New Construction & Renovation	1	1
WIU - Macomb Science Phase II	Renovation	2	2
WIU - Macomb Tillman Hall	Renovation	3	3
WIU - QC Phase Three	New Construction	4	4
WIU - Macomb Education Building	New Construction	5	5
WIU - Macomb Stipes Hall	Renovation	6	6

Adhering to Illinois Board of Higher Education guidelines and format, the following recommendations for Western Illinois University’s Fiscal Year 2019 capital projects will be made (pending Western Illinois University Board of Trustees approval).

PROJECT: WESTERN ILLINOIS UNIVERSITY - MACOMB SCIENCE PHASE I

PRIORITY: 1

RAMP BUDGET CATEGORY: Buildings, Additions, and/or Structures

REQUESTED FUNDING: \$ 92,500,000 (Planning, Design and Construction)

BACKGROUND DATA

The current College of Arts and Sciences' facilities, Currens Hall (physical sciences, 1970), Waggoner Hall (life sciences, 1968), and Tillman Hall (earth sciences, 1953) are obsolete in providing high-quality instructional laboratories. These facilities were constructed before modern laboratory standards were developed by the American Society of Heating, Refrigerating and Air-Conditioning Engineers. Western Illinois University science facilities fall below acceptable indoor air quality and energy-efficiency standards. The antiquated laboratory fume-hood systems and poor quality heating, ventilation, and air conditioning systems yield inadequate comfort and humidity control. This problem produces detrimental impacts on teaching, research, and student/faculty/staff recruitment and retention.

The basic teaching and laboratory layouts of Western Illinois University's current science facilities are pedagogically obsolete and do not easily allow for the integration of new science technologies. A new facility to house science-based programs will provide the ability to integrate new laboratory technologies with the latest in science pedagogy and will foster multidisciplinary interaction through the consolidation of departments from previously diverse locations. In addition, planning studies were completed to evaluate and program future projects to renovate Currens and Waggoner Halls to allow the College of Arts and Sciences to consolidate academic programs to a single campus locale and provide for additional facility improvements/enhancements for the humanities and social sciences which are critical to the mission of the College of Arts and Sciences.

The new science building and renovation of Currens Hall will also support expanding academic programs. This includes the new forensic chemistry program and a new nursing program as approved by the Western Illinois University Board of Trustees and Illinois Board of Higher Education.

QUANTIFICATION

Western Illinois University completed a space planning and utilization study for a new state-of-the-art science facility during Fiscal Year 2007 and completed an update in Fiscal Year 2014. The building will include both wet and dry instructional laboratories, office space, and classrooms. The facility will utilize green and sustainable technologies appropriately designed to meet academic needs and satisfy the University's goal to construct LEED Silver certified facilities. In addition, the project will include the provision for service drives, limited parking, exterior site development, and connections to Currens Hall and all required campus utility infrastructure.

DEPENDENT RELATIONSHIPS

Upon completion of this project, Western Illinois University will seek funds in Science Phase II for the remodel of Waggoner Hall. These actions are consistent with the newly developed Western Illinois University-Macomb campus master plan.

DESIRED COMPLETION DATE

Design will commence as soon as funds are received with total project completion estimated at 54 months.

TABLE C104

BUDGET YEAR BUILDING BUDGET ESTIMATION FORM

FISCAL YEAR 2019

CAPITAL REQUEST

PROJECT NAME WIU - Macomb Science Phase I

(IN THOUSANDS OF DOLLARS)

SPACE TYPE	NASF	MULTIPLIER FACTOR	GSF	FY2019 \$/GSF*	COST
Office	4,040	1.7	6,868	294.3	\$ 2,021.3
Classrooms	650	1.5	975	284.29	\$ 277.2
Instructional Dry Laboratories	11,000	1.64	18,040	318.48	5,745.4
Instructional Wet Laboratories	12,700	1.64	20,828	336.78	7,014.5
Special Use	2,200	1.8	3,960	284.44	1,126.4
Supporting Facilities	400	1.2	480	265.52	127.4
Currens remodel	95,000	1.61	152,950	207.44	31,727.9
1) BASE TOTAL	125,990		204,101		\$ 48,040.0
2) ADDED COSTS:					\$ 16,573.8
a) Historic Preservation Considerations: _____					
b) Green Building Design/LEED Certification Level SILVER_ (Cert., Silver, Gold, Platinum) (Please use 6% of Base Total to estimate the cost of LEED design.)					2,882.4
c) Other Energy Efficiencies: _____					
3) BASE COST					\$ 67,496.3
4) ADD ESCALATION COST					4,893.5
(For monthly escalation costs, use Statewide Average: 2.2 percent per year, or .183 percent per month from base to bid date.)					
Expected Bid Date: <u>May-20</u>		Escalation/month: <u>0.242%</u>			
Number of Months to Bid Date: <u>30</u>					
5) ESCALATED BUILDING BUDGET (BASE PLUS ESCALATION)					\$ 72,389.7
6) ADD 10% FOR CONTINGENCIES					7,239.0
SUBTOTAL, BUILDING BUDGET					\$ 79,628.7
ADDITIONAL BUDGET ADDS:					
1) A/E FEES <u>9.60%</u> *					7,644.4
ON-SITE OBSERVATION:					502.2
NUMBER OF MONTHS <u>24</u>					
DAYS PER WEEK <u>5</u>					
2) REIMBURSABLES (5% of A/E fees unless better estimate available)					407.3
3) CDB CONSTRUCTION ADMINISTRATION FEE (3%)**					2,388.9
4) OTHER ADDS (SEE 2 BELOW)					1,498.3
5) ART IN ARCHITECTURE (As Applicable) -- ONE-HALF OF ONE PERCENT					398.1
SUB-TOTAL, BUDGET ADDS					\$ 12,839.2
TOTAL, BUILDING BUDGET					\$ 92,467.9

OTHER:

PROVIDE AN ESTIMATE OF ANNUAL STATE SUPPORTED

OPERATIONS AND MAINTENANCE EXPENSE	TOTAL	\$ 1,243.4
Number of additional staff: <u>8</u>	Salaries and Related	415.1
	Utilities	388.3
	Repairs and Maintenance	440.0

PROVIDE AN EXPLANATION OF ALL DEVIATIONS FROM COST GUIDELINES

SOURCE OF COST ESTIMATE Science Building Programming Study, Ratio Architects
 NAME OF PERSON TO CONTACT FOR FURTHER INFORMATION Troy Rhoads
 PHONE NUMBER 309-298-1834

* The Capital Development Board's Centralized Fee Negotiation Professional Services and Fees Handbook, (March 2009), provides guidance in developing the budget for A/E fees.

** If adding CDB Construction Administration Fee, Public Act 93-0032 increased the fee from 1.5% to 3.0% effective July 1, 2003.

- Added costs include: FFE (18%), LEED (6%), Sophisticated Piping (1%) and site/utilities work (15.5%)
- Added costs include: building commissioning, testing and balancing, and technology infrastructure

PROJECT: WESTERN ILLINOIS UNIVERSITY - MACOMB SCIENCE PHASE II

PRIORITY: 2

RAMP BUDGET CATEGORY: Buildings, Additions, and/or Structures

REQUESTED FUNDING: \$ 60,000,000 (Planning, Design and Construction)

BACKGROUND DATA

The current College of Arts and Sciences' facilities, Currens Hall (physical sciences, 1970), Waggoner Hall (life sciences, 1968), and Tillman Hall (earth sciences, 1953) are obsolete in providing high-quality instructional laboratories. These facilities were constructed before modern laboratory standards were developed by the American Society of Heating, Refrigerating and Air-Conditioning Engineers. Western Illinois University science facilities fall below acceptable indoor air quality and energy-efficiency standards. The antiquated laboratory fume-hood systems and poor quality heating, ventilation, and air conditioning systems yield inadequate comfort and humidity control. This problem produces extremely detrimental impacts on teaching, research, and student/faculty/staff recruitment and retention.

The basic teaching and laboratory layouts of Western Illinois University's current science facilities are pedagogically obsolete and do not easily allow for the integration of new science technologies. A new facility to house science-based programs will provide the ability to integrate new laboratory technologies with the latest in science pedagogy and will foster multidisciplinary interaction through the consolidation of departments from previously diverse locations. In addition, planning studies were completed to evaluate and program future projects to renovate Currens and Waggoner Halls to allow the College of Arts and Sciences to consolidate academic programs to a single campus locale and provide for additional facility improvements/enhancements for the humanities and social sciences which are critical to the mission of the College of Arts and Sciences.

The new science building and renovation of Currens Hall will also support new academic programs. This includes the new forensic chemistry program and a new nursing program as approved by the Western Illinois University Board of Trustees and Illinois Board of Higher Education.

QUANTIFICATION

Western Illinois University completed a space planning and utilization study for a new state-of-the-art science facility during Fiscal Year 2007 with an update completed in Fiscal Year 2014. This project will continue the Science Facilities project by remodeling Waggoner Hall.

DEPENDENT RELATIONSHIPS

This project would commence upon completion of the Macomb Science Phase I.

DESIRED COMPLETION DATE

Design will commence as soon as funds are received with total project completion estimated at 54 months.

TABLE C104
BUDGET YEAR BUILDING BUDGET ESTIMATION FORM

FISCAL YEAR 2019

CAPITAL REQUEST

PROJECT NAME WIU - Macomb Science Phase II

(IN THOUSANDS OF DOLLARS)

SPACE TYPE	NASF	MULTIPLIER FACTOR	GSF	FY2019 \$/GSF*	COST
Building Remodel	102,000	1.61	164,220	207.44	\$ 34,065.8
1) BASE TOTAL	102,000		164,220		\$ 34,065.8
2) ADDED COSTS:					\$ 8,175.8
a) Historic Preservation Considerations: _____					
b) Green Building Design/LEED Certification Level SILVER_ (Cert., Silver, Gold, Platinum) (Please use 6% of Base Total to estimate the cost of LEED design.)					2,043.9
c) Other Energy Efficiencies: _____					
3) BASE COST					\$ 44,285.5
4) ADD ESCALATION COST (For monthly escalation costs, use Statewide Average: 2.2 percent per year, or .183 percent per month from base to bid date.) Expected Bid Date: <u>May-20</u> Escalation/month: <u>0.242%</u> Number of Months to Bid Date: <u>30</u>					3,210.7
5) ESCALATED BUILDING BUDGET (BASE PLUS ESCALATION)					\$ 47,496.2
6) ADD 10% FOR CONTINGENCIES					4,749.6
SUBTOTAL, BUILDING BUDGET					\$ 52,245.9
ADDITIONAL BUDGET ADDS:					
1) A/E FEES <u>6.76%</u> *					3,531.8
ON-SITE OBSERVATION:					502.2
NUMBER OF MONTHS <u>24</u>					
DAYS PER WEEK <u>5</u>					
2) REIMBURSABLES (5% of A/E fees unless better estimate available)					201.7
3) CDB CONSTRUCTION ADMINISTRATION FEE (3%)**					1,567.4
4) OTHER ADDS (SEE 2 BELOW)					1,703.3
5) ART IN ARCHITECTURE (As Applicable) -- ONE-HALF OF ONE PERCENT					261.2
SUB-TOTAL, BUDGET ADDS					\$ 7,767.6
TOTAL, BUILDING BUDGET					\$ 60,013.5

OTHER:

PROVIDE AN ESTIMATE OF ANNUAL STATE SUPPORTED

OPERATIONS AND MAINTENANCE EXPENSE	TOTAL	\$	-
Number of additional staff: <u>0</u>	Salaries and Related		-
	Utilities		-
	Repairs and Maintenance		-

PROVIDE AN EXPLANATION OF ALL DEVIATIONS FROM COST GUIDELINES

NAME OF PERSON TO CONTACT FOR FURTHER INFORMATION Troy Rhoads
PHONE NUMBER 309-298-1834

* The Capital Development Board's Centralized Fee Negotiation Professional Services and Fees Handbook, (March 2009), provides guidance in developing the budget for A/E fees.

** If adding CDB Construction Administration Fee, Public Act 93-0032 increased the fee from 1.5% to 3.0% effective July 1, 2003.

1 Added costs include: FFE (18%), LEED (6%), Sophisticated Piping (1%) and Asbestos abatement (5%)
2 Added costs include: building commissioning, testing and balancing, and technology infrastructure (5%)

PROJECT: WESTERN ILLINOIS UNIVERSITY - MACOMB TILLMAN HALL REMODEL
PRIORITY: 3

RAMP BUDGET CATEGORY: Major Remodeling

REQUESTED FUNDING: \$ 30,300,000 (Planning, Design and Construction)

BACKGROUND DATA

Tillman Hall was originally constructed in 1954 as the first science building on the campus of Western Illinois University. The needs of the University have changed significantly since the building's original construction over sixty years ago. The deferred maintenance needs of the building are also excessive as all of the systems are past expected life.

QUANTIFICATION

Tillman was first constructed as a science building and its use has significantly changed since 1954. The facility is outdated and does not match the latest instruction standards that are demanded at a modern university. Updated academic facilities will benefit the academic mission of the University.

The remodeled facility will utilize green and sustainable technologies appropriately designed to meet academic needs and satisfy the University's goal to construct LEED Silver certified facilities.

DEPENDENT RELATIONSHIPS

These actions are consistent with the Western Illinois University-Macomb campus master plan.

DESIRED COMPLETION DATE

Design will commence as soon as funds are received with total project completion estimated at 54 months.

TABLE C104
BUDGET YEAR BUILDING BUDGET ESTIMATION FORM

FISCAL YEAR 2019
CAPITAL REQUEST
PROJECT NAME WIU - Macomb Tillman Remodel
(IN THOUSANDS OF DOLLARS)

SPACE TYPE	NASF	MULTIPLIER FACTOR	GSF	FY2019 \$/GSF*	COST
Building Remodel	58,625	1.61	94,386	\$ 197.25	\$ 18,617.7
					0.0
					0.0
					0.0
					0.0
1) BASE TOTAL	58,625		94,386		\$ 18,617.7
2) ADDED COSTS:					2,234.1
a) Historic Preservation Considerations: _____					
b) Green Building Design/LEED Certification Level _____ (Cert., Silver, Gold, Platinum) (Please use 6% of Base Total to estimate the cost of LEED design.)					1,117.1
c) Other Energy Efficiencies: _____					
3) BASE COST					\$ 21,968.9
4) ADD ESCALATION COST (For monthly escalation costs, use Statewide Average: 2.2 percent per year, or .183 percent per month from base to bid date.)					\$ 1,592.7
Expected Bid Date: <u>May-20</u> Escalation/month: <u>0.242%</u> Number of Months to Bid Date: <u>30</u>					
5) ESCALATED BUILDING BUDGET (BASE PLUS ESCALATION)					\$ 23,561.6
6) ADD 10% FOR CONTINGENCIES					235.6
SUBTOTAL, BUILDING BUDGET					\$ 25,917.8
ADDITIONAL BUDGET ADDS:					
1) A/E FEES <u>7.56%</u> *					1,959.4
ON-SITE OBSERVATION:					502.2
NUMBER OF MONTHS <u>30</u>					
DAYS PER WEEK <u>4</u>					
2) REIMBURSABLES (5% of A/E fees unless better estimate available)					123.1
3) CDB CONSTRUCTION ADMINISTRATION FEE (3%)**					777.5
4) OTHER ADDS_see 2 below_ (ADA, Asbestos, Hazardous Materials, etc. -- please specify)					878.8
5) ART IN ARCHITECTURE (As Applicable) -- ONE-HALF OF ONE PERCENT					129.6
SUB-TOTAL, BUDGET ADDS					\$ 4,370.5
TOTAL, BUILDING BUDGET					\$ 30,288.3

OTHER:

PROVIDE AN ESTIMATE OF ANNUAL STATE SUPPORTED OPERATIONS AND MAINTENANCE EXPENSE

TOTAL		\$ 0.0
Number of additional staff: _____	Salaries and Related	_____
	Utilities	_____
	Repairs and Maintenance	_____
	All Other	_____

PROVIDE AN EXPLANATION OF ALL DEVIATIONS FROM COST GUIDELINES

SOURCE OF COST ESTIMATE _____
NAME OF PERSON TO CONTACT FOR FURTHER INFORMATION Troy Rhoads
PHONE NUMBER 309-298-1834

* The Capital Development Board's Centralized Fee Negotiation Professional Services and Fees Handbook, (March 2009), provides guidance in developing the budget for A/E fees.
** If adding CDB Construction Administration Fee, Public Act 93-0032 increased the fee from 1.5% to 3.0% effective July 1, 2003.
1 Added costs include: FFE (7%), LEED (6%), and Asbestos Abatement (5%)
2 Added costs include: building commissioning, testing and balancing, and technology infrastructure (4%)

PROJECT: WESTERN ILLINOIS UNIVERSITY - QUAD CITIES
RIVERFRONT CAMPUS BUILDING COMPLEX THREE

PRIORITY: 4

RAMP BUDGET CATEGORY: Buildings, Additions, and/or Structures

REQUESTED FUNDING: \$39,100,000

BACKGROUND DATA

Western Illinois University-Quad Cities Riverfront Campus Phase III

Western Illinois University-Quad Cities (WIU-QC) is the only public university in a metropolitan area of over 375,000 residents. In recognizing the growth and capacity limits of WIU-QC at its current location, the State supported the first two (of three) phases for construction of the Western Illinois University-Quad Cities Riverfront Campus to achieve *Illinois Public Agenda* Goal 4 of better integrating Illinois' educational, research, and innovation assets to meet economic needs of the state and its regions.

Post-Phase II operations will generate economic impacts for the region of 330 jobs and \$13.0 million in labor income. Phase III will complete the construction of the new campus that serves as an educational and economic stimulus. In total, the Western Illinois University-Quad Cities Riverfront Campus will leverage a total of \$175.0 million in private investment and foundation support for education, entrepreneurship, technology, new jobs, and economic opportunity.

Successful redevelopment of adjacent property to the campus known as "RiverTech" will create a \$100.0 million taxable base; attract 2,000 new and existing jobs with a one-time construction impact in excess of \$150.0million. Current projects that the State of Illinois helped cultivate by developing the Western Illinois University-Quad Cities Riverfront Campus by virtue of the new campus location include:

- A \$50.0 million project by the KONE Corporation to house their North American Operation Center on the Mississippi Riverfront. This new construction completes a three-phase \$71.0 million mixed-use development known as Bass Street Landing.
- A \$45.0 million Transit Oriented Development/Amtrak Station that will include an intermodal pedestrian transport center and a new high rise office structure with retail and food service amenities.
- A \$5.0 million new facility for research and development by public and private sectors.
- A \$12.0 million, 90-unit work-live urban lofts, with retail and businesses located on the lower floors.
- A \$3.0 million new Healthcare Center for those underserved in the Hispanic community.

A fully completed Riverfront Campus is the "cornerstone" to these developments, and Western will continue to be a conservative steward of state resources. Phase III exclusively focuses on the academic mission of the University. All ancillary services such as bookstores, retail, and food service will be privately developed to support the local economy and new job creation.

QUANTIFICATION

Phase III will complete the new Western Illinois University-Quad Cities Riverfront Campus, and provide the infrastructure to support 5,000 students. Phase III is essential for academic programs and support services; lab and research space; and facilities to support technology, patent transfer, and community events.

DEPENDENT RELATIONSHIPS

There are no dependent relationships between this project and any other state-funded capital project. However, there are significant educational and economic development gains to be noted. The completed Western Illinois University-Quad Cities Riverfront Campus will have an economic impact of over \$50 million annually and will double the number of college graduates to 500 annually.

Phase III provides the necessary facilities to increase enrollment and meet *Illinois Public Agenda* Goal 1 of increasing educational attainment to match best-performing states. Without essential space, the University will not be able to increase enrollment and degree attainment. An educated community is especially important to a host county that earns 81.8 percent of the state's median family income. Moreover, spatial access is necessary to achieve *Illinois Public Agenda Goal 4* of increasing the number of high-quality post-secondary credentials to meet the demands of the economy and an increasingly global society.

DESIRED COMPLETION DATE

This project will be completed as soon as possible after funds have been released. A traditional planning then construction approach will take up to 54 months to complete.

BUDGET YEAR BUILDING BUDGET ESTIMATION FORM

FISCAL YEAR 2019

CAPITAL REQUEST

PROJECT NAME WIU-QC Riverfront Phase III

(IN THOUSANDS OF DOLLARS)

SPACE TYPE	NASF	MULTIPLIER FACTOR	GSF	FY2019 \$/GSF*	COST
Office	4,600.0	1.70	7,820	\$294.30	\$ 2,301.4
Classrooms	16,000.0	1.50	24,000	284.29	\$ 6,823.0
Instructional Wet Laboratories	2,800.0	1.64	4,592	336.78	\$ 1,546.5
Supporting Facilities	5,000.0	1.20	6,000	265.52	\$ 1,593.1
Research Lab (Wet)	2,800.0	1.67	4,676	446.08	\$ 2,085.9
Special Use	2,575.0	1.80	4,635	284.44	\$ 1,318.4
General Use	12,000.0	1.90	22,800	339.81	\$ 7,747.7
1) BASE TOTAL	45,775		74,523		\$ 23,415.9
2) ADDED COSTS: see 1 below					\$ 5,034.4
a) Historic Preservation Considerations: _____					
b) Green Building Design/LEED Certification Level _____ (Cert., Silver, Gold, Platinum) (Please use 6% of Base Total to estimate the cost of LEED design.)					
c) Other Energy Efficiencies: _____					
3) BASE COST					\$ 28,450.3
4) ADD ESCALATION COST					\$ 2,062.6
(For monthly escalation costs, use Statewide Average: 2.2 percent per year, or .183 percent per month from base to bid date.)					
Expected Bid Date: <u>May-20</u> Escalation/month: <u>0.242%</u>					
Number of Months to Bid Date: <u>30</u>					
5) ESCALATED BUILDING BUDGET (BASE PLUS ESCALATION)					\$ 30,513.0
6) ADD 10% FOR CONTINGENCIES					3,051.3
SUBTOTAL, BUILDING BUDGET					\$ 33,564.3
ADDITIONAL BUDGET ADDS:					
1) A/E FEES <u>7.5</u> *					2,517.3
ON-SITE OBSERVATION:					320.9
NUMBER OF MONTHS <u>15</u>					
DAYS PER WEEK <u>5</u>					
2) REIMBURSABLES (5% of A/E fees unless better estimate available)					141.9
3) CDB CONSTRUCTION ADMINISTRATION FEE (3%)**					1,006.9
4) OTHER ADDS see 2 below (ADA, Asbestos, Hazardous Materials, etc. -- please specify)					1,361.8
5) ART IN ARCHITECTURE (As Applicable) -- ONE-HALF OF ONE PERCENT					167.8
SUB-TOTAL, BUDGET ADDS					\$ 5,516.7
TOTAL, BUILDING BUDGET					\$ 39,081.0

PROVIDE AN ESTIMATE OF ANNUAL STATE SUPPORTED

OPERATIONS AND MAINTENANCE EXPENSE	TOTAL	\$ 409.3
Number of additional staff: <u>3</u>	Salaries and Related	143.3
	Utilities	170.0
	Repairs and Maintenance	96.0
	All Other	

PROVIDE AN EXPLANATION OF ALL DEVIATIONS FROM COST GUIDELINES

SOURCE OF COST ESTIMATE WIU Riverfront Campus

NAME OF PERSON TO CONTACT FOR FURTHER INFORMATION William Brewer

PHONE NUMBER 309-762-9481

* The Capital Development Board's Centralized Fee Negotiation Professional Services and Fees Handbook, (March 2009), provides guidance in developing the budget for A/E fees.

** If adding CDB Construction Administration Fee, Public Act 93-0032 increased the fee from 1.5% to 3.0% effective July 1, 2003.

