

WESTERN ILLINOIS UNIVERSITY
BOARD OF TRUSTEES
March 25-26, 2021

Contents

Vice President Reports.....	6
General Reports & Advisory Group Report and Comments	21
Report No. 21.3/1 Budget and Financial Data for Quarter Ended December 31, 2020	39
Report No. 21.3/2 Purchases of \$100,000-\$499,999 or Exempt Purchases of.....	50
\$500,000 and Above	50
Report No. 21.3/3 Annual Debt Compliance and Management Report	52
Resolution No. 21.3/1 State Universities Retirement System Deferred Compensation Plan.....	54
Resolution No. 21.3/2 Purchases \$500,000 and Over.....	56
Resolution No. 21.3/3 Fiscal Year 2022 Tuition Recommendation	57
Resolution No. 21.3/4 Fiscal Year 2022 Room and Board/Housing Rates Recommendation.....	62
Resolution No. 21.3/5 Fiscal Year 2022 Fees Recommendation	64
Resolution No. 21.3/6 Fiscal Year 2022 Student Cost Guarantee	67
Resolution No. 21.3/7 Request for New Depository	72
Report No. 21.3/4 Report on Externally Sponsored Grants and Contracts for the 2nd Quarter	73
Resolution No. 21.3/8 Board of Trustees Meeting Dates.....	80
Resolution No. 21.3/9 FY 22 Student Health Insurance Fee Recommendation.....	81
Resolution No. 20.3/10 Release of Closed Session Written Meeting Minutes and Audio Recordings.....	85
Resolution No. 21.3/11 University Professional of Illinois (UPI) Local 4100 Memorandum of Agreement (MOA)	87
Resolution No. 21.3/12 Utility Easement near Lamoine Village.....	88
Resolution No. 21.3/13 Utility Easement for the Alice L. Kibbe Life Science Research Station	93
Resolution No. 21.3/14 Easement for the St. Paul Roman Catholic Congregation of Macomb, Illinois Cemetery.....	98
Appendix A	103

WESTERN ILLINOIS UNIVERSITY

BOARD OF TRUSTEES

March 25-26, 2021

TO BE CONDUCTED BY AUDIO AND VIDEO CONFERENCE** AS PERMITTED BY
PUBLIC ACT 101-0640 AND ILLINOIS GOVERNOR'S DISASTER PROCLAMATION
ISSUED ON MARCH 5, 2021 AND EXECUTIVE ORDER 2020-07

Western Illinois University
Macomb, Illinois

Agenda Topic

March 25, 2021 – University Union Capitol Room

Motion to Convene to Open Session – 5:30 p.m.	Action
Roll Call	Action
Motion to Convene to Closed Session	Action
Motion to Convene to Open Session	Action
Adjourn	Action

March 26, 2021 – University Union Capitol Room

Motion to Convene to Open Session – 8:30 a.m.	Action
Roll Call	Action

Public Comments

Review and approval of December 17, 2020 closed session minutes and December 18, 2020 Open Session Meeting Minutes.

Chairperson's Remarks

Dr. Polly Radosh

President's Remarks

Dr. Guiyou Huang

Agenda Topic

Vice President Reports

Provost and Academic Vice President – Dr. Martin Abraham
Interim Associate Vice President for Budget and Finance – Dr. Teresa Smith
Interim Vice President for Student Services – Mr. John Smith
Interim Associate Vice President of Enrollment Management – Mr. Gary Swegan
Assistant Vice President, QC Academic Affairs – Dr. Kristi Mindrup

General Reports & Advisory Group Report and Comments

Report from the Assistant to the President for Governmental Relations - Jeanette Malafa
Report from the Assistant to the President for Diversity and Inclusion - Dr. Sterling Saddler
Student Government Association - Daria Levchenko (Macomb), Kylie White (Quad Cities)
Faculty Senate Chair – Dr. Christopher Pynes
Council of Administrative Personnel President - Justin Schuch
Civil Service Employees Council President - Nicky Friedrichsen

Finance

Report No. 21.3/1

Finance Committee Report – Budget and Financial Data for Quarter ending December 31, 2020
(Trustee Stutz and Interim Associate Vice President of Budget and Finance Dr. Teresa Smith)

Report No. 21.3/2

Report on Purchases
(Interim Associate Vice President of Budget and Finance Dr. Teresa Smith)

Report No. 21.3/3

Annual Debt Compliance and Management Report
(Interim Associate Vice President of Budget and Finance Dr. Teresa Smith)

Resolution No. 21.3/1

SURS Deferred Compensation Plan Report
(Interim Associate Vice President of Budget and Finance Dr. Teresa Smith)

Action

Resolution No. 21.3/2

Purchases \$500,000 and Over
(Interim Associate Vice President of Budget and Finance Dr. Teresa Smith)

Action

Resolution No. 21.3/3

Tuition Recommendation
(Interim Associate Vice President of Budget and Finance Dr. Teresa Smith)

Action

Agenda Topic

Resolution No. 21.3/4 **Action**
Fiscal Year 2022 Room and Board/Housing Rates
(Interim Associate Vice President of Budget and Finance Dr. Teresa Smith)

Resolution No. 21.3/5 **Action**
Fees Recommendation
(Interim Associate Vice President of Budget and Finance Dr. Teresa Smith)

Resolution No. 21.3/6 **Action**
Student Cost Guarantee
(Interim Associate Vice President of Budget and Finance Dr. Teresa Smith)

Resolution No. 21.3/7 **Action**
Request for New Depository
(Interim Associate Vice President of Budget and Finance Dr. Teresa Smith)

General Discussion and Action Items

Report No. 21.3/4
Report on Sponsored Projects
(Provost and Academic Vice President Dr. Martin Abraham/Director of Sponsored Projects
Shannon Sutton)

Resolution No. 21.3/8 **Action**
Q3 & Q4 2021, Calendar year 2022 Board of Trustees meeting dates
(Chair Polly Radosh)

Resolution No. 21.3/9 **Action**
Student Insurance Agreement
(Interim Vice President for Student Services John Smith)

Resolution No. 21.3/10 **Action**
Release of Closed Session Written Meeting Minutes and Audio Recordings
(General Counsel Elizabeth Duvall)

Resolution No. 21.3/11 **Action**
University Professionals of Illinois Local 4100 Memorandum of Agreement
(Provost and Academic Vice President Dr. Martin Abraham/Associate Provost &
Associate Vice President of Academic Affairs Dr. Russ Morgan)

Resolution No. 21.3/12 **Action**
Utility Easement near Lamoine Village
(General Counsel Elizabeth Duvall/Executive Director of Facilities
Management Troy Rhoads)

Agenda Topic

Resolution No. 21.3/13 **Action**
Utility Easement for the Alice L. Kibbe Life Science Research Station
(General Counsel Elizabeth Duvall/Executive Director of Facilities
Management Troy Rhoads)

Resolution No. 21.3/14 **Action**
Easement for the St. Paul Roman Catholic Congregation of Macomb, Illinois
Cemetery
(General Counsel Elizabeth Duvall/Executive Director of Facilities Management Troy
Rhoads)

Old Business

New Business

Next Meeting

June 10-11, 2021 – Riverfront Hall, Moline, QC Campus

Adjourn **Action**

- **The meeting will be streamed live at <https://www.youtube.com/user/WesternIllinoisU>**
- **Public comments will be held to a total of 30 minutes. Comments will be limited to 3 minutes for those speaking and 500 words for those writing. Those who wish to speak will be placed in a Zoom waiting room. Those who wish to have your comments read, please email them to Jackie Miller at jm-veuleman@wiu.edu by 12:00 p.m. (noon) on Thursday, March 25th. To reserve your place in the queue, regardless of mode of communication, email Jackie Miller by Thursday, March 25th at 12:00 p.m. (noon) at jm-veuleman@wiu.edu.**

WESTERN ILLINOIS UNIVERSITY

BOARD OF TRUSTEES

March 26, 2021

Vice President Reports

1. Dr. Martin Abraham, Provost and Academic Vice President
2. Dr. Teresa Smith, Interim Associate Vice President for Budget and Finance
3. Mr. John Smith, Interim Vice President for Student Services
4. Mr. Gary Swegan, Interim Vice President for Enrollment Management
5. Dr. Kristi Mindrup, Assistant Vice President, QC Academic Affairs

Provost and Academic Vice President Report from Dr. Martin Abraham
Western Illinois University Board of Trustees Meeting
Friday, March 26, 2021
(Full report in Appendix A)

Distinguished Faculty Lecturer

2021 DFL is Dr. Brian Locke of the School of Music. His lecture entitled “The Improbable Tangos of Prague: Exoticism and National Identity in Czech Popular Music 1918- 1948” will be live-streamed via WIU [YouTube channel](#) on March 24, 2021 at 7 p.m.

Spring 2021 Commencement

After extensive discussion with various administrative and student constituencies and considering the health and safety of all participants for this significant historical event, the decision was made to offer a “hybrid” approach to celebrate the accomplishments of WIU graduates. Students will have the opportunity to experience the pleasure of walking across the stage in the presence of a very limited number of guests. In addition, family members, friends and the general public can share in a virtual commencement ceremony on May 15.

Honors Convocation will be offered in a virtual format.

Revised 2020-2021 and 2021-2022 calendars are attached in Appendix A

Quad Cities

1. Formation of the Quad Cities Strategic Planning Committee
2. Addition of Public Health major on the Quad Cities Campus

College of Arts and Sciences

CAS awarded 11 Bridge to Graduate School Research Inspiring Student Excellence (RISE) awards in Fall Semester. This award (currently \$350) supports the cost of graduate school applications (GRE and/or GRE subject fees) and application fees. Students enrolled in the Biology, Chemistry, Geology, or Physics Master’s Degree Programs who are applying for Ph.D. school will also be considered.

CHEMISTRY: Continues to have placement of >97% employment of our undergraduate and graduate students within 3 months of graduation, including more than 60% joining nationally ranking Ph.D. programs.

College of Business and Technology

1. Western Illinois University's accountancy and business degree programs have maintained their accreditation by AACSB International -- The Association to Advance Collegiate Schools of Business. This accreditation designates the accountancy and business programs at WIU as part of an elite group of higher education institutions to achieve AACSB accreditation. A total of 882 institutions across 57 countries and territories have earned AACSB accreditation in business, and only 189 institutions maintain supplemental AACSB accreditation for their accounting programs.
2. The College of Business and Technology is proud to announce that Dr. William F. Pratt, Director of the School of Engineering, has been selected to receive the Quad City Engineering and Science Council's most distinguished award, the 2021 QCESC Lifetime Achievement Award. The award was presented to Dr. Pratt at the 59th Annual National Engineers Week QCESC STEM Celebration held on Thursday, February 25th. Dr. Pratt's dedication to STEM education through community engagement in the Quad Cities region is unparalleled and supports Western Illinois University's educational mission in the region.

College of Education and Human Services

1. Due to the increased recent incidents of floods, fires, hurricanes, tsunamis, the current pandemic, and manmade disasters as well as technological improvements in GIS and virtual accessibility, the methodology and response to disaster situations has radically changed. Thus, the School of Law Enforcement and Justice Administration has completely upgraded its Emergency Management program so students receive up-to date materials and instruction.
2. Tribal Schools Student Teaching Initiative
 - Reestablishing program from the 1970's and 80's in which teacher education students completed student teaching at tribal schools
 - Working with schools on the Menominee and Oneida reservations and the Indian Community School. All three schools are in Wisconsin, and serve Native American populations.
 - Funding for the initiative was provided by the WIU Foundation and the Fellheimer Trust.
3. Center for Best Practices in Early Childhood: Provider Connections is contracted by the Illinois Department of Human Services (IDHS) Bureau of Early Intervention to credential, enroll, and provide technical support to Early Intervention (EI) providers interested in the credentialing and enrollment process. Provider Connections serves more than 4,500 providers throughout Illinois and its adjoining states.

College of Fine Arts and Communication

1. 2020 Provost's Award for Excellence in Scholarly/Professional Activities - Sherry Lindquist
2. Devin Brooks (senior, St Louis) nominated for a record setting 4th straight Illinois News Broadcasters Association Top Scholarship Award

3. Social Media Lab - Outstanding Volunteerism Award, McDonough County Community Quality of Life Advisory Committee for the campaigns, #MaskUpWIU, #MaskUpMacomb, and #MaskUpQC
4. TSPR was honored again in 2020 with a regional Edward R. Murrow Award and two Illinois Associated Press awards.

Centennial Honors College

1. Honors College Total Enrollment Spring 2021: 692
2. Honors Courses Offered: We are offering 11 honors courses during the spring 2021 semester.

University Libraries

Malpass Library plans to expand library hours later in March, so that students will be able to use the study space later at night.

Center for Global Studies

1. International applications are soaring---largely due to broader outreaches, application fee waiver, and deployment of social media replicators and modern agency partnerships. We are literally overwhelmed by the sheer numbers. We hope that this leads to significant increases in both graduate and undergraduate enrollment in August and January upcoming.
2. Study Abroad has resumed its recruitment of students for Fall 2021 programs and are currently exploring faculty led programs in addition to Atlantis and other existing opportunities. This is welcomed news after our COVID hiatus.

University Technology

1. Over 60 classrooms and teaching labs upgraded to Zoom capable rooms on the Macomb campus and 8 on the QC campus with COVID-related relief funding to enable hybrid teaching capabilities.
2. Work continues on the implementation of a new ERP solution. The team implemented the Unified Student-Engage Portal and Mobile App module, Unified Student-Admit admissions CRM and Unified AI Chatbot within our test environment.
3. Modified the process for which academic advisors are initially assigned to students to accommodate First Year Experience, Quad Cities Campus and Online Only student populations.

Illinois Institute for Rural Affairs

1. Rural Transit Assistance Center (RTAC). RTAC works on a daily, weekly, and monthly basis to help rural demand-response transit systems to manage the federal and state grants that support these services. RTAC also helps provide driver training. It is funded by a \$1.6 million IDOT grant.
2. Business Development. The IIRA manages two Small Business Development Centers (**SBDCs**) and a Procurement Technical Assistance Center (**PTAC**) on behalf of WIU. These programs are funded through \$325,000 in DCEO grant dollars.
3. Business Development (SBDC / PTAC)—Promoting Entrepreneurship Across the Region: Funding secured for businesses since Sept 2020— Including startup funding, PPP (Paycheck Protection Program) loans and EIDL (Economic Injury Disaster Loans) support-- \$700,000.

- **Secured a new PTAC Grant for 2021:** \$75,000.
- **# of Contract Awards in the last quarter of 2020:** 8.
- **\$ Amount of Contract Dollars Secured by Client Businesses in the last quarter of 2020:** \$8,989,292.90.
- **# Business Assisted:** Total active is 238.
- **Jobs Created & Retained:** 46.
- **Counseling sessions/hours:** 213 sessions with 140 hours.
- **Training Events:** 3 events serving 59 participants.
- **New Performance Measure(s) for PTAC:**
 - **Minority-Owned Business:** Small Disadvantaged Business (SDB), Disadvantage Business Enterprise (DBE), and Minority Business Enterprise (MBE): 16.
 - **Women-Owned Business (WBE) and Economically Disadvantaged Women-Owned Business Enterprise:** 11.
 - **Historically Underutilized Business Zone (HUBZone):** 2.
 - **Veteran-Owned Small Business (VOSB) and Service Disabled Veteran Owned Small Business (SDVOSB):** 2.

Interim Associate Vice President of Budget and Finance Report from Dr. Teresa Smith
Western Illinois University Board of Trustees Meeting
Friday, March 26, 2021

The recruitment process for the Vice President for Finance & Administration and the Vice President for Student Success are currently underway. Both Search Committees were formed and are completing their work during the month of March with the timeline of presenting recommended candidates to the President in late March or early April. It is expected that both off-campus and on-campus interviews will be conducted during the month of April with the potential to have the chosen individuals named by the end of the month. Both of these senior positions are slated to begin their employment by July 1, 2021.

Within the Budget and Finance Division, there is a current recruitment process for two key positions: The Director of Purchasing and a Chief Human Resource Officer (CHRO). It is anticipated that both of these Search Committees will complete their work in March with both off-campus and on-campus interviews conducted in early April with the potential to have the chosen individuals named by the first of May.

The Human Resource Department is currently being reorganized to support a more effective and efficient operation under the leadership of the Chief Human Resource Officer. There will be no elimination of existing personnel relating to this reorganization; however, there will be some job duties reassigned to the existing staff within the parameters of the Civil Service protocol. All current Human Resource staff have been notified of these changes to their job descriptions.

The Budget Office is currently in the process of developing the FY22 proposed budget for the Board's consideration in June. Progress to date includes: meetings with Enrollment Services to project enrollment; review of all existing budgets to determine any material changes within functional units that might require alterations; and a review of any known extraordinary expenditures or new initiatives for FY22.

The State of Illinois Senate and House hearings will begin in mid-March for FY22 State appropriations. Jeanette Malafa and Teresa Smith will provide information at the Board meeting on any factors impacting the University.

In order not to create redundancy for our Board members in their review of materials for the upcoming meeting, the following reports and resolutions may be found within the Board package. Each of these will be presented and discussed as needed. These items include: FY21 financial update; tuition, fees, room and board rates; student tuition guarantee rate (graduate students); state retirement plan changes; purchasing updates; banking relationships; and the annual debt compliance report.

Interim Vice President for Student Services Report from Mr. John Smith
Western Illinois University Board of Trustees Meeting
Friday, March 26, 2021

Good morning,

As we started the spring semester we were prepared for the challenges we faced in the fall as well as the new challenges that would come. We encountered an increase in testing for Athletics as they have 17 teams participating 400+ student plus coaches and staff. Some of these teams require testing multiple times per week while others will be tested weekly. We have been able to meet NCAA and League requirements for that testing. Beu Medical staff need to be involved in this testing as the student health centers accredited lab has to be overseen by our lab director or designee.

As the semester has progressed we were able to take advantage of the Shield Illinois testing program to add yet another testing program to our robust testing options. In all we are administering four testing programs to meet the needs of our students and keep the university safe. So far this semester we are experiencing low numbers of positive cases.

Moving Forward

Once vaccine is available we are ready to assist our local health department with vaccinations. We have had discussions with the health department on our ability to provide a vaccination clinic on campus for faculty, staff, and students. So far we have been able to get several frontline groups on campus that fall into the 1a category vaccinated. We will continue to push for vaccinations for the university.

Campus Activities

We have kept in line with state guidelines and have moved to events with 50 people. We are monitoring campus events by requiring control plans when requesting campus space. This has provided an opportunity for student groups to have a more normal semester with student activities and events that allow for a greater social experience. There has been a large increase in events across student organizations with many showing a lot of creativity in how they are providing opportunities. Our goal is to continue increasing events and keep students involved with campus activities and educational events that help insure their success.

It has been very refreshing to see the resilience in both students and staff as we have navigated the pandemic and the many challenges that it has presented. While it has been one of the most stressful and challenging times many of us have ever faced it has also been very rewarding. As a group I have student services personnel work as a team and collaborate across the campus in order to provide the best experience possible for students. Before the pandemic we were divided, a division that competed with each other for resources and recognition, now we work together and share resources to help students and the university navigate the pandemic.

**Interim Vice President for Enrollment Management Report from Mr. Gary Swegan
Western Illinois University Board of Trustees Meeting
Friday, March 26, 2021**

Executive Summary

Spring 2021

- **Final headcount – 6,965, -29 (-0.41%) vs. spring 2020**
- **Final FTE – 5,644, -161 (-2.8%) vs. spring 2020**
- **Total new, incoming students (FR + TR + GR) were up 148 (+33.48%) vs. spring 2020**
 - *Total new, incoming students for Fall 2020 + Spring 2021 were up 431 (+17.10%)*
 - **New freshmen – 44, up 15 (+51.7%) vs. spring 2020**
 - *Fall 2020 + Spring 2021 new freshmen - +184 (+19.91%)*
 - **New transfers – 218, up 14 (+6.9%) vs. spring 2020**
 - *Fall 2020 + Spring 2021 new transfers - +75 (+8.68%)*
 - **New graduate – 328 up 118 (+56.9%) vs. spring 2020**
 - *Fall 2020 + Spring 2021 new graduate - +171 (+23.72%)*
- **In addition to the above, dual enrolled high school students were up 147% (121 vs. 49) vs. spring 2020**

Fall 2021

- Fall freshmen applicants (as of 2/26) - -7.99%
- Fall freshmen admitted - +7.04%

- Fall transfer applicants - -0.53%
- Fall transfer admitted - -2.20%

- Fall graduate applicants - +203.68%
- Fall graduate admitted - +240.40%

Undergraduate Admissions and Enrollment Services Report

Overview

Building on the huge success of the fall 2020 freshman class, major efforts continue for the fall 2021 class. Efforts have been and are greatly impacted by the COVID virus, which may negatively impact our fall 2021 class. There has been limited ability to meet with students in-person and to bring students to campus, which are major factors in recruiting students to Western. The virus is also making college planning for students extremely complicated. There has been a notable decrease nationally in students completing the FAFSA, the federal financial aid application, and Western is no exception to that rule. We have seen a significant decrease in students completing the FAFSA, which has also affected students applying for admission. There have been large impacts on first generation and students of color.

Fall 2021 Recruiting

A veritable plethora of virtual strategies, tactics and initiatives were developed and implemented and continue to be created for the fall 2021 class. Among them:

- Enhanced communication and outreach via texting, email, direct mail, social media, personal contact and web sites. There has been a significant increase in the amount of communication to students, up 74% for freshmen and 95% for transfers compared to fall 2020.
- Events for juniors held over the summer before their senior year started.
- 1:1 on-campus tours for students and their families
- 1:1 meetings with admissions counselors
- A series of virtual open houses with each academic college
- Virtual high school visits and college fairs
- Increased usage and success with college search and planning web sites

Summary

The enrollment challenge did not occur overnight and will not be solved overnight. Challenges over the past year have been enormous and continue. Stability and consistency moving forward will allow more alignment among campus constituencies, enhancing partnerships among faculty, the Provost's Office, Marketing, University Relations, Institutional Research, AIMS, Budget, Student Affairs, Alumni and others who share the goal of increasing enrollment. We will continue to build the infrastructure to support enrollment moving forward.

Financial Aid Summary

Financial Aid Awareness Month

Each Fall, students across the country can begin the process of applying for financial aid through the Free Application for Federal Student Aid, or FAFSA. Throughout the month of February, the higher education community celebrates Financial Aid Awareness Month, in an effort to provide crucial information to students and families about access to federal, state, and institutional student aid. The WIU Office of Financial Aid had a month of events and activities scheduled each week to celebrate Financial Aid Awareness Month February 2021.

- Motivation Monday Student Success Stories
- How-to-Tuesday Financial Aid Instructional Videos
- Webinar Wednesday Webinars on topics ranging from Financial Aid 101 to
- Accepting/Appealing your Financial Aid Offer Thursdays on the Terrace Tabling at the University Union
- Financial Fun Friday Electronic Scavenger Hunt

Completing a FAFSA is one of the most important steps on the road to college. Students who fail to complete the FAFSA leave around \$2.7 billion on the table in unclaimed Pell grants. For the class of 2021, the FAFSA is even more important as the US faces unprecedented times during a national pandemic. As a nation, FAFSA completion is down 9%. Illinois is faring better at a 4% reduction in FAFSA completion (compared to this time last year). Illinois is fourth in the nation with a 53% FAFSA completion rate among high school seniors. Here at WIU, FAFSA completion is down 11% from 2020-21. Admitted WIU students are faring better than the national/state average. As of February 21, 2021 WIU, has received over 6,100 FAFSAs for admitted students. This time last year we had received 6,300 applications for financial aid from admitted students; this is less than 3% reduction from 2020-21 to 2021-22.

Cohort Default Rate

Draft FY2018 Cohort Default Rates were released February 22, 2021. The cohort default rate represents student borrowers who entered repayment October 1 to September 30 and defaulted on federal direct loans. Default is defined as more than 270 days delinquent. Institutions with higher cohort defaults can face sanctions by the Department of Education.

Cohort	WIU Default Rate	National Default Rate
FY2018	8.1%	n/a
FY2017	8.8%	9.7%
FY2016	9.5%	10.1%
FY2015	8.4%	10.8%

Retention Initiative Update

The past few months have been busy for many of our retention initiatives found throughout Western Illinois University.

As noted previously, we are proud of the hard work of our students. In spite of the ongoing pandemic, the drive and dedication that WIU students have shown the past semester, combined with support initiatives, the fall-to-spring retention for new, full-time freshmen has remained stable at 89.3 percent.

Last semester, we established the University Retention Initiative Team, a group of faculty and staff with representatives from each college to focus on our university-wide retention efforts. This team has been reviewing data, best practices, and insights from our campus community as we develop a retention plan to best address the needs of our students. Dr. Huang has been a strong supporter of this group and we look forward to finalizing a plan by the end of this semester. We would like to thank those students, faculty, and staff who submitted insight on our retention efforts and needs. This has been valuable information for the team's review as we chart best paths forward.

In previous updates we have shared insight on our use of the Governor's Emergency Education Relief (GEER) funding to support scholarship opportunities for students who partake in university resources like tutoring and other support services. We are very pleased with the outcome of student use in this program from the fall 2020 semester. Students who claimed their account and actively participated in the program had significantly higher GPAs than students who did not. We are thankful for the GEER support and the ability to invite additional students to participate in the program this spring to earn money for their fall semester.

If you have watched WIU's social media over the past month, you will note a new campaign focused on our academic support resources. A special thank you goes out to Darcie Shinberger, Jessica Lambert, and Marcy Grant from University Marketing for assisting our efforts to educate students about our

academic support resources found throughout campus. We look forward to evolving this campaign each semester.

Our sights are also set to the onboarding of our incoming students for next fall. Incoming Leathernecks will experience a plethora of ways to engage with WIU as they learn throughout the next few months about their course options, resources available, and opportunities awaiting them. Students will complete an online module developing their understanding of course options as well as how to use Western Online, be paired with an upper division student serving as a Leatherneck Success Leader who will be with them throughout their first year, have a virtual orientation day, and also experience multiple opportunities throughout the summer to interact with the WIU team through ongoing small group interactions.

Additional new initiatives being developed in partnership with many throughout the University include a summer class experience to support our Reach and first-generation students through our First Year Experience program, a Teleconnector student position focused on connecting students to resources in partnership with the University Counseling Center, and revamped student position, Leatherneck Success Leaders, who will serve incoming first year students throughout their entire first year.

Assistant Vice President of Academic Affairs and Interim Administrator in Charge, Quad Cities Campus
Report from Dr. Kristi Mindrup
Western Illinois University Board of Trustees Meeting
Friday, March 26, 2021

Quad Cities Strategic Activities and Accomplishments

For decades, Western Illinois University has maintained a commitment to provide educational opportunities in the Quad Cities region. Under the University's new leadership, there is an energized and renewed vision, dedication, and strategy for the WIU-Quad Cities campus. Informed by input from community and University stakeholders during Summer 2020, WIU established a foundation for the future through the Quad Cities Strategic Position Statement that was shared with the Board of Trustees at the October 2020 meeting.

Guided by the recommendations within the Quad Cities Strategic Position Statement, Western Illinois University is moving forward with recommendations for WIU branding in the Quad Cities, and centering activities around three strategic focus areas to serve the needs of the Quad Cities community, region, and state.

WIU has already accomplished several goals within the strategic focus areas to move toward meeting the workforce demands and economic development opportunities in the region in the areas of 1) Innovation and Technology, 2) Health, Education, and Public Service, and 3) Enterprise and Commerce. The Quad Cities campus has also taken steps to promote the WIU brand on and off campus, to center student experiences on career development and workforce preparation, and to create a welcoming, inclusive campus environment.

Progress on Strategic Focus Areas

This section of the report highlights new and ongoing Quad Cities activities within the strategic focus areas. The collaborative approach across the University may result in some duplication between this and other vice president reports, and this serves as evidence of the positive shift in University culture that embraces shared ownership of Western Illinois University and our communities in Macomb, Moline, and online.

Innovation and Technology

- The ABET (Accreditation Board for Engineering and Technology) accredited WIU School of Engineering via the Quad Cities Manufacturing Lab offers assistance to manufacturers and businesses to develop progressive technologies and processes to ensure competitiveness and innovation. These partnerships have resulted in \$3M in grants, and efforts are underway to further connect the School of Engineering to community goals and initiatives. School of Engineering Director Dr. Bill Pratt was recognized with the 2021 Quad City Engineering and Science Council Lifetime Achievement Award.
- The WIU Environmental Sciences Ph.D. program contributes expertise and generates research to improve water quality on the Mississippi along the river watershed. WIU provides technical support and research to the Nahant Marsh Education Center in Davenport, with faculty and students conducting water and soil quality improvement research. WIU researchers partner the Quad Cities Conservation Alliance (QCCA) on environmental education initiatives, including research, water level sensor innovation, and K-12 programming. Director Dr. Roger Viadero was recognized by River Action (Davenport, IA) as a recipient of a 2020 Eddy Award for his sustained efforts to strengthen river science education and collaboration among stakeholders.

Health, Education, and Public Service

- To respond to regional demand for qualified professionals during and post-pandemic, the WIU Public Health undergraduate degree program is available to Quad Cities students. The department collaborates with Quad Cities admissions and student services to promote the program to area health agencies and

prospective students, and WIU recently partnered with Eastern Iowa Community Colleges on a new transfer pathway.

- The Quad Cities-based WIU Department of Counselor Education and College Student Personnel chaired by Dr. Holly Nikels continues to partner with the community on mental health and wellness initiatives, including the Robert Young Center affiliated campus clinic. The department established a new partnership with the University of Iowa to provide Quad Cities-area assessment services for transgender students seeking affirming surgeries or hormone therapies, thus saving community members traveling to Iowa City. The department also serves the community through Counseling and College Student Personnel internships, grant assistance, and K-12 outreach.
- The Psychology major on the Quad Cities campus continues to grow and attract a new segment of students. During its first semester Fall 2019, there were 17 new psychology majors. As of Spring 2021, the program has doubled with a mix of on-campus and online courses provide flexible options for students.
- The Master of Arts in Teaching was established to create opportunities for people who already hold a bachelors, masters, or doctorate to become a teacher in the areas of math, science, and special education. Through WIU's Great River Teacher Corps, which was established to offset the shortage in the rural communities, WIU has partnered with Moline High School and Black Hawk College to encourage young people to explore teacher education as a career pathway. WIU hosted the Quad Cities Education Fair in collaboration with the Rock Island County Regional Office of Education and the Scott County Area Education Agency.
- WIU/WQPT, co-branded with Western Illinois University, has served as an educational resource to the Quad Cities K-12 community during the pandemic. WQPT distributed 9,000 free books to area children as part of the First Book Program, hosted virtual camps for kids, and offered youth the opportunity to learn computer programming via the PBS KIDS Scratch Jr. Family and Community Learning Series. Michael Carton, Director of Educational Outreach was honored with the 2021 Quad City Engineering and Science Council Teacher of the Year Award.
- WIU/WQPT maintains an ongoing commitment to local programming and promoting social justice with productions that include *Liberating Voices Changing Lives: The Fight for the Female Vote* to celebrate the 100th anniversary of the 19th Amendment. The *Remembrance Tree Celebration*, in partnership with Genesis Health Systems, honored the lives of loved ones lost during the pandemic and provided resources to those impacted. WIU/WQPT, John Deere and St. Ambrose University hosted a series celebrating Black History Month with screenings of the Henry Louis Gates Jr. documentary *The Black Church*.

Enterprise and Commerce

- The WIU Illinois Institute for Rural Affairs led by Dr. Chris Merrett received \$70,000 in grant funding to partner with the QC Chamber of Commerce on minority entrepreneurship outreach via the Procurement Technical Assistance Center (PTAC) and the WIU-QC Small Business Development Center. The SBDC, which maintains 500 active clients and 100+ self-identified minority clients, has hosted 13 sponsored events and connected business owners and their employees to \$2.8M in financial relief.
- The Museum Studies graduate program, led by Director Dr. Pam White generates graduates with expertise and artistic vision who create engaging and educational spaces in art, historical, and cultural museums in the Quad Cities area and beyond.
- WIU participated in the Renew Moline Community Art Planning team, and is an active member of Renew Moline, The Quad Cities Chamber of Commerce, The Hispanic Chamber of Commerce, LeClaire (IA) Chamber of Commerce, and the Geneseo (IL) Chamber of Commerce. Faculty and staff based in the Quad Cities serve as leaders and volunteers in organizations throughout the community.

Branding, Career Services, and Student Wellness & Success

Consistent with University marketing strategies for Macomb, WIU strives to brand its Moline campus to the Quad Cities region as the public education destination for quality, applied academic programs that meet area workforce demands through practical, hands on experiences, research, workforce preparation, and career

placement, with a commitment to promoting diversity, equity, and inclusion. The WIU-Quad Cities Strategic Position Statement outlines recommendations to further promote Western in the Quad Cities, offer career-focused student experiences, and foster student wellness and success.

Quad Cities Promotion and Marketing

- University Marketing partners with Quad Cities campus and utilizes the Quad Cities strategic focus areas to promote the University brand in the Quad Cities region. Marketing images and messaging are intentionally centered on visuals and text that convey hands-on learning opportunities available in Macomb, Moline, and online in the areas of innovation and technology; health, education, and public service; and enterprise and commerce. Digital marketing initiatives, a visual billboard campaign, internal branding and signage, and a freshly redesigned Quad Cities web page (ongoing) feature engaging images of students on campus interacting with faculty, peers, technology, and within the beautiful campus setting. Messaging in Quad Cities ads indicate the words "Macomb, Quad Cities, and Online" to promote the avenues students can access to pursue their educational goals.
- The new WIU "campus shop" is now open on the Quad Cities campus. Situated near the front entrance of Riverfront Hall, the shop offers WIU apparel, gear, supplies, and textbook delivery services. Positioned in proximity to the newly-relocated admissions and student services suite (details below), the purple-and-gold-themed space integrates WIU branding to create positive first impression for prospective students, and WIU pride for current students, faculty, staff, alumni, and community visitors. An official name for the campus shop will be chosen soon, with input from WIU Quad Cities students.
- WIU collaborates with other Quad Cities area colleges and universities, including the QC Colleges Career Fair that provides a one-stop fair for local and regional employers to meet with, and recruit, area college students.
- WQPT and University Communications are collaborating to utilize the marketing opportunities offered by WQPT. Discussions are underway to reach select segments of the University's target audience(s) through various forms of promotion, including effectively placed commercials, promotional opportunities, special programming, social media, and video projects highlighting faculty and students.
- Tyson Foods, The QC Hispanic Chamber of Commerce, and the Small Business Development Center at WIU have partnered to provide physical space and staff and student volunteers for community outreach initiatives, including mask distribution and a chicken giveaway to address food insecurity during the pandemic.
- The 2020 WIU Quad Cities Core Values Awards were announced in early January. This annual award recognizes the contributions of faculty, staff, and Quad Cities community partners. This year the awards recognized Math Instructor Kathy Felt (Academic Excellence), Supply Chain Management Associate Professor Emeritus Dr. Jim Patterson (Educational Opportunity), Human Resource Management Professor Dr. Susan Stewart (Personal Growth), and Small Business Development Center Graduate Assistant Monserrat Magallon (Social Responsibility). The All Core Values Award recognized the contributions of Mercado on Fifth, a community organization that serves as a resource and catalyst for aspiring entrepreneurs, provides programming for children and events that celebrate culture and community.

Career Development and Workforce Preparation

Quad Cities-based Audrey Adamson now serves as the Director for the WIU Center for Career Development and Workforce Preparation. The newly envisioned center will strive to build connections with Quad Cities area employers (and throughout the region) while preparing Quad Cities and Macomb students through workshops, internship and experiential learning, and networking and interview opportunities. Four virtual career fairs are scheduled for the Spring 2021 semester. The center serves as a hub for area employers seeking interns and well-qualified graduates of WIU for high demand careers, and in the Quad Cities, a new suite of offices will create an identity for the office and beneficial collaboration with academic advising. Career Center staff implemented the new tool *Handshake*, which increased appointment accessibility, availability, and ability to track students and connect them with employment opportunities.

Student Wellness and Success

- Based on building use patterns and with input from students, faculty, staff, and visitors, Riverfront Hall was established as the first point of entry to the WIU-Quad Cities campus. Admissions, Financial Aid, and the College of Business and Technology advisor are available for one-stop services in a convenient, accessible area. The new cross-functional suite fosters collaboration among student services staff and provides a sense of community that translates into a welcoming experience for current and prospective students and their families. Curtis Williams provides leadership and coordination for staff across departments and between campuses.
- The WIU Learning Assistant program is a peer-based program that matches in-class mentors recruited from previous classes with current students to help with learning in core courses within the Engineering program. Retention over the past two years has ranged from 91%-93% compared to previous year retention rates of 60%, and performance in the entry Engineering course, Statics, has improved by half a letter grade. Assistant Dean of Arts and Sciences Dr. Jim Rabchuk coordinates the program in collaboration with Engineering, Mathematics, and Physics faculty on both campuses.
- WIU provides leadership and collaboration within the Quad Cities Minority Partnership to extend educational opportunities for minority youth, including a virtual series on financial aid and scholarships in partnership with Black Hawk College.
- "The Closet," located near the WIU Quad Cities Food Pantry in Quad Cities Complex Building C, provides students with free professional and business casual clothing for job interviews, presentations, and other professional activities.
- University leadership are committed to the continued exploration of additional opportunities to enhance amenities available to WIU-Quad Cities students in partnership with the community and our riverfront neighbors.
- The defending champion WIU Quad Cities Esports Team began their season and hopes to repeat their 2020 success in upcoming 2021 competitions.

Continued Strategic Planning and Action

The Quad Cities Strategic Position Statement presented to the Board in October 2020 created the foundation and roadmap for the progress highlighted in this report and will continue to guide the work of the newly formed Quad Cities Strategic Planning Committee. Comprised of representatives from WIU governance groups and departments from both campuses, the committee will work to identify strategies, goals, and priorities for short-term, high impact initiatives; and will focus on developing structures and processes to align decision-making with University and state procedures and agreements.

Western Illinois University's campus in the Quad Cities has generated quick results in recent months, creating positive momentum toward reaching our potential in alignment with the University's mission and toward meeting the needs of the Quad Cities region. Focused collaboration and cross-University dedication to these efforts has resulted in strategic adjustments to the organizational structure and shift in mindset, based in the recognition that the Quad Cities campus remains a critical and strategic asset for Western Illinois University, Moline, Macomb, and our western Illinois region. Our University leadership, in partnership with faculty, staff, students, and our host communities, will continue to build on our past success and will evolve together as a hub of innovation through our core values of academic excellence, educational opportunity, personal growth, and social responsibility. We are one. We are Western Illinois University.

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

March 26, 2021

General Reports & Advisory Group Report and Comments

1. Report from the Assistant to the President for Governmental Relations - Jeanette Malafa
2. Report from the Assistant to the President for Diversity and Inclusion - Dr. Sterling Saddler
3. Student Government Association - Daria Levchenko (Macomb), Kylie White (Quad Cities)
4. Faculty Senate Chair - Dr. Christopher Pynes
5. Council of Administrative Personnel President - Justin Schuch
6. Civil Service Employees Council President - Nicky Friedrichsen

**Assistant to the President for Governmental Relations Report from Jeanette Malafa
Western Illinois University Board of Trustees Meeting
Friday, March 26, 2021**

(No written report: Will provide verbal report)

**Assistant to the President for Diversity and Inclusion Report from Dr. Sterling Saddler
Western Illinois University Board of Trustees Meeting
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**THE ESTABLISHMENT OF THE “PRESIDENT’S COUNCIL ON COMMUNITY
ENGAGEMENT” (PCOCE)**

Creation

The PCOCE was established to provide an effective venue through which WIU can engage with the City of Macomb to create positive and productive, discourse focused on improving University-community relations, with a particular emphasis on issues of social justice and equity. We create an environment that fosters and promotes civic engagement. We serve as a resource for and stimulus to educational, cultural, environmental, community, and economic development in our region. Members of this body are selected as representative of their respective organizations, and are expected to create collaborative opportunities for mutual growth and support.

Vision

The PCOCE promotes dialogue between WIU and the Macomb community to for the benefit of both partners.

Mission

The PCOCE shall support the President by engaging community leaders to enhance the relationship between WIU and the City of Macomb. It shall provide for the continued support and development of WIU students, faculty, and staff as it relates to their impact as engaged citizens. It shall work towards the development and enhancement of programs, services and opportunities for members of underrepresented groups to enhance the quality of life for WIU students as they engage in the Macomb community.

The council will:

1. Identify strategies that supports Macomb as a welcoming community for all WIU students, and in particular the special and unique issues and needs of underrepresented communities.
2. Make recommendations for appropriate community resources to support diversity, equity, and inclusion initiatives that bring diverse viewpoints to the community and the university.
3. Seek opportunities and provide resources to promote the success of faculty, staff, and students in their integration as engaged citizens within the Macomb community.

Publicize, market, and advocate for the continued enhancement of programs and services for underrepresented administrators, faculty, staff, and students at WIU.

Report Prepared by Professors Jim La Prad and Rebecca Buchanan:

The Initiative for Social Justice Pedagogies is engaged in 4 different initiatives this Spring 2021 Semester:

1) ISJP Spring 2021 Anti-Racist Inquiry Series (meetings via Zoom)

- Session 1: Why We Need to Talk About Race - February 11 - 12:30 -1:30 p.m.
- Session 2: Identifying and Challenging Biases - February 25 - 12:30-1:30 p.m.
- Session 3: How Do Our Implicit Biases Affect Our Students? - March 11 - 12:30 -1:30 p.m.
- Session 4: How Whiteness Impacts our Practices, Relationships, and Expectations in the Classroom - March 25 - 12:30-1:30 p.m.
- Session 5: Developing an Anti-Racist Identity - April 8 - 12:30-1:30 p.m.
- Session 6: Valuing Black Lives at WIU - April 22 - 12:30-1:30 p.m.

2) ISJP Spring Book Study of *We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom* by Bettina L. Love, March 10, 17, 24, 31, 12:00 - 1:00 via Zoom

3) ISJP in coordination with WIU's UDC is facilitating a policy advocacy working group (composed of faculty and staff) to review and recommend revisions to university policies around equity, diversity and inclusion. This group meeting dates: 2/18/21, 3/5/21, TBD

4) ISJP is in the process of creating a departmental curriculum audit/ structure and process for faculty members and/or departments to review their syllabi / curriculum programs based off social justice/ diversity, equity and inclusion principles

Jim La Prad, Ph.D. (he/him/his)
Professor, Philosophical and Social Foundations of Education
School of Education

Report Prepared by Carl Ervin Coordinator, Multicultural Center (MCC)

The Multicultural Center (MCC) Spring Open House was held on January 28. It served as a way to reacquaint returning and introduce new members of the WIU community to the center of diversity, equity and inclusion programming for undergraduates. The Gwendolyn Brooks Cultural Center, The LGBT*QA Resource Center, Casa Latina Cultural Center and the Women's Center are all housed in the MCC.

The MCC has approximately 24 student organizations under its umbrella. These organizations which are predominantly filled with minoritized students are advised by members of the MCC staff.

The cultural months are commemorated and highlighted annually at WIU. Black History Month is celebrated in February, Women's History month is celebrated in March and Pride Month (formerly a week) is celebrated in April.

- The 2021 Black History Month at WIU featured keynote speaker, Dr. Keona Ervin, a renowned professor of History at the University of Missouri-Columbia who delivered a speech on Black Feminism, as well as events throughout the month that featured poetry recitals, a Men of Color Retreat, films and opportunities to enjoy a sampling of African American music, soul food and culture. Students and their organizations were active in the organizing and implementing of several of the programs.
- The 2021 Women's History Month kicks off on March 8 with keynote speaker Tamika Austin, who speaks about intersectionality and her life as a Black Queer woman. The month is filled with programs that include a women's retreat, a financial empowerment workshop, a body positivity workshop, a headwrap instructional workshop and much more. Students and their organizations were active in the organizing and implementing of several of the programs
- The 2021 Pride Month will feature a keynote speaker, the Equity Ball, Drag 101, Safe Zone training, Gaymer night and much, much more. Students and their organizations were active in the organizing and implementing of several of the programs.

Ongoing programming also include Wednesdays at the Women's Center, Cafe y Hablamos, Feel Good Fridays, What the T*?

- Wednesday at the Women's Center is sponsored by the Women's Center and held two Wednesdays each month. It provides an opportunity to showcase and discuss women and issues of gender.
- Cafey Hablamos is sponsored by the Casa Latina Cultural Center and is held on the second and fourth Thursday of the month. It offers an opportunity for individuals to converse in Spanish about topics of the day. Non-native speakers are invited to attend to learn more about the language and the Latinx cultures.
- Feel Good Friday is sponsored by the Gwendolyn Brooks Cultural Center and held the first Friday of the month. It is an opportunity to promote health, promote relaxation and to de-stress from a rigorous week of study. There is music, refreshments, conversation and creative expressions.
- What's the T*? Is sponsored by the LGBT*QA resource Center and held the first and third Friday of the month. It offers information on the trans experience and open dialogue and learning by all members of the WIU community while enjoying refreshing snacks and drinks.

In addition to programming and student organization advising, the MCC serves as a safe space, a “Home away from home” for students and provides support for underrepresented and minoritized students at a Predominantly White Institution. Serving all members of the WIU campus community, the MCC helps promote understanding and respect for difference and fosters a more welcoming and aware campus as all learn about each other. Support, comfort, encouragement and advocacy for the needs of WIU students helps the students and the institution in the promotion and pursuit of equity, diversity and inclusion.

Note: View MCC’s Connections Newsletter.

Report Prepared by Co-Chairs Drs. Lorette Oden and Laila McCloud, Black Faculty and Staff Council

The Black Faculty Staff Council meets regularly every other week. The purpose of this Council is to provide a safe space for comfortable and open conversations on issues relevant to Black faculty and staff at WIU, both in Macomb and in the Quad Cities. The Council not only addresses concerns raised by its members, it also celebrates and recognizes successes of its members. The Council is also available to listen to and support Black students on both campuses. One such conversation with students brought to light the need for a mentorship program, specifically for Black students. Consequently, the Council is currently in the process of forming such a mentorship program that consists of Black faculty, staff and Black Alumni. The Council also recently sent a survey to Black faculty and staff that will provide information on potential areas of interest/focus for its members to address. The Council also plans to update the website and to include spotlights of achievements by faculty, staff, and students.

Information about the Council can be found on our website <http://www.wiu.edu/diversity/bfsc/>.

LBGT*QA REPORT ON UNIVERSITY COMMITTEE ON SEXUAL ORIENTATION AND GENDER IDENTITY AND EXPRESSION (UCOSOGIE)

Prepared by Merrill Cole, Professor of English, Chair of UCOSOGIE, Co-Chair of the UDC, and Advisor to the Queer Studies Minor

UCOGOGIE is working on multiple fronts to increase campus diversity, and not simply LGBT*QA diversity. For several years, we have been in conversation with WIU Admissions to raise the profile of the university for prospective queer students. We have advocated for a “diversity button” that would make it easy for prospective students to see the diversity of the campus (and not just gender and sex diversity).

In raising our profile for prospective queer students, we have purchased a place on the Campus Pride Index and are currently working to increase our score from 3.5 out of 5 to 5 out of 5. To do so, we will need to accomplish two things: gender neutral bathrooms somewhere in Housing and the hiring of one or more counselors specializing in treating LGBT*QA students.

For gender neutral bathrooms, I have been working with the Multicultural Center and the LGBT*QA Resource Center to plan a Living and Learning Community (LLC) that would feature them. The Zami LLC, if it receives sufficient enrollment, will be a gender-inclusive community of diverse backgrounds and ethnicities, all committed to celebrating difference and promoting acceptance. It will offer students a unique opportunity to develop their understanding and advocacy for intersecting identities. The LLC will focus on diversity in all forms, including race, gender, sexual orientation, ethnicity, physical ability, religion, and more. Students in this community will live in an inclusive community dedicated to promoting the understanding of differences and celebrating diversity, while interrogating their own intersecting identities, as well as studying the broader history and cultural context of social categories, developing plans for intersectionality-based social justice, and hosting programs that will educate themselves and their peers. Through group discussions on multiculturalism, diversity, social justice, and exploration of identity, students will gain an expanded worldview, thus creating a safe, welcoming, and fun living space for all.

LLC residents will be able to explore any academic program and come from any major. The community encourages scholars to engage in and learn about social justice in an interdisciplinary manner through projects they collaborate on, monthly discussions, community service and programming designed for their success. The program will provide connections and skills to support students from their first year through graduation. All Living Learning Community members are expected to engage in at least the minimum criteria to reach these goals:

1. Students must enroll in at least two academic courses centered on social justice and diversity. These courses may be General Education courses with the Multicultural Designation, and/or courses in majors with a clear focus on social justice and diversity.
2. Every year, students in the LLC will be responsible for hosting an evening at the Multicultural Center. Students will work with their faculty advisors, as well as MCC staff, in developing the programs. In addition, students will be expected to attend other events at the MCC, as their schedules permit.

In tandem with Zami, Queer Studies minor also serves as a recruitment and retention tool for LGBT*QA students and prospective students. Established in 2015, the minor took a serious hit during the Illinois State budget crisis; and we lost many of the faculty teaching the courses. However, at present, we are working to restore the minor. Last semester, I successfully petitioned to get the General Education Multicultural designation for Queer Studies 100, Introduction to Queer Studies, so that now the course offers students something toward their graduation, even if they choose not to complete the Queer Studies minor.

UCOGOGIE advocates for diversity hiring in WIU faculty and staff, including establishing a larger LGBT*QA presence in the non-student population.

UNIVERSITY HOUSING & DINING SERVICES; RESIDENCE LIFE:

Initiatives from the Inclusion & Equity Committee in Residence Life

- Inservice for Resident Assistant Staff, **September 2020** – Black Lives Matter & Bias
- Provided a September resource page to go along with inservice (afterwards)
- Roundtable hosted for Black/African American Resident Assistants, September 2020
- Inservice for Resident Assistant Staff, **October 2020** – Cultural Appropriation vs. Appreciation: Celebrating Latinx and Hispanic communities
- Provided an October resource page to go along with inservice (afterwards)
- Creation of a Black Mentorship Program with interested Resident Assistants and Faculty/Staff, **October 2020**
- Follow up to Black/African American Resident Assistant roundtable, **October 2020**
- Provided a resource page for support of staff members as it relates to the election process, **November 2020**
- Inservice for Resident Assistant Staff, **November 2020** – Safe Space Training
- Provided a resource guide to accompany the inservice (afterwards)

For **January 2021**: RA Training (80 student staff, 8 graduate staff, 5 full time staff)

We planned a diversity training retreat day in January for the Resident Assistant staff. We are currently looking at a speaker, activities, and reflection time within that day of training.

MLK SCHOLARSHIP COMMITTEE PRESENTS:

Western Illinois Athletics and the *WIU Multicultural Center* have collaborated to celebrate commitment to service in honor of Dr. Martin Luther King, Jr. The MLK Service Scholarship have awarded to two Western Illinois students who embody and exemplify the characteristics promoted by Dr. King - a vision of peace, persistence in purpose, and inspirational action, as well as sportsmanship either within or outside the WIU communities.

The recipient winners -- one student-athlete *DeShon Gavin* and one non-student-athlete, *Tammie Leigh-Brown Edwards* – have received a one-time, non-renewable \$500 scholarship, which was awarded in the January of 2021. Please view press release on WIU website!

The Criteria

- Demonstrated commitment to service
- Written statement based upon the prompted statement/question, "How has Dr. Martin Luther King, Jr. inspired you?"
 1. One page
- Supporting materials and photos of commitment to service
- At least one letter of support from
 1. The organization volunteered for (OR)
 2. A mentor that can speak to the candidate's commitment to service
- Minimum 2.5 grade point average

WIU ATHLETICS & THE WIU MULTICULTURAL CENTER PRESENT THE

DR. MARTIN LUTHER KING JR.

SERVICE SCHOLARSHIP

The MLK Service Scholarship will be awarded to two Western Illinois students who embody and exemplify the characteristics promoted by Dr. King - a vision of peace, persistence in purpose, and inspirational action, as well as sportsmanship either within or outside the WIU communities. Each recipient will receive a one-time, non-renewable \$500 scholarship. Application materials are due January 1, 2021. For more info, email Diane Cassimire at dl-cassimire@wiu.edu.



Student Government Association, Macomb, Report from President Daria Levchenko
Western Illinois University Board of Trustees Meeting
Friday, March 26, 2021

(No written report – will provide verbal report)

**Student Government Association, Quad Cities, Report from President Kylie White
Western Illinois University Board of Trustees Meeting
Friday, March 26, 2021**

SGA-QC Update:

1. SGA QC has been meeting virtually since last March.
2. To engage students, SGA is planning to host a hybrid trivia night in April.
3. SGA is also working on a series of virtual tours to welcome students back to campus and welcome those who are WIU students but have never been on campus due to COVID.