- Added costs include: FFE (7%), LEED (6%), site work (3.5%) and Data Center (5%)
- Added costs include: building commissioning, testing and balancing, technology infrastructure

PROJECT: WESTERN ILLINOIS UNIVERSITY - MACOMB EDUCATION BUILDING

PRIORITY: 5

RAMP BUDGET CATEGORY: Buildings, Additions, and/or Structures

REQUESTED FUNDING: \$ 84,800,000 (Planning, Design and Construction)

BACKGROUND DATA

Horrabin Hall was constructed in 1965 as a laboratory school housing K-12 grade. Horrabin has not had any major renovations or retrofits in 50 years. The College of Education and Human Services is housed in the 150,000 square feet of classrooms and offices in Horrabin.

QUANTIFICATION

In the Macomb Master Plan update, the Master Plan Steering committee identified eight renovation criteria that were used to prioritize building renovation projects. Horrabin Hall was identified as a high priority for renovation due to high critical deferred maintenance, containing University signature programs and facilities not matching the current needs of the College. Updated academic facilities will benefit the academic mission of the College and the University.

The proposed building would be constructed on the existing site of Horrabin Hall with design features to promote the latest in teaching styles, electronic classrooms and student/faculty interaction.

The new facility will utilize green and sustainable technologies appropriately designed to meet academic needs and satisfy the University's goal to construct LEED Silver certified facilities.

DEPENDENT RELATIONSHIPS

This project would construct the new Education building on the current site of Horrabin Hall.

DESIRED COMPLETION DATE

Design will commence as soon as funds are received with total project completion estimated at 54 months.

TABLE C104
BUDGET YEAR BUILDING BUDGET ESTIMATION FORM

FISCAL YEAR 2019
CAPITAL REQUEST
PROJECT NAME WIU-Education Building

(IN THOUSANDS OF DOLLARS)

SPACE TYPE	NASF	MULTIPLIER FACTOR	GSF	FY2019 \$/GSF*	COST
Building	100,000	1.63	163,000	290.27	\$ 47,314.0
1) BASE TOTAL	100,000		163,000		\$ 47,314.0
2) ADDED COSTS:					\$ 12,774.8
a) Historic Preservation Considerations: _____					
b) Green Building Design/LEED Certification Level SILVER_ (Cert., Silver, Gold, Platinum) (Please use 6% of Base Total to estimate the cost of LEED design.)					2,838.8
c) Other Energy Efficiencies: _____					
3) BASE COST					\$ 62,927.6
4) ADD ESCALATION COST (For monthly escalation costs, use Statewide Average: 2.2 percent per year, or .183 percent per month from base to bid date.)					4,562.3
Expected Bid Date: <u>May-20</u> Escalation/month: <u>0.242%</u>					
Number of Months to Bid Date: <u>30</u>					
5) ESCALATED BUILDING BUDGET (BASE PLUS ESCALATION)					\$ 67,489.9
6) ADD 10% FOR CONTINGENCIES					6,749.0
SUBTOTAL, BUILDING BUDGET					\$ 74,238.9
ADDITIONAL BUDGET ADDS:					
1) A/E FEES <u>6.34%</u> *					4,706.7
ON-SITE OBSERVATION:					502.2
NUMBER OF MONTHS <u>24</u>					
DAYS PER WEEK <u>5</u>					
2) REIMBURSABLES (5% of A/E fees unless better estimate available)					260.4
3) CDB CONSTRUCTION ADMINISTRATION FEE (3%)**					2,227.2
4) OTHER ADDS (SEE 2 BELOW)					2,517.1
5) ART IN ARCHITECTURE (As Applicable) -- ONE-HALF OF ONE PERCENT					371.2
SUB-TOTAL, BUDGET ADDS					\$ 10,584.9
TOTAL, BUILDING BUDGET					\$ 84,823.7

OTHER:

PROVIDE AN ESTIMATE OF ANNUAL STATE SUPPORTED OPERATIONS AND MAINTENANCE EXPENSE	TOTAL	\$	-
Number of additional staff: <u>0</u>	Salaries and Related		-
	Utilities		-
	Repairs and Maintenance		-

PROVIDE AN EXPLANATION OF ALL DEVIATIONS FROM COST GUIDELINES

SOURCE OF COST ESTIMATE _____
NAME OF PERSON TO CONTACT FOR FURTHER INFORMATION Troy Rhoads
PHONE NUMBER 309-298-1834

* The Capital Development Board's Centralized Fee Negotiation Professional Services and Fees Handbook, (March 2009), provides guidance in developing the budget for A/E fees.
** If adding CDB Construction Administration Fee, Public Act 93-0032 increased the fee from 1.5% to 3.0% effective July 1, 2003.
1 Added costs include: FFE (7%), LEED (6%), site work/building demo (15%) and Abestos Abatement (5%)
2 Added costs include: building commissioning, testing and balancing, and technology infrastructure (4%)

PROJECT: WESTERN ILLINOIS UNIVERSITY - MACOMB STIPES BUILDING REMODEL
PRIORITY: 6

RAMP BUDGET CATEGORY: Major Remodeling

REQUESTED FUNDING: \$ 50,900,000 (Planning, Design and Construction)

BACKGROUND DATA

Stipes Hall was constructed in 1968. Stipes Hall has not had any renovations or major remodeling since its opening over 45 years ago. The University, through its recent Macomb Campus Master Plan update and Strategic Building Renovation matrix, has identified Stipes as a high priority for renovation. Stipes Hall has over 140,000 square feet of classroom and office space and houses the College of Business and Technology.

QUANTIFICATION

In the Macomb Master Plan update, the Master Plan Steering committee identified eight renovation criteria that were used to prioritize building renovation projects. Stipes Hall is a high profile building on campus, has high critical deferred maintenance and houses University Signature programs. Updated academic facilities will benefit the academic mission of the University.

The remodeled facility will utilize green and sustainable technologies appropriately designed to meet academic needs and satisfy the University's goal to construct LEED Silver certified facilities.

DEPENDENT RELATIONSHIPS

These actions are consistent with the newly developed Western Illinois University-Macomb campus master plan.

DESIRED COMPLETION DATE

Design will commence as soon as funds are received with total project completion estimated at 54 months.

TABLE C104
BUDGET YEAR BUILDING BUDGET ESTIMATION FORM

FISCAL YEAR 2019

CAPITAL REQUEST

PROJECT NAME WIU-Stipes Remodel

(IN THOUSANDS OF DOLLARS)

SPACE TYPE	NASF	MULTIPLIER FACTOR	GSF	FY2019 \$/GSF*	COST
Building	100,000	1.66	166,000	190.2	\$ 31,573.2
1) BASE TOTAL	100,000		166,000		\$ 31,573.2
2) ADDED COSTS:					\$ 3,788.8
a) Historic Preservation Considerations: _____					
b) Green Building Design/LEED Certification Level SILVER_ (Cert., Silver, Gold, Platinum) (Please use 6% of Base Total to estimate the cost of LEED design.)					1,894.4
c) Other Energy Efficiencies. _____					
3) BASE COST					\$ 37,256.4
4) ADD ESCALATION COST					2,701.1
(For monthly escalation costs, use Statewide Average: 2.2 percent per year, or .183 percent per month from base to bid date.)					
Expected Bid Date: <u>May-20</u> Escalation/month: <u>0.242%</u>					
Number of Months to Bid Date: <u>30</u>					
5) ESCALATED BUILDING BUDGET (BASE PLUS ESCALATION)					\$ 39,957.5
6) ADD 10% FOR CONTINGENCIES					3,995.7
SUBTOTAL, BUILDING BUDGET					\$ 43,953.2
ADDITIONAL BUDGET ADDS:					
1) A/E FEES <u>7.26% *</u>					3,191.0
ON-SITE OBSERVATION:					
NUMBER OF MONTHS <u>24</u>					502.2
DAYS PER WEEK <u>5</u>					
2) REIMBURSABLES (5% of A/E fees unless better estimate available)					184.7
3) CDB CONSTRUCTION ADMINISTRATION FEE (3%)**					1,318.6
4) OTHER ADDS (SEE 2 BELOW)					1,490.3
5) ART IN ARCHITECTURE (As Applicable) -- ONE-HALF OF ONE PERCENT					219.8
SUB-TOTAL, BUDGET ADDS					\$ 6,906.5
TOTAL, BUILDING BUDGET					\$ 50,859.7

OTHER:

PROVIDE AN ESTIMATE OF ANNUAL STATE SUPPORTED OPERATIONS AND MAINTENANCE EXPENSE	TOTAL	\$	-
Number of additional staff: <u>0</u>	Salaries and Related		-
	Utilities		-
	Repairs and Maintenance		-

PROVIDE AN EXPLANATION OF ALL DEVIATIONS FROM COST GUIDELINES _____

SOURCE OF COST ESTIMATE _____

NAME OF PERSON TO CONTACT FOR FURTHER INFORMATION Troy Rhoads

PHONE NUMBER 309-298-1834

* The Capital Development Board's Centralized Fee Negotiation Professional Services and Fees Handbook, (March 2009), provides guidance in developing the budget for A/E fees.

** If adding CDB Construction Administration Fee, Public Act 93-0032 increased the fee from 1.5% to 3.0% effective July 1, 2003.

1 Added costs include: FFE (7%), LEED (6%) and Asbestos Abatement (5%)

2 Added costs include: building commissioning, testing and balancing, and technology infrastructure (4%)

PROJECT: WESTERN ILLINOIS UNIVERSITY – MACOMB
CAPITAL RENEWAL

RAMP BUDGET CATEGORY: Remodeling and Rehabilitation

REQUESTED FUNDING: \$15,600,000

BACKGROUND DATA

Higher Values in Higher Education, Western Illinois University’s Strategic Plan, states:

“Provide safe, accessible, responsible campus environments that meet the needs of University constituencies and reflect the core values of the University.”

Providing a safe, accessible, and responsive campus environment conducive to learning is directly linked to responsive upkeep and repair of facilities. In addition to operating funds, Capital Renewal funds are used to address deferred maintenance needs on campuses. Since Fiscal Year 2004 Western Illinois University has only received \$3.6 million to address critical campus-wide elevator maintenance, utility infrastructure repairs, and numerous other needs on campus. The University currently estimates a total deferred maintenance and capital renewal backlog of over \$500 million. As is the case on all campuses in Illinois, there are many projects that have been critically needed for a substantial period of time and are negatively impacting the learning environment.

QUANTIFICATION

The University is making a strong commitment toward improving the campus physical environment. A reduction in the deferred maintenance liability is viewed as integral to achieving that objective. An increase in the Permanent Improvement budget will allow the University to address the increasing backlog of deferred maintenance projects.

Funds will be utilized for classroom modernization; improving HVAC and building energy management controls; enhancing electrical and plumbing distribution systems; and renovating campus sidewalks, drives, and exterior stairs.

DEPENDENT RELATIONSHIPS

There are no other projects that this proposal is dependent.

DESIRED COMPLETION DATE

Design would commence as soon as funds are received.

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 29, 2017

Resolution No. 17.9/6 Removal of East Village from the Auxiliary Facilities Systems

Resolution:

WHEREAS the building located at 511 West Pierce Street was constructed in 1966 and unoccupied since 2015; and,

WHEREAS in accordance with the Western Illinois University Master Facilities Plan, the Board of Trustees has approved the demolition of this facility, having found that it is no longer suitable for the use for which it was initially acquired; and,

WHEREAS the Auxiliary Facilities System has financed the cost of demolition of this facility with operating funds:

THEREFORE be it resolved that the Board of Trustees of Western Illinois University in regular meeting assembled, that:

- (1) In accordance with Section 14(b) of the Auxiliary Facilities System Revenue Bond Resolution adopted by the predecessor of the Board on December 5, 1985, as supplemented and amended, the Board has previously determined that the facility at 511 West Pierce Street (formerly East Village) was no longer suitable for the use for which it was initially acquired and acknowledges that the facility has now been demolished and therefore hereby orders that it be removed from the Auxiliary Facilities System.
- (2) The President of Western Illinois University is hereby authorized to take whatever action may be required in execution of this resolution in accordance with established policies and procedures.
- (3) The Secretary of the Board is directed to file a copy of this resolution with the Treasurer of the Board in accordance with Section 14(b) of the Auxiliary Facilities System Revenue Bond Resolution.

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 29, 2017

Resolution No. 17.9/7 Removal of Higgins Hall from the Auxiliary Facilities Systems

Resolution:

WHEREAS the building located at 310 West University Drive was constructed in 1967 and unoccupied since 2013; and,

WHEREAS in accordance with the Western Illinois University Master Facilities Plan, the Board of Trustees has approved the demolition of this facility, having found that it is no longer suitable for the use for which it was initially acquired; and,

WHEREAS the Auxiliary Facilities System is financing the cost of demolition of this facility with operating funds:

THEREFORE be it resolved that the Board of Trustees of Western Illinois University in regular meeting assembled, that:

- (1) In accordance with Section 14(b) of the Auxiliary Facilities System Revenue Bond Resolution adopted by the predecessor of the Board on December 5, 1985, as supplemented and amended, the Board has previously determined that the facility at 310 West University Drive (formerly Higgins Hall) was no longer suitable for the use for which it was initially acquired and acknowledges that the facility is now in the process of being demolished and therefore hereby orders that it be removed from the Auxiliary Facilities System.
- (2) The President of Western Illinois University is hereby authorized to take whatever action may be required in execution of this resolution in accordance with established policies and procedures.
- (3) The Secretary of the Board is directed to file a copy of this resolution with the Treasurer of the Board in accordance with Section 14(b) of the Auxiliary Facilities System Revenue Bond Resolution.

WESTERN ILLINOIS UNIVERSITY
BOARD OF TRUSTEES

September 29, 2017

Report 17.9/3
Annual Report on Athletics

THE TRADITION OF
#TOUGH



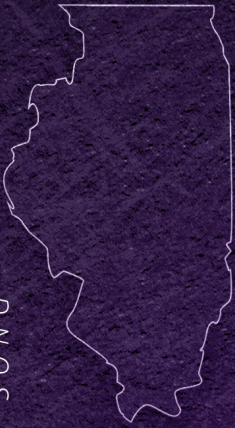
WESTERN ILLINOIS
FIGHTING LEATHERNECKS

ATHLETICS ANNUAL REPORT
2016-2017

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WESTERN ILLINOIS FIGHT SONG



WE ARE MARCHING ON
 'NEATH THE PURPLE AND GOLD;
 WE ARE SINGING A SONG
 THAT WILL NEVER GROW OLD.
 ALL THE SONS AND DAUGHTERS
 OF WESTERN, TODAY,
 GO MARCHING ON.
 W-E-S-T-E-R-N YEA! WESTERN

HAIL TO WESTERN, TRUE AND LOYAL,
 WE ARE HERE TO WIN THIS DAY.
 WHEN YOU SEE THOSE CONQU'RING HEROES
 MARCHING DOWN THE WAY (RAH! RAH! RAH!)
 EV'RY HEART AND VOICE WILL SING
 THIS MELODY OF VICT'RY'S SONG:
 FLING OUT THE PURPLE AND THE GOLD,
 WE'RE MARCHING ON.



LETTER FROM DIRECTOR OF ATHLETICS

Dear Leathernecks:

The 2016-'17 academic year provided many memorable moments for Leatherneck Athletics, and this annual report highlights the many accomplishments earned in the classroom and competitive arena by our student-athletes, coaches, and staff.


In many ways, it was a year of firsts for the department: the women's basketball program celebrated a Summit League championship and appeared in the NCAA tournament for the first time since 1995, while the football program defeated an FBS school opponent for the first time since 2003. Yet, in the midst of numerous athletic achievements, I am most proud of our student-athletes shattering records in the classroom, including a 3.16 cumulative GPA in Spring 2017, which extends a streak of 20 consecutive semesters that the student-athlete GPA has surpassed the general student body. Two other academic firsts included a GPA above 3.0 for the football team, while the highest percentage of student-athletes - ever - earned a 3.0 GPA or greater (68%).

As a department, our purpose is to provide an optimal student-athlete experience for the nearly 400 students that represent the Leathernecks in competition, in the classroom, and in the community. In the past year, we've made great strides in enhancing the student-athlete experience through targeted facility enhancements in locker room and team spaces, as well as more robust programming designed to enhance student-athlete nutrition, leadership, and inclusion. The Leatherneck Fuel Zone, Captains' Breakfast, and L.E.A.P. are all first-time programs offered to our student-athletes with the goal of further enriching their overall experience at Western Illinois University.

Externally, the new "Tradition of Tough" branding campaign launched in 2016-'17. The new mantra is visible throughout our facilities, promotional materials, website, and social media. The Leatherneck "Tradition of Tough" embodies the collective spirit, grit, and determination that permeates the history and present-day culture of our sport programs. The department also continues to expand its footprint nationally through ESPN3 broadcasts of home contests, working in partnership with the University's student broadcasting program. The annual fund, the Leatherneck Club, continues active engagement through a variety of golf outings and socials in Macomb, the Quad Cities, and Chicago. As a result, Leatherneck Club membership continues to perform at historically high levels. The department also maintains an extremely active social media presence, engaging with fans and prospective students through numerous mediums, including Facebook, Twitter, and Instagram.

We greatly appreciate the continued support of the campus, community, and proud Leatherneck alumni all over the country, and look forward to continue building on the many successes of the past year inside and outside of the classroom.

Go Leathernecks!



MATT TANNEY

“ YET, IN THE MIDST OF NUMEROUS ATHLETIC ACHIEVEMENTS, **I AM MOST PROUD OF OUR STUDENT-ATHLETES SHATTERING RECORDS IN THE CLASSROOM**, INCLUDING A 3.16 CUMULATIVE GPA IN SPRING 2017, WHICH EXTENDS A STREAK OF 20 CONSECUTIVE SEMESTERS THAT THE STUDENT-ATHLETE GPA HAS SURPASSED THE GENERAL STUDENT BODY. ”



#TRADITIONof
#TOUGH

ALIGNMENT WITH **UNIVERSITY CORE VALUES**

“ OUR SUCCESS AS AN ATHLETICS DEPARTMENT IS PREDICATED ON ALIGNMENT WITH THE UNIVERSITY’S CORE VALUES, WHICH ULTIMATELY SHAPE OUR DEPARTMENT’S MISSION - TO PROVIDE AN OPTIMAL STUDENT-ATHLETE EXPERIENCE IN ALL OF OUR SPORT PROGRAMS.

”

Matt Tanney
MATT TANNEY

TRADITION of
#TOUGH

EDUCATIONAL OPPORTUNITY



PERSONAL GROWTH



SOCIAL RESPONSIBILITY

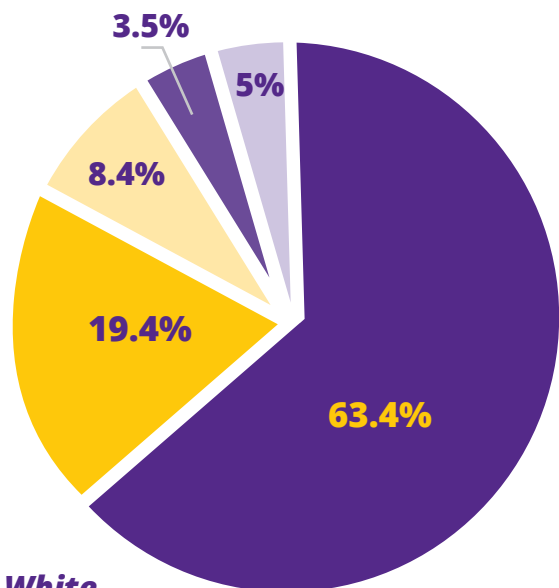


ACADEMIC EXCELLENCE

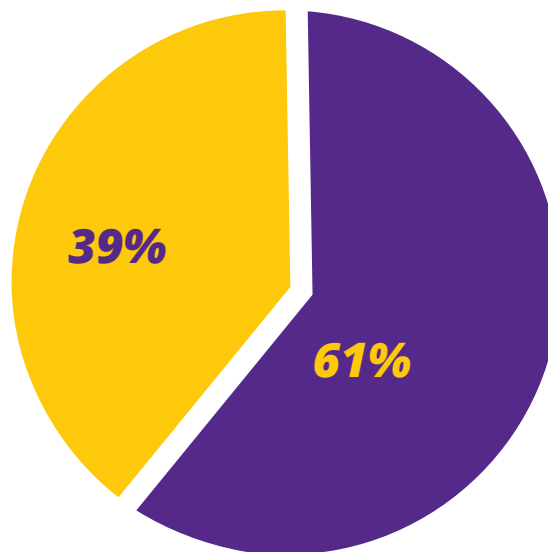


WHO WE ARE

DEMOGRAPHICS



- White**
- African-American**
- Hispanic**
- Two or more races**
- Other/Unknown**



- Male**
- Female**



19

DIVISION I SPORTS

MEN'S SPORTS

- BASEBALL
- BASKETBALL
- CROSS COUNTRY
- FOOTBALL
- GOLF
- SOCCER
- SWIM/DIVE
- TRACK & FIELD

WOMEN'S SPORTS

- BASKETBALL
- CROSS COUNTRY
- GOLF
- SOCCER
- SOFTBALL
- SWIM/DIVE
- TENNIS
- TRACK & FIELD
- VOLLEYBALL

12 HEAD COACHES
382 STUDENT ATHLETES

#TRADITIONof
#TOUGH

SPRING 2017

WOMEN'S SPORT
WITH THE HIGHEST TEAM GPA

3.69 GPA

WOMEN'S GOLF

MEN'S SPORT
WITH THE HIGHEST TEAM GPA

3.12 GPA

MEN'S GOLF

HIGHEST TERM FOOTBALL
GPA ON RECORD

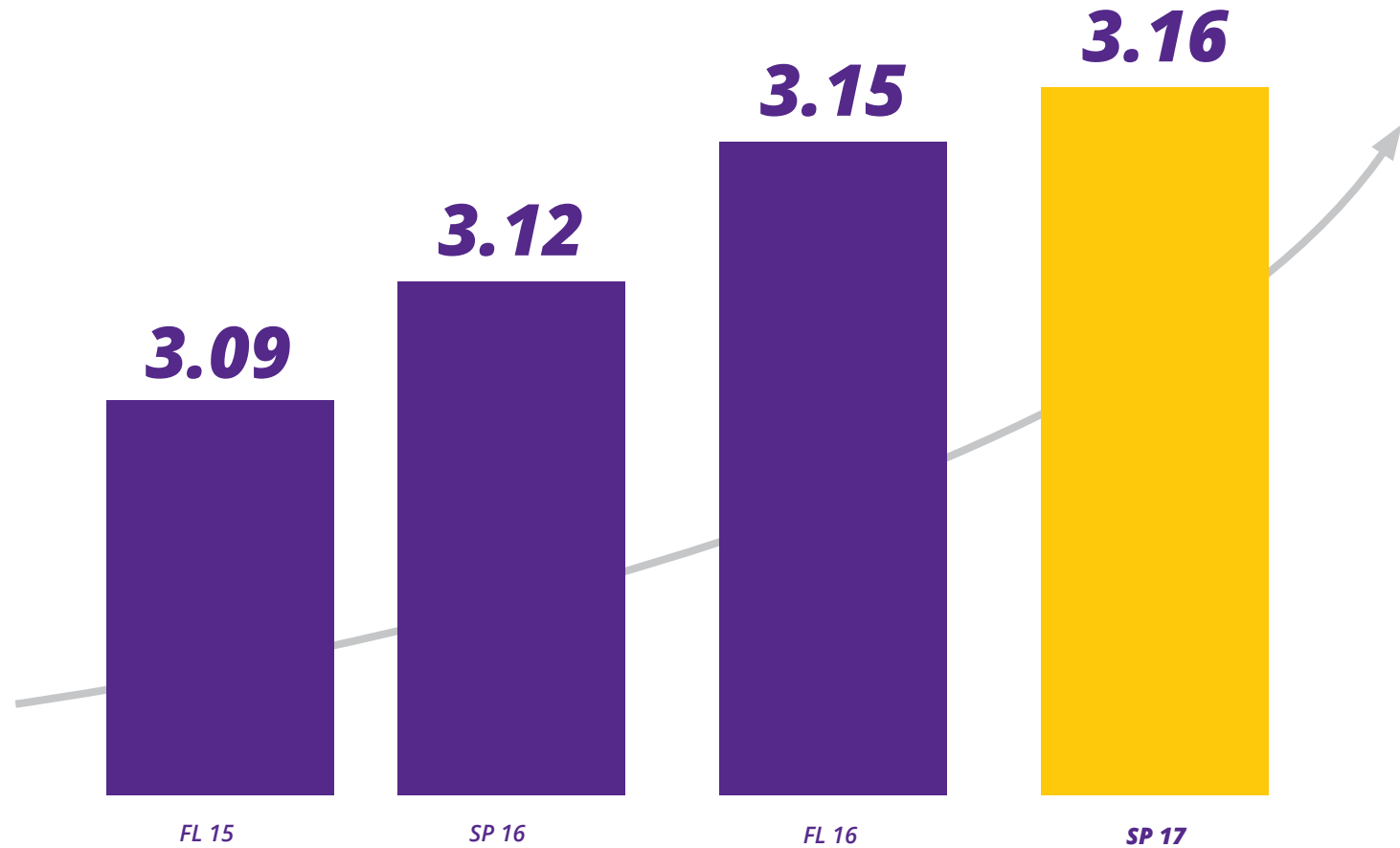
3.09 GPA

FOOTBALL

68% OF
STUDENT-ATHLETES
ABOVE A 3.0
(NEW RECORD)

TRADITION OF
#TOUGH

STUDENT-ATHLETE ACADEMIC HIGHLIGHTS



**CUMULATIVE STUDENT-ATHLETE GPA
SINCE FALL 2015**

SAAC & COMMUNITY SERVICE FIGURES

3,295 COMMUNITY SERVICE HOURS

\$13,295 RAISED TO BENEFIT LOCAL, NATIONAL, AND VARIOUS INTERNATIONAL ORGANIZATIONS

LOCAL & NATIONAL CHARITY EVENTS & BENEFITS

- Lincoln Walk-a-Thon
- CONNECKS
- Power of the Purse
- Warrior Dog Dash
- A Night to Shine
- Adopt-a-Class
- Make a Difference Day
- Big Pink Volleyball
- Think Pink
- Rocky's Reach
- We Care
- Youth Skills Camp
- Food Fight (Summit League)
- Alex's Lemonade Stand
- Dance Marathon
- Polar Plunge
- Be the Match
- Team Reid

2017-18 SAAC BOARD



SAAC PRESIDENT
KELSEY MARLOW | SOFTBALL



SAAC VP
AMY BORGSTEDÉ | SWIM/DIVE



SAAC SECRETARY
TAYLOR WINKEL | SWIM/DIVE

2016-17 **ATHLETIC**



BRETT TAYLOR
Football | Jr. | LB
ALL-AMERICAN



NATALIA BRAVO
Women's Tennis | Fr.

**SUMMIT LEAGUE
NEWCOMER OF THE YEAR**

TRADITION of
#TOUGH



Baseball

- Advanced to The Summit League tournament for the first time in three years



Swimming and Diving

- Chris Neaveill broke the University's 100-yard backstroke record with a time of 48.77. He also is now atop the record book in 100-yard butterfly by swimming 47.40.



Football

- Key victory at NCAA Division I FBS program Northern Illinois (28-23), their first FBS victory since 2003. The team was ranked among the nation's 'Top 25' for most of the year, getting as high as seventh in the polls.



Women's Tennis

- Snapped a 36-match consecutive league losing streak, dating to 2011 season

ACHIEVEMENTS



Women's Golf

- The women's golf team won another Invitational during the 2016-17 season (Creighton Invitational) and set a program record 298 during the second round of the Ball State Classic to highlight the year.



Softball

- In the 2017 season, Softball enjoyed an 11-7 conference record in 2017 and won two games in the conference tournament over South Dakota State and North Dakota State. Emily Ira won Summit League Pitcher of the Year posting a Summit League-best 2.61 ERA, 212 strikeouts and walked only 17 batters.



Men's Basketball

- Garret Covington, who averaged 19.9 points per game, earned second team All-Summit League Honors and Player of the Week honors on January 9.



Men's Soccer

- Western Illinois wrapped up the season with an 8-10-1 overall record (3-3 Summit League mark)



GARRET COVINGTON

Men's Basketball | Sr. | G

**SECOND TEAM
ALL-SUMMIT LEAGUE**

**3-POINT LEADER &
ALL-TIME SCORER IN
WIU DIVISION I HISTORY**



EMILY IRA

Softball | So. | P

**SUMMIT LEAGUE
PITCHER OF THE YEAR**

2016-17 **WOMEN'S**



EMILY CLEMENS

Women's Basketball | Jr. | G

**SUMMIT LEAGUE
PLAYER OF THE YEAR**

**ALL-LEAGUE
FIRST TEAM**

**SUMMIT LEAGUE
TOURNAMENT MVP**



TAYLOR HIGGINBOTHAM

Women's Basketball | So. | G

**ALL-LEAGUE
SECOND TEAM**

#TRADITIONof
#TOUGH



JD GRAVINA

Women's Basketball | HC

COACH OF THE YEAR

BASKETBALL

► PROGRAM-RECORD 26 WINS (26-7)

► EARNED ITS **SIXTH SUMMIT LEAGUE** REGULAR SEASON CHAMPIONSHIP & SECOND TOURNAMENT TITLE

► FIRST NCAA TOURNAMENT BERTH SINCE 1995

► THE TEAM ALSO SET **15 INDIVIDUAL & TEAM RECORDS** FOR THE SEASON



MORGAN BLUMER
Women's Basketball | Jr. | G

**SUMMIT LEAGUE
NEWCOMER OF THE YEAR**

**ALL-LEAGUE
FIRST TEAM**

**ALL-TOURNAMENT
TEAM**

**ALL-NEWCOMER
TEAM**



OLIVIA BRAUN
Women's Basketball | Jr. | G

**ALL-NEWCOMER
TEAM**

#TRADITIONof
#TOUGH

OTHER PROJECTS

- **Volleyball Locker Room**
- **Men's Basketball Locker Room Flooring**
- **Women's Basketball Locker Room Flooring**
- **Hall of Fame Room Upgrades**
- **Western Hall New Speaker System**
- **Digital Displays in Western Hall**

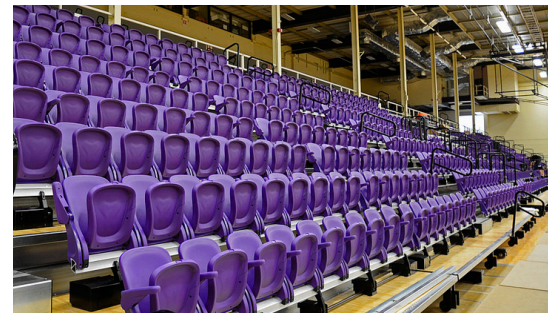
FACILITY RENOVATIONS



Football Locker Room



Track & Field/Cross Country Team Room



Western Hall Seat Replacement

WESPY'S STUDENT-ATHLETE AWARDS

MALE SENIOR STUDENT-ATHLETE OF THE YEAR

Adam McGinnis, Baseball

FEMALE SENIOR STUDENT-ATHLETE OF THE YEAR

Mallory Boyle, Women's Basketball

MALE ATHLETE OF THE YEAR

Brett Taylor, Football

FEMALE ATHLETE OF THE YEAR

Emily Clemens, Women's Basketball

MALE ROOKIE OF THE YEAR (FRESHMAN OR TRANSFER)

Johnathan Fleek, Baseball

FEMALE ROOKIE OF THE YEAR

Morgan Blumer, Women's Basketball

MALE UNSUNG HERO

Maclean Johnson, Men's Soccer

FEMALE UNSUNG HERO

Jasmine Patrick, Women's Basketball

MALE COURAGE AWARD

Jackson Wetherbee, Men's Golf

FEMALE COURAGE AWARD

Sam Pryor, Women's Basketball

MALE LEATHERNECK (JUNIOR OR SENIOR)

Sean McGuire, Football

FEMALE LEATHERNECK (JUNIOR OR SENIOR)

Kelsey Marlow, Softball

STAFF MEMBER OF THE YEAR

Dakarai Calhoun, Equipment Operations

CHEERLEADER OF THE YEAR

Rachel Verbeke, Cheerleading

GRADUATE ASSISTANT OF THE YEAR

Josue Villacis, Athletic Training

MALE HIGHLIGHT OF THE YEAR

Drue Galassi goes 5-for-5 with a record-setting two grand slams and 10 RBI, the second-most by a NCAA Division I Player this year, in the Leathernecks' 21-4 win over SIUE.

FEMALE HIGHLIGHT OF THE YEAR

Taylor Hanneman's buzzer-beating 3-pointer in The Summit League Tournament championship, sending the game into overtime.

TEAM PERFORMANCE OF THE YEAR

Women's Basketball winning The Summit League regular season title and Summit League Tournament, advancing to the NCAA Tournament for the first time since 1995.



MALE SENIOR STUDENT-ATHLETE OF THE YEAR

Adam McGinnis, Baseball



FEMALE SENIOR STUDENT-ATHLETE OF THE YEAR

**Mallory Boyle,
Women's Basketball**

#TRADITIONof
#TOUGH

EXTERNAL ENGAGEMENT



2016
**PURPLE & GOLD
AUCTION**



2017
WESTERN CHALLENGE



2017
**LEATHERNECK CLUB
GOLF OUTING**

THE TRADITION OF
#TOUGH

LEATHERNECK CLUB

- Leatherneck Club Golf Outing – Macomb
- All-Leatherneck Club Golf Outing – Chicago
- Quad City Mallards Social
- Western Challenge



**MEMBERSHIP LEVEL AT
HISTORIC HIGHS (726 HOUSEHOLDS)
OVER \$362,000 DONATED**

CORPORATE SPONSORSHIPS ELITE MEMBERS

- Burlington Trailways
- BWW
- Citizens Bank
- Hy-Vee
- Kunes Country Auto
- Martin Sullivan
- MDH
- MTC Communications
- Papa John's
- Refreshment Services Pepsi



MARKETING / BRANDING

#TRADITION OF #TOUGH



“

*In the evaluation of our marketing and branding efforts, the resiliency and grit associated with the athletics program continued to resonate. **'Tradition of Tough'** not only captures the pride in our athletics history, but also its strength and resolve. We look forward to further integrating **'Tradition of Tough'** into overall external strategies, including within athletics facilities and signage.*

”

MATT TANNEY

A handwritten signature in blue ink, appearing to read "Matt Tanney".

#TRADITION OF
#TOUGH

THE TRADITION OF
#TOUGH



WESTERN ILLINOIS

FIGHTING LEATHERNECKS

#TOUGH

WESTERN ILLINOIS UNIVERSITY

BOARD OF TRUSTEES

September 29, 2017

Report No. 17.9/4

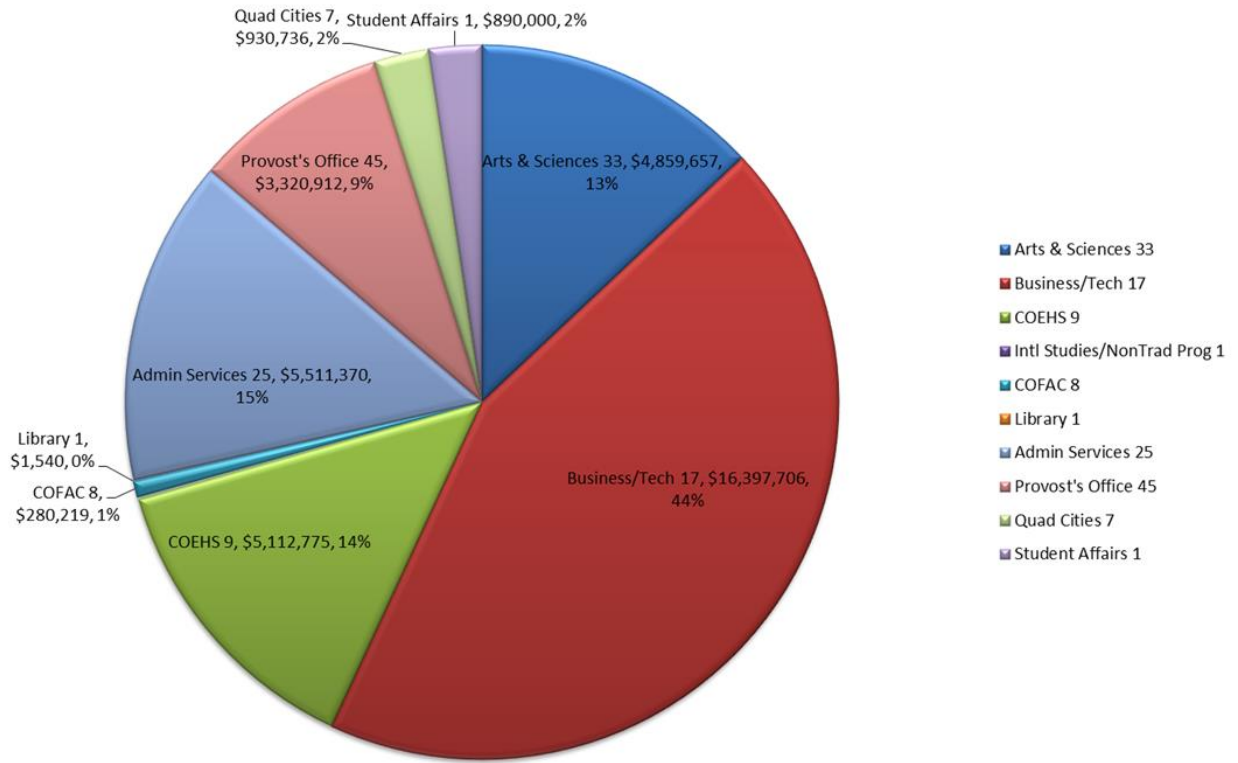
Office of Sponsored Projects Annual Report

In FY17, the number of proposals submitted and awards received were relatively flat. In FY16, 143 proposals were submitted and 104 awards received, while in FY17 there were 147 proposals submitted and 114 awards received. In FY17, the dollar amount of both proposals submitted and awards received increased. In FY17 proposal dollars increased from \$22.1M to \$37.3M and award dollars increased from \$11.6M to \$11.7M. Included in FY17 proposals was one proposal for \$15M which accounts for most of the increase in proposal dollars.

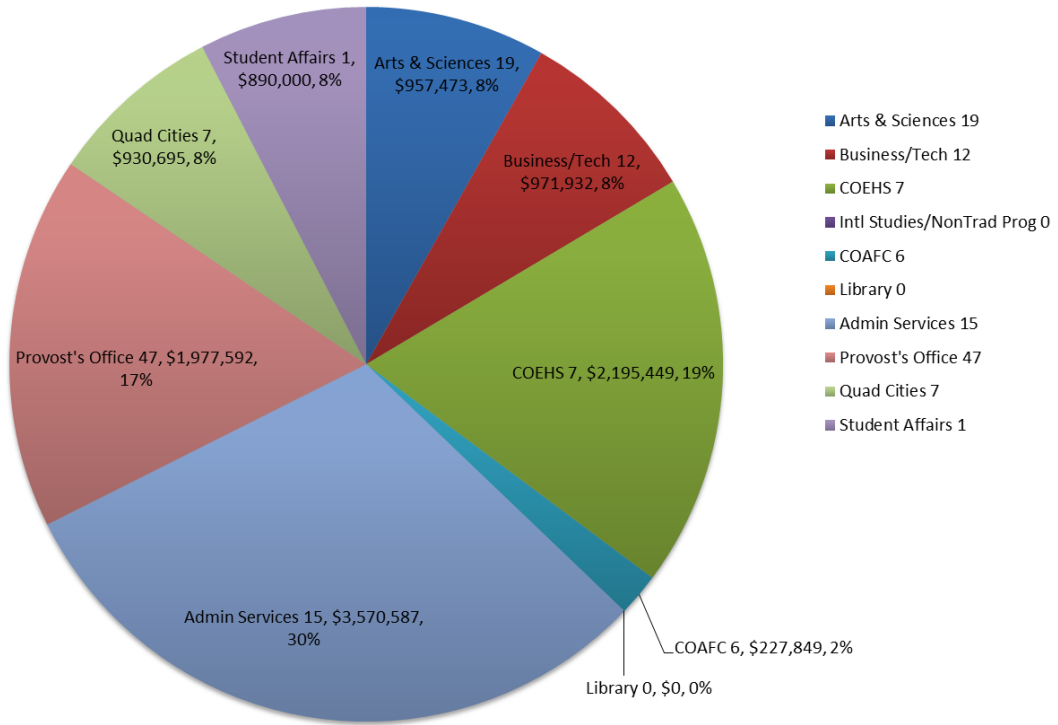
FY17 continued to see a significant increase in new regulations from the State of Illinois. The Illinois Governor's Office of Management and Budget (GOMB) issued the Grant Accountability and Transparency Act (GATA). The overall goal of GATA is to reduce the burden on entities receiving State grant funds while increasing the State's oversight of grants and contracts. The implementation of GATA has increased OSP's workload significantly and lengthened the time between approval of funding and receipt of the award document. The State universities also met collectively with GATU (Grant Accountability Transparency Unit) to come to a resolution on indirect costs charged to State awards. In the end, GATU declared an impasse and the State universities are now determining how to move forward. All State universities are struggling with the new requirements yet we are hopeful that in the end it will streamline the grantmaking process and make it more equitable for all.

OSP was one of the many areas impacted by the FY16 & FY17 budget crisis. The State allowed Federal funds to flow through and be remitted to the grantors which covered the majority of the grants we received from the State. The awards that were purely State funds carried a negative balance the majority of each fiscal year. OSP worked closely throughout the years with the project directors and their respective department chairs and deans to keep a close eye on the State awards. Several project directors delayed or limited their spending in order to minimize the grant cash deficits. With the exception of Illinois Department of Natural Resources, WIU has received all the State and Federal flow-through grant funds owed to WIU for FY16 & 17. OSP is working closely with IDNR to ensure the receipt of the federal grant funds owed to WIU.

FY2017 Proposals



FY2017 Awards



WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 29, 2017

Report 17.9/5

The Statewide Budget Context and Western Illinois University's Mission-Driven Planning and Results Fiscal Year 2017 Update

A Power Point presentation made at today's Western Illinois University Board of Trustees meeting represents the third in a series. The Board received its first presentation on the historic and unprecedented statewide budget impasse in Fiscal Year 2016 (March 2016). This and the Fiscal Year 2017 presentation are available from the University Planning website. The materials can be accessed at www.wiu.edu/university_planning/presentations.php. Today's materials will be placed on that website after the Board meeting.

Illinois public universities entered Fiscal Year 2018 with a state appropriation at the beginning of the fiscal year for the first time in two years. The materials presented at today's meeting will include historic information on institutional and state funding. It will also include a summary of mission-driven plans and results to increase revenue, decrease expenditures, and reduce reliance on state appropriations, while continuing to deliver a high-quality educational experience grounded in the core values of the University.

The presentation will show that despite fiscally challenging times for Illinois public higher education, Western Illinois University continues to move ahead. Together, we continue to build an even stronger and better University for the future. We have done so by making necessary but difficult decisions and continuing to advocate for the restoration of fair and predictable funding for Illinois public higher education.

WESTERN ILLINOIS UNIVERSITY
BOARD OF TRUSTEES

September 29, 2017

Report 17.9/6
President's Executive Institute
Quarterly Update

A power point presentation on the status of the President's Executive Institute will be made at today's Western Illinois University Board of Trustees meeting. This presentation will include initial Fiscal Year 2018 accomplishments and plans. Members of the Board of Trustees and the University community are encouraged to contact the Vice President for Quad Cities and Planning if they wish to learn more about or volunteer for the PEI. Information is also available on the PEI website at www.wiu/pei.

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 29, 2017

Report 17.9/7 Quarterly Planning Update

The following list summarizes university planning priorities scheduled for completion by the end of calendar year 2017.

- Initiating the development of Higher Values in Higher Education 2017-2027. Membership for the Social Responsibility Task Force who will work collaboratively with the university community in preparing the newest edition of the University's strategic plan is being formed at the time of writing this *Update*.
- Continuing to advance the goals and priorities of the President's Executive Institute.
- Attending monthly corporate and community development meetings in Saint Louis.
- Presenting 30 Summits in Decatur, Macomb, Moline, Galesburg, Havana, Peoria, Quincy, Rockford, Saint Louis, and Savanna. Each location will engage in three separate summits addressing community and economic development priorities, programs and services within the College of Arts and Sciences, and the same topic for the Human Services component in the College of Education and Human Services.
- Scheduling 30 spring 2018 Summits for the same communities listed above.
- Completing 10 scheduled partnership meetings at the College of DuPage, Prairie State, Southeastern (Illinois and Iowa), Rend Lake, College of DuPage, Oakton, Harper, Southwestern Illinois, Kishwaukee, and Richland Community Colleges.
- Chairing the Military Task Force that is charged with making recommendations to the President on military student and veteran recruitment, retention, programs, and services.
- Completing onsite weekend accreditation visits and learning best practices in serving military students and veterans at five bases and installations. Visits will be completed at Naval Airbase Kitsap in Washington, Marine Corps Air Stations in North Carolina and Florida, Naval Support Activity Mid-South in Tennessee, and Fort Leavenworth in Kansas. These weekend visits will also include visits to colleges and universities in these locations that serve the military.
- Preparing planning materials for the December 2017 Western Illinois University Board of Trustees meeting. This includes:
 - Quarterly Planning Update. This document will provide a status report on the projects discussed above. It will also contain a listing of other university planning activities scheduled to occur during the remainder of academic year 2017-2018.

- Quarterly President’s Executive Institute (PEI) Update. A power point presentation will summarize current PEI accomplishments, plans, and opportunities.
- Fiscal Year 2018 Master Plan Update. A power point presentation will include a summary of FY18 master plan accomplishments, actions in projects, and plans for both campuses.
- Fiscal Year 2018 Performance Report. This document will provide quantitative data demonstrating whether implementation of *Strategic Plan* goals and priorities are causing university performance indicators to progress in the desired direction, remain constant, or move in the opposite direction. University performance on these performance indicators will also be compared to the performance of Western Illinois University benchmark institutions.
- Fiscal Year 2018 Quality Initiative Update. As part of the accreditation criteria from the Higher Learning Commission, all institutions are required to engage in a Quality Initiative addressing high institutional priorities. This document will summarize institutional accomplishments and plans for Western Illinois University’s Quality Initiative. The University agreed with the Commission to focus on (1) creating a new edition of Higher Values in Higher Education and annual Strategic Plan Supplements; (2) implementing strategies designed to increase enrollment, retention, and graduation rates; (3) continuing institutional participation in the Persistence and Completion Academy; and, (4) engaging in fiscal reduction and reinvestment.
- Update to the Fiscal Year 2018 Strategic Plan Update. The data in the Cumulative Strategic Plan section of the *FY18 Strategic Plan Update* presented at today’s Western Illinois University Board of Trustees meeting are provided through the end of Fiscal Year 2017 (spring 2017). Because this report was submitted at census day, the official day for university enrollment reporting, updated data for fall 2017 will be provided at the December 2017 Western Illinois University Board of Trustees meeting.
- Fiscal Year 2018 Teach Out Plan. The Western Illinois University Board of Trustees approved disestablishing academic majors in African American Studies, Philosophy, Religious Studies, and Women’s Studies at its June 2016 meeting (*Western Illinois University Board of Trustees Resolution 16.6/5*). While courses in these disciplines remain at the University in support of General Education, academic minors in these areas, and for elective hours, the Higher Learning Commission requires an institutional response on how the University will serve students majoring in the four disestablished areas, and how many of the students majoring in these programs remain enrolled at the University.
- Distributing monthly Strategic Plan Updates.