Faculty Senate Report from Chair Dr. Christopher Pynes
Western Illinois University Board of Trustees Meeting
Friday, March 26, 2021

The following is an abbreviated summary of some of the activities, discussions, and initiative the WIU Faculty Senate has engaged in since its last written report at the 18 December 2020 BOT meeting with full Faculty Senate meeting agenda and minutes available on the Senate website at the following link:
< http://wiu.edu/faculty_senate/meetings/index.php >

January 26, 2021

- Approval for the Department of Biological Sciences request to make their GPA graduation requirement uniform for all options.
- Curricular proposals for the School of Music and the School of Education were approved.

February 16, 2020

- President Huang visited the Senate and answered questions and described his vision for WIU.
- Curricular proposals for English and Communication were approved.

Upcoming Senate Actions and Issues

- Reports from the Committee on Presidential and Provost Performance
- Elections for Faculty Senate Officers (chair, vice chair, and secretary) will occur at the April 6th meeting
- Completion of the Ad-hoc committee on Peer Institutions report
- A joint committee (WIU admin, UPI, and Faculty Senate) on academic misconduct is being created
- Admissions request to continue the recent changes in admission policy will be discussed at the Senate meeting on March 9th

Council of Administrative Personnel Report from President Justin Schuch
Western Illinois University Board of Trustees Meeting
Friday, March 26, 2021

The Council of Administrative Personnel (COAP) would like to take this opportunity to congratulate those Leathernecks who worked so hard throughout the fall semester to return this spring under extraordinary circumstances as we continue to navigate the virtual learning environment. We look forward to continuing to support our students this semester.



COAP has continued to offer insight sessions focusing on different aspects of the university to enhance member education and common goals. We would like to thank Dr. Mark Mossman for covering our HLC review, Teresa Smith for highlighting the division she is leading, Ketra Roselieb for giving insights to staff and faculty recruitment, and we look forward to the open forum with President Huang coming up in April. We have continued to receive positive feedback about this approach of ongoing education and have found one good aspect of the coronavirus has been the move to virtual formats has provided easy and additional access for members to interact.

COAP is amid our election cycle for leaders for the upcoming year. We would like to thank all of those COAP members who have expressed interest and have been willing to run for position on the executive team. We look forward to announcing who will be serving in the coming weeks.

COAP continues to offer professional development scholarships for members. This has been a good opportunity for COAP to support individual and department development during times of budget struggles. If anyone is interested in donating to COAP to support our professional development scholarship and COAP members, you can do so on the foundation website.

The COAP executive board is exploring options to begin a monthly recognition program to highlight the hard work and dedication of COAP members throughout our campuses. We hope to partner with the Civil Service Employee Council in hopes of having a streamlined system to support our staff.

Finally, COAP members are greatly looking forward to the search processes for the Vice President for Finance and Administration and the Vice President for Student Success. We would like to thank Dr. Huang for ensuring representation on the search teams and look forward to meeting candidates as the searches progress.

The 2020-2021 full Executive Board can be found below. We look forward to working with you this year.

President: Justin Schuch Vice

President: Sara Lytle Past President:

Joe Roselieb

Secretary/Treasurer: Holly Sutton

Area Representative for Quad Cities: Kim Moreno

Area Representative for Academic Affairs: Shannon Sutton Area

Representative for Budget and Finance: Ketra Roselieb

Area Representative for Enrollment Management: Lisa Melz-Jennings Area

Representative for Student Services: Christie Reynolds

Area Representative for the President's Area: Paul Bubb

COAP thanks the Board of Trustees and the campus leadership for your ongoing support and guidance.

Respectfully submitted,

Justin Schuch, 2020-2021 COAP President

**Civil Service Employees Council Report from President Nichole Friedrichsen
Western Illinois University Board of Trustees Meeting
Friday, March 26, 2021**

The Civil Service Employees Council, on behalf of the Civil Service employees at Western Illinois University, welcome President Guiyou Huang and are grateful for his leadership in the short time he has been our 12th President. We have had the opportunity to meet with him and look forward to additional meetings and progress.

One of the points of pride of the CSEC is that we regularly give back to the employees whom we represent. We awarded two \$100 Civil Service Book Awards for fall 2020. The recipients were Monica Bartley, Admissions/Records Officer, and Heather Hotz, Research, Education & Training Program Director for ILETSB. We will be awarding more Book Awards for Spring 2021 as well as four Civil Service Employees' Dependent Scholarships valued at \$500 each.

Prior to meeting with President Huang at our February, we shared with him some background information and points of concern that have been expressed by many Civil Service employees. Those points are as follows:

The University Compensation Policy (found at http://www.wiu.edu/human_resources/civil_service_handbook/appendix_e.php) was revised on June 8, 2020, and the policy states *Employees are subject to rates within each salary range for each job classification. The rates (a) provide for an orderly progression and (b) recognize years of service and performance.* Since 2014 Civil Service employees at WIU have not received “orderly progression” or recognition of years of service and performance. We are asking that this be remedied as soon as possible and that a wage review of all classification salary ranges be completed for FY22.

Concerns of Civil Service employees at WIU

Increase in workload with no compensation

Currently there is no extra workload/performance increase system in place: unlike faculty, there is no system that is in place to compensate Civil Service for all the EXTRA work some/many of us are doing for an extended time. With all the organizational changes in the last few years many of us have more responsibilities and a higher workload, but are still in the same job classification with the same pay. Often this is because there either is no higher civil class to be promoted to or it is not fitting to be audited up a level (or change the class), even so the job demands have increased. This is where supplemental pay or a performance-based incentive would be appropriate.

Salary compression

Before most students were earning \$ 8 - \$ 10 per hour, now they make \$11/hr, and in 4 years they will make \$15. The US President just made sure all federal contract companies pay at least \$ 15/hr, and there is a movement to make \$15/hr the Federal minimum wage. If that happens the likelihood is that Illinois will move to a \$15/hr minimum wage sooner rather than later. Compression has already happened because of these wage changes.

According to our published starting salary, an Office Manager on the macomb campus starts at \$2326 per month or \$13.50/hr. Following this example, the following numbers are a theoretical representation of the salary compression:

In the past a student worker made \$8/hr, and an advanced student worker made \$10/hr, a Civil Service worker made \$13.50/hr, their supervisor/manager made \$25/hr, and their director made \$40/hr. If now the students earn \$15, nearly double the initial starting wage, you have to increase the pay of everyone else as well, to keep at least some relative higher pay in there for the other classes.

We realize that as the minimum wage increases, so will the cost for many products and services that everyone of us has to pay from their salary. While we are aware that we can't just double everyone's salary just because the lowest employees' wage nearly doubled. However, as their pay increased by about \$7/hr, in 6 years, it is reasonable that everyone's pay should have increased by a comparable amount.

The BOT set a precedent with the last few meetings when Presidential salary has been discussed.

WIU's budget problems are still at the forefront, and while improvements have been made, salaries and compensation for Civil Service employees are still an issue. In the December 18, 2020 BOT meeting, Trustee Doleislager said the following:

"From a compensation standpoint, you've heard me mention this before, I think we need to continue to be competitive and attract top talent."

The same should be true for our EXISTING workforce, to maintain job satisfaction and to retain the talented workforce here at WIU. Each time we lose an employee, regardless of the reason, valuable institutional knowledge is also lost.

COLA compensation

To be employed and insured at WIU costs more (i.e. parking permits, health insurance), and there have not been any cost of living increases since 2014. At that time the increase that was granted to those employees covered by union/contract negotiations was halved from 4% down to 2% because of the financial issues at that time, and furloughs and layoffs occurred.

When looking at the parking hang tag fees, the following progression has happened in the past seven years:

July 2013: \$ 86 (the last year we had scheduled cost of living increases)

July 2014: \$ 90 (eligible CS employees received only 1/2 of the negotiated 4%)

July 2015 \$ 100 (no pay increases and furlough days were imposed)

July 2016 \$ 110 (no increases and more furlough days) July

2019 \$ 124 (and still no cost of living increases)

For this example of parking fees alone, the cost of remaining employed at WIU has increased four times since 2013 and employees have not received increases in pay.

While these concerns are from the Civil Service employees, they are also applicable to other employee groups within the university. Civil Service has more positions in those lower wage per hour ranges compared to the other employee groups within WIU, and these issues are affecting Civil Service more than others. It is easier to compensate for inflation and no wage increases if you are making \$90,000 a year compared to when you only earn \$30,000 per year.

Many people have said, “We have had no raises since 2014” and while this is true, at this point raises are definitely not possible. What we are asking for is the customary Cost of Living Adjustment that the other state entities are giving their employees. To tell employees that they must hang on just a little bit longer when they have been hanging on for seven years is excessive. There are individuals at the university who have received substantial pay increases in the last two fiscal years. When will this gesture be extended to Civil Service employees? We do not expect this to be remedied overnight, but ask that we receive communication from the Administration that there is a plan to address this dire situation. We like to bring solutions to the table, so here are a few to consider:

- Increase salaries proportionally to the minimum wage increase.
- If salary increases are going to be negligible or not possible, consider awarding Civil Service employees 2-4 paid personal days per year in addition to their accrued sick and vacation time. These days could expire at each fiscal year, so that if the employee does not use them they lose them.
- Hire more people to spread the work out.
- Start small with granting only COLA at this time.

Former CEO of Campbell Soup Company, Doug Conant, said “To win in the marketplace, you must first win in the workplace.” You have a winning team of employees at WIU. Please help the team to feel valued and important. Thank you for your time and consideration, and we look forward to working with you on these issues and to help move the university forward.

Respectfully submitted,

Nicky Friedrichsen

President, Civil Service Employees Council

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

March 26, 2021

Report No. 21.3/1 Budget and Financial Data for Quarter Ended December 31, 2020

The Western Illinois University Board of Trustees reviews preliminary fiscal year (July 1 – June 30) spending plans each June, and the Board approves all-funds budgets each September or October. Once approved by the Board, Western Illinois University's all-funds budgets are submitted to the Illinois Board of Higher Education, Illinois State Legislature, and the Governor.

The Western Illinois University Board of Trustees approved the Western Illinois University Fiscal Year 2021 All Funds Budget by source of funds and estimated object of expenditure on September 24, 2020 (see Western Illinois University Board of Trustees Resolution No. 20.9/1). Per Board approval, Western Illinois University is authorized to spend up to \$201.1 million during Fiscal Year 2021, and the President is authorized to make technical adjustments in budgets if necessary.

After approving institutional spending plans, the Western Illinois University Board of Trustees will receive quarterly revenue and expenditure reports to review the University's financial status and compliance with institutional spending plans. Tables 1 and 2 on the following pages display revenue and expenditures for Appropriated Funds and Auxiliary Facilities System Funds for the first quarter of Fiscal Year 2021.

Appropriated Funds

Fiscal Year 2021 Revenue as of December 31, 2020

Tuition, interest, and other income are estimated in the fall and based on projected enrollments, historical retention rates, and prior year assessed tuition and tuition waivers. The Fiscal Year 2021 estimate for tuition, interest, and other income is \$49.1 million. At the end of December, Income Fund revenue was 57.1% of current year estimates.

Fiscal Year 2021 Income Fund Revenue (Dollars in Thousands)			
		Quarter Ended 12/31/2020	
	<u>Budget</u>	<u>Revenue</u>	Percent of <u>Budget</u>
Assessed Tuition	47,205.7	25,916.6	54.9%
Interest	50.0	6.0	12.0%
Other	<u>1,864.1</u>	<u>2,139.6</u>	114.8%
Total	\$ 49,119.8	\$ 28,062.2	57.1%

We are receiving FY21 funds on a regular schedule from the comptroller but expenditures for fiscal year 2021 are still being limited to essential operational needs only due to cash flow concerns. The majority of budgeted expenditures for the fiscal year are for personnel services (faculty and staff salaries) and contractual obligations.

Fiscal Year 2021 Appropriated Funds Expenditures (Dollars in Thousands)			
		Quarter Ended 12/31/2020	
	<u>Budget</u>	<u>Expenditures</u>	Percent of <u>Budget</u>
Personnel Services	\$ 76,500.0	\$ 31,171.9	40.7%
CMS Health Insurance	1,944.8	1,944.8	100.0%
FICA/Medicare	1,200.0	447.2	37.3%
Commodities	1,577.5	556.2	35.3%
Operation of Automotive Equipment	150.0	51.7	34.5%
Travel	400.0	4.6	1.2%
Contractual Services	10,487.7	5,146.3	49.1%
Permanent Improvements	200.0	116.1	58.1%
Equipment/Library Books	2,200.0	827.7	37.6%
Telecommunications	390.0	96.5	24.7%
Awards/Grants/Matching	11,450.0	6,106.8	53.3%
Interest		-	
Transfer to Equipment Reserve		-	
Transfer to Deferred Maint. Reserve	<u>-</u>	<u>-</u>	0.0%
Total Expenditures	\$ 106,500.0	\$ 46,469.8	43.6%

Additional Fiscal Year 2021 Appropriated Funds Budget Items

Fiscal Year 2021 estimates for tuition, interest, and other income total \$49.1 million while estimated Income Fund expenditures for Fiscal Year 2021 total \$56.9 million (See Table 1b). Expenditures are typically less than revenue as demonstrated in the following table. Fiscal Year 2020 ended with expenditures \$2.3 million less than revenue received. With the \$49.1 million estimated income for Fiscal Year 2021 and expenditure authority of \$56.9

million, this leaves an estimated deficit at the end of Fiscal Year 2021 of (\$5.5 million). Due to circumstances such as COVID-19 and the potential impact of those expenses, expenditures are projected to actually come in closer to \$1.2 million more than revenue for FY2021. Personnel attrition and other cost saving measures such as essential spending are being utilized to bring expenditures more in line with projected revenue.

Income Fund (Dollars in Thousands)			
	<u>Revenue</u>	<u>Expenditures</u>	<u>Excess(Deficit)</u>
FY 2012	71,077.5	68,590.2	2,487.3
FY 2013	72,144.1	71,161.3	982.8
FY 2014	73,329.0	73,168.4	160.6
FY 2015	75,673.5	74,870.2	803.3
FY 2016	74,640.7	105,207.8	(30,567.1)
FY 2017	69,739.1	52,875.8	16,863.3
FY2018	63,771.5	67,215.0	(3,443.5)
FY2019	56,607.5	62,642.8	(6,035.3)
FY2020	50,387.7	48,112.8	2,274.9
FY2021	49,119.8	50,325.0	(1,205.2)

Auxiliary Facilities System

Fiscal Year 2021 Revenue as of December 31, 2020

At the end of the second quarter of Fiscal Year 2021, Western Illinois University has assessed \$9.4 million in room and board and \$1.8 million in student fees. Revenue for the quarter ending December 31, 2020, is 47.1 percent of Fiscal Year 2021 estimates. Assessed room and board decreased from reported numbers at the end of first quarter due to issuance of refunds for those students who left campus at Thanksgiving and did not return due to COVID.

Fiscal Year 2021 Auxiliary Facilities System Revenue (Dollars in Thousands)			
		Quarter Ended 12/31/20	
	<u>Budget</u>	<u>Revenue</u>	Percent of <u>Budget</u>
Assessed Room and Board	\$ 18,927.8	\$ 9,356.7	49.4%
Sales	2,749.3	1,202.0	43.7%
Assessed Student Fees	4,108.8	1,827.2	44.5%
Other	<u>2,310.1</u>	<u>834.3</u>	36.1%
Total	\$ 28,096.0	\$ 13,220.2	47.1%

Fiscal Year 2021 Expenditures as of December 31, 2020

As a result of decreased revenue, budgets for expenditures have been decreased; thus, expenditures continue to be down from previous fiscal years. In addition, expenditures for the Auxiliary Facilities System are still limited to essential operational needs because of cash flow concerns.

Fiscal Year 2021 Auxiliary Facilities System Expenditures (Dollars in Thousands)			
	<u>Budget</u>	Quarter Ended 12/31/20	
		<u>Expenditures</u>	Percent of <u>Budget</u>
Personnel Services	\$ 8,461.9	\$ 3,608.4	42.6%
Unemp/FICA/Medicare/Retirement	120.6	44.2	36.7%
Commodities	300.0	108.6	36.2%
Operation of Automotive Equipment	70.0	21.6	30.9%
Travel	37.5	-	0.0%
Contractual Services	15,600.0	4,640.2	29.7%
Permanent Improvements	75.0	37.9	50.5%
Equipment/Library Books	100.0	2.3	2.3%
Telecommunications	90.0	24.3	27.0%
Awards/Grants/Matching	1,300.0	537.1	41.3%
Other (Cost of sales, principal & interest payments on outstanding bonds, transfers to reserves, etc)	10,000.0	4,840.4	48.4%
Total Expenditures	\$ 36,155.0	\$ 13,865.0	38.3%

Fiscal Year 2021 Cash Flow as of December 31, 2020

At the end of the second quarter of Fiscal Year 2021, Western Illinois University has a cash flow balance of \$.6 million in the income fund and \$25.6 million in the Auxiliary Facilities System restricted funds. Income fund inflows are \$52.2 million and outflows are \$55.0 million resulting in a net decrease in cash of \$2.8 million. Auxiliary Facilities System restricted fund inflows are \$12.9 million and outflows are \$12.5 million resulting in a net increase in cash of \$.3 million.

Cash Flow for Quarter Ended December 31		
	Income Fund	Auxiliary Facilities System (Restricted)
Cash balance July 1, 2020	\$ 3,462,073	\$ 25,244,923
Cash Inflows		
Tuition, Fee, & Other unrestricted receipts	25,085,321	12,857,190
State appropriations	27,101,023	-
Total Cash Inflows	52,186,344	12,857,190
Cash Outflows		
Payroll	(42,769,308)	(3,967,408)
Goods, Services, & Other cash outflows	(12,242,670)	(8,570,534)
Total Cash Outflows	(55,011,978)	(12,537,942)
Net Increase (decrease) in cash	(2,825,634)	319,248
Cash balance December 31, 2020	\$ 636,439	\$ 25,564,171

Insert A

State of Illinois Definitions for Reporting Institutional Revenues by Source of Funds
And Institutional Expenditures by Estimated Objects of Expenditure

Sources of Funds

State Appropriated Funds are the general revenue fund appropriations from the State of Illinois.

University Income Fund represents tuition revenue.

Auxiliary Facilities System represents revenue from room and board and the University's bond revenue fee that supports University Housing and Dining Services, University Union, and Campus Recreation.

Estimated Objects of Expenditures

Personnel Services are payments of wages and salaries.

Contractual Services represent payment for services from vendors. The largest contractual expense for Western Illinois University is utilities.

Travel reimbursements to employees or vendors for in-state and out-of-state travel include transportation, mileage, lodging, and meals.

Commodities support purchase of consumable materials (e.g., office supplies).

Equipment and Library Materials support purchases over \$100 for tangible property (e.g., office furniture, equipment, and library books and periodicals).

Awards and Grants primarily support student financial aid.

Telecommunication Services represent all telephone and communication services (e.g., long distance, fax machine and local telephone charges).

Operation of Automotive Equipment includes the operation, maintenance, and repair of automotive equipment.

Permanent Improvements are used for the remodeling and renovation of existing structures.

CMS Health Insurance and Medicare are shared, state-mandated expenditures that reduce the institution's discretionary spending authority.

Table 1
Budget and Financial Data for Quarter Ended December 31
Appropriated
Educational Assistance and Income Fund Combined

Appropriated Funds	FY21 Budget	Revenue through December 31	
		FY21	FY20
Revenue			
State Appropriations	\$ 49,588,000	\$ 35,088,242	\$ 35,193,354
Assessed Tuition	47,205,700	25,916,585	26,477,538
Interest	50,000	6,019	46,833
Other	1,864,100	2,139,615	1,399,095
Total Revenue	\$ 98,707,800	\$ 63,150,461	\$ 63,116,820
Expenditures through December 31			
Expenditures			
Personnel Services	\$ 76,500,000	\$ 31,171,887	\$ 31,570,118
CMS Health Insurance	1,944,800	1,944,800	1,744,800
FICA/Medicare	1,200,000	447,231	469,600
Commodities	1,577,500	556,196	263,974
Operation of Automotive Equipment	150,000	51,749	51,675
Travel	400,000	4,577	91,004
Contractual Services	10,487,700	5,146,302	4,895,494
Permanent Improvements	200,000	116,054	19,310
Equipment/Library Books	2,200,000	827,652	614,258
Telecommunications	390,000	96,586	95,249
Awards/Grants/Matching	11,450,000	6,106,791	4,114,564
Total Expenditures	\$ 106,500,000	\$ 46,469,825	\$ 43,930,046

Table 1a
Budget and Financial Data for Quarter Ended December 31
Educational Assistance Fund

	<u>Revenue through December 31</u>		
	FY21		
	Budget	FY21	FY20
Appropriated Funds			
General Revenue Fund			
Revenue			
State Appropriations	\$ 49,588,000	\$ 35,088,242	\$ 35,193,354
Total Revenue	<u>\$ 49,588,000</u>	<u>\$ 35,088,242</u>	<u>\$ 35,193,354</u>
	<u>Expenditures through December 31</u>		
	FY21		
	Budget	FY21	FY20
Expenditures			
Personnel Services	\$ 46,843,200	\$ 31,171,887	\$ 31,563,875
CMS Health Insurance	1,944,800	1,944,800	1,535,000
FICA/Medicare	800,000	426,519	427,573
Commodities	-	42,121	61,899
Operation of Automotive Equipment	-	-	10,077
Travel	-	-	-
Contractual Services	-	1,407,065	1,499,695
Permanent Improvements	-	-	-
Equipment/Library Books	-	-	-
Telecommunications	-	95,850	95,235
Awards/Grants/Matching	-	-	-
Total Expenditures	<u>\$ 49,588,000</u>	<u>\$ 35,088,242</u>	<u>\$ 35,193,354</u>

Table 1b
Budget and Financial Data for Quarter Ended December 31
Income Fund

	FY21 Budget	Revenue through December 31	
		FY21	FY20
Appropriated Funds			
Income Fund			
Revenue			
Assessed Tuition	\$ 47,205,700	\$ 25,916,585	\$ 26,477,538
Interest	50,000	6,019	46,833
Other	<u>1,864,100</u>	<u>2,139,615</u>	<u>1,399,095</u>
Total Revenue	<u>\$ 49,119,800</u>	<u>\$ 28,062,219</u>	<u>\$ 27,923,466</u>
		Expenditures through December 31	
	FY21 Budget	FY21	FY20
Expenditures			
Personnel Services	\$ 29,656,800	\$ -	\$ 6,243
CMS Health Insurance	-	-	209,800
Unemp/FICA/Medicare/Retirement	400,000	20,712	42,027
Commodities	1,577,500	514,075	202,075
Operation of Automotive Equipment	150,000	51,749	41,598
Travel	400,000	4,577	91,004
Contractual Services	10,487,700	3,739,237	3,395,799
Permanent Improvements	200,000	116,054	19,310
Equipment/Library Books	2,200,000	827,652	614,258
Telecommunications	390,000	736	14
Awards/Grants/Matching	<u>11,450,000</u>	<u>6,106,791</u>	<u>4,114,564</u>
Total Expenditures	<u>\$ 56,912,000</u>	<u>\$ 11,381,583</u>	<u>\$ 8,736,692</u>

Table 2
Budget and Financial Data for Quarter Ended December 31
Auxiliary Facilities System

Auxiliary Facilities System Revenue	<u>Revenue through December 31</u>		
	FY21		
	Budget	FY21	FY20
Assessed Room & Board	\$ 18,927,762	\$ 9,356,690	\$ 11,430,562
Sales	2,749,300	1,202,020	1,595,956
Assessed Student Fees	4,108,816	1,827,147	2,237,741
Other	<u>2,310,142</u>	<u>834,310</u>	<u>1,385,405</u>
Total Revenue	<u>\$ 28,096,020</u>	<u>\$ 13,220,167</u>	<u>\$ 16,649,664</u>

Expenditures	<u>Expenditures through December 31</u>		
	FY21		
	Budget	FY21	FY20
Personnel Services	\$ 8,461,900	\$ 3,608,358	\$ 3,855,018
Unemp/FICA/Medicare/Retirement	120,600	44,190	246,500
Commodities	300,000	108,638	137,493
Operation of Automotive Equipment	70,000	21,645	19,335
Travel	37,500	-	1,475
Contractual Services	15,600,000	4,640,160	6,727,590
Permanent Improvements	75,000	37,948	6,000
Equipment/Library Books	100,000	2,282	61,227
Telecommunications	90,000	24,253	24,467
Awards/Grants/Matching	1,300,000	537,140	535,557
Other (cost of sales, principal & interest payments on Outstanding Bonds, transfers to reserves, etc)	<u>10,000,000</u>	<u>4,840,403</u>	<u>5,802,901</u>
Total Expenditures	<u>\$ 36,155,000</u>	<u>\$ 13,865,017</u>	<u>\$ 17,417,563</u>

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

March 26, 2021

Report No. 21.3/2 Purchases of \$100,000-\$499,999 or Exempt Purchases of \$500,000 and Above

Vendor	Type of Purchase	Annual Amount (unless otherwise noted)	Number of Bids
Laverdiere Construction Inc; Macomb, IL	General Contractor work for Thompson Hall Chiller Replacement. (BOT granted approval authority to the President on 6/14/19 not to exceed \$1.2M)	\$168,760.00	3
Frank Millard & Co Inc; Galesburg, IL	Electrical Contractor work for Thompson Hall Chiller Replacement. (BOT granted approval authority to the President on 6/14/19 not to exceed \$1.2M)	\$170,494.00	1
	Purchases of \$250,000 - \$499,999 Receiving Presidential Approval		
Vendor	Type of Purchase	Annual Amount (unless otherwise noted)	Number of Bids
Hitachi Kokusai Electric Comark LLC; Southwick, MA	Purchase, installation, and commissioning of a UHF television transmitter for primary broadcast operations for WQPT. (Grant funds)	\$496,871.00	3

Purchases \$500,000 and above
Exempt from BOT Approval

Vendor	Type of Purchase	Annual Amount (unless otherwise noted)	Number of Bids
Mechanical Service Inc; Galesburg, IL	Mechanical Contractor work for Thompson Hall Chiller Replacement. (BOT granted approval authority to the President on 6/14/19 not to exceed \$1.2M)	\$671,615.00	6
CoverCress Inc; St Louis, MO	FY21 Oilseed Pennycress Project subcontract awardee (original BOT approval 10/4/19)	\$800,000.00	Exempt (Grant)

WESTERN ILLINOIS UNIVERSITY

BOARD OF TRUSTEES

March 26, 2021

Report No. 21.3/3 Annual Debt Compliance and Management Report

Pursuant to its responsibilities as set forth in the Debt Compliance and Management Policy (the “*Policy*”) adopted by Western Illinois University (“*WIU*”), on June 12, 2015, the Compliance Committee has conducted the annual review required by the Policy and has prepared this report to determine whether Debt (as defined in the Policy) complies with covenants and other ongoing requirements applicable to each issue of Debt. The following sets forth a summary demonstrating WIU’s compliance with such covenants and requirements.