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 29, 2017

Report 17.9/8 Fiscal Year 2018 Strategic Plan Update

This *Update* provides an overview of the interrelationship between Western Illinois University’s Strategic Plan and Strategic Plan Supplements. It then discusses accountability reporting for these documents, and concludes with a summary and identification of next steps. Results in this *Update* will show that the students, faculty, and staff of Western Illinois University continue successful advancement of the vision, mission, goals, and priorities of *Higher Values in Higher Education* and its component parts.

Western Illinois University’s Higher Values in Higher Education strategic planning processes are based on a ten-year vision that is updated every five years to reflect changing internal and external environments. The University currently operates according to *Higher Values in Higher Education 2012-2022*. Higher Values in Higher Education 2017-2027 will be created this academic year.

This University also creates annual Strategic Plan Supplements. This process began in academic year 2016-2017. Annual Strategic Plan Supplements provide timely actions to advance the University’s highest goals and priorities. This provides the mechanism to successfully address unforeseen challenges and opportunities at the time of writing a strategic plan, and is used as a method of continuous improvement.

As shown below, the University has implemented six goals and priorities (supporting university growth through demonstrating accountability) since academic year 2012-2013 as we seek to become a national leader in quality, opportunity, and affordability. We focused on stabilizing enrollment through increasing business acumen during academic year 2016-2017. We will focus on stabilizing enrollment, enhancing educational opportunities, expanding community engagement, and increasing external funding during academic year 2017-2018.



In addition to publicly stating our goals and priorities, Western Illinois University engages in annual accountability reporting to evaluate our effectiveness in these areas. This *Update*, the sixth in an annual series for *Higher Values in Higher Education 2012-2022*, is divided into five parts.

- Part I: *Higher Values in Higher Education 2012-2022* accomplishments for academic year 2016-2017 and plans for academic year 2017-2018.
- Part II: Cumulative accomplishments from *Higher Values in Higher Education 2012-2022*.
- Part III: 2016-2017 *Strategic Plan Supplement* accomplishments.
- Part IV: 2017-2018 *Strategic Plan Supplement*. initial accomplishments and plans.
- Part V: Summary and next steps.

Results from this *Update* will inform the creation of *Higher Values in Higher Education 2017-2027*. It will also inform self-study for reaffirmation of accreditation from the Higher Learning Commission. The Quad Cities and the University's off-campus locations will have site visits during academic year 2019-2020. The Macomb campus visit will occur in academic year 2020-2021. Commission protocol requires branch campus and off-campus location visits to occur the year before the main campus visit.

The source documents for this *Update* are annual *Planning and Accomplishment Reports and Presentations* prepared by all department chairs, directors, deans, and vice presidents. These materials were presented to the university community in annual presentations made by the vice presidents and areas that report to the president in May 2017. These materials are available from the University Planning website at www.wiu.edu/university_planning/annualpresentations.php.

This *Update* is the first of a two-part evaluation of institutional effectiveness in strategic planning. The Board of Trustees will receive a second analysis at its December 2017 meeting. The Fiscal Year 2018 Performance Report will provide quantitative data demonstrating whether implementation of *Strategic Plan* goals and priorities are causing university performance indicators to progress in the desired direction, remain constant, or move in the opposite direction. University performance on these performance indicators will also be compared to the performance of Western Illinois University benchmark institutions.

This *Update* will discuss *what* the University is doing to advance its vision, goals and priorities. The Performance Report will evaluate *how* the University is doing relative to its performance indicators and peer institutions.

This *Update* will also show that strategic planning implementation continues to advance the University in national comparisons of quality, opportunity, and affordability, despite Illinois higher education enduring the two-year historic and unprecedented State of Illinois budget impasse.

- *U.S. News and World Report* ranked Western Illinois University as the ninth best Midwestern public university in September 2016, up from 11th in September 2015.
- The *Princeton Review* in August 2017 named Western Illinois University:
 - A “Best Midwestern College” for the 14th consecutive year.
 - Among the top 25 percent of the nation's 2,500 best four-year colleges and universities.
- The 2017 Washington Monthly College Guide recognized Western Illinois University as:
 - The ninth “Best Bang for the Buck” Midwest institution, up from 37th last year.
 - The 73rd Best (out of 632) national master's degree granting institution, up from 91st last year.
 - Among the 100 best four-year colleges and universities nationally serving adult learners.

- Military Times EDGE magazine named Western Illinois University as a 2017 “Best for Vets College,” ranking 13th in the nation (up 2 spots from the 2016 ranking), and making Western the only Illinois public four-year university in the top 50 schools nationally.
- BestColleges.com in August 2017 included Western Illinois University in its 2017 listing of the “Top 20 Best Online Accredited Colleges in Illinois.”

Part I
Annual Higher Values in Higher Education Accomplishments and Plans
Academic Years 2016-2017 and 2017-2018

Goal 1: University Growth and Recruitment

Action 1: Identify future and sustainable enrollment growth goals for the Macomb Campus.

New Initiatives

Continuing Initiatives

- Setting annual enrollment targets (currently at 10,000 total student enrollment) for the University in conjunction with data provided by the Admissions Office, Budget Office, and Institutional Research and Planning.

Action 2: Form a growth plan for the Quad Cities Campus that articulates institutional plans for the academic, enrollment, and administrative growth to support an enrollment of 3,000 students.

New Initiatives

Continuing Initiatives

- Using feasibility study and curricular approval processes to develop new programs.
- Implementing priorities from the *Staffing Growth Plan*.
- Requesting new resources through university and state operating and capital processes.

Action 3: Increase awareness of Western Illinois University and our traditions of excellence

New Initiatives

- Launched the new Western Illinois University Alumni Magazine.
- Hosted the Vietnam Era Wall That Heals, attracting over 6,800 individuals to the Quad Cities campus to tour this event and learn more about the University.
- Co-Sponsored and supported a Western Illinois University information tables at the Bix7 and Quad Cities Marathon.

Continuing Initiatives

- Emphasizing Western's national rankings of quality, opportunity, affordability, and military friendliness in publications, billboards, advertisements (print, broadcast, and radio), web, and social media.
- Nominating students for highly prestigious national scholarships, including the Rhodes, Fulbright, Goldwater, Truman, Mitchel, and NCAA Post-Baccalaureate Fellowship programs.
- Engaging in media campaigns to promote Centennial Honors College and Western Commitment Scholarship recipients in their hometown newspapers.
- Supporting the Think Purple and Success Story campaigns.
- Advertising in highly trafficked areas, including cinemas, high school gymnasiums, shopping centers, airports, regional sporting events, and on WQPT.
- Engaging in geo-tracking and fencing.

Action 4: Increase the number of undergraduate and graduate applications, acceptances, and enrollments.

New Initiatives

- Engaged in meetings with presidents from 19 community colleges in Illinois, Iowa, and Missouri and three private institutions to discuss partnership development, expansion, and evaluation.
- Planned to offer the first dual enrollment course at a off-campus location (Cambridge High School).
- Signed Compact (General Education articulation) Agreement with Saint Louis Community College.
- Expanded recruitment at military installations.
- Targeted the recruitment of working professionals through the President's Executive Institute.
- Piloted use of Gradschoolmatch.com with 31 programs during a three-month test phase.
- Received funding from the Moline Foundation and the Regional Development Authority to launch High School Engineering Career Exploration Days on the Quad Cities campus. This will allow more than 400 students from 11 area high schools to meet faculty and tour campus in fall 2017.

Ongoing Initiatives

- Hosting Discover Western sessions across Illinois and in Saint Louis.
- Engaging the School of Graduate Studies in 23 recruitment events.
- Awarding seven Graduate Recruitment Grants (up to \$500 each) to assist with departmental and school recruitment.
- Offering virtual tours of the Macomb and Quad Cities Campuses.
- Providing Western Commitment Scholarships to high school seniors, new freshmen and transfers, and international students.
- Offering in-state tuition for all domestic students.
- Supporting dual enrollment programs with high schools and community colleges.
- Awarding 494 and 488 graduate assistantships in fall 2016 and spring 2017, respectively.
- Using the Enrollment Management Team to study and make process improvements.
- Implementing and evaluating college, school, and departmental undergraduate and graduate recruitment plans annually.
- Engaging in discipline-specific recruitment days (e.g., Biology, Engineering, Psychology, College of Business and Technology).
- Hosting graduate open houses.
- Supporting the Saint Louis Regional Center and students at 14 off-campus locations.

Action 5: Increase the number of adults completing postsecondary education credentials.

New Initiatives

- Established the Military Student Task Force to address issues related to the recruitment and retention of active duty military and veterans.
- Launched the master's degree in Community and Economic Development in hybrid format.
- Planned to launch an undergraduate online degree in Anthropology during academic year 2017-2018.

Ongoing Initiatives

- Supporting dual enrollment agreements with eight community colleges.
- Maintaining BGS agreements with all Illinois public community colleges.
- Offering the National Fire Academy Certificate; Anthropology, General Studies, and RN to BSN undergraduate degrees, four post-baccalaureate certificates in Instructional Design and Technology; and Master's degrees in Business Administration, Instructional Design and Technology, and Elementary Education online.

- Delivering master’s degrees in Business Administration and College Student Personnel in hybrid format.
- Exploring hybrid course development in all graduate disciplines and select undergraduate disciplines.
- Contacting former students from both campuses who have dropped out to encourage degree completion.
- Providing a *Continuous Enrollment Policy* and course (University 695) to improve exit option and degree completion rates, with 51 and 54 course enrollments in fall 2016 and spring 2017, respectively.

Action 6: Increase campus diversity

New Initiatives

- Planned for the opening of Alpha Psi Lambda, a co-educational historically Latin fraternal organization, on the Macomb campus.
- Established the Quad Cities Cultural Alliance to support an inclusive and diverse campus environment and promote cultural awareness, respect, and appreciation.

Ongoing Initiatives

- Supporting offices, programs and services that are designed to increase the participation and achievement of students from traditionally underrepresented groups¹. This includes Admissions, Casa Latina Cultural Center, Center for International Studies, Disability Resource Center, Gwendolyn Brooks Cultural Center, Multicultural Programs, Quad Cities Office of Academic and Student Services, and the Women’s Center.
- Engaging the University Diversity Council, Web Accessibility Committee, Americans with Disabilities Advisory Committee, University Committee on Sexual Orientation, and the Western Organization for Women in university diversification efforts.
- Continuing to emphasize diversity in university publications.

Action 7: Increase international student enrollment and international experiences for students.

New Initiatives

- Delivered faculty-led study abroad courses in new international locations and this course delivery also resulted in the recruitment of new students to the University. The locations courses, location, and number of new students follow. Law Enforcement in Costa Rica (6), Economic Development in Nepal (7), French

Ongoing Initiatives

- Providing \$3,000 International Commitment Scholarships for high achieving undergraduate and graduate international students.
- Utilizing language-specific recruitment videos and PowerPoint presentations.
- Continuing online promotion, embassy visits, faculty ambassador program, and recruitment

¹ Illinois Public Act 85-283 defines underrepresented groups as minorities, females, and individuals with disabilities.

and Folklore in Ghana (7), and Sustainability in Ecuador (6).

partnerships with Education USA offices, recruiters, governmental agencies, and international programs

- Hosting administration and faculty from international partner institutions on campus.
- Supporting Western's English as Second Language Institute, Study Abroad, International Education Week, International Neighbors Program, and Phi Beta Delta International Honor Society.

Action 8: Increase the number of students enrolled in Centennial Honors College.

New Initiatives

- Implemented a Pre-Honors Program.
- Received funding from Dr. Jill Brody to establish a pre-medical symposium.

Ongoing Initiatives

- Recruiting at community college fairs.
- Awarding Centennial Honors Scholarships for new freshmen with a minimum ACT score of 30 and high school grade point average of 3.0.
- Engaging students in honorary fraternities (including Phi Eta Sigma, Golden Key, Phi Theta Kappa, Tau Sigma, and Alpha Sigma Lambda).
- Promoting student engagement in Mortar Board, the National Society of Collegiate Scholars, Blue Key, and Who's Who Among American College Students.
- Offering Quad Cities students the opportunity to participate in Beta Alpha Psi, Blue Key Honor Society, Chi Sigma Iota, Golden Key International, and Kappa Delta Pi.
- Supporting a chapter of Alpha Sigma Lambda, a non-traditional student national honor society for 20 students in the Bachelors of General Studies degree program.
- Hosting the Pre-Law Symposium.

Action 9: Enhance the affordability of Western Illinois University.

New Initiatives

- Maintained new academic year 2017-2018 student tuition at academic year 2016-2017 levels.
- Allocated institutional funds to establish a new four-year Western Educational Opportunity Grant program for accepted students who had not matriculated to the University.

Ongoing Initiatives

- Waiving application fees for military service members and new freshmen from the Western Illinois University service region.
- Administering financial assistance to over 75% of undergraduate students.
- Providing dually enrolled high school student, freshman, transfer, honors, and international student scholarships (tuition discounts).
- Supporting the Linkages Program that can reduce student costs by up to 25% and result in no unmet need on the Quad Cities Campus.

Action 10: Recruit an excellent faculty and staff representative of the diverse and global society.

New Initiatives

Ongoing Initiatives

- Supporting the Minority Fellow Dissertation Award, Underrepresented Post Doctorate Award, and the Underrepresented Visiting Professor Award.
- Utilizing the Human Resources Intern Program.
- Engaging the Campus Climate, Celebrating Diversity, Public Relations, and Workforce Diversity Initiatives subcommittees of the University Diversity Council.

Action 11: Provide faculty and staff salaries that meet and exceed the mean of peer institutions to support the recruitment and retention of high-achieving employees.

New Initiatives

Ongoing Initiatives

- Engaging in impact bargaining concerning furlough and/or layoffs with bargaining units. For example, and due to the historic and unprecedented two-year State of Illinois budget impasse, the University Professionals of Illinois rescinded their 1% negotiated raise for FY16, and reduced base salaries by 3% from FY2016 levels for FYs 2017 and 2018 under the terms and conditions described in *Western Illinois University Board of Trustees Resolution 16.6/12*.
- Sustaining the university furlough program for non-negotiated administrative personnel earning more than \$40,000 annually.
- Canceling salary increases for non-negotiated staff members.

Action 12: Reward professional achievements of faculty and staff.

New Initiatives

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Ongoing Initiatives

- Granting tenure to 10 faculty members.
- Approving 22 faculty promotions and 45 civil service reclassification audits.
- Awarding 182 Fiscal Year 2017 Professional Achievement Awards.
- Supporting salary minima in conjunction with contractual agreements with the University Professionals of Illinois.
- Continuing university recognitions of excellence through the Provosts Awards of

Excellence, Council of Administrative Personnel and Civil Service Employees Council Employees of the Year, Distinguished Faculty Lecturer, and the Western Illinois University-Quad Cities Values In Practice Awards.

Action 13: Continue to develop institutional policies and procedures that promote a holistic and supportive environment in responding to employee workforce needs.

New Initiatives

- Updated Board of Trustees Regulations on Bereavement Leave and Sick leave.

Ongoing Initiatives

- Supporting family-friendly policies, including *Active Military Service, Americans with Disabilities Services, Long Term Disability, Bereavement Leave, Domestic Partner Benefit Program, and Sick Leave Bank.*
- Implementing Board of Trustees Regulations on *Military Leave, Leave for Court Required Service, Emergency Leave, Extended Sick Leave, Federal Family and Medical Leave Act, and Parental Leave.*
- Providing supplemental retirement and deferred compensation plans.
- Offering academically based childcare on the Macomb Campus.

Goal 2: Enrich Academic Excellence

Action 1: Promote high standards of academic excellence in all phases of instruction, research, service, and support services. These are interrelated components to academic excellence.

New Initiatives

- Submitted two requested reports to the Higher Learning Commission on maintaining institutional quality during the State of Illinois' historic and unprecedented budget impasse.

Ongoing Initiatives

- Implementing contractual agreements with the University Professionals of Illinois that place instruction as the highest priority of faculty².
- Continuing priority investment in the instructional and academic mission of the University. Fiscal Year 2016 expenditures for Academic Affairs and Student Services totals \$147.8 million, or 67.5% of all expenditures from all sources of funds, up from 66.2% of all expenditures in FY15.
- Supporting interdisciplinary programs (e.g., General Education, Liberal Arts and Sciences, Museum Studies, and Environmental Science,

² Faculty provide 95 percent of the total student credit hours earned at the undergraduate level with graduate teaching assistants contributing the remaining five percent. Full professors devote approximately 90 percent of their professional responsibilities to undergraduate instruction.

interdisciplinary integrated degrees) centers and institutes (e.g., Center for Innovation in Teaching and Research, Illinois Institute for Rural Affairs, and the Institute for Environmental Studies).

- Following annual assessment process in general education and all undergraduate and graduate programs where faculty define intended student learning outcomes, collect and analyze data, and report findings and process improvements (current and planned) to the Provost's Office for review and feedback.
- Engaging 23 cyclic program reviews, three three-year progress reports on new programs, and two one-year follow-up reports to ensure the provision of high-quality, viable academic programs and services.
- Maintaining university-wide accreditation from the Higher Learning Commission, Council for the Accreditation of Educator Preparation, Illinois State Board of Education, and 17 program-specific agencies.
- Continuing institutional membership in National Council of State Authorization and Reciprocity Agreements by demonstrating institutional adherence to best practices in distance education delivery.
- Remaining certified by the State of Iowa Office of Postsecondary Education to house the Museum Studies Degree at the Figge Art Museum in Davenport.
- Increasing the number Living-Learning communities on the Macomb campus, establishing peer tutoring in the Quad Cities, and installing secure remote testing access for distance learning students as part of the University's Quality Initiative for the Higher Learning Commission.

Action 2: Focus on the individual learner.

New Initiatives

- Implemented new Living-Learning Communities for Biology majors, Liberal Arts and Sciences majors, and Women in Science.

Ongoing Initiatives

- Providing the First Year Experience to help students transition to college. Students engage in FYE courses, live in designated housing, and participate in co-curricular activities.
- Offering the Transfer Year Experience. Participating students live in the same residence hall, participate in social activities, and learn from programming related to

development of strong academic and professional habits.

- Giving students with the same interests the opportunity to participate in learning communities in Broadcasting and Journalism, Fine Arts, Honors, and Pathways (for undecided majors).
- Utilizing low student-to-faculty ratios (15:1) on both campuses.
- Including students in faculty research and providing opportunities for students to showcase their work at undergraduate and graduate research days on both campuses.
- Supporting Research Inspiring Student Excellence (RISE). The program promotes minority student research in Chemistry, Physics and Biological Sciences by providing mentors, internships, conference support, and scholarships.

Action 3: Support strong commitments to research, scholarly/creative activities, and grants.

New Initiatives

- Coordinated internal grant competitions for faculty interested in submitting applications for the National Endowment for the Humanities Summer Stipend program and National Science Foundation Major Research Instrumentation program.

Ongoing Initiatives

- Allocating \$3.2 million in support of scholarship and an additional \$933,600 thousand to support faculty and staff travel.
- Granting sabbaticals to 28 faculty members.
- Providing research assistance through the Office of Sponsored Projects, Center for Innovation in Teaching and Research, and the collections and holdings of University Libraries³.
- Offering experiential sites supporting research (e.g., University Farms and Greenhouse, Alice Kibbe Life Sciences Station, Horn Field Campus, Rodney and Bertha Fink Environmental Studies Field Laboratory and Conservancy, Ira and Reatha T. Post Wildlife Sanctuary, and the Quad Cities Manufacturing Laboratory).
- Facilitating access to off-campus locations to support research and instruction (e.g., Shedd Aquarium in Chicago, and the Figge Art Museum, Nahant Marsh, and Niabi Zoo).

³ University Libraries hold more than one million cataloged volumes of monographs and periodicals and offer online access to the full texts of hundreds of academic journals and other publications. Items may be borrowed from 75 Illinois academic libraries through the I-Share network or obtained through interlibrary loan from libraries across the nation

- Funding University Research Council grants (up to \$5,000 per award) and a Summer Stipend program that provides up to 12 faculty members \$3,500 research stipends.
- Utilizing the talents and resources of the Quad Cities Research and Scholarship Symposium and Quad Cities Professional Development Network.
- Fundraising to create endowed professorships and chairs in the College of Business and Technology, Foreign Languages, and Icarian and Regional Studies.
- Maintaining WIU author bibliographies and sponsoring an annual Authors Reception to celebrate those who have published materials during the year.
- Hosting Executives in Residence in the College of Business and Technology.
- Maintaining currency on grant policies and regulations at the federal, state, and university levels

Action 4: Support strong commitments to mission-driven public service and outreach.

New Initiatives

- Hosted Community and Economic Development Summits in Macomb, Moline, Peoria and Quincy to initiate planning on how the university and community will collaborate on shared priorities.
- Partnered with the Illinois Terrorism Task Force to administer the Illinois School and Campus Safety program for K-12 and higher education, and to enhance community, school, and personal preparedness in the event of a disaster.

Ongoing Initiatives

- Allocating \$12.9 million in FY16 (5.9% of the University's budget) to public service.
- Supporting the University's growth in the Quad Cities as part of the City of Moline's economic re-development plans to develop a \$100 million taxable base and attract 2,000 new and existing jobs.
- Advocating for the release of state capital funding for the Center for Performing Arts that will serve the university and residents in western Illinois and beyond.
- Offering programs and services to the community from organizations and units that support diversity and outreach (e.g., the Black Student Association, Casa Latina Cultural Center, Gwendolyn Brooks Cultural Center, International Friendship Club, Unity, Western Organization for Women, and the Women's Center).
- Delivering 17 summer camps to area youth.
- Providing high-quality cultural entertainment and educational opportunities through the College of Fine Arts and Communication, Bureau of Cultural Affairs, and the Performing Arts Society.

- Responding to statewide needs to improve educational attainment at all levels by sponsoring the Center for Best Practices in Early Childhood Education (a family-centered, research-based practices designed to improve educational opportunities for all young children), offering preschool literacy and mentoring AmeriCorps programs, and serving as an Illinois State Board of Education (ISBE) Approved Professional Development Provider.
- Providing public service through the Center for Best Practices in Early Childhood Education, Center for International Studies, Center for the Preparation of Education Professionals, Institute for Environmental Studies, Illinois Institute for Rural Affairs, Illinois Training and Standards Board Executive Institute, Small Business Development Center, Tri States Public Radio, University Television, U.S. Bank Writing Center, Veterans Resource Center, Western English as a Second Language, Western Survey Research Center, and WQPT.
- Offering library patrons access to university archives, digital and special collections, and reciprocal lending agreements with the Moline Public Library.
- Engaging in public-private partnerships that benefit students (e.g., the \$82 million in private development that supports housing, restaurants, and retail next to the Western Illinois University-Quad Cities).

Action 5: Deliver a strong, user-centered information technology infrastructure.

New Initiatives

- Transitioned from Zimbra to Google to better address student, faculty, and staff needs.
- Implemented automatic end-user notification if a WIU email address was found in a third-party breach.
- Blocked sending of emails containing sensitive data (credit card numbers and Social Security numbers) from WIU Gmail accounts.

Ongoing Initiatives

- Delivering 53 workshops related to the University's distance learning platform, Desire2Learn.
- Continuing faculty and staff representation in IT Governance, the Internet Technology Advisory Group, Technology Security Committee, University Technology Advisory Group, and Web Accessibility Committee.
- Providing redundancy between the campuses to ensure business continuity.
- Maintaining the Library Liaison Program to identify, collect, and provide access to information that supports of teaching and

research, program review, accreditation and new degree, certificate, and center proposals.

- Offering electronic access to library resources through virtual librarian services; electronic catalogues, reserves, and Books; access to I-Share (collections and holdings at 64 Illinois libraries), and 125 electronic databases.
- Promoting information literacy through individual and course presentations.

Goal 3: Provide Educational Opportunity

Action 1: Support student academic achievement in preparing for timely degree completion.

New Initiatives

- Initiated reviews of General Education and Teacher Education to address program, degree, and credit hour requirements.
- Signed a 3+3 Articulation Agreement with John Marshall Law School.

Ongoing Initiatives

- Accepting advanced placement and military credit.
- Providing opportunities to earn prior learning credit in the Bachelor's in General Studies program.
- Participating in the Illinois Articulation Agreement and Compact Agreements for General Education.
- Supporting 41 integrated undergraduate and graduate degrees programs.

Action 2: Provide student-centered schedules that enable students to successfully pursue educational opportunities.

New Initiatives

Ongoing Initiatives

- Giving alternatives to the traditional 16 week semester through Weekend Academy, alternative summer semester lengths, irregularly scheduled courses, sponsored credit courses, and distance learning and hybrid programs.
- Ensuring that all undergraduate programs can be completed in two years at the Quad Cities Campus and that all graduate programs can be completed in three years.
- Facilitating Study Abroad experiences over spring and winter breaks, and in summer, semester, and year-long formats.

Action 3: Support learning inside and outside the classroom and initiatives designed to increase student success.

New Initiatives

- Expanded internship sites through implementation of the President's Executive

Ongoing Initiatives

- Providing internships, student teaching, clinical placements, undergraduate and

Institute.

graduate student research days, and education abroad opportunities.

- Offering over 250 registered student organizations and honorary societies in Macomb, and 27 in the Quad Cities.
- Supporting specialized leadership activities through the Office of Student Activities (Camp Leatherneck, Rocky Unleashed), honors societies, and the Multicultural Center.
- Engaging students in campus and university-wide governance through Student Government Associations, tuition and fee setting, presidents roundtables, and university-wide planning and accreditation activities.

Action 4: Provide comprehensive support services and enhance access to educational opportunities inside and outside the classroom

New Initiatives

Ongoing Initiatives

- Providing academic advisement through the University Advising and Academic Service Center, colleges, and departments.
- Deploying the Student Success Center in Tanner Hall, which houses representatives from the Leatherneck Success Team, Academic Advising, math tutoring, and the Writing Center.
- Coordinating accommodations through the Disability Resource Center and Quad Cities Student Services, and implementing recommendations from the ADA Advisory Committee.
- Maintaining web accessibility requirements.
- Offering pre-employment preparation classes in the Career Development Center.
- Delivering individual and group counseling and study skills seminars through the University Counseling Center.
- Charging the Student Development Office with providing academic assistance, and serving as a crisis intervention contact/liaison for students.
- Maintaining a comprehensive substance abuse educational program, and completing biennial assessment reporting.
- Hosting late night programming as alternative programming.

Action 5: Evaluate the effectiveness of institutional strategies to provide access to educational opportunities inside and outside the classroom.

New Initiatives

- After review by the Leatherneck Success Team, study tables were added in the first-year residence halls and Multicultural Center to give students places to study and obtain homework assistance.
- Based on evaluation of the Quad Cities Persistence and Completion Team, the Quad Cities campus received approval from the President to support a new peer tutoring model.

Ongoing Initiatives

- Providing all registered student organizations with a faculty or staff adviser to assist with event planning and implementation.
- Including NSSE results in the Persistence Academy planning and implementation.

Action 6: Provide statewide and national leadership in reducing levels of student indebtedness and increasing cost predictability and affordability.

New Initiatives

- Lowered new student tuition by 3% in FY16 and did not increase tuition in FY17.

Ongoing Initiatives

- Including financial need and academic merit components in Western Commitment Scholarship Programs.
- Remaining the only Illinois public university to guarantee tuition, fees, and room and board rates with no cost increases.
- Maintaining dual enrollment agreements with high schools and community colleges.
- Offering one in-state tuition rate for all domestic students.
- Assigning an advisor to assist delinquent and defaulted borrowers resume student loan payments.

Goal 4: Support Personal Growth

Action 1: Promote health and wellness to support personal growth.

New Initiatives

- Establishing a food pantry on the Quad Cities campus to address issues of student food insecurity and access.
- Exploring student access to YMCA facilities in the Quad Cities.

Ongoing Initiatives

- Maintaining a smoke-free environment.
- Engaging in assessment, counseling, treatment, and early intervention through the Alcohol and Other Drug Resource Center.
- Offering an accredited, full-service Health Center on the Macomb campus that provides outpatient health care and health and wellness education to students.
- Providing Campus Recreation opportunities to students, faculty, and staff.
- Supporting the Jackie Thompson Wellness

Lecture, Western Walks, and Leathernecks in Training.

- Hosting blood and bone marrow drives, flu shot clinics, manage your stress weeks, and Western Walks on the Quad Cities Campus.
- Partnering with Beu Health Center, the Rock Island County Health Department, and Unity Point Health Services to bring health services to Quad Cities Campus.
- Giving healthy vending options and providing water bottle filling stations.

Action 2: Promote ethical decision-making and personal responsibility

New Initiatives

Ongoing Initiatives

- Infusing an on-line prevention education program that addresses different forms of interpersonal violence followed by a class presentation on bystander education in University 100 classes.
- Including multicultural and cross-cultural study requirements in the University's General Education curriculum.
- Requiring baccalaureate degree candidates to complete Foreign Language/Global Issues requirement(s) established for their major.
- Upholding ethical responsibilities as stated in the *Student Code of Conduct* and University Policies and Procedures, including the *Student Academic Integrity Policy*, *Student Responsibility Statement*, and *Anti-Harassment Policy*.
- Necessitating that all employees annually complete ethics and sexual harassment prevention trainings.

Action 3: Enhance student and community engagement.

New Initiatives

- Provided University Theme programming and events on the topic of *Economy: Moral Challenges and Opportunities* during academic year 2016-17.
- Planned academic year 2017-2018 University Theme programming and events on the topic of *Cultivating Peace at Home and Abroad: Our Social Responsibility*.

Ongoing Initiatives

- Integrating university theme content into University 100 and General Education and First Year Experience ("Y" section) courses, and residential hall programming.
- Supporting combined meetings of all Quad Cities student organizations each semester to coordinate event planning.
- Hosting high profile speakers on both campuses, including the State of The

University Address, Town Hall Meetings with President Thomas, University Theme Speakers, Distinguished Faculty Lecture, and the Hallwas Liberal Arts Lecture.

- Offering cultural opportunities through the Black Student Association, Casa Latina Cultural Center, Gwendolyn Brooks Cultural Center, International Friendship Club, Unity, Western Organization for Women, and the Women's Center in Macomb.
- Providing Cinco de Mayo, Dios de los Muertos, Trip to the Art Institute in Chicago, and Valentine Gayla activities in the Quad Cities.
- Operating Tri States Public Radio, University Television, and WQPT.
- Supporting a broad-based National Collegiate Athletic Association (NCAA) Division I and Football Championship Series varsity intercollegiate athletics program.
- Hosting University Union Board programming by students that includes a coffeehouse, cinema, comedy, concerts, Family Day and Homecoming activities.
- Charging the Quad Cities Student Government Association with organizing Quad Cities Cares Week, campus (organization, volunteer, and donation) fairs, and Homecoming activities.

Action 4: Provide lifelong learning opportunities for faculty, staff, and community members.

New Initiatives

Ongoing Initiatives

- Supporting release time, tuition waivers, educational leaves, professional achievement awards, promotion and tenure, position audits, and sabbaticals.
- Providing the Affirmative Action Internship Program.
- Basing Center for Innovation in Teaching and Research, Human Resources, and the Quad Cities Professional Development Network programming on results from needs analyses.
- Offering LIFE (Learning is Forever) non-credit courses in Macomb and the Quad Cities.

Goal 5: Promote Social Responsibility

Action 1: Promote civic engagement and service learning in order for students to enhance local, national and global perspectives.

New Initiatives

Ongoing Initiatives

- Supporting service learning, internships, student teaching, simulations, and other forms of experiential learning.
- Engaging in American Democracy Program activities (e.g., Constitution Day Activities, 911 Remembrance, Mock Presidential Election, Honors Colloquia with travel to civic landmarks, and Pre-Law Symposium)
- Maintaining the University's Carnegie Foundation Community Engagement Classification, with related programs and services available to the region through College of Fine Arts and Communication concerts and performances, Geographic Information Systems Center, Go West public transit system, Illinois Institute for Rural Affairs' economic and community development services, Peace Corps Fellows Program, Quad Cities AmeriCorps Program, Tri States Public Radio, University Television, Western's All Volunteer Effort, and WQPT.

Action 2: Support national and international contexts in advancing equity, social justice, and diversity.

New Initiatives

Ongoing Initiatives

- Housing the Illinois Association for Cultural Diversity.
- Supporting Fulbright scholarships, visiting scholars, Global studies in General Education and degree requirements, international articulation agreements, and study abroad programs.
- Maintaining international accreditation from the Association to Advance Collegiate Schools of Business.

Action 3: Use partnerships to advance the University's vision, mission, values, goals, and actions.

New Initiatives

- Established "Western 101" meetings with regional legislators to coordinate institutional plans and legislative actions.
- Initiated Education Summits in Galesburg, Havana, Macomb, Moline, Peoria, Quincy,

Ongoing Initiatives

- Utilizing external advisory boards for the President, Alumni Association, Athletics, Foundation, Western Illinois University-Quad Cities, colleges, and University Libraries, and numerous departments.

- Reinstating the teacher education recruitment fair and bussing more prospective students to campus for visits were two priorities implemented as a result of Summit feedback.
- Expanded the academic year 2017-2018 summit schedule rotation to include Rockford and Decatur in all summits.
- Launched Alumni Summits in these same communities to discuss ways that individuals can help advance university priorities in recruitment, retention, new student internship sites, and fundraising.
- Started planning to position the University for the next comprehensive fundraising campaign:
 - Analyzed donor propensity to give for over 124,000 alumni.
 - Completed wealth and philanthropy screenings for over 176,000 records on the Foundation databased.
 - Managed the finances of the University Foundation that includes a \$45 million endowment value, total assets of \$61 million, and a planned giving inventory between \$30-40 million.
 - Established new corporate relations as a result of the President's Executive Institute.
- Continuing the Alumni Liaison Program to link members of the Alumni Council with representatives of academic departments and administrative units.
- Engaging in annual giving campaigns, including the second annual Purple and Gold Day. The latter surpassed its goal of 1,000 donors. A total of 1,071 individuals donated \$133,982 to the University on April 25, 2017.

Action 4: Provide safe, accessible, responsive campus environments that meet the needs of University constituencies and reflect the core values of the University.

New Initiatives

- Implemented the *Background Investigation Policy*.
- Reviewed and revised the *Emergency Operations Plan*.
- Partnered with several local and state agencies to conduct a multi-jurisdictional response exercise.
- Added six new security cameras in the residence halls.
- Installed the third bay at the Agricultural Greenhouse.

Ongoing Initiatives

- Administering the one-hour Interpersonal Violence Prevention as part of the New Student Orientation program, in addition to offering 76 educational programs related to security, two Rape Aggression Defense classes, and safety and educational programming.
- Using the Office of Public Safety to promote and enforce safety and security by responding to inquiries, conducting patrols, assisting motorists, staffing campus events, offering safety classes, and answering medical calls for

- Completed Western Hall seating; University Village, University Farms, and Horn Field roof repairs; McKenzie Soccer field bleacher installations, and University Village electrical service projects.
- assistance.
- Stationing security for all hours of Quad Cities Campus operation.
- Providing timely warning messages and updates to the campus and external communities, in addition to Western's Emergency Alert System, emergency call boxes, and a campus annunciation system at Western Illinois University-Quad Cities.
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- Having the ADA Advisory Committee evaluate and develop strategies for addressing physical and program barriers for individuals with disabilities.
- Approving the University's annual capital list at the Board of Trustees fall meeting, and providing *Campus Master Plan Updates* at the Board's annual winter meeting.

Action 5: Reinforce institutional commitments to environmental sustainability.

New Initiatives

- Added automation systems in Malpass Library and Western Hall.
- Upgraded lighting to energy efficient LED by replacing almost 400 light fixtures and more than 3,300 light bulbs in Knoblauch and Brophy halls, University Union, Student Recreation Center, Malpass Library, and the Alumni House.
- Installed, replaced and/or repaired over 10,000 feet of pipe insulation in Bayliss, Henninger, Thompson, Tanner, Lincoln, Tillman, Knoblauch and Western halls, Heating Plant, and Malpass Library.

Ongoing Initiatives

- Pursuing LEED Gold certification for Riverfront Campus Phases II and III.
- Supporting the Sustainability Committee in advancing sustainability commitments stated in the Strategic Plan, Talloires Declaration, and Illinois Campus Sustainability Compact.
- Participating in annual recyclemania collegiate competitions, Illinois Renewable Energy Alliance, and the Illinois Ethanol Research Advisory Board.
- Diverting over six tons of food scrap waste from landfill to the EarthTub composters, turning it into compost used in campus gardens.
- Maintaining Tree Campus USA status from the Arbor Day Foundation for the fifth consecutive year.
- Hosting We Care campus beautification where volunteers planted 700 mums and 10,000 bulbs in school colors and spread two semi-loads of mulch.
- Engaging in national initiatives sponsored by APPA (Leadership in Higher Education Facilities), Association for the Advancement of Sustainability in Higher Education, and the United States Green Building Council.

Goal 6: Demonstrate Accountability

Action 1: Establish and articulate enrollment, retention and graduation rate goals by campus.

New Initiatives

Ongoing Initiatives

- Implementing institutional strategies designed to produce a total university enrollment of 10,000 students, improve first-year retention rates to over 70%, and increase six-year graduation rates.

Action 2: Develop a summary page on the institutional dashboard of university performance indicators (available from the University Planning Website) that tracks university enrollment, retention, and graduation rates on both campuses.

New Initiatives

Ongoing Initiatives

- Hosting the University's Performance Indicator Dashboard on the University Planning Website.

Action 3: Document goal achievement and support of our values:

New Initiatives

Ongoing Initiatives

- Providing monthly, quarterly, and annual Strategic Plan Updates, Performance Reports, and Consolidated Annual Reports on the University Planning Website.
- Making 19 Western Illinois University Board of Trustees Reports and Resolutions related to university planning during FY17.

Part II
Cumulative Strategic Plan Accomplishments
Fiscal Years 2013-2017

The data in this section are provided through the end of Fiscal Year 2017 (spring 2017). Because this report was submitted at census day, the official day for university enrollment reporting, updated data for fall 2017 will be provided at the December 2017 Western Illinois University Board of Trustees meeting.

Goal 1: University Growth and Recruitment

Since implementation of *Higher Values in Higher Education 2012-2022*, Western Illinois University has:

- 1) Enrolled 2,621 Western Commitment Scholarship recipients since program establishment in fall 2012. The program was modified in fall 2015 to include a need-based component. New freshmen with a minimum composite ACT score of 20 and high school grade point average of 3.0 automatically receive this scholarship.
 - a. Fall 2012: 439 award recipients enrolled; 24.7% of all first-time freshmen enrollment.
 - b. Fall 2013: 469 award recipients enrolled; 27.7% of first-time freshmen enrollment.
 - c. Fall 2014: 441 award recipients enrolled; 28.8% of first time freshmen enrollment.
 - d. Fall 2015: 631 award recipients enrolled; 41.1% of first time freshmen enrollment. Also the year ACT ranges were expanded from 23 to 20 and a need-based component was added to the program.
 - e. Fall 2016: 641 award recipients enrolled; 42.0% of first time freshmen enrollment.
- 2) Enrolled 120 new freshmen on the Quad Cities Campus since program establishment in fall 2012.
 - a. Fall 2012: 7 new freshmen enrolled.
 - b. Fall 2013: 21 new freshmen enrolled.
 - c. Fall 2014: 26 new freshmen enrolled.
 - d. Fall 2015: 29 new freshmen enrolled.
 - e. Fall 2016: 37 new freshmen enrolled.
- 3) Enrolled 928 Western Commitment Transfer scholarship recipients since program establishment in fall 2013. New transfer students with an associates degree and enroll full-time at the University receive a \$400 book award. New transfers with an associates degree and 3.5 grade point average receive a \$1,000 scholarship.
 - a. Fall 2013: 345 award recipients enrolled; 32.7% of all new transfer enrollment.
 - b. Fall 2014: 369 award recipients enrolled; 35.3% of all new transfer enrollment.
 - c. Fall 2015: 214 award recipients enrolled; 19.4% of all new transfer enrollment.
 - d. Fall 2016: 100 award recipients enrolled; 10.3% of all new transfer enrollment.
- 4) Created a dual enrollment program for academically qualified high school seniors who met university admissions criteria. Western has enrolled 46 students since program establishment, with students paying 1/3rd of tuition and no fees effective fall 2015. Data for fall 2017 will reflect a program change. The University will pilot offering a Western course (English 180) at a off-campus location (Cambridge High School), in addition to enrolling students on campus or through distance learning.
 - a. Fall 2014: 6 high school students enrolled (pilot year, no scholarships given).
 - b. Fall 2015: 21 high school students enrolled.
 - c. Fall 2016: 19 high school students enrolled.

- 5) Raised undergraduate admissions standards (effective for fall 2014 freshmen).
- 6) Initiated annual Academic Affairs *Recruitment and Retention Plans* for all departments and schools (academic year 2013-2014), and annual evaluation processes for these plans (academic year 2014-2015 to current).
- 7) Expanded Linkages opportunities with five new community college partners. A total of 607 students enrolled at the University who are eligible to participate in the program since fall 2012.
 - a. New Community College Partners
 - i. Academic Year 2012-2013: Sauk Valley College.
 - ii. Academic Year 2013-2014: Highland Community College.
 - iii. Academic Year 2014-2015: Kirkwood Community College.
 - iv. Academic Year 2015-2016: Moberly Area Community College and Elgin Community College.
 - v. Academic Year 2016-2017: In partnership exploration with Kishwaukee, Rend Lake, Southeastern (Illinois and Iowa), and Richland Community Colleges.
 - b. Linkages Qualified Students
 - i. Fall 2012: 104 students.
 - ii. Fall 2013: 137 students.
 - iii. Fall 2014: 121 students.
 - iv. Fall 2015: 133 students.
 - v. Fall 2016: 112 students.
- 8) Increased student diversity. Total minority student enrollment increased by 412 students (14.2%) from 2,897 students in fall 2012 to fall 3,309 students in fall 2016. Minority student Enrollment as a percent of total university student enrollment increased from 24.8% to 32.5% during this time.

	Number			Percent		
	<u>Macomb</u>	<u>Quad Cities</u>	<u>Total</u>	<u>Macomb</u>	<u>Quad Cities</u>	<u>Total</u>
2012	2,712	185	2,897	26.1%	14.1%	24.8%
2013	2,752	208	2,960	28.8%	14.5%	26.3%
2014	3,021	242	3,263	31.3%	16.5%	29.4%
2015	3,061	269	3,330	32.7%	18.1%	30.7%
2016	3,053	256	3,309	34.8%	18.4%	32.5%

- 9) Increased honors student opportunities by signing four new community college articulation agreements. The Honors College has served 3,644 honors students between fall 2012 and fall 2016, with a 304 student (51.2) enrollment increase during this time.
 - a. New Honors Articulation Agreements with Community Colleges
 - i. Academic Year 2013-2014: Highland Community College.
 - ii. Academic Year 2014-2015: Carl Sandburg College.
 - iii. Academic Year 2015-2016: Elgin and Heartland Community College.
 - iv. Academic Year 2016-2017: Negotiating with Sauk Valley College.

- b. Honors Student Enrollment
 - i. Fall 2012: 594 students.
 - ii. Fall 2013: 667 students.
 - iii. Fall 2014: 697 students.
 - iv. Fall 2015: 788 students.
 - v. Fall 2016: 898 students.
 - c. Pre-Honors Student Enrollment (Program established in fall 2016).
 - i. Fall 2016: 48 students.
 - 1. 25 of these students (52%) earned grade point averages of 3.4 or higher and became Honors students in spring 2017.
 - 2. 10 students (21%) earned grade point averages between 3.20 and 3.39 GPA, and continued as Pre-Honors students during spring 2017.
- 10) Increased international student enrollment. Western Illinois University contracted with the American Association of State Colleges and Universities in 2012 to conduct an audit to inform university planning to internationalize the curriculum and increase international student enrollment. Since that time the University has served 2,221 international students, with fall enrollment increasing by 128 students (37.3%) between fall 2012 and fall 2016.
- a. International Student Enrollment
 - i. Fall 2012: 343 international students enrolled.
 - ii. Fall 2013: 371 international students enrolled.
 - iii. Fall 2014: 511 international students enrolled.
 - iv. Fall 2015: 505 international students enrolled.
 - v. Fall 2016: 491 international students enrolled, with a record high of 462 students enrolled as degree-seeking students.
 - b. The University has served 965 students in Western's English as a Second Language (WESL) Institute since Fiscal Year 2013.
 - i. Fiscal Year 2013: 212 students enrolled.
 - ii. Fiscal Year 2014: 283 students enrolled.
 - iii. Fiscal Year 2015: 231 students enrolled.
 - iv. Fiscal Year 2016: 112 students enrolled.
 - v. Fiscal Year 2017: 127 students enrolled.
 - c. Study Abroad Enrollment. A total of 782 students have participated in Study Abroad experiences since academic year 2012-2013.
 - i. Academic Year 2012-2013: 158 students participating.
 - ii. Academic Year 2013-2014: 120 students participating.
 - iii. Academic Year 2014-2015: 133 students participating.
 - iv. Academic Year 2015-2016: 119 students participating.
 - v. Academic Year 2016-2017: 152 students participating.
- 11) Increased distance education enrollment. The University has served 61,868 distance education course enrollments since Fiscal Year 2013, generating 175,125 credit hours. Demand for distance education courses is evidenced by a 4,179 course enrollment increase (41.7%) between Fiscal Years 2013 and 2017, and a 10,826 credit hour (37.0%) increase during this time.
- a. Course Enrollments
 - i. Fiscal Year 2013: 10,011

- ii. Fiscal Year 2014: 11,746
- iii. Fiscal Year 2015: 12,387
- iv. Fiscal Year 2016: 13,534
- v. Fiscal Year 2017: 14,190

b. Credit Hours

- i. Fiscal Year 2013: 29,570
- ii. Fiscal Year 2014: 34,132
- iii. Fiscal Year 2015: 35,976
- iv. Fiscal Year 2016: 39,041
- v. Fiscal Year 2017: 40,396

12) Established new 38 educational opportunities between academic years 2012-2013 and 2016-2017 as shown in the summary and detail tables below.