Records

The Compliance Committee has all of the records required under the Policy.

Tax Compliance

(a) *Arbitrage Rebate Liability*. At this time, the Board does not have any rebate liability to the U.S. Treasury.

(b) *Contract Review*. The Compliance Committee has reviewed copies of all contracts and agreements of the Board, including any leases, with respect to the use of any property owned by WIU and acquired, constructed or otherwise financed or refinanced with the proceeds of the Debt and other records. At this time, each issue of the Debt complies with the Federal tax requirements applicable to such issue, including restrictions on private business use and private loans.

(c) *IRS Examinations or Inquiries*. The Internal Revenue Service (the “*IRS*”) has not commenced an examination of any issue of the Debt. The IRS has not requested a response to a compliance check, questionnaire or other inquiry.

Continuing Disclosure

(a) The Compliance Committee has reviewed the agreements of the Board with respect to each issue of Debt to determine whether the Annual Financial Information and Audited Financial Statements were filed in a timely manner. All such information was filed within the times required by all Undertakings.

(b) The Compliance Committee has conducted a review and confirmed that there were no Reportable Event Disclosures made this year.

Other Covenants and Requirements

All issues of Debt are in compliance with all other covenants and other ongoing requirements applicable to each such issue under the related Debt documents. Based upon the foregoing, the Compliance Committee believes that no further action is necessary at this time.

Recommendations Re: Effectiveness of the Policy; Other Matters

The Compliance Committee has consulted with other WIU staff, counsel, the Municipal Advisor and other professionals in order to evaluate the effectiveness of the Policy and compliance. The Compliance Committee has no recommendations for change in the Policy.

Members of the Compliance Committee:

Dr. Teresa E. Smith: Interim Associate Vice President for Budget and Finance

Ketra Roselieb: Executive Director of Personnel and Financial Affairs

Cheryl Webster: Assistant Comptroller, Business Services

Jessica Dunn: Assistant Comptroller, Business Services

James McNulty: Municipal Advisor, Blue Rose Capital Advisors

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

March 26, 2021

Resolution No. 21.3/1 State Universities Retirement System Deferred Compensation Plan

Resolution:

WHEREAS, the State Universities Retirement System Deferred Compensation Plan ("Plan") is an eligible deferred compensation plan under Section 457(b) of the Internal Revenue ("Code") established and is administered by the State Universities Retirement System ("System") pursuant to Section 15-202 of the Illinois Pension Code, 40 ILCS 5 et seq.;

WHEREAS, the Plan is funded by elective deferrals, and if elected by the Employer in the Employer Participation Agreement, discretionary employer contributions;

WHEREAS, contributions to the Plan are held in Trust by SURS as Trustee pursuant to the State Universities Retirement System Master Trust Agreement ("Trust Agreement") and are invested in investment options selected and monitored by SURS;

WHEREAS, SURS has contracted with certain service providers ("Service Providers") to administer the Plan in accordance with its written terms and applicable law;

WHEREAS, Section 15-202 of the Illinois Pension Code, 40 ILCS 5, et seq., and Section 2.02(v) of the Plan provide that an employer that is subject to Article 15 of the Illinois Pension Code and that is an eligible employer within the meaning of Code Section 457(e)(1)(A) offer the Plan to its eligible employees;

WHEREAS, Western Illinois University is an employer subject to Article 15 of the Illinois Pension Code, and is an eligible employer within the meaning of Code Section 457(e)(1)(A); and

WHEREAS, the Employer has reviewed the Plan, is authorized by law to adopt this Resolution, and is concurrently executing an Employer Participation Agreement for the Plan, which shall constitute a part of the written terms of the Plan.

THEREFORE, the governing body of the Employer hereby resolves:

Section 1. The Employer adopts the Plan for the benefit of its eligible employees, including the Employer Participation Agreement which is attached hereto and made a part of this Resolution.

Section 2. The Employer agrees to abide by the terms of the Plan and the Trust Agreement, including amendments to the Plan and the Trust Agreement, and all applicable provisions of the Code, the Illinois Pension Code, and other applicable law.

Section 3. The Employer agrees to enroll only those individuals who are employees, as defined in Section 15-107 of the Illinois Pension Code, of the Employer. An employee does not include an individual who is a leased employee under Code Section 414(n)(2).

Section 4. The Employer acknowledges that all assets held in connection with the Plan, including all contributions to the Plan, all property and rights acquired or purchased with such amounts and all income attributable to such amounts, property or rights shall be held in the Trust for the exclusive benefit of participants and their beneficiaries under the Plan. No part of the assets and income of the Plan shall be used for, or diverted to, purposes other than for the exclusive benefit of participants and their beneficiaries and for defraying reasonable expenses of the Plan. All contributions to the Plan shall be held, managed, invested and distributed as part of the Trust in accordance with the provisions of the Plan. All benefits under the Plan shall be distributed solely from the Trust pursuant to the terms of the Plan.

Section 5. This Resolution and an Employer Participation Agreement shall be submitted to SURS. SURS shall determine whether the Resolution and the Employer Participation Agreement comply with the Plan, and, if they do, shall provide appropriate forms to the Employer to implement employee participation in the Plan. SURS may refuse to approve a Resolution and/or an Employer Participation Agreement from an employer that does not have state statutory authority to participate in the Plan. The Employer hereby acknowledges that it is responsible for assuring that this Resolution and the Employer Participation Agreement are adopted and executed in accordance with the requirements of applicable law.

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

March 26, 2021

Resolution No. 21.3/2 Purchases \$500,000 and Over

Resolution:

WHEREAS Western Illinois University has a need for COVID-19 rapid response testing; and,

WHEREAS the above-mentioned project has been administered in accordance with the Illinois Procurement Code and all other pertinent statutes and rules;

THEREFORE, be it resolved that the Board of Trustees approves the contracting for

COVID-19 Rapid Response Testing

ITEM DESCRIPTION: Continuous order for COVID-19 testing to be ordered as needed. Due to the unknown detectability of COVID variants by our available testing methodologies, this continuous order will provide an additional testing option should our other options prove ineffective. Testing to be ordered on an as needed basis adhering to the latest research on testing efficacy.

COST: Estimated cost: \$1,000,000

RECOMMENDED VENDOR: Clinical Reference Laboratory, Inc; Lenexa, KS

FUND SOURCE: Appropriated

SUMMARY OF BIDS: Exempt

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

March 26, 2021

Resolution No. 21.3/3 Fiscal Year 2022 Tuition Recommendation

Resolution:

WHEREAS *Higher Values in Higher Education* expresses Western Illinois University's commitment to national leadership in quality, opportunity, and affordability; and,

WHEREAS the Western Illinois University Board of Trustees carefully considered the Fiscal Year 2022 Tuition, Fees, Room and Board Cost Guarantee (Resolution No.21.3/6); and,

WHEREAS The Financial Analysis Commitment Team, formerly The Student Cost Task Force, continues to evaluate the cost of attendance and price sensitivity on our student population; and,

WHEREAS tuition is to be established annually by the Western Illinois University Board of Trustees, following the general guidelines established by the Illinois Board of Higher Education were followed; and,

WHEREAS the rate would increase by 4.0-percent at \$307.94 per credit hour for new undergraduate students; and,

WHEREAS the rate would increase by 4.0-percent at \$353.41 per credit hour for new graduate students; and,

WHEREAS recruitment of high-achieving out of state domestic students continues:

THEREFORE be it resolved in accordance with the priorities and goals of Higher Values in Higher Education that the Board of Trustees approves tuition rates for FY2022 (effective fall semester 2021) as enumerated in the FY2022 Tuition Recommendation document which follows.

FY2022 Tuition Recommendation

	<u>FY2019</u>	<u>FY2020</u>	<u>FY2021</u>	Proposed FY2022		
				<u>Amount</u>	<u>\$ Change</u>	<u>% Change</u>
I. <u>Undergraduate Students</u>						
Academic Year (Based on 30 SCH)	\$8,541.00	\$8,883.00	\$8,883.00	\$9,238.20	\$ 355.20	4.00%
Per Credit Hour	\$284.70	\$296.10	\$296.10	\$307.94	\$ 11.84	4.00%
II. <u>Graduate Students</u>						
Academic Year (Based on 24 SCH)	\$7,767.36	\$8,155.68	\$8,155.68	\$8,481.84	\$ 326.16	4.00%
Per Credit Hour	\$323.64	\$339.82	\$339.82	\$353.41	\$ 13.59	4.00%

III. Out-of-State Students - Domestic Students

New students beginning fall semester 2016 at Western Illinois University who have a permanent legal domicile within the United States of America will be assessed in-state tuition.

IV. Out-of-State Students - International Students

International students tuition will be assessed at one and one-half times the in-state rate.

V. Active Duty Military Students

United States military personnel who are, as of the official university census day each semester, serving in active duty status for the purposes other than training will be assessed the tuition rate established by the Armed Forces.

ILLINOIS PUBLIC UNIVERSITIES
ANNUAL FULL-TIME RESIDENT UNDERGRADUATE TUITION AND FEES- ENTRY LEVEL
FY 2012 - FY 2021

<u>Annual based on 30 credit hours</u>	FY2012	FY2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	\$ Change FY 20-21	% Change FY 20-21
	<u>Chicago State University</u>	\$10,724	\$11,006	\$11,126	\$11,610	\$11,902	\$11,910	\$11,644	\$11,927	\$13,238	\$13,077	-\$161
<u>Eastern Illinois University</u>	\$10,534	\$10,930	\$11,144	\$11,108	\$11,312	\$11,580	\$11,678	\$11,803	\$11,989	\$12,356	\$366	3.1%
<u>Governors State University</u> ¹	\$8,936	\$9,116	\$9,386	\$9,386	\$10,246	\$10,516	\$11,746	\$12,196	\$12,616	\$12,616	\$0	0.0%
<u>Illinois State University</u>	\$12,230	\$12,726	\$13,010	\$13,296	\$13,296	\$13,666	\$14,061	\$14,516	\$14,832	\$15,319	\$487	3.3%
<u>Northeastern Illinois University</u> ²	\$11,394	\$11,564	\$12,015	\$12,609	\$13,374	\$14,564	\$13,676	\$14,332	\$14,637	\$15,093	\$456	3.1%
<u>Northern Illinois University</u>	\$11,797	\$12,472	\$12,853	\$13,510	\$14,318	\$14,292	\$14,351	\$14,612	\$14,602	\$14,365	-\$237	-1.6%
<u>Southern Illinois University</u>												
<u>Carbondale</u>	\$11,038	\$11,528	\$12,093	\$12,248	\$13,137	\$13,481	\$13,932	\$14,704	\$14,904	\$15,104	\$200	1.3%
<u>Edwardsville</u> ³	\$8,865	\$9,251	\$9,666	\$9,738	\$10,247	\$11,008	\$11,493	\$12,132	\$12,219	\$12,219	\$0	0.0%
<u>University of Illinois</u>												
<u>Chicago</u>	\$13,464	\$13,938	\$14,330	\$14,588	\$14,816	\$14,816	\$14,856	\$14,916	\$15,238	\$15,462	\$224	1.5%
<u>Springfield</u>	\$10,984	\$11,413	\$11,776	\$12,195	\$12,411	\$12,617	\$12,663	\$12,891	\$13,563	\$13,713	\$150	1.1%
<u>Urbana-Champaign</u>	\$14,414	\$14,960	\$15,258	\$15,602	\$15,626	\$15,698	\$15,868	\$16,004	\$16,210	\$16,862	\$652	4.0%
<u>Western Illinois University</u>	\$10,719	\$11,181	\$11,766	\$12,217	\$12,889	\$12,655	\$12,897	\$12,951	\$13,236	\$13,314	\$57	0.4%

ILLINOIS PUBLIC UNIVERSITIES
ANNUAL FULL-TIME RESIDENT UNDERGRADUATE TUITION: ENTRY LEVEL
FY 2012 - FY 2021

<u>Annual based on 30 credit hours</u>	FY2012	FY2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	\$ Change FY 20-21	% Change FY 20-21
	<u>Chicago State University</u>	\$8,310	\$8,550	\$8,550	\$8,820	\$8,820	\$8,820	\$8,820	\$8,820	\$9,360	\$9,360	\$0
<u>Eastern Illinois University</u>	\$8,070	\$8,370	\$8,490	\$8,490	\$8,550	\$8,670	\$8,760	\$8,880	\$9,060	\$9,241	\$181	2.0%
<u>Governors State University</u>	\$7,290	\$7,470	\$7,650	\$7,650	\$8,160	\$8,160	\$9,390	\$9,390	\$9,390	\$9,390	\$0	0.0%
<u>Illinois State University</u>	\$9,630	\$10,050	\$10,260	\$10,470	\$10,784	\$11,108	\$11,108	\$11,524	\$11,524	\$11,524	\$0	0.0%
<u>Northeastern Illinois University</u>	\$8,250	\$8,250	\$8,610	\$9,120	\$9,660	\$10,481	\$11,320	\$11,886	\$12,123	\$12,366	\$243	2.0%
<u>Northern Illinois University</u>	\$8,491	\$8,894	\$9,072	\$9,253	\$9,466	\$9,466	\$9,466	\$9,466	\$9,466	\$9,466	\$0	0.0%
<u>Southern Illinois University</u>												
<u>Carbondale</u>	\$7,794	\$8,169	\$8,415	\$8,415	\$8,835	\$9,099	\$9,450	\$9,638	\$9,638	\$9,638	-\$1	0.0%
<u>Edwardsville</u>	\$6,630	\$6,948	\$7,296	\$7,296	\$7,662	\$8,352	\$8,772	\$9,123	\$9,123	\$9,123	\$0	0.0%
<u>University of Illinois</u>												
<u>Chicago</u>	\$9,764	\$10,232	\$10,406	\$10,584	\$10,584	\$10,584	\$10,584	\$10,584	\$10,584	\$10,776	\$192	1.8%
<u>Springfield</u>	\$8,670	\$9,090	\$9,248	\$9,405	\$9,405	\$9,405	\$9,405	\$9,405	\$9,405	\$9,503	\$98	1.0%
<u>Urbana-Champaign</u>	\$11,104	\$11,636	\$11,834	\$12,036	\$12,036	\$12,036	\$12,036	\$12,036	\$12,036	\$12,254	\$218	1.8%
<u>Western Illinois University</u>	\$7,649	\$8,012	\$8,405	\$8,632	\$8,805	\$8,541	\$8,541	\$8,541	\$8,883	\$8,883	\$0	0.0%

ILLINOIS PUBLIC UNIVERSITIES
ANNUAL FULL-TIME RESIDENT UNDERGRADUATE FEES: ENTRY LEVEL
FY 2012 - FY 2021

	Annual based on 30 credit hours											\$ Change FY 20-21	% Change FY 20-21
	FY2012	FY2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021			
<u>Chicago State University</u>	\$2,414	\$2,456	\$2,576	\$2,790	\$3,082	\$3,090	\$2,824	\$3,107	\$3,878	\$3,717	-\$161	-4.2%	
<u>Eastern Illinois University</u>	\$2,464	\$2,560	\$2,654	\$2,618	\$2,762	\$2,910	\$2,918	\$2,923	\$2,929	\$3,115	\$185	6.3%	
<u>Governors State University</u> ¹	\$1,646	\$1,646	\$1,736	\$1,736	\$2,086	\$2,356	\$2,356	\$2,806	\$3,226	\$3,226	\$0	0.0%	
<u>Illinois State University</u>	\$2,600	\$2,676	\$2,750	\$2,826	\$2,882	\$2,953	\$2,953	\$2,992	\$3,308	\$3,795	\$487	14.7%	
<u>Northeastern Illinois University</u> ²	\$3,144	\$3,314	\$3,405	\$3,489	\$3,714	\$4,083	\$2,356	\$2,446	\$2,514	\$2,727	\$213	8.5%	
<u>Northern Illinois University</u>	\$3,306	\$3,579	\$3,781	\$4,257	\$4,852	\$4,826	\$4,885	\$5,146	\$5,137	\$4,900	-\$237	-4.6%	
<u>Southern Illinois University</u>													
<u>Carbondale</u>	\$3,244	\$3,359	\$3,678	\$3,833	\$4,302	\$4,382	\$4,482	\$5,066	\$5,266	\$5,466	\$200	3.8%	
<u>Edwardsville</u> ³	\$2,235	\$2,303	\$2,370	\$2,442	\$2,585	\$2,656	\$2,721	\$3,009	\$3,096	\$3,096	\$0	0.0%	
<u>University of Illinois</u>													
<u>Chicago</u>	\$3,700	\$3,706	\$3,924	\$4,004	\$4,232	\$4,232	\$4,272	\$4,332	\$4,654	\$4,686	\$32	0.7%	
<u>Springfield</u>	\$2,314	\$2,323	\$2,528	\$2,790	\$3,006	\$3,212	\$3,258	\$3,486	\$4,158	\$4,210	\$52	1.3%	
<u>Urbana-Champaign</u>	\$3,310	\$3,324	\$3,424	\$3,566	\$3,590	\$3,662	\$3,832	\$3,968	\$4,174	\$4,608	\$434	10.4%	
<u>Western Illinois University</u>	\$3,070	\$3,169	\$3,361	\$3,585	\$4,084	\$4,114	\$4,356	\$4,410	\$4,373	\$4,431	\$57	1.3%	

¹ Health service fee included as of FY 2017

² Discontinued offering "mandatory health insurance, now provide students with third party information

³ Health insurance unavailable, fee not included.

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

March 26, 2021

Resolution No. 21.3/4 Fiscal Year 2022 Room and Board/Housing Rates Recommendation

Resolution:

WHEREAS room and board rates are to be established annually by the Western Illinois University Board of Trustees; and,

WHEREAS the Western Illinois University Board of Trustees carefully considered the Fiscal Year 2022 Tuition, Fees, Room and Board Cost Guarantee (Resolution No.21.3/6); and,

WHEREAS general guidelines established by the Illinois Board of Higher Education were followed; and,

WHEREAS appropriate groups on campus were involved in the establishment of room and board rates for FY2022; and,

WHEREAS the double occupancy room and board rate would be an academic year increase of \$392.00 or 4.0-percent for new students only; and,

WHEREAS Western Illinois University maintains a commitment to access and affordability:

THEREFORE be it resolved that the Board of Trustees approves room and board charges for FY2022 (effective Fall Semester 2021) as enumerated in the FY2022 Room and Board/Housing Rates Recommendation document which follows.

FY2022 Fees and Room and Board/Housing Rates

	FY 2019 T	FY2020 U	FY2021 V	Proposed FY2022 - W		
				Amount	\$ Change	% Change
ROOM AND BOARD AND HOUSING RATES						
<u>Academic Year (Fall and Spring)</u>						
Room and Board - Double Occupancy	\$ 9,630.00	\$ 9,800.00	\$ 9,800.00	\$ 10,192.00	\$ 392.00	4.00%
Room and Board - Single Occupancy	12,276.00	12,500.00	12,500.00	13,000.00	500.00	4.00%
Room and Board - Super Single	12,570.00	12,800.00	12,800.00	13,312.00	512.00	4.00%
Room and Board - Super Double	10,230.00	10,400.00	10,400.00	10,792.00	392.00	3.77%
Room and Board - Suite Double	10,230.00	10,400.00	10,400.00	10,792.00	392.00	3.77%
Room and Board - Suite Single	14,766.00	15,020.00	15,020.00	15,580.00	560.00	3.73%
Room and Board - Grote Hall Double Occupancy	10,580.00	10,750.00	10,750.00	11,142.00	392.00	3.65%
Room and Board - Grote Hall Single Occupancy	12,288.00	12,488.00	12,488.00	12,939.50	451.50	3.62%
Room - Double Occupancy Westbrook House	5,800.00	5,800.00	5,800.00	6,032.00	232.00	4.00%
Room - Single Occupancy Westbrook House	7,250.00	7,250.00	7,250.00	7,540.00	290.00	4.00%
Apartment - One Bedroom Unfurnished	5,900.00	5,900.00	5,900.00	6,130.00	230.00	3.90%
Apartment - One Bedroom Furnished	6,300.00	6,300.00	6,300.00	6,500.00	200.00	3.17%
<u>Break Housing</u>						
¹ Acad. Year Break Housing (Thanksgiving, Winter, Spring)	\$ 430.00	\$ 430.00	\$ 430.00	\$ 450.00	\$ 20.00	4.65%
Summer Break Housing (May & August)	320.00	320.00	320.00	340.00	20.00	6.25%
<u>Summer Semester</u>						
Room - Double Occupancy	\$ 760.00	\$ 760.00	\$ 760.00	\$ 790.00	\$ 30.00	3.95%
Room - Single Occupancy	1,170.00	1,170.00	1,170.00	1,185.00	15.00	1.28%
Room - Double Occupancy Westbrook House	1,160.00	1,160.00	1,160.00	1,206.40	46.40	4.00%
Room - Single Occupancy Westbrook House	1,450.00	1,450.00	1,450.00	1,508.00	58.00	4.00%
Apartment - One Bedroom Unfurnished	1,180.00	1,180.00	1,180.00	1,226.00	46.00	3.90%
Apartment - One Bedroom Furnished	1,260.00	1,260.00	1,260.00	1,300.00	40.00	3.17%
<u>Additional Fees</u>						
Res Net	\$ 200.00	\$ 210.00	\$ 210.00	\$ 220.00	\$ 10.00	4.76%

¹Housing charge is divided by break session

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

March 26, 2021

Resolution No. 21.3/5 Fiscal Year 2022 Fees Recommendation

Resolution:

WHEREAS fees are to be established annually by the Western Illinois University Board of Trustees;
and,

WHEREAS the Western Illinois University Board of Trustees carefully considered the Fiscal Year 2022
Tuition, Fees, Room and Board Cost Guarantee (Resolution No. 21.3/6); and,

WHEREAS general guidelines established by the Illinois Board of Higher Education were followed; and,

WHEREAS appropriate groups on campus were involved in the establishment of fees for FY2022; and,

WHEREAS there would be no rate increase for new Macomb campus students enrolled in face-to-face courses
and extension courses; and,

WHEREAS the rate would be an increase of \$18.00 per credit hour, or 42.52-percent for new Quad Cities
campus students enrolled in face-to-face courses, which would result in an increase of 10.6-percent per
year for those students who attend for four years; and,

WHEREAS Western Illinois University commits to providing appropriate services to all students, regardless of
campus or modality, and

WHEREAS Western Illinois University maintains a commitment to access and affordability:

THEREFORE be it resolved that the Board of Trustees approves fees rates for FY2022 (effective Fall Semester
2021) as enumerated in the FY2022 Fee Recommendation document which follows.

Approved FY2022**

FY2019* FY2020* FY2021** Amount \$ Change % Change

I. MANDATORY STUDENT FEE/MACOMB AND EXTENSION ALLOCATIONS

Academic Year (Based on 30 SCH)

Activity	\$ 105.60	\$ 105.60	\$ 123.30	\$ 123.30	-	0.00%
Fine Arts Activity	77.70	77.70	66.30	66.30	-	0.00%
Athletic	542.10	542.10	530.40	530.40	-	0.00%
Bond Revenue	859.80	867.90	867.90	867.90	-	0.00%
Technology	146.70	146.70	180.00	180.00	-	0.00%
Facilities Enhancement & Life Safety	546.30	606.30	636.30	636.30	-	0.00%
Health Center	282.30	282.30	282.30	282.30	-	0.00%
Publication	29.10	18.90	-	-	-	0.00%
Talent Grant	52.50	52.50	40.80	40.80	-	0.00%
Transit	<u>83.40</u>	<u>83.40</u>	<u>113.40</u>	<u>113.40</u>	<u>-</u>	<u>0.00%</u>
Total Per Academic Year	\$ 2,725.50	\$ 2,783.40	\$ 2,840.70	\$ 2,840.70	-	0.00%

Fall or Spring Semester Per Credit Hour

Activity	\$ 3.52	\$ 3.52	\$ 4.11	\$ 4.11	\$ -	0.00%
Fine Arts Activity	2.59	2.59	2.21	2.21	-	0.00%
Athletic	18.07	18.07	17.68	17.68	-	0.00%
Bond Revenue	28.66	28.93	28.93	28.93	-	0.00%
Technology	4.89	4.89	6.00	6.00	-	0.00%
Facilities Enhancement & Life Safety	18.21	20.21	21.21	21.21	-	0.00%
Health Center	9.41	9.41	9.41	9.41	-	0.00%
Publication	0.97	0.63	-	-	-	0.00%
Talent Grant	1.75	1.75	1.36	1.36	-	0.00%
Transit	<u>2.78</u>	<u>2.78</u>	<u>3.78</u>	<u>3.78</u>	<u>-</u>	<u>0.00%</u>
Total Per Credit Hour	\$ 90.85	\$ 92.78	\$ 94.69	\$ 94.69	\$ -	0.00%

Summer Semester Per Credit Hour

Activity	\$ 2.26	\$ 2.26	\$ 2.63	\$ 2.63	\$ -	0.00%
Fine Arts Activity	1.66	1.66	1.41	1.41	-	0.00%
Athletic	11.56	11.56	11.32	11.32	-	0.00%
Bond Revenue	18.35	18.52	18.52	18.52	-	0.00%
Technology	3.13	3.13	3.84	3.84	-	0.00%
Facilities Enhancement & Life Safety	11.65	12.93	13.58	13.58	-	0.00%
Health Center	6.03	6.03	6.03	6.03	-	0.00%
Publication	0.63	0.41	-	-	-	0.00%
Talent Grant	1.12	1.12	0.87	0.87	-	0.00%
Transit	<u>1.78</u>	<u>1.78</u>	<u>2.42</u>	<u>2.42</u>	<u>-</u>	<u>0.00%</u>
Total Per Credit Hour	\$ 58.17	\$ 59.40	\$ 60.62	\$ 60.62	\$ -	0.00%

* Fees assessed on Macomb face-to-face courses only.