New Educational Opportunities at Western Illinois University Academic Years 2012-2013 through 2016-2017			
	Macomb	Quad Cities	Total
Total	<u>28</u>	<u>10</u>	<u>38</u>
Undergraduate Certificates	2	0	2
Baccalaureate Degrees	1	1	2
Post Baccalaureate Certificates	5	3	8
Integrated Degrees	20	2	13
Masters Degrees	0	3	3
Doctoral Degree	0	1	1

New Educational Opportunities at Western Illinois University by Campus Academic Years 2012-2013 through 2016-2017					
	<u>2012- 2013</u>	<u>2013- 2014</u>	<u>2014- 2015</u>	<u>2015- 2016</u>	<u>2016- 2017</u>
New Minors					
<u>Macomb</u>					
Communication Sciences and Disorders	X				
Criminalistics	X				
Network Technologies	X				
Computer-Mediated Communication		X			
Contemporary United States Studies		X			
Information Technology		X			
Fisheries		X			
Teaching English to Speakers of Other Languages		X			
Event Planning and Management			X		
Psychology of Substance Abuse			X		
Criminalistics			X		
Queer Studies			X		
<u>Quad Cities</u>					
Spanish		X			
Event Planning and Management			X		
Criminalistics			X		

New Educational Opportunities at Western Illinois University by Campus
Academic Years 2012-2013 through 2016-2017
-continued-

New Undergraduate Certificates

Macomb

Marketing Technologies		X	
Integrated Marketing Communication		X	

New Baccalaureate Degrees

Macomb

Fire Protection Services	X		
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Quad Cities

Bilingual/Bicultural Education		X	
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New Post Baccalaureate Certificates

Macomb

Business Administration	X		
Supply Chain Management	X		
Business Analytics		X	
Music Performance			X
Events Planning and Management			X

Quad Cities

Business Administration	X		
Supply Chain Management	X		
Events Planning and Management			X

Integrated baccalaureate/master's programs

Macomb

Broadcasting and Sports Management	X		
Instructional Design and Technology	X		
Mathematics		X	
Sociology		X	
Law Enforcement and Justice Administration		X	
African American Studies and Liberal Arts and Sciences (BLAS)			X
Foreign Languages and Cultures and BLAS			X
Geography and BLAS			X
Geology and BLAS			X
Meteorology and BLAS			X
Philosophy and BLAS			X
Political Science and BLAS			X
Religious Studies and BLAS			X
Women's Studies with BLAS			X
Art with Museum Studies			X
Anthropology with Museum Studies			X
Journalism with Communication			X
Graphic Communication with Instructional Design and Technology			X
Communication			X
General Studies with Instructional Design and Technology			X

New Educational Opportunities at Western Illinois University by Campus
Academic Years 2012-2013 through 2016-2017
-continued-

Quad Cities

Recreation, Park and Tourism Administration and X
Museum Studies
Law Enforcement and Justice Administration. X

Masters Degrees

Quad Cities

Business Administration in hybrid format X
College Student Personnel in hybrid format X
Community and Economic Development in hybrid X
format

Doctoral Degree

Quad Cities

Environmental Science X

- 13) Maintained employee diversity, with the University's workforce at a record high of 11.4% minority faculty and staff in fall 2016.

Total Minority Employees and as a Percent of Total University Employees
Falls 2012-2016

	Number			Percent		
	<u>Macomb</u>	<u>Quad Cities</u>	<u>Total</u>	<u>Macomb</u>	<u>Quad Cities</u>	<u>Total</u>
2012	255	14	269	11.0%	10.1%	11.0%
2013	245	11	256	10.7%	8.0%	10.6%
2014	251	14	265	11.1%	9.3%	11.0%
2015	253	14	267	11.5%	8.6%	11.2%
2016	233	11	244	11.8%	7.2%	11.4%

- 14) Administered salary increases and other compensation as permitted by the availability of state resources.

- a. The University reallocated \$7.0 million to support faculty raises in Fiscal Years 2014 and 2015. The University Professionals of Illinois and Western Illinois University also agreed to salary concessions for Fiscal Years 2016-2018 as described below.
 - i. Fiscal Year 2014: 3.5% (funded by \$4.4 million in internal reallocations).
 - ii. Fiscal Year 2015: 2.0% (funded by \$2.6 million in internal reallocations).
 - iii. Fiscal Year 2016: 1.0%. However, the University Professionals of Illinois rescinded their 1% negotiated raise and reduced base salaries by 3% from FY2016 levels for FYs 2017 and 2018 in response to the state budget impasse, under terms and conditions described in *Western Illinois University Board of Trustees Resolution 16.6/12*.
- b. The University reallocated \$2.5 million between Fiscal Years 2014 and 2017 to support salary minima per contractual agreements with the University Professionals of Illinois.
 - i. Fiscal Year 2014: \$558,411 (funded by internal reallocations).
 - ii. Fiscal Year 2015: \$634,394 (funded by internal reallocations).

- iii. Fiscal Year 2016: \$640,633 (funded by internal reallocations).
 - iv. Fiscal Year 2017: \$657,394 (funded by internal reallocations).
 - c. The University reallocated \$1.2 million to support 863 Professional Achievement Award (PAAs) recipients between Fiscal Years 2014 and 2017.
 - i. Fiscal Year 2014: \$312,662 to support 217 PAAs (funded by internal reallocations).
 - ii. Fiscal Year 2015: \$319,271 to support 221 PAAs (funded by internal reallocations).
 - iii. Fiscal Year 2016: \$296,480 to support 204 PAAs (funded by internal reallocations).
 - iv. Fiscal Year 2017: \$294,120 to support 221 PAAs (funded by internal reallocations).
 - d. Non-Negotiated Staff Salary Increases
 - i. Fiscal Year 2014: 3.5%
 - ii. Fiscal Year 2015: 2.0%
 - iii. Fiscal Year 2016: 0.0%.
 - iv. Fiscal Year 2017: 0.0%
- 15) Granted tenure to 101 faculty members, and made 165 faculty promotions along with 163 civil service reclassifications between June 2013 and June 2017.
- a. Tenure.
 - i. June 2013: 22 faculty members.
 - ii. June 2014: 32 faculty members.
 - iii. June 2015: 26 faculty members.
 - iv. June 2016: 21 faculty members.
 - v. June 2017: 10 faculty members.
 - b. Promotions.
 - i. Fall 2013: 27 faculty members.
 - ii. Fall 2014: 58 faculty members.
 - iii. Fall 2015: 42 faculty members.
 - iv. Fall 2016: 38 faculty members.
 - v. Fall 2017: 22 faculty members.
 - c. Civil Service reclassifications.
 - i. Fiscal Year 2013: 64 staff members.
 - ii. Fiscal Year 2014: 47 staff members.
 - iii. Fiscal Year 2015: 37 staff members.
 - iv. Fiscal Year 2016: 15 staff members.
 - v. Fiscal Year 2017: 45 staff members.

Goal 2: Enrich Academic Excellence

The University demonstrates its commitment to academic excellence by:

- 1) Maintaining the largest expenditures for instruction and instructional support.
 - a. Fiscal Year 2012: \$150.1 million, or 65.6% of all expenditures.
 - b. Fiscal Year 2013: \$145.4 million, or 63.7% of all expenditures.
 - c. Fiscal Year 2014: \$151.7 million, or 65.4% of all expenditures.
 - d. Fiscal Year 2015: \$153.0 million, or 66.2% of all expenditures.

e. Fiscal Year 2016: \$147.8 million, or 67.5% of all expenditures.

(In Thousands of \$)	FY2012	FY2013	FY2014	FY2015	FY2016
Instruction	\$79,449.2	\$77,370.8	\$77,267.6	\$77,237.5	\$74,645.3
Organized Research	6,074.1	3,540.3	3,535.5	3,083.6	3,254.0
Public Service	14,774.0	12,694.3	13,970.1	14,142.2	12,852.6
Academic Support	8,701.9	8,925.6	8,847.8	8,829.6	8,109.0
Student Services	41,066.6	42,830.7	48,119.7	49,661.2	48,895.0
Subtotal-Dollars	<u>\$150,065.8</u>	<u>\$145,361.7</u>	<u>\$151,740.7</u>	<u>\$152,954.1</u>	<u>\$147,755.9</u>
Subtotal-Percent	65.6%	63.7%	65.4%	66.2%	67.5%
Institutional Support	9,277.7	9,473.6	9,675.4	10,238.6	9,006.5
O&M of Physical Plant	30,200.5	30,446.2	31,023.6	27,711.3	24,066.9
Independent Operations	34,944.1	38,651.4	35,090.6	35,419.8	33,722.4
CMS Group Health Insurance	2,724.2	2,735.9	2,909.5	2,998.1	2,722.3
FICA/Medicare	1,564.6	1,602.4	1,668.9	1,666.5	1,611.9
Total	<u>\$228,776.9</u>	<u>\$228,271.2</u>	<u>\$232,108.7</u>	<u>\$230,998.4</u>	<u>\$218,885.9</u>

- 2) Completing Program Reviews in 45 areas between academic years 2012-2013 and 2016-2017.
 - a. Academic Year 2012-2013 Reviews: Curriculum and Instruction, Health Sciences, Instructional Design and Technology, Kinesiology, Law Enforcement and Justice Administration, and the Post-Baccalaureate Certificate in Teaching English to Speakers of Other Languages.
 - b. Academic Year 2013-2014 Reviews: Family and Consumer Sciences, Sociology, and the Illinois Institute for Rural Affairs.
 - c. Academic Year 2014-2015 Reviews: Best Practices in Early Childhood Education, College Student Personnel, Community Development, Geography, Instructional Design and Technology, Law Enforcement and Justice Administration, Meteorology, Political Science, School Psychology, and the Study of Masculinities and Men's Development, in addition to an initial three-year progress report on the new B.S. in Information Systems.
 - d. Academic Year 2015-2016 Reviews: Broadcasting; Communication; Communication Sciences and Disorders; Counseling; Journalism; Music; Psychology; and Recreation, Park and Tourism Administration.
 - e. Academic Year 2016-2017 Reviews: Programs in Art; Broadcasting; Chemistry; Communication; Communication Sciences and Disorders; Counseling; Journalism; Physics; Psychology; Recreation, Park and Tourism Administration; Social Work; Theatre; and the Center for Applied Criminal Justice. In addition required three-year progress reports for new programs implemented in fall 2013 were completed for the B.S. in Fire Protection Services, B.S. in Public Health, and Post Baccalaureate Certificates in Business Administration and Supply Chain Management.

- 3) Maintaining ongoing relationships with 17 discipline-specific agencies that accredit the University's academic programs, where appropriate to the discipline⁴:
 - a. Academic Year 2013-2014: 16 agencies accredit programs at the University.
 - f. Academic Year 2013-2014: 16 agencies accredit programs at the University.
 - g. Academic Year 2014-2015: 17 agencies accredit programs at the University.

⁴ Additionally, the International Association of Counseling Services accredits the University Counseling Center, and the Accreditation Association for Ambulatory Health Care accredits Beu Health Center.

- h. Academic Year 2015-2016: 17 agencies accredit programs at the University.
 - i. Academic Year 2016-2017: 17 agencies accredit programs at the University.
- 4) Maintaining an on-going relationship with Higher Learning Commission-North Central Association of Colleges and Schools.
- a. Academic Year 2012-2013 actions:
 - i. Applying to the Persistence and Completion Academy.
 - ii. Applying for Commission approval to establish the Ph.D. in Environmental Science.
 - iii. Remaining current on new accreditation criteria and processes.
 - b. Academic Year 2013-2014 actions:
 - i. Receiving distance education approvals with no prior Commission approvals required.
 - ii. Receiving approval to establish the Ph.D. in Environmental Science.
 - iii. Receiving State of Iowa approval to continue hosting Museum Studies and offering distance education in Iowa through November 2015.
 - iv. Initiating processes for closing 60th Street as a branch campus and opening Riverfront as a branch campus.
 - v. Preparing to host an onsite campus evaluation visit for Western Illinois University-Quad Cities.
 - vi. Preparing to host off-campus location reviews at Central Intermediate School in Washington, Illinois, and Peoria Manual High School in September 2014.
 - vii. Adopting a Formal Definition of a Credit Hour Policy.
 - viii. Preparing a long-term accreditation planning calendar for the University.
 - ix. Applying for institutional participation in the Persistence and Completion Academy.
 - c. Academic Year 2014-2015 actions:
 - i. Acquiring approval for closing 60th Street, and opening Riverfront as Western Illinois University's branch campus in the Quad Cities.
 - ii. Receiving reaffirmation of accreditation for off-campus program currently offered at 13 additional locations.
 - iii. Initiating preparations to achieve State of Iowa re-certification that is required every two years for the University to continue hosting Museum Studies at the Figge Art Museum in Davenport and offering distance education in Iowa.
 - iv. Completing year one (of four) participation in the Persistence and Completion Academy.
 - d. Academic Year 2015-2016 actions:
 - i. Receiving Illinois Board of Higher Education and National Council for State Authorization and Reciprocity Agreement approval for membership.
 - ii. Responding to Commission questions regarding the Fiscal Year 2016 State of Illinois budget impasse.
 - iii. Achieving Commission approval for Western Illinois University's Quality Initiative.
 - iv. Serving as a Teach Out partner for Ashford University.
 - v. Reporting to the Commission on University Teach Out plans for baccalaureate degree programs in African American Studies, Philosophy, Religious Studies, and Women's Studies.
 - vi. Completing year two participation in the Persistence and Completion Academy

- e. Academic Year 2016-2017 actions:
 - i. Maintaining:
 - a. National Council for State Authorization and Reciprocity Agreement approval for membership.
 - b. State of Iowa approval to house Museum Studies in Davenport and offer distance education to Iowa residents.
 - ii. Responding to Commission questions regarding:
 - a. Year two of the historic and unrepresented State of Illinois budget impasse.
 - b. Year three institutional participation in the Persistence and Completion Academy.
 - iii. Implementing year two of Western Illinois University's Quality Initiative, with priorities on:
 - a. Creating annual Strategic Plan Supplements.
 - b. Increasing enrollment, retention, and graduation rates.
 - c. Continuing participation in the Persistence and Completion Academy.
 - d. Engaging in fiscal reduction and reinvestment.

5) Implementing changes to the First Year Experience

- a. Academic Year 2013-2014 actions:
 - i. Clarifying program goals.
 - ii. Requiring a university transition course (University 100) and small section of a general education or pre-professional course.
 - iii. Providing residents assistants with additional resource and referral training.
 - iv. Branding the FYE.
 - v. Enhancing educational components to FYE web and social media sites.
- b. Academic Year 2014-2015 actions:
 - i. Raised the minimum GPA eligibility requirement for Peer Mentors from 2.0 to 2.5.
 - ii. Revised the University 100 syllabus to add the Student Bill of Rights.
 - iii. Created and implemented rubrics for the Goals final assignment, Written assignment draft, and Written assignment final.
 - iv. Established a donation fund for University 100 student textbooks.
 - v. Created a four-week check in for peer mentors and instructors in University 100.
- c. Academic Years 2014-2015 through 2016-2017 actions: None.

6) Supporting scholarly activity:

Context

Western Illinois University faculty authored 108 books and 1,581 chapter/monograph/refereed articles, made 4,693 conference presentations, and generated 4,979 creative activities between calendar years 2012 and 2016.

Western Illinois University Faculty Scholarly Activity Calendar Years 2012-2016						
	<u>2012</u>	<u>2013</u>	<u>2014-</u>	<u>2015</u>	<u>2016</u>	Total
Books	29	19	18	21	21	108
Chapter/Monograph/Refereed	337	372	313	305	254	1,581
Articles						
Conference Presentations	937	1,026	964	886	880	4,693
Creative Activities	1,260	1,115	819	932	853	4,979

Faculty and staff have earned \$53.0 million in external awards between Fiscal Years 2013 and 2017, with the value annual value of awards increasing by \$1.0 million (10.3%) during this time.

- i. Fiscal Year 2013: \$9.7 million.
- ii. Fiscal Year 2014: \$9.9 million.
- iii. Fiscal Year 2015: \$11.1 million.
- iv. Fiscal Year 2016: \$11.6 million.
- v. Fiscal Year 2017: \$10.7 million.

Supporting Actions

- a. Granting 105 faculty sabbaticals between academic years 2012-2013 and 2016-2017.
 - i. Academic Year 2013-2014: 26 sabbaticals.
 - ii. Academic Year 2014-2015: 25 sabbaticals.
 - iii. Academic Year 2015-2016: 28 sabbaticals.
 - iv. Academic Year 2016-2017: 26 sabbaticals.

- b. Investing over \$6.8 million in faculty and staff travel between Fiscal Years 2012-2016.
 - i. Fiscal Year 2012: \$1.6 million.
 - ii. Fiscal Year 2013: \$1.6 million.
 - iii. Fiscal Year 2014: \$1.3 million.
 - iv. Fiscal Year 2015: \$1.4 million.
 - v. Fiscal Year 2016: \$0.9 million

- c. Engaging 1,339 participants in annual Undergraduate Research Days between spring 2013 and spring 2017.
 - i. Spring 2013: 197 student participants.
 - ii. Spring 2014: 214 student participants.
 - iii. Spring 2015: 265 student participants.
 - iv. Spring 2016: 305 student participants.
 - v. Spring 2017: 358 student participants.

- d. Establishing the annual Graduate Research Conference in spring 2014, with 317 students participating since that time; and the annual Quad Cities Student Research Conference in spring 2015, with 183 students participating since that time.
 - vi. The Graduate Research Conference
 - Spring 2014: 65 student participants.
 - Spring 2015: 69 student participants.
 - Spring 2016: 94 student participants.
 - Spring 2017: 89 student participants.

- vii. Quad Cities Student Research Conference
 - Spring 2015: 46 student participants.
 - Spring 2016: 55 student participants.
 - Spring 2017: 82 student participants.
- 7) Receiving \$119.2 million in state capital funding to support new instructional facilities.
- a. \$59.2 million was received to construct and furnish the Western Illinois University-Quad Cities Riverfront Campus.
 - i. Phase I opened January 2012.
 - ii. Phase II opened August 2014.
 - b. \$60 million (currently frozen by the State) was received to construct and furnish the Center for Performing Arts in April 2014.
- 8) Supporting technology.
- a. Purchasing 2,356 new faculty and staff computers valued at \$2.4 million since Fiscal Year 2013.
 - i. Fiscal Year 2013: 864, valued at \$830,561
 - ii. Fiscal Year 2014: 925, valued at \$920,591
 - iii. Fiscal Year 2015: 451, valued at \$536,908
 - iv. Fiscal Year 2016: 116, valued at \$126,528
 - b. Maintaining four-year technology rotations at Western Illinois University-Quad Cities by purchasing 392 new computers valued at \$451,757 since Fiscal Year 2013.
 - i. Fiscal Year 2013: 77 new computers, valued at \$77,875
 - ii. Fiscal Year 2014: 294 new computers for labs and staff, valued at \$353,580
 - iii. Fiscal Year 2015: 20 new computers, valued at \$18,733
 - iv. Fiscal Year 2016: 1 new computer, valued at \$1,569
 - :
 - c. Upgrading 58 electronic classrooms and laboratories on the Macomb Campus since academic year 2013-2014.
 - i. Academic Year 2013-2014: 27
 - ii. Academic Year 2014-2015: 24
 - iii. Academic Year 2015-2016: 7
 - iv. Academic Year 2016-2017: 2
 - d. Investing in the Macomb Campus technology by purchasing the following items between Fiscal Years 2013-2016.
 - i. 369 computers for Instructional laboratories and electronic classrooms valued at \$354,671
 - ii. 397 computers for University Technology Computer Labs annual valued at \$354,264
 - iii. 178 iPads for classroom instruction valued at \$95,788 since Fiscal Year 2016 to support instruction on the Macomb Campus

Computing Purchases Supporting Electronic Classrooms and Laboratories Macomb Campus Fiscal Years 2013-2016						
	<u>Instructional Laboratory and Electronic Classroom Computers</u>		<u>University Technology Laboratory Computers</u>		<u>iPads</u>	
	<u>Number</u>	<u>Value</u>	<u>Number</u>	<u>Value</u>	<u>Number</u>	<u>Value</u>
2013	148	\$115,566	95	\$79,237	128	\$74,438
2014	81	47,834	133	142,073	50	21,350
2015	111	140,271	169	132,954	0	0
2016	29	51,000	0	0	0	0
Total	<u>369</u>	<u>\$354,671</u>	<u>397</u>	<u>\$354,264</u>	<u>178</u>	<u>\$95,788</u>

- e. Launching the 2013-2018 Information Technology Strategic Plan (October 2013) and resulting in:
- i. Establishing IT Governance, enabling wireless access in all residence hall rooms, centralizing technology staffing, launching the new university website with responsive design, updating the University's mobile application, and virtualizing Zimbra servers (Academic Year 2013-2014).
 - ii. Enhancing wireless connectivity, bandwidth, electronic classrooms, and video conference units; improving technology security; and updating the Macomb core infrastructure (Academic Year 2014-2015).
 - iii. Improving technology security, transitioning from Zimbra to Google collaborative software, and completing the University Technology reorganization (Academic Year 2015-2016).
- f. Launching the 2017-2022 Information Technology Strategic Plan. Annual accomplishments will be included in the next edition of the annual Strategic Plan Update.

Goal 3: Provide Educational Opportunity

The University extends educational opportunity by:

- 1) Offering weekend and irregularly scheduled courses (those less than the regular semester length)
 - a. Fall 2014: 112, 3.5% of all scheduled classes.
 - b. Fall 2015: 82, 2.7% of all scheduled classes.
 - c. Fall 2016: 102, 3.5% of all scheduled classes.
- 2) Establishing new hybrid programs
 - a. Fall 2015: Masters degree programs in Business Administration (MBA) and College Student Personnel (CSP).
 - i. Initial course enrollments:
 - MBA: Five hybrid course sections, with 74 course enrollments of out of a maximum of 85 for a fill rate of 87.1%.
 - CSP: Two hybrid course sections, with 48 course enrollments of 48 of a maximum of 52 for a fill rate of 92.3%.

- Combined: Seven, hybrid course sections, with 126 course enrollments out of a maximum of 137 for a fill rate of 92.0%.
 - a. Fall 2016: Masters degree in Community and Economic Development
 - i. Initial course enrollments: Three hybrid course sections, with 27 course enrollments out of a maximum of 60 for a fill rate of 45.0%.
- 3) Signing:
 - a. Dual Enrollment Agreements with Moline High School and Rivermont Collegiate Academy (academic year 2013-2014).
 - b. Five Linkages (dual enrollment) and four Honors Articulation Agreements with new community college partners (See Goal 1, Actions 7 and 8).
 - c. Compact (general education articulation) agreement with Saint Louis Community College (spring 2017).
 - d. Four Accelerated Degree Agreements:
 - i. Bachelors in General Studies/Doctorate in Chiropractic with Palmer College of Chiropractic (spring 2014).
 - ii. Three-year accelerated baccalaureate degree in Recreation, Park and Tourism Administration (spring 2015).
 - iii. Integrated baccalaureate/master's degree in Museum Studies with Wartburg College (spring 2016).
 - iv. 3+3 Articulation Agreement with John Marshall School of Law (spring 2017).
 - e. An agreement with Moline Public that allows reciprocal use of library resources (August 2014). In September 2016, the Library extended opportunities for patrons to enjoy cultural benefits of the Quad Cities by checking out admission passes for up to seven days for admission to the Quad City Botanical Center, Niabi Zoo, Family Museum, Figge Art Museum, Putnam Museum, and German American Heritage Center.
- 4) Serving 2,966 students with disabilities between Fiscal Years 2013 and 2017.
 - a. Macomb Campus:
 - Fiscal Year 2013: 533 students served.
 - Fiscal Year 2014: 608 students served.
 - Fiscal Year 2015: 603 students served.
 - Fiscal Year 2016: 549 students served.
 - Fiscal Year 2017: 495 students served.
 - Quad Cities Campus:
 - Fiscal Year 2013: 15 students served.
 - Fiscal Year 2014: 29 students served.
 - Fiscal Year 2015: 39 students served.
 - Fiscal Year 2016: 50 students served.
 - Fiscal Year 2017: 45 students served.