** Fees assessed on Macomb face-to-face and extension courses for incoming Fall 2020 and 2021 students.

	FY2019	FY2020	FY2021	Amount	Approved FY2022	
					\$ Change	% Change
Mandatory Student Fee Quad Cities Allocations						
<u>Academic Year (Based on 30 SCH)</u>						
Activity	\$ 134.70	\$ 134.70	\$ 131.70	\$ 131.70	\$ -	0.00%
Technology	140.40	140.40	150.30	150.30	-	0.00%
Facilities Enhancement & Life Safety	211.80	211.80	318.00	318.00	-	0.00%
Publication	27.30	27.30	20.40	20.40	-	0.00%
Talent Grant	83.10	83.10	72.60	72.60	-	0.00%
Transit	149.10	149.10	140.10	140.10	-	0.00%
Other Mandatory Fees	-	-	436.80	976.80	540.00	123.63%
Total Per Academic Year	\$ 746.40	\$ 746.40	\$ 1,269.90	\$ 1,809.90	\$ 540.00	42.52%
<u>Fall or Spring Semester Per Credit Hour</u>						
Activity	\$ 4.49	\$ 4.49	\$ 4.39	\$ 4.39	\$ -	0.00%
Technology	4.68	4.68	5.01	5.01	\$ -	0.00%
Facilities Enhancement & Life Safety	7.06	7.06	10.60	10.60	\$ -	0.00%
Publication	0.91	0.91	0.68	0.68	\$ -	0.00%
Talent Grant	2.77	2.77	2.42	2.42	\$ -	0.00%
Transit	4.97	4.97	4.67	4.67	\$ -	0.00%
Other Mandatory Fees	-	-	14.56	32.56	18.00	123.63%
Total Per Credit Hour	\$ 24.88	\$ 24.88	\$ 42.33	\$ 60.33	\$ 18.00	42.52%
<u>Summer Semester Per Credit Hour</u>						
Activity	2.84	\$ 2.84	\$ 2.81	\$ 2.81	\$ -	0.00%
Technology	2.99	2.99	3.20	3.20	-	0.00%
Facilities Enhancement & Life Safety	4.52	4.52	6.78	6.78	-	0.00%
Publication	-	-	0.44	0.44	-	0.00%
Talent Grant	1.77	1.77	1.55	1.55	-	0.00%
Transit	-	-	2.99	2.99	-	0.00%
Other Mandatory Fees	-	-	9.32	20.84	11.52	123.63%
Total Per Credit Hour	\$ 12.12	\$ 12.12	\$ 27.09	\$ 38.61	\$ 11.52	42.52%

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

March 26, 2021

Resolution No. 21.3/6 Fiscal Year 2022 Student Cost Guarantee

Resolution:

WHEREAS the Western Illinois University Board of Trustees will consider approval of tuition, fees and room and board rates for new Western Illinois University undergraduate and graduate students for Fiscal Year 2022, effective Fall 2021; and;

WHEREAS Western Illinois University will continue to offer the *Gilbert Cost Guarantee* for tuition, fees, room and board rates for each entering undergraduate student class; and;

WHEREAS the guaranteed rates remain in effect for four years if a student maintains continuous enrollment and incoming students in a degree program that require more than four years to complete benefit from the guaranteed rate until the expected time of degree completion; and;

WHEREAS *Higher Values in Higher Education*, Western Illinois University's Strategic Plan, promotes partnerships to advance the mission, goals, values, and priorities of the institution, the following processes outlined below were followed when formulating the Fiscal Year 2022 cost guarantee; and;

WHEREAS the cost guarantee for tuition, fees, room and board rates to new graduate students will be discontinued beginning Fall 2021:

THEREFORE be it resolved that the Board of Trustees approves the *Gilbert Cost Guarantee* for new undergraduate students at Western Illinois University, and be it further resolved that the student cost information continue to be presented to the Board annually when other resolutions related to student all costs are presented for approval.

Background information on the processes, policy considerations, and planning parameters used by Western Illinois University students, faculty, and staff in forming all costs recommendations to the Western Illinois University Board of Trustees for both Western Illinois University-Macomb and Western Illinois University-Quad Cities students is explained in detail below.

Shared Governance Processes

Higher Values in Higher Education, Western Illinois University's Strategic Plan, promotes partnerships to advance the mission, goals, values, and priorities of the institution. The following processes were followed when formulating the Fiscal Year 2022 cost guarantee.

Tuition: A tuition recommendation was formed by the President and President's staff after considering benchmark data and University/statewide priorities and goals. The President shared recommended tuition increases with the President's Senior Leadership Team before making final recommendations to the Western Illinois University Board of Trustees.

Fees at Western Illinois University-Macomb: A fee recommendation was formed by the President and President's staff. With the support of the Interim Vice President for Student Services and the Interim Associate Vice President for Budget and Finance, this recommendation was then voted on by the Student Government Associations. After student review, the Interim Vice President for Student Services received approval from the Auxiliary Facilities Committee for those applicable fees. The approved recommendation was then submitted by the Interim Vice President for Student Services and Interim Associate Vice President for Budget and Finance to the President for consideration before final submission to the Western Illinois University Board of Trustees.

Room and Board Rates: A room and board cost recommendation was developed through finance and auxiliary staff. This recommendation was then voted on by the Inter-Hall Council. Once reviewed, the Inter-Hall Council's recommendation was forwarded to the Auxiliary Facilities Committee for approval. The approved recommendation was then submitted by the Interim Vice President for Student Services and the Interim Associate Vice President for Budget and Finance to the President for consideration before final submission to the Western Illinois University Board of Trustees.

Policy Considerations and Planning Parameters

The following policies and planning parameters are considered when making tuition, fee, and room and board recommendations to the Board of Trustees.

- **Generating revenue to successfully attain the highest priorities and goals identified in *Higher Values in Higher Education*.** Western Illinois University's Fiscal Year 2021 All Funds Operating Budget was \$201.2 million. Approximately 28-percent of the University's budget is derived from the University Income Fund (tuition) and approximately 25-percent is derived from state funds. The remaining 47-percent is generated by the University's Auxiliary Facilities System (revenue from room and board and the University's bond revenue fee which supports University Housing and Dining Services, University Union, and Campus Recreation), and other Non-Appropriated Funds (revenue generated from external grants and contracts, self-supporting entities, and fees).
- **Extending commitments of access and affordability to students from Illinois and beyond.** Tuition for all undergraduate and graduate domestic students are assessed at the in-state rate.
- **Supporting the statewide strategic plan for higher education, that college is affordable for all Illinoisans, particularly low-income students.** Tuition and fees for Fiscal Year 2021 undergraduate students at Western Illinois University ranked eleventh out of the twelve public universities. Ranking is in descending order from highest to lowest. The school lower than Western Illinois University is Chicago State University. In recent years, Western has maintained its status of lower costs compared to other Illinois public universities. It is anticipated that this year's tuition and fee recommendations will maintain this position.

Annual Full-Time Resident Undergraduate Tuition and Fees

Fiscal Years 2018 Through 2021

	Annual Tuition and Fees				One Year Change	
	<u>FY2018</u>	<u>FY2019</u>	<u>FY2020</u>	<u>FY2021</u>	<u>FY2020-FY2021</u>	
Chicago State University	\$ 10,576	\$ 10,731	\$ 11,866	\$ 11,704	\$ (162)	-1.38%
Eastern Illinois University	\$ 11,458	\$ 11,584	\$ 11,769	\$ 12,063	\$ 294	2.43%
Governors State University	\$ 11,596	\$ 12,046	\$ 12,466	\$ 12,496	\$ 30	0.24%
Illinois State University	\$ 13,563	\$ 13,992	\$ 14,292	\$ 14,757	\$ 465	3.15%
Northeastern Illinois University	\$ 13,676	\$ 14,332	\$ 14,637	\$ 15,093	\$ 456	3.02%
Northern Illinois University	\$ 12,274	\$ 12,252	\$ 12,245	\$ 12,138	\$ (107)	-0.88%
Southern Illinois University						
Carbondale	\$ 12,144	\$ 13,154	\$ 13,154	\$ 13,154	\$ -	0.00%
Edwardsville	\$ 11,493	\$ 12,132	\$ 12,219	\$ 12,219	\$ -	0.00%
University of Illinois						
Chicago	\$ 13,716	\$ 13,776	\$ 13,892	\$ 14,116	\$ 224	1.59%
Springfield	\$ 11,631	\$ 11,831	\$ 11,831	\$ 11,929	\$ 98	0.82%
Urbana\Champaign	\$ 15,074	\$ 15,094	\$ 15,122	\$ 15,774	\$ 652	4.13%
Western Illinois University	\$ 11,267	\$ 11,267	\$ 11,666	\$ 11,724	\$ 58	0.49%
WIU Rank by Year (1 = Highest)	11	11	12	11		
Note: Includes tuition for 30 credit hours and mandatory fees (student insurance excluded)						

FY2022 Cost Plan Recommendation

	<u>FY2019</u>	<u>FY2020</u>	<u>FY2021</u>	<u>Proposed FY2022</u>		
				<u>Amount</u>	<u>\$ Change</u>	<u>% Change</u>
<u>Macomb Campus</u>						
Undergraduate Full-time Students (30 SCH's per year)						
Tuition	\$8,541.00	\$8,883.00	\$8,883.00	\$9,238.20	\$355.20	4.00%
Fees	2,725.50	2,783.40	2,840.70	2,840.70	0.00	0.00%
Room and Board	<u>9,630.00</u>	<u>9,800.00</u>	<u>9,800.00</u>	<u>10,192.00</u>	<u>392.00</u>	4.00%
Total Cost Per Academic Year	\$20,896.50	\$21,466.40	\$21,523.70	\$22,270.90	\$747.20	3.47%
Graduate Full-time Students (24 SCH's per year)						
Tuition	\$7,767.36	\$8,155.68	\$8,155.68	\$8,481.84	\$326.16	4.00%
Fees	2,180.40	2,226.72	2,272.56	2,272.56	0.00	0.00%
Room and Board	<u>9,630.00</u>	<u>9,800.00</u>	<u>9,800.00</u>	<u>10,192.00</u>	<u>392.00</u>	4.00%
Total Cost Per Academic Year	\$19,577.76	\$20,182.40	\$20,228.24	\$20,946.40	\$718.16	3.55%
<u>Quad Cities Campus</u>						
Undergraduate Full-time Students (30 SCH's per year)						
Tuition	\$8,541.00	\$8,883.00	\$8,883.00	\$9,238.20	\$355.20	4.00%
Fees	<u>746.40</u>	<u>746.40</u>	<u>1,269.90</u>	<u>1,809.90</u>	<u>540.00</u>	42.52%
Total Cost Per Academic Year	\$9,287.40	\$9,629.40	\$10,152.90	\$11,048.10	\$895.20	8.82%
Graduate Full-time Students (24 SCH's per year)						
Tuition	\$7,767.36	\$8,155.68	\$8,155.68	\$8,481.84	\$326.16	4.00%
Fees	<u>597.12</u>	<u>597.12</u>	<u>1,015.92</u>	<u>1,447.92</u>	<u>432.00</u>	42.52%
Total Cost Per Academic Year	\$8,364.48	\$8,752.80	\$9,171.60	\$9,929.76	\$758.16	8.27%

Recommendations

Based upon the policy considerations and planning parameters identified on the previous pages, the following are recommended to the Western Illinois University Board of Trustees:

Tuition

A 4.0-percent tuition increase for new Fiscal Year 2022 undergraduate and graduate students.

Room and Board Rates

A 4.0-percent room and board rate increase for new Fiscal Year 2022 for new students.

Fees for all Students

A 0.0-percent increase for new Fiscal Year 2022 Macomb face-to-face and extension students. Beginning in Fall 2020, the fee rate for Quad Cities courses was restructured to be incrementally adjusted over a four-year period to become equivalent with all mandatory fee rates. A 42.52-percent increase for new Quad City campus students enrolled in face-to-face courses is recommended.

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

March 26, 2021

Resolution No. 21.3/7 Request for New Depository

Resolution:

WHEREAS requests for the approval of new depositories may be submitted to the Board of Trustees at any Board meeting; and,

WHEREAS approval of a new depository named JP Morgan Chase, is being requested by the University; and,

WHEREAS approval for the following University positions to withdraw funds is being requested:
President Dr. Guiyou Huang and Interim Associate Vice President of Budget and Finance Dr. Teresa Smith; and,

WHEREAS guidelines established by the President were followed:

THEREFORE be it resolved that the Board of Trustees approves the new depository JPMorgan Chase as presented.

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

March 26, 2021

Report No. 21.3/4 Report on Externally Sponsored Grants and Contracts for the 2nd Quarter

Executive Summary:

Report on externally-sponsored grants and contracts and income-producing contracts received by the University provided to the Board of Trustees on a quarterly basis.

Quarter to Date

Three Months Ended December 31	<u>2020</u>	<u>2019</u>	<u>2018</u>
Awards > \$50,000	\$7,240,835 (26)	\$3,379,699 (10)	\$4,721,252 (14)
Total Awards, (regardless of value)	\$7,456,134 (45)	\$3,598,555 (35)	\$4,939,290 (30)

Fiscal Year to Date

Six Months Ended December 31	<u>FY21</u>	<u>FY20</u>	<u>FY19</u>
Awards > \$50,000	\$13,665,917 (37)	\$14,636,560 (15)	\$9,390,182 (30)
Total Awards, (regardless of value)	\$14,049,486 (64)	\$15,093,412 (60)	\$9,913,316 (66)

Summary of Externally Sponsored Grants and Contracts

Quarterly Totals

<u>Quarters</u>	
1st	\$6,593,352 (19)
2 nd	\$7,456,134 (45)
3 rd	
4 th	
Total	\$14,049,486 (64)

Annual Totals

FY20	\$28,516,125 (117)
FY19	\$16,321,791 (124)
FY18	\$11,451,766 (133)
FY17	\$11,721,577 (114)
FY16	\$11,631,028 (104)

Selected Sponsored Projects Funded by External Agencies in the 2nd Quarter FY2021

Grants and Contracts

Amount of Grant or Contract:	\$50,000
Grantor/Contractor:	Illinois State Board of Education
Date Received:	October 10, 2020
Term:	July 1, 2020 through June 30, 2021
Director/Fiscal Agent:	Andrew Baker
Purpose:	Public Service. The purpose of this project is to recruit, retain and train current and future secondary agriculture teachers in Illinois.
Amount of Grant or Contract:	\$51,156
Grantor/Contractor:	Illinois Emergency Management Agency
Date Received:	October 27, 2020
Term:	October 1, 2020 through July 1, 2022
Director/Fiscal Agent:	Heather Hotz
Purpose:	Public Service. The purpose of this project is to establish three liaison programs with the Illinois State Police Statewide Terrorism and Intelligence Center.
Amount of Grant or Contract:	\$65,240
Grantor/Contractor:	Corporation for Public Broadcasting
Date Received:	November 17, 2020
Term:	October 1, 2020 through September 30, 2022
Director/Fiscal Agent:	Terry Wilson
Purpose:	Public Service. The purpose of this project is to provide funding for WQPT.
Amount of Grant or Contract:	\$75,000
Grantor/Contractor:	Illinois Department of Commerce & Economic Opportunity
Date Received:	December 14, 2020
Term:	July 1, 2020 through June 30, 2021
Director/Fiscal Agent:	Theresa Ebeler
Purpose:	Public Service. The purpose of this project is to provide counseling, technical information, marketing assistance, and training to companies interested in selling products to government agencies.

Amount of Grant or Contract: \$92,000
Grantor/Contractor: Illinois Department of Commerce & Economic Opportunity
Date Received: October 20, 2020
Term: May 1, 2020 through April 30, 2021
Director/Fiscal Agent: James Boyd
Purpose: Public Service. The purpose of this project is to provide assistance to small businesses as they adjust to the COVID-19 environment.

Amount of Grant or Contract: \$100,000
Grantor/Contractor: Illinois Emergency Management Agency
Date Received: December 20, 2020
Term: July 1, 2020 through June 30, 2021
Director/Fiscal Agent: Heather Hotz
Purpose: Public Service. The purpose of this project is to provide for the purchase of marketing materials for IEMA's Safe2Help Illinois grade school program.

Amount of Grant or Contract: \$105,263
Grantor/Contractor: Illinois Emergency Management Agency
Date Received: October 27, 2020
Term: October 1, 2020 through July 1, 2022
Director/Fiscal Agent: Heather Hotz
Purpose: Public Service. The purpose of this project is to enhance communication, collaboration, and training to all 102 county election site stakeholders.

Amount of Grant or Contract: \$112,196
Grantor/Contractor: Penn State Hershey College of Medicine
Date Received: October 10, 2020
Term: July 1, 2020 through June 30, 2021
Director/Fiscal Agent: Brandon John
Purpose: Public Service. The purpose of this project is to support ilookout micro-learning courses and activities, classroom registration, enhanced reporting functionality, and improvements and upgrades.

Amount of Grant or Contract: \$122,865
Grantor/Contractor: Illinois Law Enforcement Training & Standards Board
Date Received: December 20, 2020
Term: July 1, 2020 through June 30, 2021
Director/Fiscal Agent: Heather Hotz
Purpose: Public Service. The purpose of this project is to develop, establish, deliver, and evaluate training designed for supervisory and command personnel in the field of law enforcement.

Amount of Grant or Contract: \$127,325
Grantor/Contractor: Illinois Emergency Management Agency
Date Received: October 29, 2020
Term: October 1, 2020 through July 1, 2022
Director/Fiscal Agent: Heather Hotz
Purpose: Public Service. The purpose of this project is to provide funding for a Jail and Cyber Security Intelligence Officer to gather information to study a link between prisoner radicalization and terrorism, gangs and other criminal behavior.

Amount of Grant or Contract: \$160,181
Grantor/Contractor: US Department of Justice
Date Received: November 2, 2020
Term: January 1, 2021 through December 31, 2022
Director/Fiscal Agent: Ligu Song
Purpose: Research. The purpose of this project is to seek to validate a method for the accurate measurement of DELTA9-THC and DELTA9-THCA-A among 20 cannabinoids in a wide variety.

Amount of Grant or Contract: \$165,675
Grantor/Contractor: Illinois Emergency Management Agency
Date Received: October 27, 2020
Term: October 1, 2020 through July 1, 2022
Director/Fiscal Agent: Heather Hotz
Purpose: Public Service. The purpose of this project is to fund salaries of a Jail and Corrections Intelligence Officer and Cyber Security Intelligence Officer to identify and use information to prevent terrorist attacks and other criminal behavior.

Amount of Grant or Contract: \$172,639
Grantor/Contractor: Corporation for Public Broadcasting
Date Received: November 17, 2020
Term: October 1, 2020 through September 30, 2022
Director/Fiscal Agent: Julie Murphy
Purpose: Public Service. The purpose of this project is to provide funding for WIUM.

Amount of Grant or Contract: \$188,345
Grantor/Contractor: Illinois Department of Children & Family Services
Date Received: December 17, 2020
Term: July 1, 2020 through June 30, 2023
Director/Fiscal Agent: Paul Sweet
Purpose: Public Service. The purpose of this project is to provide web-based training support for the Illinois Department of Children and Family Services.

Amount of Grant or Contract: \$200,000
Grantor/Contractor: US Department of Agriculture
Date Received: October 29, 2020
Term: December 1, 2020 through November 30, 2021
Director/Fiscal Agent: Sean Park
Purpose: Public Service. The purpose of this project is to use cooperative economic principles to address the rural issues of food deserts and invasive species.

Amount of Grant or Contract: \$203,359
Grantor/Contractor: Illinois Community College Board
Date Received: October 23, 2020
Term: July 1, 2020 through June 30, 2021
Director/Fiscal Agent: Joseph Ryner
Purpose: Public Service. The purpose of this project is to provide web services including search and data entry interface; data exchange with NIC; system updates and revisions; hosting; and helpdesk support.

Amount of Grant or Contract: \$391,368
Grantor/Contractor: Illinois Emergency Management Agency
Date Received: October 27, 2020
Term: October 1, 2020 through July 1, 2022
Director/Fiscal Agent: Heather Hotz
Purpose: Public Service. The purpose of this project is to sustain information and intelligence sharing planning workshops and active threat end-user courses.

Amount of Grant or Contract: \$394,644
Grantor/Contractor: US Department of Education
Date Received: October 10, 2020
Term: September 28, 2020 through September 27, 2021
Director/Fiscal Agent: Rebecca Slater
Purpose: Public Service. The purpose of this project is to provide CARES Act emergency relief grants to institutions of higher education for expenses related to COVID-19.

Amount of Grant or Contract: \$441,516
Grantor/Contractor: Illinois Community College Board
Date Received: October 16, 2020
Term: July 1, 2020 through June 30, 2021
Director/Fiscal Agent: Dawn Hughes
Purpose: Public Service. The purpose of this project is to provide support to the Central Illinois Adult Education Service Center.

Amount of Grant or Contract: \$523,308
Grantor/Contractor: Illinois Department of Children & Family Services
Date Received: December 10, 2020
Term: July 1, 2020 through June 30, 2023
Director/Fiscal Agent: Richard Mathers
Purpose: Public Service. The purpose of this project is to provide testing and evaluation services for the Illinois Department of Children and Family Services.

Amount of Grant or Contract: \$526,987
Grantor/Contractor: Illinois Law Enforcement Training & Standards Board
Date Received: December 20, 2020
Term: July 1, 2020 through June 30, 2021
Director/Fiscal Agent: Heather Hotz
Purpose: Public Service. The purpose of this project is to develop, establish, deliver, and evaluate training designed for supervisory and command personnel in the field of law enforcement.

Amount of Grant or Contract: \$580,005
Grantor/Contractor: Illinois Emergency Management Agency
Date Received: October 27, 2020
Term: October 1, 2020 through July 1, 2022
Director/Fiscal Agent: Heather Hotz
Purpose: Public Service. The purpose of this project is to provide all hazards emergency planning, site safety security assessment and threat assessment training for K-12 schools and higher education institutions.

Amount of Grant or Contract: \$685,298
Grantor/Contractor: Corporation for Public Broadcasting
Date Received: November 17, 2020
Term: October 1, 2020 through September 30, 2022
Director/Fiscal Agent: Terry Wilson
Purpose: Public Service. The purpose of this project is to provide funding for WQPT.

Amount of Grant or Contract: \$757,855
Grantor/Contractor: Illinois Department of Children & Family Services
Date Received: December 17, 2020
Term: July 1, 2020 through June 30, 2023
Director/Fiscal Agent: Paul Sweet
Purpose: Public Service. The purpose of this project is to provide web-based training support for the Illinois Department of Children and Family Services.

Amount of Grant or Contract: \$975,610
 Grantor/Contractor: Illinois Emergency Management Agency
 Date Received: October 27, 2020
 Term: October 1, 2020 through July 1, 2022
 Director/Fiscal Agent: Heather Hotz
 Purpose: Public Service. The purpose of this project is to assist the Illinois Terrorism Taskforce with homeland security preparedness projects.

Additional Information

Number of First or Second time Proposals and Awards

Second Quarter:	<u>1st Proposal</u> 2	<u>2nd Proposal</u> 0	<u>1st Award</u> 4	<u>2nd Award</u> 1
Fiscal Year to Date:	<u>1st Proposal</u> 6	<u>2nd Proposal</u> 1	<u>1st Award</u> 6	<u>2nd Award</u> 1

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

March 26, 2021

Resolution No. 21.3/8 Board of Trustees Meeting Dates

Resolution:

WHEREAS Western Illinois University is subject to the requirements of 110 ILCS 690/ which states:
“Meetings of the Board shall be held at least once each quarter on the campus of Western Illinois University...;” and,

WHEREAS the Vice Presidents, Budget Director, Board Treasurer, University Attorney, Institutional Research and Planning Director, Equal Opportunity and Access Director, Internal Auditor, Alumni Director and the Assistant to the President for Governmental Relations were consulted regarding the State of Illinois, IBHE and Board of Trustees deadlines and regulations:

THEREFORE be it resolved that the Board of Trustees approves the following meeting dates for the remainder of calendar year 2021 and calendar year 2022:

September 9 & 10, 2021
December 1 & 2, 2021
March 10 & 11, 2022
June 2 & 3, 2022
September 8 & 9, 2022
November 30 & December 1, 2022

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

March 26, 2021

Resolution No. 21.3/9 FY 22 Student Health Insurance Fee Recommendation

Resolution:

WHEREAS Western Illinois University has reviewed the Student Health Insurance options for Western Illinois University students; and,

WHEREAS Western Illinois University proposes that the Student Health Insurance rates remain level with Fiscal Year 2021 at \$795.00 per half year or \$1,590.00 per full year; and,

WHEREAS Western Illinois University will implement the Student Health Insurance rate beginning August 01, 2021; and,

WHEREAS special provisions have been made for students attending outside the designated terms of August 1 to January 31 and February 1 to July 31:

THEREFORE be it resolved that the Board of Trustees approves the Western Illinois University Student Health Insurance Program rate for Fiscal Year 2022 as proposed.



ADVANTAGES

Advantages of Membership

With AcademicBlue, you have access to value-added products and services.

These health management tools and resources can help you stay well and protect your health.

Blue Access for MembersSM (BAMSM)

BAM is a secure website that gives you confidential access to information about your insurance plans. Check if claims have been finalized, sign up for alerts about claim activity, print a temporary ID card, view up to 18 months of claim history, and more. Register at bcbsil.com/member.

BCBSIL App¹

With the BCBSIL App from Blue Cross and Blue Shield of Illinois (BCBSIL), you can access your important health insurance information wherever you are. View your ID card, see your benefit coverage information, and find in-network doctors, hospitals and urgent care facilities.

To get the BCBSIL App, text¹ **BCBSIL APP** to **33633**.

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Virtual visits provide you with care when and where you need it, with access to board-certified doctors and licensed therapists 24 hours a day, seven days a week. Treatment for nonemergency medical conditions or behavioral health needs can take place via online video, mobile app, or phone. Prescriptions can be sent electronically to a nearby pharmacy (when appropriate) for many common medical conditions.

myStrength³

myStrength is an online tool that helps you learn skills to feel happier, reduce stress, and confidently face life's challenges, large and small. You can browse hundreds of fun, easy activities designed to help you strive for optimum mental and physical well-being.



For more information,
call 855-267-0214.

24/7 Nurseline (English and Spanish)

The 24/7 Nurseline's registered nurses listen to health concerns and provide general health information and tips. You can get the guidance you need on possible emergency care, urgent care, general health topics and more, 24 hours a day, seven days a week by calling **800-299-0274**.

Health and Wellness Programs

Your wellbeing is important. That's why your health benefits include tools, information and support to help you live a healthy lifestyle. With programs available online or on your mobile phone, you can learn how to improve your wellbeing – whenever it works with your schedule. Take a look at all the resources centered around YOU. Get started by logging in to BAM at bcbsil.com. Then go to My Health to access all your health and wellness programs.

BlueCard[®] Program

When traveling, the BlueCard Program helps you access physicians, hospitals, and health services across the nation. To find providers call **800-810-BLUE (2583)** or visit provider.bcbs.com.

Blue365[®] Member Discount Program

Blue365 is an online destination for discounts on health and wellness products and services. You can take advantage of discounts on health club memberships, athletic apparel and footwear, weight loss programs, vision products and services, and more. Register at blue365deals.com/bcbsil and receive weekly featured deals.

¹ Message and data rates may apply. Terms and conditions and privacy policy at bcbsil.com/mobile/text-messaging.

² Virtual visits may not be available on all plans. Nonemergency medical service in Idaho, Montana, and New Mexico is limited to interactive audio/video (video only). Non-emergency medical service in Arkansas is limited to interactive audio/video (video only) for initial consultation.

³ myStrength, Inc. is an independent company that provides behavioral health resources for the fully insured student health plans of Blue Cross and Blue Shield of Illinois.

Blue365 is a discount program only for BCBSIL members. This is NOT insurance. Some of the services offered through this program may be covered under your health plan. Please check your benefit booklet or call the customer service number on the back of your ID card for specific benefit facts. Use of Blue365 does not change your monthly payment, nor do costs of the services or products count toward any maximums and/or plan deductibles. Discounts are only given through vendors who take part in this program. BCBSIL does not guarantee or make any claims or recommendations about the program's services or products. You may want to talk to your doctor before using these services and products. BCBSIL reserves the right to stop or change this program at any time without notice.

Blue Cross and Blue Shield of Illinois complies with applicable federal civil rights laws and does not discriminate on the basis of race, color, national origin, sex, gender identity, age, sexual orientation, health status or disability.

To get help and information in your language at no cost, please call us at 855-710-6984.

ATENCIÓN: Si habla español, tiene a su disposición servicios gratuitos de asistencia lingüística. Llame al 855-710-6984 (TTY: 711).

UWAGA: jeżeli mówisz po polsku, możesz skorzystać z bezpłatnej pomocy językowej. Zadzwoń pod numer 855-710-6984 (TTY: 711).

AcademicBlue is offered by Blue Cross and Blue Shield of Illinois, a Division of Health Care Service Corporation, a Mutual Legal Reserve Company, an Independent Licensee of the Blue Cross and Blue Shield Association.

Additional Advantages of Membership

In addition to the medical, there are additional advantages of membership to benefit students with value-added products and services. These additional advantages include Academic Emergency Services and the Student Assistance Program.



Academic Emergency Services

Academic Emergency Services (AES) offers a wide range of services and benefits to provide everything you need, whether you are on campus or traveling 100 miles from home.

Visit the AES Portal:
aes.myahpcare.com



Student Assistance Program

The Student Assistance Program provides a 24/7 Care Center accessible via phone, video, private chat, text, or email.

Life and Wellbeing Resources include:

- Unlimited Counseling
- Support for stress
- And much more!

Academic Emergency Services and the Student Assistance Program are services provided by separate and independent companies from Blue Cross and Blue Shield of Illinois or Academic HealthPlans.



Academic HealthPlansSM

WESTERN ILLINOIS UNIVERSITY

BOARD OF TRUSTEES

March 26, 2021

Resolution No. 20.3/10 Release of Closed Session Written Meeting Minutes and Audio Recordings

Resolution:

WHEREAS, the Board of Trustees of Western Illinois University must comply with the Illinois Open Meetings Act 5 ILCS 120/1 et seq;

WHEREAS, the Illinois Open Meetings Act requires public bodies to periodically review the minutes of their Closed Session written minutes on at least a semiannual basis to determine what parts of the minutes should be made available to the public because they no longer require confidential treatment;

WHEREAS, pursuant to Section 2.06(d) of the Open Meetings Act, the Board of Trustees has reviewed the written minutes of the closed session minutes of June 8, 2017; July 14, 2017; September 28, 2017, December 14, 2017; March 22, 2018; April 5, 2018; April 30, 2018; May 18, 2018; June 1, 2018; June 7, 2018; June 28, 2018; July 12, 2018; August 23, 2018; September 27, 2018; March 29, 2019; June 13, 2019; June 14, 2019; October 3, 2019; October 4, 2019; December 12, 2019; December 13, 2019; April 30, 2020; June 11, 2020; November 5, 2020; and December 17, 2020 to determine whether the need for confidentiality still exists with respect to all or part of the minutes;

WHEREAS, the Illinois Open Meetings Act permits the Board of Trustees to approve the destruction of the verbatim record no less than 18 months after the completion of the meeting;

WHEREAS, the Board of Trustees has reviewed the dates of the verbatim audio recordings of the following meetings: June 8, 2017; July 14, 2017; September 28, 2017; December 14, 2017; March 22, 2018; April 5, 2018; April 30, 2018; May 18, 2018; June 1, 2018; June 7, 2018; June 28, 2018; July 12, 2018; August 23, 2018; September 27, 2018; March 29, 2019; June 13, 2019; June 14, 2019; October 3, 2019; October 4, 2019; December 13, 2019; April 30, 2020; June 11, 2020(transcript); November 5, 2020; and December 17, 2021 to determine whether the need for confidentiality still exists and whether to destroy the verbatim recording;

THEREFORE, be it resolved the Board of Trustees of Western Illinois University as follows:

1. The Board has determined that the need for confidentiality of the written minutes dated June 8, 2017; July 14, 2017; September 28, 2017; December 14, 2017; March 22, 2018; April 5, 2018; April 30, 2018; May 18, 2018; June 1, 2018; June 7, 2018; June 28, 2018; August 23, 2018; September 27, 2018; March 29, 2019; June 13, 2019; June 14, 2019; October 3, 2019; October 4, 2019; December 12, 2019; December 13, 2019; April 30 2020; ; June 11, 2020; November 5, 2020; and December 17, 2020; still exists and the written minutes shall be retained as confidential pending further review in the future to determine their eligibility for release.

2. The Board has determined that the need for confidentiality of the verbatim recording dated June 8, 2017; July 14, 2017; September 28, 2017; December 14, 2017; March 22, 2018; April 5, 2018; April 30, 2018; May 18, 2018; June 1, 2018; June 7, 2018; June 28, 2018; July 12, 2018; August 23, 2018; September 27, 2018; March 29, 2019; June 13, 2019; June 14, 2019; October 3, 2019; October 4, 2019; December 13, 2019; April 30, 2020; June 11, 2020(transcript); November 5, 2020; and December 17, 2021 still exists and the recordings shall be retained as confidential pending further review in the future to determine their eligibility for release.
3. The Board will on at least a semiannual basis review the closed session written minutes and verbatim audio recordings.

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

March 26, 2021

Resolution No. 21.3/11 University Professional of Illinois (UPI) Local 4100 Memorandum of Agreement (MOA)

Resolution:

WHEREAS the Board of Trustees must approve collective bargaining agreements prior to implementation; and,

WHEREAS an agreement was reached on January 8, 2021 and was ratified by the WIU Chapter of University Professionals of Illinois (UPI) on March 1, 2021:

THEREFORE be it resolved that the Western Illinois University Board of Trustees approves the agreement as presented.

Western Illinois University and UPI Local 4100 jointly agree to the following Memorandum of Agreement (MOA):

1. The Agreement 2017-2021, with the modifications identified in this MOA, will be extended from June 30, 2021 through June 30, 2022.
2. There will be no basic salary increase or decrease for 2021-2022. As described in Articles 28.1.d and 42.1.d, salaries and minima shall continue to be frozen at the 2020-2021 levels through June 30, 2022.
3. The date in Article 13.6.a will be updated so that the Committee to Study Market Equity is to complete its report and submit it to the University President and Union Chapter President by May 01, 2022.
4. The date in Article 13.6.b will be updated so that the Committee to Develop Contract Language Concerning ASP Workloads is to complete its report and submit it to the University President and Union Chapter President by September 01, 2021.
5. The date in Article 13.6.c will be updated so that the Online Evaluations Committee is to complete its report and submit it to the University President and Union Chapter President by September 01, 2021.
6. All Agreement Articles, except those related to Articles 13.6. and 28 and described above, will remain unchanged. This includes articles related to department criteria, summer rotation, department workload equivalents, college workload equivalents, merit awards, etc.

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

March 26, 2021

Resolution No. 21.3/12 Utility Easement near Lamoine Village

Resolution:

WHEREAS the MTC is requesting a Permanent Easement shall be described as follows:

Western Illinois University 4th Addition to the City of Macomb, McDonough County, Illinois; and Lots One, Three, Five and Seven of Woodland Hills Subdivision, to the City of Macomb, McDonough County, Illinois except that portion of the Southwest corner of Lot One known as the Coop 3rd Addition to the City of Macomb, McDonough County, Illinois.

The proposed underground telecommunications line shall be located as follows:

The proposed cable shall be installed generally running from the Southern Right of Way line of Woodland Lane and proceeding Southerly and Easterly following an existing gravel drive as it is located on 08 February 2021 to the area near the existing sewer lift station as it is located on 08 February 2021 at which point the cable will turn Northerly to an existing communications handhole located West of the Lamoine River and East of the existing Lamoine Village Building 2. The established cable shall become the centerline of the 25' wide permanent easement, which supersedes all other descriptions. and,

WHEREAS the MTC is requesting the easement for the purpose of constructing telecommunications line with the purpose of expanding their ability to provide internet fiber to the rural area and

THEREFORE, be it resolved that the Board of Trustees agrees to grant and convey a Permanent Utility Easement and a Temporary Construction Easement to MTC Communications.



Approximate location of the requested easement

**UTILITY RIGHT OF WAY
EASEMENT**

Prepared by:

IMEG Corp. for
MTC Communications
210 N Coal St PO Box 359
Colchester IL 62326

Return to:

MTC Communications
210 N Coal St PO Box 359
Colchester IL 62326

This **EASEMENT** is signed and recorded to document the grant by the undersigned Owner(s) of a utility easement to **MTC Communications (MTC)**. The Grantor, Grantee and the property subject to this **EASEMENT** are identified as follows:

Grantor(s) or Owner(s) of the real estate, (hereinafter "**Owner**") is/are:

Board of Trustees of Western Illinois University
Name of Owner

1 University Circle
Street Address of Owner

Macomb, IL 61455
City, State & Zip of Owner

The Grantee benefiting from this Easement is **MTC**.

The Description of the Real Estate Subject to this Easement (hereinafter the "Property") is:

Western Illinois University 4th Addition to the City of Macomb, McDonough County, Illinois;
AND
Lots One, Three, Five and Seven of Woodland Hills Subdivision, to the City of Macomb, McDonough County, Illinois except that portion of the Southwest corner of Lot One known as the Coop 3rd Addition to the City of Macomb, McDonough County, Illinois.

PIN # 11-101-575-00

The proposed underground fiber optic cable shall be located:

The proposed cable shall be installed generally running from the Southern Right of Way line of Woodland Lane and proceeding Southerly and Easterly following an existing gravel drive as it is located on 08 February 2021 to the area near the existing sewer lift station as it is located on 08 February 2021 at which point the cable will turn Northerly to an existing communications handhole located West of the Lamoine River and East of the existing Lamoine Village Building 2. The established cable shall become the centerline of the 25' wide permanent easement, which supersedes all other descriptions.

Grant of Easement:

Owner, for a good and valuable consideration, the receipt of which is acknowledged by **Owner**, does hereby grant and convey to **MTC** and to its successors, assigns and licensees, the perpetual right and easement to construct, operate, maintain, and repair its underground fiber optic cable together with necessary appurtenances, repeaters, pedestals and fixtures, together with the right of ingress, and egress for such purposes over, under and through the previously described property.

MTC agrees that the location of the buried telephone cable on **Owner's** property will not interfere with **Owner's** use of the property, and, in the event that **Owner's** use of the property interferes with the location, repair or maintenance of the buried telephone line, **MTC** agrees to relocate the underground fiber optic cable and construct it on an alternate easement across **Owner's** property, which **Owner** hereby agrees to convey to **MTC**.

1) **MTC** agrees to repair, replace, or restore to their previous condition any fences, tiles, water lines, sidewalks, ditches, roadways, or other improvements that may be damaged by the construction or maintenance of this equipment.

2) **MTC** agrees to indemnify and protect the **Owner** from any and all liability and damages for injury to the persons and property of others by reason of any negligence of the Company or its agents in the construction and operation of its equipment located on said premises.

Owner warrants that he is the sole owner of the tract of ground containing the Easement described herein above, that he has full rights and authority to convey and warrant such Easement to **MTC**, and that the Easement property is not subject to any lease, mortgage, or other encumbrance of any third party which will affect the Easement granted herein to **MTC**.

Date: _____

GRANTOR
WESTERN ILLINOIS UNIVERSITY
BOARD OF TRUSTEES,

GRANTEE
MTC Communications

By: _____

Polly Radosh, Chair
Western Illinois University
Board of Trustees

By: _____

MTC Communications

STATE OF ILLINOIS)
) SS.
COUNTY OF McDONOUGH)

I, _____, Notary Public in and for said County, in the State aforesaid, do hereby certify that _____, personally known to me, and personally known to me to be the same person whose name is subscribed to the foregoing instrument, appeared before me this day in person and acknowledged that he signed, sealed and delivered the said instrument as his free and voluntary act, for the uses and purposes therein set forth. Given under my hand and notarial seal on _____, 2021.

NOTARY PUBLIC

STATE OF ILLINOIS)
) SS.
COUNTY OF McDONOUGH)

I, _____, Notary Public in and for said County, in the State aforesaid, do hereby certify that **Polly Radosh**, Chair of the Western Illinois University Board of Trustees, personally known to me to be the same person whose name is subscribed to the foregoing instrument, appeared before me this day in person and acknowledged that he signed, sealed and delivered the said instrument as his free and voluntary act, for the uses and purposes therein set forth. Given under my hand and notarial seal on _____, 2021.

NOTARY PUBLIC

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

March 26, 2021

Resolution No. 21.3/13 Utility Easement for the Alice L. Kibbe Life Science Research Station

Resolution:

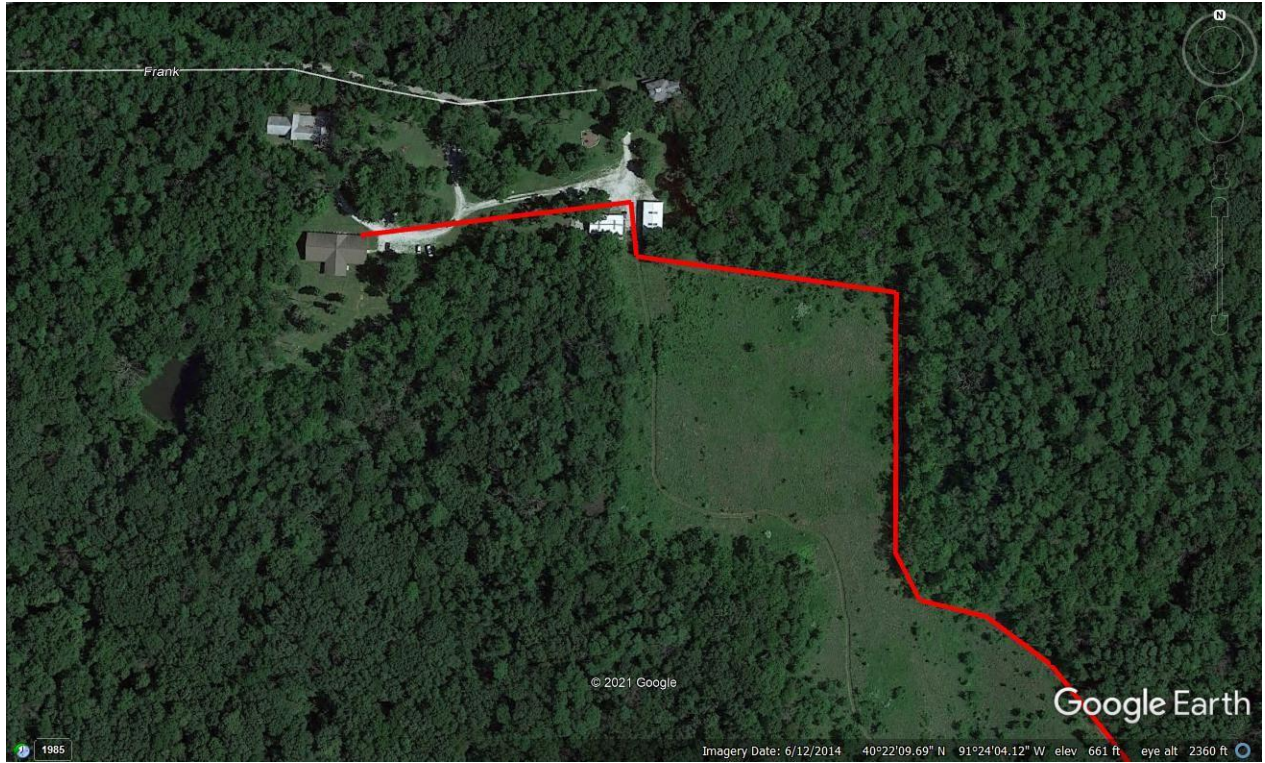
WHEREAS the MTC is requesting a Permanent Easement shall be described as follows:

A part of the Northeast Quarter of Section 2 in Township 4 North of the Base Line, Range 9 West of the Fourth Principal Meridian, described as follows, to-wit: Commencing at the Southeast corner of said quarter section and running thence North 26 chains, 11 1/2 links, to the South line of the right of way of the Toledo, Peoria and Western Railway Company, as the same runs through said quarter section, thence Southwesterly along the right of way of said railroad to the West line of said quarter section, thence South 10.45 chains, thence East 12.60 chains, thence North .90 chains, thence East 10.76 chains, thence South 7.72 chains to the South line of said quarter section; thence East 18.28 chains to the place of beginning, containing about 67.450 acres. This tract is described in Quick Claim Deed recorded September 16, 1964 as Instrument No. 15407, DB 296, PG 315 in the Office of the Recorder of Deeds of Hancock County, Illinois.

The proposed underground fiber optic cable shall be located: An area 25 foot wide through the timber following the existing roadway/path from the south property line to the north property line to an area where Western Illinois University buildings are located. A splice point structure will be placed near a power pole or structure in this area. The established cables shall become centerline of the permanent easement, which supersedes all other descriptions, thence the permanent easement width would be 12.5 ft on either side of the cable. and,

WHEREAS the MTC is requesting the easement for the purpose of constructing the fiber optic cable with the purpose of expanding their ability to provide internet fiber to the rural area and

THEREFORE, be it resolved that the Board of Trustees agrees to grant and convey a Permanent Utility Easement and a Temporary Construction Easement to MTC Communications.



Approximate location of the requested easement

**UTILITY RIGHT OF WAY
EASEMENT**

Prepared by:

IMEG Corp. for
MTC Communications
210 N Coal St PO Box 359
Colchester IL 62326

Return to:

MTC Communications
210 N Coal St PO Box 359
Colchester IL 62326

This **EASEMENT** is signed and recorded to document the grant by the undersigned Owner(s) of a utility easement to **MTC Communications (MTC)**. The Grantor, Grantee and the property subject to this **EASEMENT** are identified as follows:

Grantor(s) or Owner(s) of the real estate, (hereinafter "**Owner**") is/are:

Teachers' College Board now known as
Board of Trustees of Western Illinois University

Name of Owner

1 University Circle

Street Address of Owner

Macomb, IL 61455

City, State & Zip of Owner

The Grantee benefiting from this Easement is **MTC**.

The Description of the Real Estate Subject to this Easement (hereinafter the "Property") is:

A part of the Northeast Quarter of Section 2 in Township 4 North of the Base Line, Range 9 West of the Fourth Principal Meridian, described as follows, to-wit: Commencing at the Southeast corner of said quarter section and running thence North 26 chains, 11 1/2 links, to the South line of the right of way of the Toledo, Peoria and Western Railway Company, as the same runs through said quarter section, thence Southwesterly along the right of way of said railroad to the West line of said quarter section, thence South 10.45 chains, thence East 12.60chains, thence North .90 chains, thence East 10.76 chains, thence South 7.72 chains to the South line of said quarter section; thence East 18.28 chains to the place of beginning, containing about 67.450 acres.

This tract is described in Quick Claim Deed recorded September 16, 1964 as Instrument No. 15407, DB 296, PG 315 in the Office of the Recorder of Deeds of Hancock County, Illinois.

The proposed underground fiber optic cable shall be located:

In an area 25 foot wide through the timber following the existing roadway/path from the south property line to the north property line to an area where Western Illinois University buildings are located. A splice point structure will be placed near a power pole or structure in this area. The established underground fiber optic cable shall become centerline of the permanent easement, which supersedes all other descriptions, thence the permanent easement width would be 12.5 ft on either side of the cable.

Grant of Easement:

Owner, for a good and valuable consideration, the receipt of which is acknowledged by **Owner**, does hereby grant and convey to **MTC** and to its successors, assigns and licensees, the perpetual right and easement to construct, operate, maintain, and repair its underground fiber optic cable together with necessary appurtenances, repeaters, pedestals and fixtures, together with the right of ingress, and egress for such purposes over, under and through the previously described property.

MTC agrees that the location of the underground fiber optic cable on **Owner's** property will not interfere with **Owner's** use of the property, and, in the event that **Owner's** use of the property interferes with the location, repair or maintenance of the underground fiber optic cable, **MTC** agrees to relocate the underground fiber optic cable and construct it on an alternate easement across **Owner's** property, which **Owner** hereby agrees to convey to **MTC**.

1) **MTC** agrees to repair, replace, or restore to their previous condition any fences, tiles, water lines, sidewalks, ditches, roadways, or other improvements that may be damaged by the construction or maintenance of this equipment.

2) **MTC** agrees to indemnify and protect the **Owner** from any and all liability and damages for injury to the persons and property of others by reason of any negligence of the Company or its agents in the construction and operation of its equipment located on said premises.

Owner warrants that he is the sole owner of the tract of ground containing the Easement described herein above, that he has full rights and authority to convey and warrant such Easement to **MTC**, and that the Easement property is not subject to any lease, mortgage, or other encumbrance of any third party which will affect the Easement granted herein to **MTC**.

Date: _____

GRANTOR
WESTERN ILLINOIS UNIVERSITY
BOARD OF TRUSTEES,

GRANTEE
MTC Communications

By: _____
Polly Radosh, Chair
Western Illinois University
Board of Trustees

By: _____
MTC Communications

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

March 26, 2021

Resolution No. 21.3/14 Easement for the St. Paul Roman Catholic Congregation of Macomb, Illinois Cemetery

Resolution:

WHEREAS St. Paul Catholic Congregation of Macomb, Illinois own's and operates a cemetery adjacent to University property; and,

WHEREAS the Congregation is requesting a Temporary Construction Easement as follows:

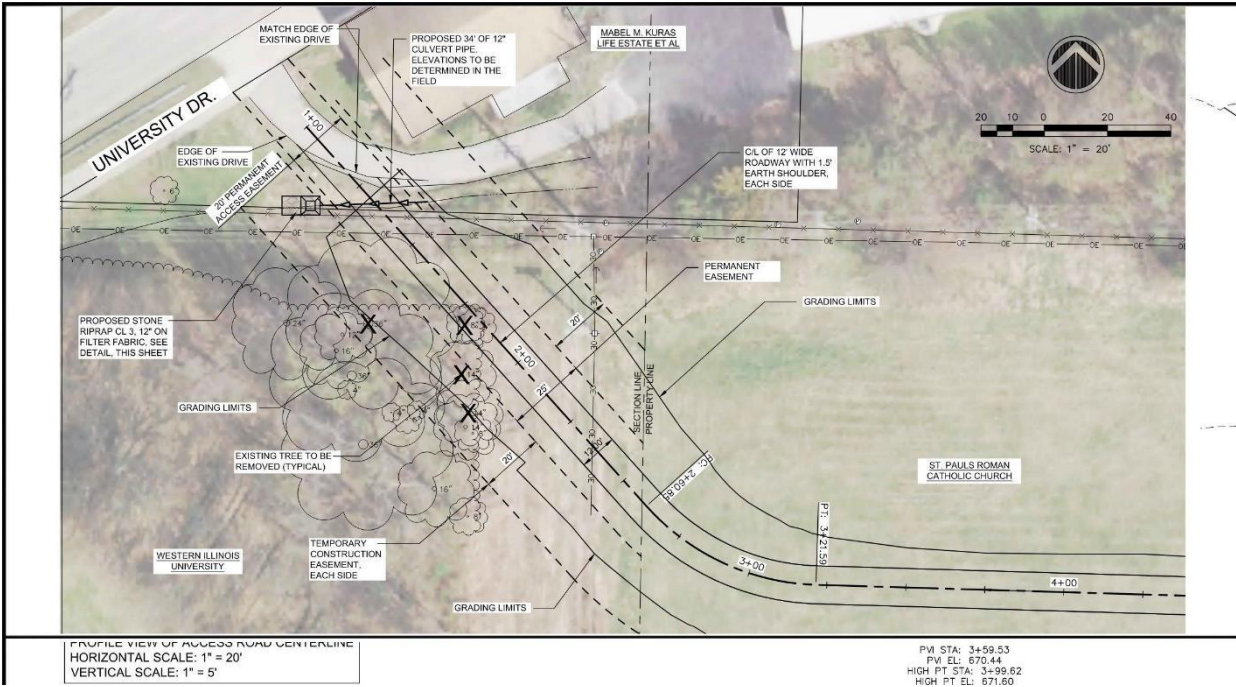
Being 65 feet wide and lying 32.5 feet on each side of the following described centerline in the Southeast Quarter of Section Twenty-five (25), Township Six (6) North, Range Three (3) West of the Fourth Principal Meridian, all in the City of Macomb, McDonough County, Illinois, being more particularly bounded and described as: Commencing at the Southwest corner of Proctor's Addition Recorded in Plat Book 4 on Page 125 in the McDonough County Recorder's Office; Thence South 88 degrees 23 minutes 35 seconds East 103.38 feet along the southerly line of said Proctor's Addition to the Point of Beginning; Thence South 41 degrees 55 minutes 06 seconds East 123.38 feet to a point of terminus on the easterly line of said Southeast Quarter Section

WHEREAS the Congregation is requesting a Permanent Easement shall be described as follows:

Being 25 feet wide and lying 12.5 feet on each side of the following described centerline in the Southeast Quarter of Section Twenty-five (25), Township Six (6) North, Range Three (3) West of the Fourth Principal Meridian, all in the City of Macomb, McDonough County, Illinois, being more particularly bounded and described as: Commencing at the Southwest corner of Proctor's Addition Recorded in Plat Book 4 on Page 125 in the McDonough County Recorder's Office; Thence South 88 degrees 23 minutes 35 seconds East 103.38 feet along the southerly line of said Proctor's Addition to the Point of Beginning; Thence South 41 degrees 55 minutes 06 seconds East 123.38 feet to a point of terminus on the easterly line of said Southeast Quarter Section and,

WHEREAS the Congregation is requesting the easement for the purpose of constructing a road to allow people to safely exit the cemetery onto University Drive:

THEREFORE, be it resolved that the Board of Trustees agrees to grant and convey a Permanent Utility Easement and a Temporary Construction Easement to the St. Paul Catholic Congregation of Macomb, Illinois.