Goal 4: Support Personal Growth

The University Supports Personal Growth by:

- 1) Becoming a smoke-free University (July 2015).
- 2) Providing:
 - a. Student health services at Beu Health Center.
 - i. Academic Year 2013-2014: 13,106 patient visits, 3,659 immunizations, 7,688 laboratory tests, and filled 7,738 prescriptions.
 - ii. Academic Year 2014-2015: 13,106 patient visits, 3,659 immunizations, 7,688 laboratory tests, and filled 7,738 prescriptions.
 - iii. Academic Year 2015-2016: 14,200 patient visits, 2,355 immunizations, 11,573 laboratory tests, and filled 8,671 prescriptions.
 - iv. Academic Year 2016-2017: 12,272 patient visits, 3,458 immunizations, 11,266 laboratory tests, and filled 7,126 prescriptions.
 - b. In demand Campus Recreation services, measured by card swipes at the entrance of the Spencer Student Recreation Center.
 - i. Academic Year 2012-2013: 273,520.
 - ii. Academic Year 2013-2014: 259,775.
 - iii. Academic Year 2014-2015: 259,775.
 - iv. Academic Year 2015-2016: 254,739.
 - v. Academic Year 2016-2017: N/A.
 - c. Sport Clubs.
 - i. Academic Year 2012-2013: 29.
 - ii. Academic Year 2013-2014: 38.
 - iii. Academic Year 2014-2015: 35.
 - iv. Academic Year 2015-2016: 31.
 - v. Academic Year 2016-2017: 25.
- 3) Supporting University Theme year programming (listed below) with key note speakers, integration into the First Year Experience, and related curricular and co-curricular programs and events.
 - a. Academic Year 2012-2013: War and Peace: From Personal Conflict to Global Resolution
 - b. Academic Year 2013-2014: Food and Drink: Mind, Body and Soul
 - c. Academic Year 2014-2015: Ethics: A Foundation for Personal Growth and Social Responsibility
 - d. Academic Year 2015-2016: Environment: A Foundation for Social Responsibility
 - e. Academic Year 2016-2017: Economy: Moral Challenges and Opportunities
- 4) Promoting a comprehensive Division I athletic program with students successful in the classroom and in competition.
 - a. Academic Year 2012-2013 highlights:
 - i. The cumulative grade point average of student athletes was 3.03.
 - ii. Sixty-four student athletes earned Academic All-Conference Honors (Summit League and Missouri Valley Football Conference).
 - iii. Twenty-three student-athletes earned All-Conference honors.

- iv. Men's Basketball won its first conference championship in 30 years, set a record for most wins in its Division I history (22-8), and advanced to the College Basketball Insider Tournament for the second consecutive year.
- b. Academic Year 2013-2014 highlights:
- i. Awarded \$3.6 million in athletics scholarships.
 - i. The cumulative grade point average of student athletes was 3.07.
 - ii. Fifty-six student-athletes earned Academic All-Conference Honors in the Summit League and/or Missouri Valley Football Conference.
 - iii. Men's Soccer advanced to the Summit League Tournament championship game for the third consecutive year.
 - iv. Volleyball qualified for the Summit League postseason tournament for the first time since 2007.
 - v. Student-athletes performed 1,143 hours of community service, and collected \$6,639 for local and regional charities.
- c. Academic Year 2014-2015 highlights:
- i. The University awarded \$3.8 million in athletics scholarships.
 - ii. The cumulative grade point average of student athletes was 3.0.
 - iii. Forty-eight student-athletes earned Academic All-Conference Honors in the Summit League and/or Missouri Valley Football Conference.
 - iv. The men's soccer team shared the Summit League regular season championship.
- d. Academic Year 2015-2016 highlights:
- i. Awarded nearly \$3.9 million in athletics scholarships.
 - ii. Student athletes cumulative grade point average achieved the highest mark in nearly twenty years, reaching 3.12 in spring 2016.
 - iii. Two student-athletes received the NCAA's prestigious Post-Graduate Scholarship: Karissa Kouchis (softball) and Victoria Kappel (women's soccer). Kappel received the award in the fall and became the first female student-athlete in the history of the department to receive it.
 - iv. The women's basketball team participated in the Women's Basketball Invitational (WBI) post-season tournament. The WBI first-round victory over Southern Illinois was the first Division I postseason win in the history of either the men's or women's basketball programs.
 - v. The football team participated in the NCAA FCS playoffs for the first time in five years and advanced to the second round, defeating the University of Dayton in the first round.
 - vi. The men's basketball program earned its first-ever win over a nationally ranked opponent, defeating the University of Wisconsin in November 2015.
 - vii. The department partnered with the university's sports broadcasting program to nationally broadcast Leatherneck Athletics home events on ESPN3. Football, basketball, and volleyball contests were aired. The partnership is expected to expand, with men's and women's soccer, baseball and softball contests also airing in academic year 2016-2017.
 - viii. Leathernecks Excel as Athletes and People (LEAP) program was implemented to serve as a confidential, student-athlete sport performance initiative. The program offers student-athletes an opportunity to connect with sport psychology, mental health and other professionals on campus to enhance their sport performance and personal development.

- ix. The department became one of the first Division I programs in the country to partner with SM2 (Social Media Sport Management) to offer foundational social media education for coaches, student-athletes, and staff.
- e. Academic Year 2016-2017 highlights
 - i. Student athletes had higher retention rates than all other students for the 19th consecutive semester.
 - ii. Thirteen teams finished with a mean grade point average of 3.0 in fall 2016.
 - iii. Men's baseball finished with the highest mean grade point average in program history at 3.16.
 - iv. Football finished with its second consecutive winning season, defeated a FBS opponent for the first time since 2003 (Northern Illinois University), and was ranked in the top 25 for the majority of the season.
 - v. Women's basketball (26-7) won the Summit League Championship and played in the NCAA tournament.
 - vi. Women's tennis snapped a 36-match conference losing streak dating back to 2011, and finished 3-3 in the Summit League.
 - vii. Locker Room/Team Space enhancements were made for Football, Volleyball, Basketball, and Track and Field/Cross Country.
- 5) Continuing placements in the University's Affirmative Action Internship Program.
- a. Academic Year 2013-2014: Centennial Honors College; Facilities Management; Government Relations; President's Office; Provost's Office; and the School of Distance Learning, International Studies, and Outreach.
 - b. Academic Year 2014-2015: College of Education and Human Services Advising Office
 - c. Academic Year 2015-2016: Office of Student Judicial Programs and Facilities Management Administration.
- 6) Offering on-campus professional development opportunities.
- a. Academic Year 2013-2014 highlights:
 - i. The Center for Innovation in Teaching and Research provided 186 programs in Macomb and 25 in the Quad Cities.
 - ii. Ninety-eight employees completed Human Resources' Professional Supervisor Certificate Program, and 122 employees have taken sessions toward certificate completion.
 - iii. The LIFE (Learning is Forever) program had 685 enrollments in special-interest, non-credit courses.
 - b. Academic Year 2014-2015 highlights:
 - i. The Center for Innovation in Teaching and Research provided 178 programs in Macomb and 30 in the Quad Cities.
 - ii. One hundred and seven employees completed Human Resources' Professional Supervisor Certificate Program.
 - iii. The LIFE (Learning is Forever) program in Macomb had 1,615 enrollments in special-interest, non-credit courses.
 - iv. The LIFE program was established in the Quad Cities, and offered four courses.
 - c. Academic Year 2015-2016 highlights:
 - i. The Center for Innovation in Teaching and Research provided 185 programs in Macomb and 30 in the Quad Cities.

- ii. Forty-five employees completed Human Resources' Professional Supervisor Certificate Program.
 - iii. The LIFE (Learning is Forever) had 2,385 non-credit course enrollments in Macomb, and another 489 enrollments in the Quad Cities.
- d. Academic Year 2016-2017 highlights:
- i. The Center for Innovation provided:
 - a. Three sections of Best Practices in Teaching Online, with 47 faculty members participating in this program.
 - b. 53 workshops related to the University's distance learning platform, Desire2Learn.
 - c. With the number of sessions indicated parenthetically, additional programming was related to the Center for International Studies (1), Disability Resource Center (2), the University's Expanding Cultural Diversity Project (7), University Libraries (8), and the First Year Experience .
 - ii. Human Resources:
 - a. Served 66 employees in a Talent Management (employee development) program with 12 offerings.
 - b. Continued active shooter training with the Office of Public Safety, offered campus tours, and engaged all new employees in orientation and onboarding.
 - c. Provided oversight to the Performance Evaluation implementation for Civil Service employees. All evaluations are reviewed and appropriate action is taken if/when necessary to discuss substandard reviews with employees and supervisors, offering training options and/or disciplinary recommendations.

Goal 5: Promote Social Responsibility

The University supported social responsibility by:

- 1) The University has receiving grants totaling \$1.6 million to support experiential learning between Fiscal Years 2014 and 2017. This includes a \$137,325 (40.6%) increase in annual funds received during this time.
 - a. Fiscal Year 2014: \$338,553 received.
 - b. Fiscal Year 2015: \$423,704 received.
 - c. Fiscal Year 2016: \$337,181 received.
 - d. Fiscal Year 2017: \$475,878 received.
- 2) Hosting federally mandated U.S. Constitution Day observances on the Macomb Campus (fall 2012 to current).
- 3) Maintaining Carnegie Foundation Community Engagement Classification (academic year 2011-2012 to current). The University will apply for re-certification beginning in calendar year 2018.
- 4) Completing the comprehensive campaign, surpassing the University's \$60 million goal by \$2.1 million, increasing the endowment from \$16 million to \$40 million, and expanding the total asset base to \$55 million (December 2013).
- 5) Building a culture of alumni giving, measured by annual alumni giving rates.

- a. Fiscal Year 2013: 5.1%.
 - b. Fiscal Year 2014: 4.8%.
 - c. Fiscal Year 2015: 4.3%.
 - d. Fiscal Year 2016: 3.9%.
 - e. Fiscal Year 2017: 4.4%.
- 6) Completing programming studies.
- a. Macomb Campus Space Study, Currens Hall/Science Complex Study, Western Illinois University-Quad Cities Riverfront Campus Phase III (academic year 2013-2014).
- 7) Updating the *Macomb Campus Master Plan*: Completed academic year 2012-2013.
- 8) Achieving Master Plan goals and priorities, as stated in December:
- 2016
- Opening the second phase of the Greenhouse
 - Updating one electronic classroom
 - Leasing land for a new cellular tower
 - Installing new seating in Western Hall
 - Completing construction on a new Track & Field/Cross Country Team room in Western Hall
 - Preparing for decommissioning of Higgins Hall and East Village
 - Adding six additional Rocky on Parade statues
- 2015
- Purchasing and removing four houses to protect the integrity of the formal entry to Western Illinois University
 - Removing the University Cinema Building
 - Updating 21 classrooms and 29 electronic classrooms
 - Completing Phase II of the Alumni Legacy Project
 - Remodeling Tanner Hall Lobby
- 2014
- Constructing Memorial Hall replacement parking
 - Opening the Agriculture Greenhouse and New Residence at Horn Field Campus
 - Updating 15 classrooms and 17 electronic classrooms
 - Renovating the University Union and Thompson Hall Lobby
- 2013
- Completing the Grand Entry to Western Illinois University
 - Updating 22 classrooms and five electronic classrooms
 - Installing a video board at Hanson Field
 - Finishing Steam line upgrades and Thompson Hall renovations

2012

- Completing Phase I of the Alumni Legacy Project
- Renovating Corbin, Olson, Lincoln, and Washington Halls
- Decommissioning properties at 300 W. University Drive
- Opening the Three Dimensional Art Center in the Heating Plant Annex
- Imploding Wetzel Hall and creating Wetzel Park

9) Demonstrating sustainability:

- a. Receiving Silver Leadership in Energy and Environmental Design certification for Phase I of the Riverfront Campus (January 2013).
- b. Achieving and maintaining Tree Campus USA designation by the Arbor Day Foundation (academic years 2013-2014 to current).

Goal 6: Demonstrate Accountability

Western Illinois University continues to demonstrate strategic planning transparency and accountability by:

- 1) Including the University's Performance Indicator Dashboard on the University Planning Website.
- 2) Providing and placing monthly, quarterly, and annual Strategic Plan Updates, and annual Performance Reports on the University Planning Website.

Part III
2016-2017 Strategic Plan Supplement
Accomplishments

1. **Stabilize Enrollment.**

- A. Expand enrollment in the High School Admissions Program.
 - 1. Enrollment in the High School admissions program increased from 19 students in fall 2016 to 41 students in fall 2017, as of September 2nd. The primary reason for the enrollment increase was offering a Western Illinois University course, English 180, at a off-campus location (Cambridge High School).

- B. Increase student enrollment from the 16-counties closest to the Western Illinois University Macomb and Quad Cities campuses.
 - 1. Hosted Educational Summits in Macomb, Moline, Galesburg, Havana, Peoria, and Savanna for educational representatives in our service region to learn more about the Western's teacher education program and to plan ways to increase enrollment of local students. As a result of these Summits, the teacher education recruitment fair was reinstated, the University is piloting dual enrollment at Cambridge High School, and is busing more prospective students to campus for visits.

- C. Increase community college agreements and transfer student enrollment.
 - 1. The Vice President for Quad Cities and Planning met with presidents from 19 community colleges in Illinois, Iowa, and Missouri to explore partnerships and review student recruitment issues.
 - 2. The University signed a Compact (general education articulation) Agreement with Saint Louis Community College.
 - 3. The University is developing dual enrollment agreements with Kishwaukee, Rend Lake, Southeastern (Illinois and Iowa), and Richland Community Colleges.
 - 4. Honors Articulation Agreements were developed and implemented with Elgin, Heartland, and Saint. Louis Community College.
 - 5. Centennial Honors College is developing a articulation agreement with Sauk Valley College.

- D. Achieve a 10% participation rate of currently enrolled students in Centennial Honors College.
 - 1. Total honors student enrollment increased from 667 students in fall 2013 to a record 960 students in Spring 2017. Spring 2017 honors enrollment represents a 114 student (13.5%) increase over the past year alone, and a 293 (43.9%) increase since fall 2013.
 - 2. The number Hispanic Honors College students increased from 26, or 5% of total participants in fall 2010 to 91 or 12.0% of total participants in spring 2017. The number of African American students increased from 15, or 2.9% of total participants to 123, or 12.8% of total participants during this time.
 - 3. Methods used to increase honors student enrollment include establishing a Pre-Honors Program, Honors Mentor Program, Pre-Med Symposium, and retail discounts for Honors students; providing Centennial Honors College Scholarships; expanding articulation agreements; engaging in internal recruitment at University events, including Summer Orientation and Registration; establishing eight new honors

courses; offering Honors sponsored travel courses; enhancing the departmental website and newsletter; reallocating 20% of one full-time equivalent employee's time to Quad Cities recruitment; and using focus groups to assess honors students' perceptions, expectations and recommendations.

- E. Engage in corporate student recruitment.
 - 1. The University sponsored 13 courses for three cohorts of teachers.
 - 2. The University attracted 56 students who had their tuition paid by their employers. The top three employers sending the most students were AT&T, United Postal Service, and Unity Point Health Care. This total does not include students who were enrolled and received tuition reimbursement for their employers.

- F. Enroll 1,000 international students.
 - 1. The Center for International Studies (CIS) updated the *International Student Recruitment Plan* that has guided a 148 student (43.1%) growth in international student enrollment between fall 2012 and fall 2016.

- G. Participate in other activities designed to increase undergraduate and graduate student enrollment.
 - 1. In addition to the recruitment activities described earlier in this *Update*:
 - a. The Provost and Academic Vice President chairs the Academic Excellence Task Force that is addressing issues of recruitment from an academic perspective.
 - b. The Vice President for Student Services chairs the Educational Opportunity (Student Cost) Task Force that recommended no tuition increases for Fiscal Year 2017, and is currently examining cost drivers and the potential to lower student fees.
 - c. The Vice President for Quad Cities and Planning chairs the Social Responsibility (Planning) Task Force that authored recommendations in the previous and current Strategic Plan Supplements. The Vice President also chairs the Military Task Force that is benchmarking military tuition and fee policies at benchmark and other best practice institutions.

- H. Continue to develop innovative strategies to address concerns of price sensitivity and elasticity.
 - 1. See Action G (above).

- I. Improve retention and graduation rates.
 - 1. The University set a 70% first-year retention goal. Examples of new actions in support of this goal include expanding Living-Learning Communities and introducing of the Sophomore Year Experience in residence halls on the Macomb campus. It also includes identifying courses with the highest D/F/W rates and the implementation of a Student Learning Assistance Program on the Quad Cities campus, and continuation of the First Year Experience university wide.

- J. Engage in curricular efficiency studies to help examine trends influencing students time-to-degree.
 - 1. The Provost and Academic Vice President charged the Faculty Senate with completing a review of the University's general education program with regard to program goals,

appropriateness of the General Education categories, and the number of courses offered in each category. The current administrative structure of General Education will also be reviewed. A report is anticipated in academic year 2017-2018.

2. The Provost and Academic Vice President charged units within Academic Affairs to complete a review of the university-wide Teacher Education program with regard to the current administrative structure of teacher education, time to completion in relationship to the State licensure regulations, and curricular applications to fulfill the state required competencies. A report is anticipated in academic year 2017-2018.

2. **Provide Responsive Programs.**

- A. Continue to ground general education in the liberal arts to equip students with the necessary foundational skills to be successful in their chosen majors, professions, and continued graduate and professional studies.
 1. See Action J (above).
- B. Update Signature Program analyses.
- C. Engage in cyclic program reviews, documenting continuous improvements resulting from review processes.
 1. Program reviews were completed in 17 areas during academic year 2016-2017.
- D. Document continuous improvements resulting from annual assessment of student learning processes.
 1. Reports and recommendations are available from the Office of the Provost and Academic Vice President.
- E. Achieve and maintain discipline-specific accreditation, where appropriate to the discipline.
 1. Western Illinois University hosted or will host eight reaffirmation of accreditation visits from the following agencies during calendar years 2016 and 2017.
 - a. Academy of Nutrition and Dietetics/Accreditation Council for Education in Nutrition and Dietetics for the B.S. in Family and Consumer Sciences, Dietetics option.
 - b. American Speech-Language-Hearing Association/Council on Academic Accreditation for the M.S. in Communication Sciences and Disorders, Speech-Language option.
 - c. Council for Accreditation of Counseling & Related Educational Programs for the M.S. Ed. In Counseling.
 - d. Council on Social Work Education/Commission on Accreditation for the Bachelor of Social Work.
 - e. National Association of Schools of Art and Design for the B.A. in Art, B.F.A. in Art, and M.A. in Museum Studies.
 - f. National Association of Schools of Music for the B.A in Music, B.M. in Music, and M.M. in Music.
 - g. National Association of Schools of Theatre for the B.A. in Theatre, M.F.A. in Theatre, B.F.A. in Musical Theatre.

- h. Commission on English Language Program Accreditation for Western's English as a Second Language Institute.
 - F. Identify and eliminate barriers to interdisciplinary collaboration.
 - 1. The Provost charged Academic Affairs with creating new interdisciplinary educational opportunities across departments and colleges.
 - G. Document new program areas.
 - 1. New baccalaureate degrees in cyber security and middle level education, and a new master's degree in applied statistics and decision analytics are now available on the Macomb campus.
 - 2. A new baccalaureate degree in mechanical engineering, hybrid master's degree in community and economic development, master's degree in applied statistics and decision analytics, a post-baccalaureate certificate in business analytics; and a minor in human resource management are now available on the Quad Cities campus.
 - 3. A minor in Economics and major in Anthropology are now available online.
 - H. Develop a university planning process that documents workforce and graduate school placement rates, uses data from secondary sources (e.g., Occupational Outlook Quarterly) to evaluate demand and serve as the base for enrollment targets.
3. **Support Innovation.**
- A. Design and implement an Executive Corporate Cluster as a means to increase student recruitment, sponsored credit, internships, advisory board service, on campus recruitment fairs, engagement of external experts, and the basis for future philanthropic relationships.
 - 1. See actions reported in Goal 1D3.
 - B. Respond to changing market conditions by offering increased hybrid programs and increased online degrees.
 - 1. All graduate programs have been granted permission to explore the development of hybrid programs, as appropriate to the discipline.
 - 2. The University established a goal to offer 10% of courses in irregularly scheduled formats (e.g., weekend academy, online, hybrid) and to evaluate implementation as part of program review.
 - a. This goal was exceeded in Fiscal Year 2016, with 37.2% of the summer classes, 14.2% of the fall classes, and 17.8% of the spring classes offered in the aforementioned formats.
 - C. Document other forms of innovation in academic departments and administrative units.
4. **Reduce Reliance on State Funding.**
- A. Establish giving expectations for the Western Illinois University Board of Trustees.

- B. Establish annual external revenue generation goals for the President, Vice Presidents, and Deans.
- C. Review contracts and grants rules and policies to identify and remove impediments to institutional effectiveness in generating external revenue.
 - 1. In the Pre-Award area, the Office of Sponsored Projects:
 - i. Registers members of the university community on the Grant Forward database system to maximize the number of people receiving notices of funding opportunities
 - ii. Provides assistance and training in all aspects of proposal and budget development through workshops, seminars, course lectures, and departmental and college meetings.
 - iii. Stays informed with regard to compliance issues with state and federal electronic proposal development and submission systems, and changing federal guidelines.
 - iv. Advises the campus community of international grant and fellowship opportunities.
 - 2. In the Post-Award area, the Office of Sponsored Projects:
 - i. Stays informed of policies and regulations at the federal, state, and local levels.
 - ii. Maintains strong working relationships project directors and agency contacts.
 - iii. Provides and meets new project directors with pertinent grant information as soon as their projects are funded.
 - iv. Offers workshops, course presentations, and post award training sessions.
- D. Increase revenue from contracts and grants.
 - 1. Western Illinois University faculty and staff earned \$53.0 million in external awards between Fiscal Years 2013 and 2017, with the annual value of awards increasing by \$1.0 million (10.3%) during this time.
- E. Transition funding of public service units from state appropriated funding.
 - 1. The University reduced public service expenditures from \$14.1 million in Fiscal Year 2015 to \$12.9 million in Fiscal Year 2016. This represents a \$1.2 million (9.3%) reduction.

5. **Increase Business Acumen.**

- A. Make necessary but difficult decisions on program continuation in recognition that a comprehensive university cannot be all things to all people.
 - 1. The University is engaged in teach-out plans for the African American Studies, Philosophy, Religious Studies, and Women's Studies majors.
 - 2. The University continues strategic review of academic programs.
- B. Engage in strategic reinvestment of institutional resources to support growth and academic excellence, with a three-year (FY16-FY18) ... reduction and reinvestment goal.

1. Fiscal Years 2016 and 2017 power point presentations to the Western Illinois University Board of Trustees are available from the University Planning Website at www.wiu.edu/university_planning/presentations.php.
 2. The Fiscal Year 2018 presentation will be made at today's Western Illinois University Board of Trustees meeting. It will be placed on the University Planning website after the Board meeting.
- C. Identify opportunities to streamline and improve efficiencies.
1. The University:
 - i. Merged Instructional Design and Technology into Engineering Technology, and the Philosophy component of Department of Philosophy and Religious Studies into Mathematics
 - ii. Created a new Department of Liberal Arts as a result of merging African American Studies, the Religious Studies component of Department of Philosophy and Religious Studies, and Women's Studies.
 - iii. Prepared to phase out the B.A. in Music and Post Baccalaureate Certificates in Business Administration, English (Literary Studies, Professional Writing, and Teaching Writing), and Instructional Design and Technology (Graphics Applications and Multimedia).
- D. Restore institutional reserve funding.
- E. Communicate the plan and its results, internally and externally.
1. President Thomas provided Budget Updates to the University community, hosted Town Hall meetings; attended meetings with the colleges, library, Quad Cities, and governance groups; continued student, faculty, and staff roundtables; and engaged with major donors and the President's National Advisory Group.
 2. President Thomas worked with legislative leaders and the Governor, provided testimony on budget and other issues affecting higher education, and served on the Illinois Board of Higher Education.
 3. Alumni, Community and Economic Development, and Education Summits were used to communicate and advance university goals and priorities.
 4. The Vice President for Quad Cities and Planning continued to provide monthly, quarterly, and annual strategic planning updates.

Part IV
2017-2018 Strategic Plan Supplement
Plans

Goal 1: Stabilize Enrollment at 10,000 Students

1. Providing opportunities for students, faculty, staff, and alumni to volunteer in the development and implementation of new recruitment and retention priorities
 - a. In addition to materials presented in the last section of this *Update*, there are many examples to become involved in student recruitment and retention. Examples for each campus and university-wide are listed below. Members of the University community are encouraged to ask their supervisor or vice president if they are not sure who to contact to learn more and/or volunteer.
 - i. Macomb: Serving in the Building Connections mentor program, assisting admissions with special initiatives (e.g., post card campaigns for accepted students), acting as an Honor's Mentor, and becoming involved in Western's All Volunteer Effort.
 - ii. Quad Cities: Helping with admissions events, volunteering to serve on the Quad Cities Cultural Alliance, and becoming part of the Student Learning Assistance Program.
 - iii. University-wide: Volunteering or providing recommendations to the Persistence and Completion Teams, Military Task Force, or Student Cost Task Force. Vice President is the first contact for the first two groups, and Vice President Williams is the contact group the third.
 - iv. There will be additional opportunities to provide suggestions later this fall as the University creates Higher Values in Higher Education 2017-2027. Ideas, suggestions, and recommendations will also continue to be solicited in monthly Strategic Plan Updates and through meetings with governance groups on both campuses.
2. Developing and implementing an integrated marketing plan to increase awareness of the academic colleges, majors and programs of study at Western Illinois University.
 - a. University Marketing will:
 - i. Increase the University's visual presence in Macomb, west-central Illinois, and throughout the state.
 - ii. Use digital marketing to advance Western in the digital arena
 - iii. Augment efforts to increase university pride internally and externally.
 - iv. Develop new 15- and 30-second commercials for television, theater, digital displays, etc.
 - v. Further promote Think Purple campaign with new success stories.
 - b. University Relations will continue to enhance Western's reputation and recognition as a top comprehensive university by using press releases, news media subscription services, posting services, media exposure, social media, and other venues.

- c. University Relations will also use of social media to promote the University's faculty, programs, and services to further enhance Western's eputation as a quality institution.
 - d. University Television and WQPT will continue promoting the University in our host communities and regions.
 - e. Public Information Specialist priorities in the Quad Cities include:
 - i. Increasing the presence on social media.
 - ii. Producing press releases on students, faculty, staff, events, and accomplishments.
 - iii. Interviewing alumni and friends of the University for publication on social media and in news features.
 - iv. Supporting, supporting, and branding Western Illinois University at high profile community events.
3. Engaging in University-wide and discipline-specific student recruitment activities on- and off-campus
- a. The Visual Production Center will research innovative methods to market services to students, parents, and local communities.
 - b. University Television will develop recruitment videos for the University and every college and department.
 - c. The Admissions Office will purchase an expanded range of ACT scores and increase communication with these high school juniors and seniors.
 - d. University Relations will use students focus groups to evaluate the quality and helpfulness of university recruitment publications.
 - e. All academic departments and schools will continue to refine recruitment and retention plans.
 - f. The Honors College will continue to work with Phi Theta Kappa chapters, negotiate Articulation Agreements, and develop a summer orientation session transfer students.
 - g. The Graduate School will:
 - i. Obtain feedback from students, graduate coordinators, faculty, advisors, and program staff to improve recruitment and admissions processes.
 - ii. Develop a comprehensive communication plan for newly admitted students.
 - h. Distance Learning/Bachelor of General Studies Program will:
 - i. Renew partnerships with community colleges and develop new partnerships with specific departments at those colleges.
 - ii. Develop a prospective student data tracking system.
 - i. The President's Executive Institute will continue to promote employer tuition assistance and reimbursement programs in corporate meetings as a means to attract working professionals to the University.
 - j. The College of Education and Human Services will develop webinars to inform school counselors, parents, and high school students about its programs.
4. Identifying additional means to bring prospective new students to campus. Accepted students who have experienced campus visit(s) have higher matriculation rates than accepted students who have not visited a Western Illinois University campus prior to their final college selection choice.
- a. Outcomes will be documented in the FY19 Strategic Plan Update, and initiatives are underway. For example:

- i. The School of Engineering is hosting over 400 high school students on campus. These visits were fiscally supported by external fundraising.
 - ii. The College of Education and Human Services plans to host career fairs for the Teacher Education and the Law Enforcement and Justice Administration programs.
- 5. Documenting outcomes from the newly established Military Task Force charged with increasing the outreach, recruitment, and retention of military personnel, reservists, and dependents from all branches of the United States Military.
 - a. The Task Force recommended expanded distance learning opportunities to better serve active duty personnel and reservists. Expanding distance learning is a goal of Academic Affairs.
 - b. The Taskforce will document benchmarking of best practices recommendations to the President's Leadership Team and the status of the recommendations with regard to tuition, recruitment, retention, and university programs and services in the FY19 Strategic Plan Update.
- 6. Advancing access and affordability by:
 - A. Providing Western's *Cost Guarantee* for tuition, fees, and room and board
 - i. Western in Fiscal Year 2018 remains the only Illinois public university to guarantee tuition, fees, and room and board.
 - B. Benchmarking the cost competitiveness of Western Commitment Scholarships for new freshmen and transfer students.
 - i. An analysis of transfer student scholarships has been completed.
 - C. Identifying to the President's Leadership Team future opportunities to leverage Western Commitment Scholarship programs.
 - i. Based on item B (above), Western Transfer Scholarships for academically qualified students will be extended to a \$1,000 annually renewable scholarship for two years.
 - D. Recommending to the Student Cost Task Force new opportunities for Western to continue national leadership in cost predictability and affordability
- 7. Increasing partnerships with high schools by:
 - A. Expanding the University's dual enrollment program
 - 5. Experiences from the pilot at Cambridge High School will be used to help expand the University's dual enrollment programs.
 - B. Providing special opportunities for dually enrolled high school students to learn more about the educational opportunities at the University in order to increase the number of dual enrolled students who stay at Western after high school graduation.
 - C. Exploring additional means of high school bridge programming to support early admission to Western Illinois University before the student enrolls full-time at the University.
 - 1. This is a priority of the Vice President for Student Services.
 - D. Hosting regional Educational Summits with superintendents, principals, and guidance counselors to develop and implement recruitment strategies based on these Summits.

1. Two Education Summits are scheduled for Decatur, Galesburg, Havana, Macomb, Moline, Peoria, Quincy, Rockford, Saint Louis, and Savana. The first Summit will focus on the academic offerings in the College of Arts and Sciences. The second Summit will focus on the Human Services offerings in the College of Education and Human Services.
2. Spring Education Summits and topics will be scheduled later this semester.
- E. Providing opportunities for high school students to participate in on-campus curricular and co-curricular program, events, and/or services
8. Expanding partnerships with community colleges by:
 - A. Meeting with all Illinois community colleges and select community colleges in Iowa, Missouri, and Wisconsin to ensure Western's transfer friendliness and opportunities for new and expanded partnerships, at the university, college, school, and departmental level/
 1. This is an ongoing priority for the Vice President for Quad Cities and Planning.
 - B. Providing opportunities for prospective new transfer students to participate in on-campus curricular and co-curricular program, events, and/or services.
 - C. Developing and implementing new and enhanced partnerships at the institutional level. Examples include dual enrollment, financial aid consortium, general studies agreements, and/or honors articulation agreements/.
 1. The University is currently developing dual enrollment agreements with Kishwaukee, Rend Lake, Southeastern (Illinois and Iowa), and Richland Community Colleges.
 - D. Signing new articulation agreements, other program-specific agreements, and reverse transfer agreements between Western Illinois University and community colleges/
 1. The University is currently developing Reverse Transfer Agreements with the community colleges noted above.
 2. The Honors College is currently developing an articulation agreement with Sauk Valley College.
 3. The Director and Associate Director of the Honors College will attend the Directors meeting of the Honors Colleges in October. This will serve as a venue to cultivate new and expanded community college relations.
 - E. Increasing contact and engagement with community college students interested or enrolled in 2+2 and other program-specific agreements prior to their transfer to Western Illinois University. Examples include on-the-spot admissions and on-site advisement.
 - F. Benchmark and prepare recommendations to the President's Leadership Team adjustments to the Western Transfer Commitment Scholarship to make Western Illinois University's program financially competitive with competitor institutions
 1. Accomplished. See Goal 1, Priority 6.
9. Identifying opportunities for partnerships with:

- A. Four-year colleges and universities that build enrollment pipelines to Western Illinois University.
 - B. Professional and graduate schools that build enrollment pipelines to Western Illinois University.
10. Augmenting the enrollment of working professionals through continued implementation of the President's Executive Institute (PEI).
- A. The FY18 PEI Update will summarize these efforts.
 - B. One initial FY18 accomplishment is Nestle Purina Corporate Headquarters in Saint Louis arranging meetings with the leadership of production plants in Davenport and Clinton, Iowa, to discuss strategies for recruiting working professional to the University and use of their company tuition assistance policy.
 - C. A second initial FY18 accomplishment is the Executive Director of the Illinois Department of Corrections (IDOC) giving the Director of the School of Law Enforcement and Justice Administration permission to conduct a survey of all Corrections Officers (COs) with regard to interest in enrollment at Western Illinois University. The Department and State just passed policy that allows CO's to advance two paygrades for receipt of a baccalaureate degree. The position formerly did not require a college degree. The department also has a tuition assistance program for its employees.
11. Documenting outcomes of new initiatives designed to increase student persistence and completion rates.
- A. Analyses of retention rates of students in Living-Learning Communities (LLCs) compared to students not participating in LLCs will be used. Results will inform future LLC planning.

Goal 2: Provide Educational Opportunity and Continue to Advance Academic Excellence

Providing educational opportunity and continuing to advance academic excellence will be enhanced by:

1. Solidifying the future of Western Illinois University by supporting areas of growth and high demand as stated in Higher Values in Higher Education 2012-2022.
 - A. The FY19 Strategic Plan Update will document new degree programs established at the University.
2. Continuing to base academic program establishment, on-notice, and disestablishment decisions based on the policies, procedures, and protocol discussed in Goal 5C of this *Supplement*.
3. Increasing student participation in experiential learning opportunities through applied studies in external settings. These applied settings include internships, student teaching, clinical placements, and undergraduate and graduate student research days, and education abroad opportunities.
 - A. The College of Arts and Sciences plans to increase student internship and service learning opportunities.

- B. The College of Business and Technology plans to enhance professional development and internship opportunities for students.
 - C. The College of Education and Human Services plans to increase community service and/or implement service learning opportunities in coursework by cultivating partnerships with school districts near the Macomb and Quad Cities campuses, and expanding the use of College facilities on the Macomb and Quad Cities campuses.
 - D. The Interdisciplinary Studies Program plans to convene a committee of renewable energy experts to discuss curriculum updates for the program's Renewal Energy concentrations.
 - E. Study Abroad and Outreach established the goal of increasing the number of students going abroad by fifteen percent.
4. Responding to changing student demographic information and needs by offering additional hybrid programs and degrees online⁵
- A. All graduate programs are approved for hybrid development, where appropriate to the discipline.
 - B. Select undergraduate programs are approved for hybrid development.
5. Completing and implementing approved recommendations from the following priorities to assure and advance quality.
- A. General Education Review: The Provost and Academic Vice President charged the Faculty Senate with completing an academic year 2016-2017 review of the University's General Education program with regard to program goals, appropriateness of program categories, and the number of courses offered in each category. The current administrative structure of General Education was also reviewed.
 - i. A report is anticipated in academic year 2017-2018. Recommendations from the report will be reviewed upon receipt of the report.
 - B. Teacher Education Review: The Provost and Academic Vice President charged a Task Force within Academic Affairs to complete an academic year 2016-2017 review of the university-wide Teacher Education Program with regard to the current administrative structure of teacher education, time to completion in relation to State licensure regulations, and curricular applications to fulfill the state required competencies.
 - i. A report is anticipated in academic year 2017-2018. Recommendations from the report will be reviewed upon receipt of the report.
 - C. Scheduled program reviews for undergraduate programs in French Teacher Education, Spanish Teacher Education, Foreign Languages and Cultures, and the master's degree in Economics.
 - i. The first three areas were deferred until 2019.
 - ii. Reviews for the M.A. in Economics and the M.S. Ed. in Counseling will be completed this academic year.

⁵ *The Higher Learning Commission defines a hybrid program as containing 25% in-person instruction (on- or off-campus) and 75% online instruction.*

- D. Three year progress reports on new programs implemented in fall 2014, i.e., the Ph.D. in Environmental Science: Large River Ecosystems and Post-Baccalaureate Certificate in Business Analytics
 - i. Both progress reports will be prepared this year.
 - E. Reaffirmation of accreditation for the B.S. in Graphic Communication.
 - i. The site visit will occur this academic year.
 - F. Initial accreditation for the B.S. in Mechanical Engineering
 - i. The site visit will occur this fall.
6. Continuing to advocate for the:
- A. Release of previously allocated and currently frozen state capital funding that included construction funding for the Center for Performing Arts in Macomb and Phase III design planning in the Quad Cities
 - i. This is an ongoing priority of the Board of Trustees, President, and Assistant to the President for Governmental Relations.
 - B. Restoration of state capital renewal funding that provides funding to address the highest maintenance needs and priorities at the University.
 - i. This is an ongoing priority of the Board of Trustees, President, and Assistant to the President for Governmental Relations.

Goal 3: Expand Community Engagement

- 1. Developing and implementing the self-study process for the University’s re-certification (renewal) as a Carnegie Foundation for the Advancement of Teaching’s Community Engagement Classified institution.
 - A. The Director of the Illinois Institute for Rural Affairs and the Vice President for Quad Cities and Planning will lead a collaborative, university-wide self-study process once the new guidelines from the Carnegie Foundation are released according to the following timeline published by the Foundation.

<u>2018</u>	
January	Announcement of the 2020 process
May-July	Request for applications
<u>2019</u>	
April	Applications due/Reviewing begins
December	Review process completed/campuses notified
January	2020 classification results announced
- 2. Adopting an institutional mission statement on Community Engagement as we serve our host communities, regions, and beyond.

- A. This action was completed and will be ongoing. The University annually reviews its vision, mission, values, goals, and priorities when creating annual Strategic Plan Supplements and new editions of Higher Values in Higher Education every five years. In 2017, the University Mission statement was modified to add reference to alumni and community partners in the last sentence. This sentence was carefully worded to reflect institutional actions and further reinforce the importance of community engagement at Western Illinois University.

The Carnegie Foundation for the Advancement of Teaching defines community engagement as, “The collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.” Our mission statement demonstrates adherence to this definition as we work collaboratively with internal and external partners to advance our educational mission and the students and global community that we serve and benefit from.

“Western Illinois University empowers students, faculty, and staff to lead dynamic and diverse communities. We provide student-centered undergraduate and graduate programs characterized by innovative teaching, research, and service, grounded in multidisciplinary, regional and global perspectives. We engage our students in educational opportunities guided by a professional and diverse faculty and staff in collaboration with alumni and community partners.”

- 3. Reviewing College Mission Statements for the inclusion of community engagement in these documents.
- 4. Hosting regional Community and Economic Development (CED) Summits to develop and implement strategies based on these Summits.
 - A. Fall CED Summits are scheduled in Macomb, Moline, Decatur, Galesburg, Havana, Peoria, Quincy, Rockford, Saint Louis, and Savanna.
 - B. Spring CED Summits will be scheduled later this semester.
- 5. Documenting outcomes from the President’s Executive Institute and collegiate efforts with regard to employer relations. This includes, but is not limited to increasing sponsored credit courses and enrollments, internship and experiential education opportunities, and enrollment of working professionals at Western Illinois University.
 - A. The President and Vice President for Quad Cities and Planning will continue to provide reports at quarterly Western Illinois University Board of Trustee meetings.
 - B. The Fiscal Year 2018 President’s Executive Institute Update will be presented at the June 2018 Western Illinois University Board of Trustees meeting.

6. Increasing pre-collegiate student participation in summer camps and other non-credit activities.
 - A. The College of Arts and Sciences and Study Abroad and Outreach will continue to develop summer opportunities that serve the K-12 population in the Quad Cities.
 - B. The College of Education and Human Services will host events such as Science Olympiad and other regionally sponsored activities.
 - C. Study Abroad and Outreach will implement priorities to increase the importance of youth enrichment programs across the region.
7. Present the Creating Entrepreneurial Opportunities (CEO) program for high-achieving students with business and/or entrepreneurial interests to our host communities and region.
8. Document funding received and actions taken to advance community and economic development. Examples include recently funded actions to expand the Small Business Development Center/International Trade Center, Vibrant Neighbors project, AmeriCorps school reading readiness program in a local Hispanic neighborhood, and student participation in community service learning projects planned over the next year.
 - A. All of these actions will be included in the Fiscal Year 2018 President's Executive Institute Update.

Goal 4: Increase External Funding, While Limiting Cost Increases to Students

1. Continuing to advocate for the end of the historic and unprecedented state budget impasse and the restoration of fair and predictable appropriated funding to Illinois public higher education in general, and Western Illinois University in particular
 - A. The Board of Trustees, President, President's Leadership Team, and Assistant to the President for Governmental Relations will continue to advocate the restoration of fair and predictable funding for higher education. These actions continue even as the historic and unrepresented two-year statewide budget impasse ended with FY18 appropriations.
2. Increasing the quantity of revenue received from external contracts and grants.
 - A. Faculty and staff will continue to pursue revenue from external contracts and grants that exceed Fiscal Year 2017 levels.
3. Engaging in strategic planning to position the University for the next comprehensive fundraising campaign, while also continuing to expand crowd funding, special projects such as the Mascot Memorial, and selling naming rights to classrooms, meeting rooms, and other facilities to increase the overall donor base and recognition⁶.
 - A. The University continues to prepare for the next comprehensive fundraising campaign as reported in the *2016-2017 Strategic Plan Supplement Accomplishments* of this *Update*.

⁶ Western Illinois University Foundation policy requires donation of 51% of construction costs for a classroom, meeting room, etc. to be named.

4. Documenting external funding received through the Foundation, grants and contracts, the President's Executive Institute, and other external sources.
 - A. The Western Illinois University Foundation will continue to prepare and distribute an annual *Year in Review*. It is available from the Vice President for Advancement and Public Services website at www.wiu.edu/vpaps/foundation_and_development.
 - B. The Office of Sponsored Projects will continue to provide quarterly updates and an annual report to the Western Illinois Board of Trustees on external grants and contracts.
 - C. The President and Vice President for Quad Cities will continue to provide quarterly updates and an annual report to the Western Illinois Board of Trustees on the President's Executive Institute.

Goal 5: Support Strategic and Operational Planning with Conservative, Mission-Driven Fiscal Management

1. Leading the development of Higher Values in Higher Education 2017-2027, with the resultant document receiving endorsement from all governance groups on both campuses before presenting to the Western Illinois University Board of Trustees for implementation approval.
 - A. The Social Responsibility (Planning) Task Force will complete this charge this academic year. Membership is being updated at the time of writing this Update.
2. Beginning in Fiscal Year 2018, creating and implementing an annual Fiscal Year Operational Plan for Western Illinois University.
 - A. The creation of Higher Values in Higher Education 2017-2027 will contain an operational planning section with data from item #3 (below) as related to University strategic planning.
3. Including within the Fiscal Year 2018 Operational Plan, sections on:
 - A. Enrollment, with specific data regarding:
 - i. Fall 2011-2016 total university enrollment.
 - ii. The estimated number of new students needed in each of the next three falls (fall 2017-fall 2019) to stabilize total university enrollment at 10,000 students.
 - iii. An identification of the external challenges the University faces in new student recruitment.
 - iv. A summary of new initiatives started in FY16 and FY17 designed to help stabilize total university enrollment.
 - B. Finances, with specific data regarding:
 - i. Sources of revenue and identification of spending restrictions placed on these sources by state statute.
 - ii. A history of state appropriations that led to the initial announcement in March 2016 of "the need to engage in strategic reinvestment of institutional resources to support

growth and academic excellence, with a three-year ... reduction and reinvestment goal.”

- iii. Actions taken during FY16 and FY17 to reduce reliance on state appropriations
- iv. The fiscal impact or total operating and personal services expenditures reductions between FY15 and FY16.

C. Programs, Services, and Staffing, with sections on:

i. Guiding Principles, including:

- a. An operational definition of what it means to be a comprehensive university.
- b. Codified roles and responsibilities in shared governance, union agreements, and administrative decision-making in defining the academic programs offered at the University.

ii. Measures of Quality, including:

- a. Descriptions of methods used to evaluate program quality in Academic Affairs and all other vice presidential areas.

iii. Measures of Demand, including discussions on:

- a. Methods used to determine feasibility and need for new programs.
- b. An operational definition used to determine low enrolled programs.
- c. Reviews of low-enrolled programs, including discussions on
 - 1. The contractually agreed upon Academic Program Elimination and Review Committee’s purpose and process.
 - 2. Review processes if a program is placed on notice.

iv. Fiscal Considerations, including discussions regarding how:

- a. State appropriations effect university budgeting
- b. Contractual agreements effect operating and/or personal services expenditures
- c. University efforts to position itself for the next fundraising campaign.

4. Communicating Strategic Plan, Supplements, and Annual Operating Plan results internally and externally.

- A. The Vice President for Quad Cities and Planning will continue to provide monthly and annual Strategic Plan reporting.

5. Keeping students, faculty, and staff, and university governance groups informed on plans and results from Strategic Plans, Supplements, and Annual Operating Plans.

- A. The Vice President for Quad Cities and Planning will continue to:

- i. Seek feedback through Monthly Strategic Plan Updates and meetings with governance groups, academic departments, and administrative units.
- ii. Receive endorsement from all governance groups on university planning documents before presenting to the Western Illinois University Board of Trustees for implementation approval.

Summary and Next Steps

Results of this *Update* demonstrated that the students, faculty, and staff of Western Illinois University continue successful advancement of the vision, mission, goals and priorities of *Higher Values in Higher Education* and its component parts. We continue a strong tradition of advancing in national comparisons of quality, opportunity, and affordability, despite Illinois higher education enduring the two-year historic and unprecedented State of Illinois budget impasse.

The information presented in this *Update* will inform the creation of Higher Values in Higher Education 2017-2027. The Social Responsibility Task Force will summarize the outcomes reported in this *Update* to identify institutional strengths, challenges, and opportunities. They will use this information and the criteria for accreditation from the Higher Learning Commission to prepare a draft of Higher Values in Higher Education 2017-2027 This draft will be follow the University's inclusive planning model, with meetings with all governance groups and other interested parties, and feedback solicited through monthly Strategic Plan Updates, as well.

When Higher Values in Higher Education 2017-2027 is endorsed by all governance groups and approved for implementation by the Board of Trustees it will guide institutional self-study for reaffirmation of accreditation from the Higher Learning Commission. The self-study process will begin in academic year 2018-2019 and culminate after on-site visits to the Quad Cities campus and off-campus locations in academic year 2019-2020 and the Macomb campus in Academic Year 2020-2021.

It will also guide institutional self study for re-certification (renewal) as a Carnegie Foundation for the Advancement of Teaching's Community Engagement Classified Institution. This process will begin in January 2018 and culminate in January 2020 when new classification results are announced.

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 29, 2017

Resolution No. 17.9/8 Release of Closed Session Meeting Minutes

Resolution:

WHEREAS the Board of Trustees of Western Illinois University must comply with the Illinois Open Meetings Act;

WHEREAS pursuant to Section 2.06(c) of the Open Meetings Act, the Board of Trustees of Western Illinois University may eliminate the verbatim records of April 20, 2016, and June 9, 2016;

WHEREAS pursuant to Section 2.06(d) of the Open Meetings Act, the Board of Trustees of Western Illinois University has reviewed the minutes of the closed session minutes of December 17, 2015; January 25, 2016; March 10, 2016; April 20, 2016; June 9, 2016; July 14, 2016; October 6, 2016; December 15, 2016; March 30, 2017; June 8, 2017; and July 13, 2017, to determine whether the need for confidentiality still exists with respect to all or part of the minutes; and

THEREFORE be it resolved the Board of Trustees of Western Illinois University approves the elimination of the verbatim records of April 20, 2016, and June 9, 2016, and has determined that the need for confidentiality of the minutes listed above still exists. The Board will review the minutes listed above again at the December 15, 2017, Board Meeting to make a determination regarding release.