Approximate location of requested easement

EASEMENT

That in consideration of One Dollar (\$1.00) And other good and valuable consideration paid to **BOARD OF TRUSTEES OF WESTERN ILLINOIS UNIVERSITY**, a body politic and corporate duly organized and existing under and by virtue of the laws of the State of Illinois, Macomb, Illinois, referred to as **GRANTOR**, by **ST. PAUL ROMAN CATHOLIC CONGREGATION OF MACOMB, ILLINOIS**, hereinafter referred to as **GRANTEE**, the receipt of which is hereby acknowledged, the **GRANTOR** does hereby grant, bargain, sell, transfer, and convey unto the **GRANTEE**, its successors and assigns, a permanent easement for ingress and egress, described as:

Being 25 feet wide and lying 12.5 feet on each side of the following described centerline in the Southeast Quarter of Section Twenty-five (25), Township Six (6) North, Range Three (3) West of the Fourth Principal Meridian, all in the City of Macomb, McDonough County, Illinois, being more particularly bounded and described as: Commencing at the Southwest corner of Proctor's Addition Recorded in Plat Book 4 on Page 125 in the McDonough County Recorder's Office; Thence South 88 degrees 23 minutes 35 seconds East 103.38 feet along the southerly line of said Proctor's Addition to the Point of Beginning; Thence South 41 degrees 55 minutes 06 seconds East 123.38 feet to a point of terminus on the easterly line of said Southeast Quarter Section,

Being subject to easements, agreement or restrictions of record.

AND IN ADDITION THERETO, a temporary construction easement described as:

Being 65 feet wide and lying 32.5 feet on each side of the following described centerline in the Southeast Quarter of Section Twenty-five (25), Township Six (6) North, Range Three (3) West of the Fourth Principal Meridian, all in the City of Macomb, McDonough County, Illinois, being more particularly bounded and described as: Commencing at the Southwest corner of Proctor's Addition Recorded in Plat Book 4 on Page 125 in the McDonough County Recorder's Office; Thence South 88 degrees 23 minutes 35 seconds East 103.38 feet along the southerly line of said Proctor's Addition to the Point of Beginning; Thence South 41 degrees 55 minutes 06 seconds East 123.38 feet to a point of terminus on the easterly line of said Southeast Quarter Section,

Being subject to easements, agreement or restrictions of record, less and except Permanent Easement described above.

PIN: 11-101-572-00 (part)

PROPERTY ADDRESS: West University Dr., Macomb, IL 61455

GRANTEE agrees to repair and restore roadways, driveways, entrance ways, sidewalks, landscaping including fences or hedges, drainage lines or utility lines that are removed or damaged during the course of construction or repair of **GRANTEE'S** road. **GRANTEE** further agrees to restore or reseed grass and plant trees removed or damaged by the **GRANTEE'S** construction work and to return the terrain of the portion of the property used for the construction to as near as possible the same Condition as it was prior to construction with the **GRANTEE'S improvements** remaining.

GRANTEE covenants to maintain the easement in good repair so that no unreasonable damage will result from its use to the adjacent land of the **GRANTOR**, its successors and assigns.

The grant and other provisions of this easement shall constitute a covenant running with the land for the benefit of the **GRANTEE**, its successors and assigns.

IN WITNESS WHEREOF, the GRANTORS and GRANTEES have executed this instrument this ____ day of March, 2021.

GRANTOR:

GRANTEE:

BOARD OF TRUSTEES OF WESTERN ILLINOIS UNIVERSITY

ST. PAUL ROMAN CATHOLIC CONGREGATION OF MACOMB, ILLINOIS

By: _____
Its _____

By: _____
REVEREND ADAM STIMPSON,
Pastor

ATTEST:

Its _____

STATE OF ILLINOIS)
) SS.
COUNTY OF _____)

I, the undersigned, notary public in and for said County, in the State aforesaid, do hereby certify that _____, personally known to me to be the Chair of **BOARD OF TRUSTEES OF WESTERN ILLINOIS UNIVERSITY**, a body politic and corporate duly organized and existing under and by virtue of the laws of the State of Illinois and _____, personally known to me to be the _____ of **BOARD OF TRUSTEES FOR THE PEOPLE OF THE STATE OF ILLINOIS FOR THE USE OF WESTERN ILLINOIS UNIVERSITY**, appeared before me this day in person and severally acknowledged that as such Chair and Secretary, they signed and delivered the said instrument of writing as Chair and Secretary and caused the corporate seal to be affixed thereto, pursuant to authority given by the Board of Trustees of Western Illinois University, as their free and voluntary act, and as the free and voluntary act and deed of said entity, for the uses and purposes therein set forth.

Given under my hand and notarial seal, on this _____ day of _____, 2021.

Notary Public

STATE OF ILLINOIS)
)
COUNTY OF McDONOUGH) SS.

I, the undersigned, Notary Public in and for said County, in the State aforesaid, do hereby certify that **REVEREND ADAM STIMPSON**, personally known to me to be the Pastor of **ST. PAUL ROMAN CATHOLIC CONGREGATION OF MACOMB, ILLINOIS**, whose name is subscribed to the foregoing instrument, appeared before me this day in person and acknowledged that he signed, sealed and delivered the said instrument as his free and voluntary act, for the uses and purposes therein set forth.

Given under my hand and notarial seal on _____, 2021.

Notary Public

THIS INSTRUMENT

PREPARED BY: FLACK,

McRAVEN & STEPHENS
32 West Side Square, P.O. Box
359 Macomb, Illinois 61455

Appendix A

**Provost and Academic Vice President Report from Dr. Martin Abraham
Western Illinois University Board of Trustees Meeting
Friday, March 26, 2021**

BOT REPORT
Academic Affairs
March 26, 2021

Provost and Academic Vice President

Distinguished Faculty Lecturer

2021 DFL is Dr. Brian Locke of the School of Music. His lecture entitled “The Improbable Tangos of Prague: Exoticism and National Identity in Czech Popular Music 1918- 1948” will be live-streamed via WIU [YouTube channel](#) on March 24, 2021 at 7 p.m.

Spring 2021 Commencement

After extensive discussion with various administrative and student constituencies and considering the health and safety of all participants for this significant historical event, the decision was made to offer a “hybrid” approach to celebrate the accomplishments of WIU graduates. Students will have the opportunity to experience the pleasure of walking across the stage in the presence of a very limited number of guests. In addition, family members, friends and the general public can share in a virtual commencement ceremony on May 15.

Honors Convocation will be offered in a virtual format.

Revised 2020 – 2021 Academic Calendar

Revised by Interim President Abraham: November, 2020

Revisions are identified in ***bold italic*** text

Spring Semester, 2021

January 18, Monday	Dr. Martin Luther King Day (University Closed)
January 19, Tuesday	Classes Begin
January 25, Monday	Open Registration Ends (SP 2021)
January 26–February 1, Tuesday–Monday	Restricted Registration (SP 2021)
February 12, Friday	Lincoln's Birthday (University Closed)
February 15, Monday	Classes Resume
<i>March 10, Wednesday</i>	<i>No Classes</i>

March 11, Thursday

March 15, Monday

March 26, Friday

March 29, Monday

April 4, Sunday

April 13, Tuesday

April 14, Wednesday

May 3–7, Monday–Friday

May 14–16, Friday–Sunday

Summer Session, 2021 Summer session open registration, restricted registration, and withdrawal dates vary.

May 17, Monday

May 31, Monday

June 1, Tuesday

June 4, Friday

June 7, Monday

July 2, Friday

July 5, Monday

July 6, Tuesday

July 6, Tuesday

July 16, Friday

July 30, Friday

Classes Resume

Advanced Registration Begins (SU/FL 2021)

Advanced Registration Ends (SU/FL 2021)

Open Registration Begins (SU/FL 2021)

Last Day to Drop Classes or Withdraw from University

No Classes

Classes Resume

Final Exam Week

Commencement Celebration

Pre-Session Begins

Memorial Day (University Closed)

Pre-Session Classes Resume

Pre-Session Ends

Eight-Week, Six Week, and First Four-Week Sessions Begin

First Four-Week Session Ends

Independence Day Observed (University Closed)

Classes Resume

Second Four-Week Session Begins

Six-Week Session Ends

All Remaining Sessions End

Revised 2021 – 2022 Academic Calendar

Revisions are identified in *bold italic* text

Fall Semester, 2021

August 23, Monday	Classes Begin
August 27, Friday	Open Registration Ends (FL 2021)
August 30–September 3, Monday–Friday	Restricted Registration (FL 2021)
September 6, Monday	Labor Day (University Closed)
September 7, Tuesday	Classes Resume
October 8, Friday	Fall Break (No Classes)
October 11, Monday	Classes Resume
October 18, Monday	Advanced Registration Begins (SP 2022)
October 29, Friday	Advanced Registration Ends (SP 2022)
October 31, Sunday	Last Day to Drop Classes or Withdraw from University
November 1, Monday	Open Registration Begins (SP 2022)
November 22–24, Monday–Wednesday	Thanksgiving Break (No Classes)
November 25–26, Thursday–Friday	Thanksgiving Holiday (University Closed)
November 29, Monday	Classes Resume
December 13–17, Monday–Friday	Final Exam Week
December 18, Saturday	Undergraduate and Graduate Commencement

Spring Semester, 2022

January 17, Monday	Dr. Martin Luther King Day (University Closed)
January 18, Tuesday	Classes Begin
January 24, Monday	Open Registration Ends (SP 2022)
January 25–31, Tuesday–Monday	Restricted Registration (SP 2022)
February 11, Friday	Lincoln's Birthday Observed (University Closed)
February 14, Monday	Classes Resume
March 14–18, Monday–Friday	Spring Break (No Classes)
March 21, Monday	Classes Resume

March 21, Monday

Advanced Registration Begins (SU/FL 2022)

April 1, Friday

Advanced Registration Ends (SU/FL 2022)

April 3, Sunday

Last Day to Drop Classes or Withdraw from University

April 4, Monday

Open Registration Begins (SU/FL 2022)

May 9–13, Monday–Friday

Final Exam Week

May 13, Friday

Graduate Commencement

May 14, Saturday

Undergraduate Commencement

May 15, Sunday

WIU–QC Undergraduate and Graduate Commencement

Summer Session, 2022

Summer session open registration, restricted registration, and withdrawal dates vary.

May 16, Monday

Pre-Session Begins

May 30, Monday

Memorial Day (University Closed)

May 31, Tuesday

Pre-Session Classes Resume

June 3, Friday

Pre-Session Ends

June 6, Monday

Eight-Week, Six Week, & First Four-Week Sessions Begin

July 1, Friday

First Four-Week Session Ends

July 4, Monday

Independence Day (University Closed)

July 5, Tuesday

Classes Resume

July 5, Tuesday

Second Four-Week Session Begins

July 15, Friday

Six-Week Session Ends

July 29, Friday

All Remaining Sessions End

Quad Cities

1. Formation of the Quad Cities Strategic Planning Committee
2. Additional of Public Health major on the Quad Cities Campus
3. Illinois Institute for Rural Affairs (IIRA) partnership with the Quad Cities Chamber of Commerce

- Continued successful collaboration between Academic Affairs and Admissions on high school dual enrollment.

College of Arts and Sciences

EXECUTIVE SUMMARY OF SELECT ACCOMPLISHMENTS

THE COLLEGE

CAS awarded 11 Bridge to Graduate School Research Inspiring Student Excellence (RISE) awards in Fall Semester. This award (currently \$350) supports the cost of graduate school applications (GRE and/or GRE subject fees) and application fees. Students enrolled in the Biology, Chemistry, Geology, or Physics Master's Degree Programs who are applying for Ph.D. school will also be considered.

DEPARTMENTS

CHEMISTRY: Continues to have placement of >97% employment of our undergraduate and graduate students within 3 months of graduation, including more than 60% joining nationally ranking Ph.D. programs.

GIS CENTER (EAGIS): Four graduate and six undergraduate students are assigned to the GIS Center, working on the next generation enhanced 911 projects for counties in west central Illinois.

ENGLISH: Hosted the annual Fred Ewing and Lola Austin Case Writer-in-Residence with nationally recognized authors in the fall. They will be hosting poets this spring

HISTORY: Several faculty participated in the Western Illinois Museum's "Front Porch/Asking Questions" series.

IES/ES PhD: In December 2020, the first two PhD students (Michele Rehbein and Anshu Singh) completed their degrees contributing to the presence of women who hold STEM PhDs.

MATH & PHIL: Submitted Notice of Intent to IBHE for the Master's in Teaching Mathematics.

NURSING: Faculty/students will be participating in COVID vaccine clinics of at least 2 health departments (McDonough and Hancock counties).

PHYSICS: Research in the Astrolab continued via connecting to the radio telescopes remotely and analyzing the data collected. Many undergraduate and graduate students worked on small research projects with Dr. Esteban D. Araya and his grant collaborators.

POLITICAL SCIENCE: Virtual John Marshall Law School (JMLS) event for students interested in law school admissions and the WIU/JMLS 3+3 program. The Centennial Honors College also participated.

PSYCHOLOGY: The Psychology Clinic established a tele-health alternative to provide clients with the opportunity to see a therapist in person or remotely. This dual approach allows us to maintain therapeutic services to a rural population of mental health patients in an under-served area.

SOC & ANTH: Creation of new **Pathways Scholarship for Transfer Students** funded by donations from current and former faculty and staff members and an alumna.

CAS Area Report -- Complete List

THE COLLEGE:

CAS awarded 11 Bridge to Graduate School Research Inspiring Student Excellence (RISE) awards in Fall Semester. This award (currently \$350) supports the cost of graduate school applications (GRE and/or GRE subject fees) and application fees. Students enrolled in the Biology, Chemistry, Geology, or Physics Master's Degree Programs who are applying for Ph.D. school will also be considered.

DEPARTMENTS

Biology:

1. Faculty and teaching assistants have worked diligently to deliver laboratories with COVID-19 protocols in place, which included staggered attendance due to limited room capacities and/or livestreaming exercises. Some labs have been taught entirely on-line using available resources from publishers. Ensuring that students get valuable laboratory experiences has been a priority for our department even with limitations brought forth by the pandemic.
2. Dr. Meshack Afithile recently had three articles published with five undergraduate students as co-authors. (Three of these students were honors students, and I have included publication details below.)
The *toc132toc120* heterozygote mutant of *Arabidopsis thaliana* accumulates decreased levels of chloroplast lipids
Meshack Afithile*, Rebecca Worthington, Jeashelle Baldrice
Phytochemistry 184 (2021) 112652 The TOC159 null mutant of *Arabidopsis thaliana* is impaired in the accumulation of plastid lipids and phosphatidylcholine
Meshack Afithile*, Rebecca Worthington, Ghanshyam Heda, Logan Brown
Plant Physiol Biochem 159: 148-159 (2021) Ozone-induced lipid changes in the wildtype and *toc132toc120* heterozygote mutant of *Arabidopsis thaliana*
Meshack Afithile*, Rebecca Worthington, Emily Banigan, Jessica Jirik, David Hildebrand
Plant Physiol Biochem 158: 13-20 (2021)

3. Dr. Rich Musser and Dr. Sue Hum, each received grants from the Illinois Soybean Association Endowed Research Funds (i.e., internal grant allocation for 2021) to continue respective research projects

Chemistry:

1. Hannah Drake (WIU Chemistry Alum) won a Department of Energy Graduate Student Research Award from Oak Ridge national Labs as a PPh.D. student at Texas A & M University.
2. Rachael Crews (WIU Forensic Chem Alum) was promoted to Associate Director of the Toxicology Center at the FBI Crime Labs in Quantico VA.
3. Shelley Minter (WIU Chem Alum) was named editor in Chief of 9 ACS open access journals including several Au (Gold) level journals.
4. We continue to have excellent placement of >97% employment of our graduates within 3 months of graduation, including more than 60% joining nationally ranking Ph.D. programs.

Earth, Atmospheric, and Geographic Information Sciences (EAGIS):

1. EAGIS has set up a digital Tutoring Center for students. Students can schedule an appointment and will be able to meet a tutor via Google Meet using a webcam. If a face-to-face meeting (one-on-one) is necessary, covid-19 protocols will be followed. The Tutoring Center's weblink and QR code have been provided to faculty and students.
2. EAGIS has assigned four graduate and six undergraduate students to the GIS Center. The students are working on the next generation enhanced 911 projects for counties in west central Illinois. The students are receiving real-world project experience and will be highly marketable after graduation.

English:

1. The English Department spent much of the fall semester redesigning the major options to better accommodate the 21st century with a newly proposed option in Creative Writing and also in Professional Writing.
2. The English Department also hosted a highly successful Fred Ewing and Lola Austin Case Writer-in-Residence with nationally recognized authors in the fall. We will be hosting poets this spring (both virtual events which allowed for even more people to participate).

Foreign Languages and Literatures:

1. More than 30 students were awarded substantial competitive departmental scholarships. Most of these scholarships require a 3.5 GPA in Foreign Languages and Literatures. Financial problems are the main difficulty for most of our students and, working closely with the Foundation, we managed to help several students, allowing them to continue their academic studies.
2. We agreed as a department to add extra office hours by appointment in all our syllabi, in order to make it easy for students to have access to the faculty. The change was effective in terms of retention. All faculty dedicated extra time to mentor through zoom students struggling to perform at their best in different classes, trying to understand the personal issues that could be affecting their academic performance and that could lead to students to

abandon the university. This close mentoring process helped to identify students who needed extra personal attention in overcoming difficulties and continuing their studies.

History:

1. Several faculty (Ute Chamberlin, Richard Filipink, and Tim Roberts) participated in the Western Illinois Museum's "Front Porch/Asking Questions" series.
2. History Professor Peter Cole launched a second edition of his book, "Ben Fletcher: The Life and Times of a Black Wobbly," and expanded and revised version of the first edition.

IES / ES PhD (Environmental Science: Large River Ecosystems):

In December 2020, our first two Ph.D. students completed their degrees. Michele Rehbein and Anshu Singh are the first graduates of the University's only Ph.D. program. In addition to being a historic milestone for Western, these graduates are a meaningful and lasting contribution to the presence of women who hold STEM Ph.D.s.

Liberal Arts and Sciences:

1. The **interdisciplinary minor in Cannabis & Culture**, first offered in F20, currently has 11 minors registered. This semester, SP21, two of the core courses (REL 180, Religion and Drugs, and the senior seminar, LAS 420) are being taught by Professor of Religious Studies Sarah Haynes and are enrolled at 29/30 and 10/15, respectively. The minor's three core courses (ANTH 180, REL 180, and LAS 420) have been approved through the CITR online course development process. This means, in addition to the already existent online directed electives, that the minor is ready to be fully online by Fall 2021. Dr. Haynes and Dr. Heather McIlvaine-Newsad just submitted the proposal for the minor to be offered online, as well as the addition of a new course from the English Department - Cannabis & Pop Culture. A promotional campaign is currently in the works that includes a 4/20 Zoom event and the mailing of promotional materials to Illinois dispensaries. We're pleased with the growth in the program considering there has been no face-to-face instruction or promotion. In conjunction with the CAS Dean's office, we have been in discussion with external businesses as possible sources of financial support for our students and the program. Jeanette Malafa is reaching out to her connections in state government to bring revenue to WIU and recognition for our program. (Illinois cannabis dispensaries must donate a percentage of their profits to support social equity programs. At this point it includes community colleges not universities. Jeanette is advocating for this to change on our behalf).
2. **Scholarships in African American Studies, Religious Studies, and Women's Studies:** These minors housed in the LAS department have awarded scholarships this academic year: 1) The African American Studies Scholarship Committee awarded the Dr. Essie Manuel Rutledge Scholarship, for \$500, for the first time since 2014; 2) the Religious Studies Scholarship Committee awarded \$13000 in scholarships to Religious Studies minors; and 3) the Women's Studies Scholarship Committee awarded \$1850 in scholarships and book awards.

Mathematics & Philosophy:

1. Submitted Notice of Intent to IBHE for the Master's in Teaching Mathematics.
2. Offered Calculus II as a dual credit course to MHS for the first time.
3. Organized a fundraiser for graduate assistantships.
4. Made promotional videos for math programs.
5. Dean Sue Martinelli-Fernandez has been selected as a member of the Editorial Board for the journal *Teaching Ethics*, the official journal of the Society for Ethics Across the Curriculum. The journal is 22 years old. It comes out twice yearly and is currently housed at Clemson University.

Nursing:

1. Faculty submitted 2m grant over 4 years to HRSA.
2. Faculty/students will be participating in COVID vaccine clinics of at least 2 health departments (McDonough and Hancock counties)

Physics:

1. Dr. Pengqian Wang successfully taught a new course "Machine Shop Essentials" to offer design and equipment building skills to both undergraduate and graduate students in the Department of Physics. The course was very successful and it was thoroughly enjoyed by the students. We plan to make this a regular offering from hereon.
2. Despite the pandemic, research in our Astrolab continued via connecting to the radio telescopes remotely and analyzing the data collected. Many undergraduate and graduate students worked on small research projects with Dr. Esteban D. Araya and his collaborators during the summer of 2020. The students participated in a virtual symposium at the conclusion of the summer.

Political Science:

1. Virtual John Marshall event for students interested in law school admissions and the 3+3 program. The Centennial Honors College also participated.
2. Several faculty (Julia Albarracin, Rick Hardy, and Keith Boeckelman) participated in the Western Illinois Museum's "Front Porch/Asking Questions" series.

Psychology:

The department's Psychology Clinic established a tele-health alternative so that clients had the opportunity to see a therapist in person or remotely. Approximately half of clients seen in the Clinic this school year were treated remotely. This dual approach to delivering therapeutic services enabled the Psychology Clinic to maintain therapeutic services to a rural population of mental health patients in an under-served area.

Sociology and Anthropology:

1. Highest spring enrollment (Total SCH=3879 for Spring 2021) in our unit since Spring 2018.
2. Creation of new **Pathways Scholarship for Transfer Students** funded primarily by donations from current and former faculty and staff members.

College of Business and Technology

1. Western Illinois University's accountancy and business degree programs have maintained their accreditation by AACSB International -- The Association to Advance Collegiate Schools of Business. This accreditation designates the accountancy and business programs at WIU as part of an elite group of higher education institutions to achieve AACSB accreditation. A total of 882 institutions across 57 countries and territories have earned AACSB accreditation in business, and only 189 institutions maintain supplemental AACSB accreditation for their accounting programs.
2. The College of Business and Technology is proud to announce that Dr. William F. Pratt, Director of the School of Engineering, has been selected to receive the Quad City Engineering and Science Council's most distinguished award, the 2021 QCESC Lifetime Achievement Award. The award was presented to Dr. Pratt at the 59th Annual National Engineers Week QCESC STEM Celebration held on Thursday, February 25th. Dr. Pratt's dedication to STEM education through community engagement in the Quad Cities region is unparalleled and supports Western Illinois University's educational mission in the region.
3. Engineering Technology acquired a number of pieces of equipment including PLCs, sensors, programming pads, tools, connectors, dies and progressive molds through a gift from Method Electronics, Carthage, IL. Portions of the equipment will be incorporated to stations in the control labs in both Macomb and Quad Cities and some other elements will be used as examples for materials and production related courses.
4. The ETL 548 Class, Planning Techniques for Leaders, is partnering with the Study Abroad & Outreach-Sponsored Student Shop in the Macomb Train Station. Engineering Technology will be supplying student-manufactured products to the store.
5. A graduate project is being completed by Tim Landini to design a production cell and introduce the forging process to undergraduate Engineering Technology students. This will be the first time in about 45 years since the process was taught. The hardware needed for the cell is being procured through donations.
6. The 49th Annual Bull Test Sale will take place on March 12, 2021 at Lowderman's Auction Center west of Macomb. WIU entered 3 bulls in the test and all 3 bulls will be sold at the sale.
7. The Alpha Gamma Rho Fraternity held its annual Smokin Hog meal function last fall as a drive-thru meal, which they raised \$10,000 for their efforts. The funds were distributed back to the Macomb community, campus community, and the School of Agriculture.
8. Through a partnership with the Macomb HyVee store, Leatherneck Country Meats products, a product of the School of Agriculture has sold Leatherneck whole hog sausage products to consumers.

9. WIU's Livestock Judging Team received Reserved Champs (2nd place) at the season ending National Show (NAILE) in Louisville, KY. They received several Reserved Champion finishes throughout the 2020 season.
10. Two WIU Agriculture students, Kinsey Tieman and Jacob Johnson, received 1st and 2nd place at the North Central Weed Science Society meeting for their research posters.
11. The College of Business and Technology is pleased to have completed the funding and endowment process for the Mickey R. Price Accountancy Scholarship and the David R. DeBoeuf Memorial Scholarship. Each scholarship will be awarded in the upcoming scholarship cycle.

College of Education and Human Services

Living Learning Community

1. Education students asked us to support the development of Education Living Learning Community
2. Start date: fall 2022
3. Open to any education majors
4. Designed to create a community of learners and help retain our education majors

Highland Community College Partnership

1. WIU and HCC have signed a MOA creating an Elementary Education pathway
2. Students will be able to attend HCC their first two years and get an associate's along with the introductory courses needed for the ELED Major
3. Students will be able to seamlessly transition to WIU
4. Students will be able to take WIU courses from HCC either through livestream or if enough students enroll in the program, on the HCC campus

Tribal Schools Student Teaching Initiative

1. Reestablishing program from the 1970's and 80's in which teacher education students completed student teaching at tribal schools
2. Working with schools on the Menominee and Oneida reservations and the Indian Community School. All three schools are in Wisconsin, and serve Native American populations.

Funding for the initiative was provided by the WIU Foundation and the Fellheimer Trust.

Moline-Coal Valley Grow Your Own

1. Developing a partnership between Moline-Coal Valley High School, Blackhawk College, and WIU to: identify, train, and nurture high school students interested in teaching as a career.
2. Students will take classes in high school with experiences that can be counted toward credit at Blackhawk and WIU

Great River Teacher Corp Civic Engagement Project with Stark County Elementary School

1. WIU faculty and Great River Teacher Corp students are working with the 10 groups of 5th graders at Stark County Elementary School.

2. With support from the Great River Teacher Corp Students, the 5th graders are developing proposals for civic engagement/service projects during the month of March.
3. On March 23rd the proposals will be presented to the Stark County community
4. At least two projects will be selected for implementation in Fall 2021.

Funding for the selected projects was made possible from the Rural Schools Collaborative and the Compeer Corporation.

Counselor Education and College Student Personnel

1. We continue our partnership with the Robert Young Center and look forward to re-opening the WIU-QC clinic when COVID has subsided.
2. This semester we have 28 School Counseling Practicum and Internship students working in schools around the QC area.
3. We have 14 Clinical Mental Health Counseling Practicum and Internship students working in Mental Health counseling agencies in the QC area.
4. The HEL program in CSP has an enrollment of 14 students in the program. These students all work in higher education/ higher education related areas (such as ISAC, Community colleges, etc.) full time in the QC area, and have returned to school for our part-time, executive style master's program.
5. This summer we will begin serving the community in collaboration with the University of Iowa transgender clinic. Individuals seeking gender affirming surgeries or hormone therapies are required to undergo an assessment. Counseling students, under the supervision of a clinically licensed faculty member, will be able to complete these assessments. This will allow easier access for individuals residing in the QC community who currently have to go to Iowa City for the assessment.
6. Clinical Mental Health Counseling students enrolled in CN 521 partner with local agencies and assist them in the grant writing process. Several student groups have been successful in getting grants for the agencies. Most notably, students have worked with One Human Family to secure grant funding and develop promotion materials. (note to Kristi- when you see the flyers on the doors of WIU for One Human Family- CNED students designed that).
7. The SC program hosted (prior to COVID) bi-state School Counselor Academies for area school counselors to receive professional development training. These academies were held 2-3 times per year and typically had about 100 school counselors in attendance. We hope to resume the academies in some format post COVID. The Counselor Education program has hosted Mental Health First AID training for members of the QC community
8. The Counselor Education program has hosted Mental Health First Aid trainings for members of the QC community

Department of Health Sciences and Social Work

1. Two new courses were approved by the Faculty Senate at the end of the fall 2020 semester:
 - o SW 341: Social Work in Child Welfare I
 - o SW 342: Social Work in Child Welfare II
 - o These courses are the result of a partnership with the Department of Children and Family Services (DCFS), who will provide the curriculum and assessment materials to the social work faculty. Completion of these courses will be of

particular benefit to students who are interested in working with children and families after graduation. The courses will provide students with the training and testing required for the Child Welfare Service Employee License (CWEL). This will allow students to start working with clients at a much faster pace at a child welfare agency compared to other new hires. This eligibility is valid for 3 years.

2. The social work faculty were awarded a grant in the amount of \$9,488 for the Council on Social Work Education PLEA Project, Policy Learning for Environmental Action.
3. Four social work students created Wellness Tip videos for a Macomb Junior High School project.
4. Maureen Bezold, Kaycee Peterman, and Lorette Oden are working with IHEC (Illinois Higher Education Center) to host three, one-hour webinars to educate others on violence, safety, and alcohol and other drug topics. Presenters for the webinar include WIU's public health graduate students, the AOD Resource Center, and OPS. These groups will highlight WIU's services on these topics. The three webinars will highlight services provided to students to improve their health and the well-being for universities around the state.
5. The undergraduate Public Health course offerings are now available to students in the QC.
6. We continue to offer virtual open house sessions that focus on the public health major for high school students and WIU undecided majors.
7. We are also in the process of researching the process by which STEM designations are granted. We are seeking the STEM designation for both the graduate and undergraduate public health programs. This designation will be beneficial for the international student population of students, whom we are attempting to recruit. Some countries will not grant visas for students to pursue degrees in another country if the program is not a STEM program. There are some public health programs with the STEM designation. Such a designation will make the programs more attractive to international students.
8. Public health graduate students are participating in the Rural Health Coach program with Memorial Hospital and AHEC.
9. Public health graduate students are also participating in the Public Health Telebrigades, working with a village in Honduras to improve the health and well-being of the community.
10. One of our TSAs, Nidhiswi Yeruva, conducted a presentation with Cohokia High School on Time Management.
11. Public Health graduate students will also participate in Minority Health Month events, by conducting presentations.
12. We are working with Randy Glean of the Center for Global Studies and Outreach, who has already identified several prospective students for the graduate program, from whom we are seeing an increase in receipt of applications for the public health graduate program.
13. The Graduate Committee has met with the Department Chair of Earth, Atmospheric, and Geographic Information Sciences regarding inclusion of a GIS Analysis Certificate for the graduate Public Health program.

Law Enforcement and Justice Administration

1. Due to the increased recent incidents of floods, fires, hurricanes, tsunamis, the current pandemic, and manmade disasters as well as technological improvements in GIS and virtual accessibility, the methodology and response to disaster situations has radically changed.

Thus, the School has completely upgraded its Emergency Management program so students receive up-to date materials and instruction to include:

- A strategic/operational track for those seeking employment in disaster management.
- A tactical track for those seeking employment in first response agencies.
- FEMA-endorsed accreditation requirements.
- Army 525 and Air Force 10-2051 training expectations required for civilian contractors.
- FBI, CIA and DEA competencies.
- Knowledge related to the National Incident Management System.
- Instruction involving modern technology including GIS, drones, next generation 911 technology, digital transformation and comprehensive data systems.
- Scientific understanding of natural disasters, earth systems, climate and weather and weapons of mass destruction.
- Urban, water, and rural search and rescue techniques.
- Ties to minors in homeland security, law enforcement, fire science, etc.

WIU's Emergency Management Program is the **only one in the nation** to meet all of these standards. Plus, the Program supports internships and apprenticeship opportunities in the field. The entire undergraduate and graduate program is also offered in a **fully online format**.

1. Created and disseminated our first virtual emergency management professional preparedness interactive program in the fall semester on Situational Awareness and are finalizing our second program on tornado and flood preparedness. These virtual programs are utilized as a recruitment tool and as a professional education initiative. Participants interact online much like video games while learning real-world and military (SERE) based survival strategies.
2. To support diversity efforts in the community and region, the School received a donation to create a program that would help the police and community move forward toward common goals. The School and community members were able to come together with a project now known as the Facilitation Summit Project. This project has received public support and should roll out in January. Essentially, the project affords both sides (police and community) to prioritize what they want from public safety within the realm of existing budgets, manpower, and legal controls. The program should educate the public as to Constitutional mandates (First Amendment, hate crimes, and privacy) and allow for input regarding which services are desired or not within a realistic framework. The School of LEJA is not a participant or voice, it simply facilitates the discussion to promote positive community/police relation progress.
3. The School has been extremely active in offering professional and community engagement within the context of Public Safety. The School has disseminated two professional preparedness training links for criminal justice professionals. One entitled Restorative Justice and the other entitled Implicit Bias. Both of these are tutorials designed to educate students and others on these topics. (Restorative Justice Link: <https://restorativejustice-ncjtraining.talentlms.com/catalog/info/id:140>; Implicit Bias Link: <https://implicitbias-ncjtraining.talentlms.com/catalog/info/id:151>)
4. The School has also produced several impressive and international peer review publications this semester. These publications include **the following articles:**

"An Empirical Test of Age-Graded Informal Social Control Theory: New Correlates of Youth Deviance" in Sage located at

<https://journals-sagepub-com.wiulibraries.idm.oclc.org/doi/full/10.1177/0011128720968493>

A rule-based model for victim prediction in the International Journal of Law, Crime and Justice. :

<https://www.sciencedirect.com/science/article/pii/S1756061620302299>

COVID 19's Impact on Policing in American Security Today" Vol. 48 page 4-28.

<https://view.joomag.com/volume-48/0506423001600385363?short&>

"The use and misuse of the Insurrection Act in the United States published in the Canadian version of The Conversation, June 3, 2020.

5. Faculty, students, and program have been highlighted or featured repeatedly in news media. For example, Matt Poulter, our adjunct professor was recently recognized by the Quincy Herald Whig in a section about 20 leaders under 40. Professors Bitner, Kelly, Urby, McBride, and Daugherty were each featured as individual professors using innovative technology and methods to assist student learning through the pandemic.
6. Dr. Anthony McBride through the use of technology put the concept of restorative justice into practice to bring "HOPE" to a local prison. Specifically, the professor brought HOPE into the prison system by teaching offenders about repairing the harm done to their victim or victims and to the community. The goal was to have offenders leave prison in a better place than when they started serving their sentence.
[prison?utm_source=SFMC&utm_medium=email&utm_campaign=Newsletter%20Dynamic%20Ads&utm_content=GTAO_MCV&utm_term=061720--](https://www.wiu.edu/news/newsrelease.php?release_id=17680)

Kinesiology

1. The Commission on Accreditation of Athletic Training Education (CAATE) notified the Athletic Training Program that the Program's Annual Report was accepted and we are in full compliance with all the Standards. In addition, the Program will complete its Voluntary Withdrawal of Accreditation this summer (2021) when the last cohort will complete their internship and graduate.
2. The Sport Management Search Committee is finishing reference calls this week, and hope to complete the interviews within the next two weeks.
3. Dean from the Facultad de Organización Deportiva (FOD) at the Universidad Autónoma de Nuevo León (UANL) has asked to collaborate on an undergraduate degree in rehabilitation.

Recreation, Park and Tourism Administration

1. RPTA has received some pretty good press related to the research our grads are doing. Sadie Parker, Haily M. Hinson and Dr. Porter published their article about diversifying bike paths in the QC.
2. Taylor Brooks presented to IPRA about ways rural communities can better meet Black residents' leisure needs. http://www.wiu.edu/news/newsrelease.php?release_id=17680

3. Ms. Eggleston has been active providing zoom activities through the regional office of Education. http://www.wiu.edu/news/newsrelease.php?release_id=17696
4. Ms. Cassady and her students are creatively providing meals through Knoblauch Cafe. http://www.wiu.edu/news/newsrelease.php?release_id=17691
5. Ms. Pheiffer and her GA's have been providing skills courses at Horn Field Campus. http://www.wiu.edu/news/newsrelease.php?release_id=17682
6. Dr. Owens helped facilitate a virtual summer camp job fair. http://www.wiu.edu/news/newsrelease.php?release_id=17640

School of Education

1. The Infant and Preschool Center was charged with the monumental task of remaining open from the August semester start through the first week of December...during a pandemic. As we are now all certainly aware, keeping preschools open during a pandemic is crucial to the financial well-being of individual parents and the community as a whole. While every other preschool in Macomb struggled on this count, the WIU Center made it through the semester without a single closure--remaining open beyond the Thanksgiving break when students left campus not to return until January. This task was accomplished via the diligence of Center Director Sherri Moon and her incredible staff. Special thanks go to Dr. Denny Barr, Dr. Tom Cody, and our Graduate Assistants Karston Coles and Kiley Vinyard for their help in the Center.
2. In addition to the daily grind of running a preschool, Sherri and her staff found time to apply for a couple of grants. In mid-fall, the Infant and Preschool Center staff received word that they were recipients of the state of Illinois Childcare Restoration Grant and would be awarded approximately \$13,000. Just as the center staff were finishing up final disinfecting before the break, they received notification that they would also be getting a second round of funding (again, approximately \$13,000). This grant money is to support preschools around the state who are struggling to keep afloat during these trying times.
3. Sherri Moon has been accepted to participate in the FY 21 Quality Improvement Cohorts and her program will receive \$2250.00 for doing so. Sherri will be working with Child Care Resource and Referral Quality Specialist and/or an Infant Toddler Specialist. She will meet four times virtually and will meet with the cohort group 3 evenings, virtually as well. These grant funds are to assist with improving preschool programs to raise their scores for ExCeleRate. The Quality Specialists help preschool staff prepare for the ExCeleRate visit in the Spring.
4. Beyond the important work of teaching and providing our region with support and opportunities to meet our mission of developing quality educators for our region, School of Education faculty also continue to contribute to the scholarship of teaching and learning. The following is a list of publications by School of Education faculty over the last several months:

Books:

Birnbaum, B. (2020). *Assessment of children with special needs: A guide to practical and theoretical frameworks*. Cognella Press.

Birnbaum, B. (2020). *Differentiated instruction for learners with special needs*. Mellen.

Manuscripts:

Paciotto, C, Gattinara, E.C., & Mainardi, D. (2020). Language-in-education policies in a new immigration country: Enabling and disabling local leadership in a multilingual school in Italy. *Policy Implications of Research in Education*, 11. https://doi.org/10.1007/978-3-030-54750-9_11

Rockwood, P. (2020). Adult bias and bullying in education: Coping with both an epidemic and a pandemic. *ICPL Education Leadership Review*, 21(1), 319-329.

Rockwood, P. (2020). In this together: Beginning an adult SEL program in a pandemic world. *Illinois School Board Journal*, Nov/Dec 2020, 27-29.

La Prad, J. (2020). A life worth living, is to begin again. *Philosophical Studies in Education*, 51, 1-4. Ohio Valley Philosophy of Education Society. <http://ovpes.org/wp-content/uploads/2020/10/1-La-Prad-Intro-Final-PSIE-2020.pdf>

Sheffield, E. (2020). Human expression and meaning making: Pondering the role of the medium in creating a life worth living. *Philosophical Studies in Education*, 51, 5-15. Ohio Valley Philosophy of Education Society. <http://ovpes.org/wp-content/uploads/2020/10/2-Sheffield-Presidential-Address-Final-PSIE-2020.pdf>

Editorship:

Philosophical Studies in Education, 51--La Prad, J. Contributing editor. <http://ovpes.org/psie-2020/>

Center for Best Practices in Early Childhood

1. During our first quarter of FY21:
 - Hosted 27 webinars attended by 1098 participants,
 - Facebook page had 1302 followers,
 - Instagram had 77 followers,
 - Twitter had 46 followers, and
 - There were 96 podcast plays.

2. Provider Connections is contracted by the Illinois Department of Human Services (IDHS) Bureau of Early Intervention to credential, enroll, and provide technical support to Early Intervention (EI) providers interested in the credentialing and enrollment process. Provider Connections serves more than 4,500 providers throughout Illinois and its adjoining states.

Recent activities include virtual exhibits at the Illinois Developmental Therapy Association Conference and the Illinois Association for the Education of Young Children Conference.

The STAR NET resource library, located in Horrabin 32, contains 2262 books and DVDs.

3. Director Rob Derry has been active in the Bureau of Early Intervention Re-Open Illinois Early Intervention workgroup that is creating policy for providing EI services during the COVID pandemic.

Central Illinois Adult Education Service Center (CIAESC)

The Central Illinois Adult Education Service Center, or CIAESC, is funded by the Illinois Community College Board with federal flow-through dollars.

- They have an integral role in the complex system of adult education providers as they serve the professional development needs of administrators and teachers in these programs to keep them current in the ever-changing field of adult education.
- Provide targeted professional development for teachers who are interested in obtaining specialized credentials in Language Arts and Mathematics.
- A recent accomplishment is the virtual delivery of their Fall Conference, titled (*Forum for Excellence*), co-hosted with the Illinois Center for Specialized Professional Support at ISU and the Southern Illinois Professional Development Center at SIU-E. The *Forum for Excellence* was the first of its kind in Illinois. Prior to this effort, no state agency had delivered an entire conference virtually.

College of Fine Arts and Communication

Art and Design

1. 2020 Provost's Award for Excellence in Scholarly/Professional Activities - Sherry Lindquist
2. *Living Lincoln Topiary Monument* 15' x 8' x 8', 3D Printed Concrete, Steel, Flowers – Duke Oursler, assisted by artist: Marc Moulton, partnered with Macomb Area Convention & Visitors Bureau, and funding by the Macomb Rotary Clubs
3. 2020 High School Art Exhibition Awards – 100 acceptances from over 270 high school student submissions

Broadcasting and Journalism

1. Devin Brooks (senior, St Louis) nominated for a record setting 4th straight Illinois News Broadcasters Association Top Scholarship Award

2. Buzz Hoon (Associate Dean, BCJ Faculty) Created highly successful Alumni Chats Podcast series featuring successful alumni (ESPN, NASCAR, WLS-TV, Trust Financial, HGTV/DIY Networks)

Communication

Social Media Lab - Outstanding Volunteerism Award, McDonough County Community Quality of Life Advisory Committee for the campaigns, #MaskUpWIU, #MaskUpMacomb, and #MaskUpQC

School of Music

The School of Music worked to ensure opportunities for Music events remained available to all.

Many livestreamed events can be found on our youtube channel,

<https://www.youtube.com/watch?v=BsjbhBdGNLI>

- Other events include:

Jazz Combo Friday Pop-Up Concerts, Marching Leathernecks Pop-Up Concerts, University Singers Virtual Choir Recording and Outdoor Recordings, Wind Ensemble and Concert Band Chamber Concerts, Symphony Orchestra, Livestream Performances, Percussion Ensemble, Livestream Performance,

Steel Band Concert, Livestream Performance, Classical Guitar Ensemble, Livestream Performance

- Jazz Studio Orchestra presents: America's Music: The Big Bands

<https://www.youtube.com/watch?v=OThGvBLjWjk>

Speech Pathology and Audiology

Speech Pathology and Audiology continues to provide much needed clinic service to a number of local institutions and public schools. These include: West Prairie North, West Prairie South, West Central Illinois Special Education Cooperative, Knox-Warren Special Education Cooperative, Bridgeway, and the Elms Nursing Home.

Theatre and Dance

1. Theatre and Dance brought entertainment opportunities for students and the public through a number of creative means.

Producing outdoor events including the WIUSO drive in theatre in the Browne Hall Parking Lot, livestreaming original plays and the Fall 20 Video Dance production, SEE, HEAR, LOVE

2. WIU Dance Instructor Donald Laney has been invited to dance "Spanish Dance," in celebration of the life of internationally-known dancer Daniel Nagrin. Laney was the last

dancer Nagrin taught "Spanish Dance" to prior to his death. The performance will be part of "The Daniel Nagrin Celebration: A Concert of Solos by the Rebel of Modern Dance," in Richmond, VA.

Tri States Public Radio

1. TSPR was honored again in 2020 with a regional Edward R. Murrow Award and two Illinois Associated Press awards.
2. TSPR awarded \$500 in underwriting announcements to two area non-profits for Giving Tuesday, December 1, as a way to give back to the community that supports it. Nominations were taken from listeners; this year's awards went Fort Madison Area Arts Association and the Jamieson Community Center.

University Art Gallery

1. University Gallery presented four virtual shows in the fall including video gallery conversations with the Artists.
2. This spring the Gallery is producing four more shows including the BFA Mavigliano Juried Student Show. The shows will have Zoom Artist Chats as well.

Centennial Honors College

New Honors Students Spring 2021

- 56 new honors students so far this semester, with more joining weekly

Honors College Total Enrollment

- Spring 2021: 692

Spring 2021 Graduates (anticipated)

- Estimated 90 Honors College students graduating (This number is still being updated)

Honors Courses Offered:

- We are offering 11 honors courses during the spring 2021 semester.

Honors Council

- Honors Council approved an amendment to the Honors College Admission providing a GPA-only option for students admitted to WIU without test scores.
- Honors Council approved a new course – Sports Analytics

Personnel

- Honors Academic Advisor Molly Homer retired March 1, 2021 after 17 years of service in the Centennial Honors College.

Undergraduate Research Day

- Currently in the planning stages for spring 2021

University Libraries

1. In celebration of Women's History Month, on March 18 WIU Libraries is sponsoring a Zoom lecture by Robert Lopresti, author of **When Women Didn't Count: The Chronic Mismeasure and Marginalization of American Women in Federal Statistics**. The book, which won the Lane/Saunders Memorial Research Prize from the American Library Association in 2017, details how two centuries of government data has hidden and distorted the lives of American women.
2. Malpass Library plans to expand library hours later in March, so that students will be able to use the study space later at night

Center for Global Studies

1. International applications are soaring---largely due to broader outreaches, application fee waiver, and deployment of social media replicators and modern agency partnerships. We are literally overwhelmed by the sheer numbers. We hope that this leads to significant increases in both graduate and undergraduate enrollment in August and January upcoming.
2. We have made great strides in collaborating with faculty to initiate or resuscitate partnerships in foreign countries. We hope to energize that sector in the next school year.
3. Staff capacity, travel restrictions, and availability of visas are likely to dampen our expected results. However, the groundwork is being laid to enable the expansive approach to internationalization.
4. Study Abroad has resumed its recruitment of students for Fall 2021 programs and are currently exploring faculty led programs in addition to Atlantis and other existing opportunities. This is welcomed news after our COVID hiatus.
5. Outreach has embarked on a number of new initiatives including exploring a WIU store in the train station. Some of our summer programs might be available virtually. Additional information will be available soon.

University Technology

1. Over 60 classrooms and teaching labs upgraded to Zoom capable rooms on the Macomb campus and 8 on the QC campus with COVID-related relief funding to enable hybrid teaching capabilities.
2. Online mandated reporting training for the Administration of Children and Families (ACF) Office of Head Start, within the US Department of Health and Human Services (HHS) is set to launch late spring. The training was developed by CAIT and Penn State University, School of Medicine.
3. CAIT has been contracted to redesign the Illinois Attorney General Office web presence.
4. University Technology is 75% complete with a project to enable encryption on all University-owned computers to prevent potential data loss.
5. Completed successful redesigns of websites for the Department of Recreation, Park and Tourism Administration; Office of University Assessment, Accreditation and Strategic Planning; Civil Service application; Global Studies; School of Education; Center for Career Preparation and Employer Engagement; Transition and Academic Skills Center.
6. Work continues on the implementation of a new ERP solution. The team implemented the Unified Student-Engage Portal and Mobile App module, Unified Student-Admit admissions CRM and Unified AI Chatbot within our test environment.
7. Modified WIUP report creation applications to send email PDF reports instead of printing paper reports to local printers to accommodate working from home due to the pandemic.
8. Assisted the Library in implementing their new Alma patron system and integrating the system with MVS faculty, staff and student data.
9. Upgraded the mainframe database
10. Modified the process for which academic advisors are initially assigned to students to accommodate First Year Experience, Quad Cities Campus and Online Only student populations. This complex request included updating programs to appropriately handle academic advisor changes when the students move in and out of these populations and creation of notification and edit reports to track the Academic Advisor assignment process. With the complexity of the request, the large number of programs and processes this request affected and the changing scope, this project took close to 750 hours to complete.
11. Migrated QC security camera system to a new software.
12. Repurposed navigational kiosks on QC campus into additional customizable digital signage.

Illinois Institute for Rural Affairs

The IIRA has successfully pivoted during the pandemic to keep delivering on its outreach, research, and teaching, mission on behalf of WIU. I outline below metrics and achievements by the IIRA and various units within the IIRA, including:

- **Rural Transit Assistance Center (RTAC)**. RTAC works on a daily, weekly, and monthly basis to help rural demand-response transit systems to manage the federal and state grants that support these services. RTAC also helps provide driver training. It is funded by a \$1.6 million IDOT grant.

- **Business Development.** The IIRA manages two Small Business Development Centers (SBDCs) and a Procurement Technical Assistance Center (PTAC) on behalf of WIU. The SBDCs help entrepreneurs start, sustain, or expand small businesses. The PTAC helps businesses sell goods and services to local, state, and federal government agencies. These programs are funded through \$325,000 in DCEO grant dollars.
- **MAPPING (Strategic Visioning Program).** MAPPING helps communities plan for the future. This program is funded through a \$160,000 DCEO grant, and community contributions. The MAPPING program also manages the VISTA (Volunteers in Service to America) program, which is an AmeriCorps-funded program.
- **Value-Added Sustainable Development Center (VASDC).** The VASDC helps communities start cooperatives. VASDC also teaches schools and communities about renewable wind and solar energy. This program is funded through a \$200,000 USDA-RD grant and a \$15,000 National Renewable Energy Laboratory (NREL) grant.
- **Peace Corps Fellows (PCFs) Program.** The PCF program recruits returned Peace Corps volunteers to enroll in one of 10 Master degrees on the WIU campus. After spending 2-3 semesters on campus, the PCFs serve an 11-month internship in a rural Illinois community. This program is funded through \$200,000+ in grants from AmeriCorps, USDA, and community contributions.
- **Research and Teaching by IIRA Faculty / Administrator.**

The IIRA—Annual Conference

- **Hosted its 32nd Annual Rural Development Conference.**
 - Lt. Governor Julianna Stratton give the opening address. Other speakers included the Brookings Institution, the National Main Street Center, SIU School of Medicine, University of Illinois Extension, Ball State University, Utah State University, Illinois Department of Commerce and Economic Opportunity (DCEO), the Illinois Innovation Network, as well as several communities showcasing best practices in community development.
 - Topics covered included small businesses strategies and successes coping with Covid-19, rural demographic changes, the role cooperatives in rural sustainability (e.g. a co-op grocery store and a co-op pub), federal policies for rural development, telehealth, and the plight of rural hospitals before and during the pandemic.
 - Over 250 people registered for the conference. Sponsors include the IIN, Ameren, Hoosier Energy, Federal Home Loan Bank of Chicago, DCEO, and others.

Rural Transit Assistance Center—Recognition for Promoting Mobility in Rural Regions

- The Illinois State Medical Society (ISMS) recognized the great work done by the RTAC and the IIRA to improve mobility in rural Illinois. **See attached letter.**

Business Development (SBDC / PTAC)—Promoting Entrepreneurship Across the Region

- **SBDC**
 - Funding secured for businesses since Sept 2020– Including startup funding, PPP (Paycheck Protection Program) loans and EIDL (Economic Injury Disaster Loans) support-- \$700,000.
 - New investment since Sept 2020- \$200,000.
 - Jobs retained – 20 (full year).

- Jobs created – 36 (full year).
- Minority clients served 2020 – self identified – 105 (full year).
- Funding received - \$10,000 from Morrison – Whiteside County.
- Additional funding for Minority Empowerment Equipment Grant – \$10,000.
- Worked with QC Chamber for contribution for Minority Business Advisor. Received commitment of \$10,000.
- Received notice of 2021 grant award to support two SBDCs on the WIU campuses (\$255,000).
- **PTAC**
 - **Secured a new PTAC Grant for 2021:** \$75,000.
 - **# of Contract Awards in the last quarter of 2020:** 8.
 - **\$ Amount of Contract Dollars Secured by Client Businesses in the last quarter of 2020:** \$8,989,292.90.
 - **# Business Assisted:** Total active is 238.
 - **Jobs Created & Retained:** 46.
 - **Counseling sessions/hours:** 213 sessions with 140 hours.
 - **Training Events:** 3 events serving 59 participants.
 - **New Performance Measure(s) for PTAC:**
 - Minority-Owned Business: Small Disadvantaged Business (SDB), Disadvantage Business Enterprise (DBE), and Minority Business Enterprise (MBE): 16.
 - Women-Owned Business (WBE) and Economically Disadvantaged Women-Owned Business Enterprise: 11.
 - Historically Underutilized Business Zone (HUBZone): 2.
 - Veteran-Owned Small Business (VOSB) and Service Disabled Veteran Owned Small Business (SDVOSB): 2.

MAPPING—Helping Rural Communities Create Economic Development Goals and Long-Term Plans

- **We did a community plan for Rushville back in 2013.** The community identified a fitness center as a community need. The Rushville Fitness and Community Center held their Opening Day on November 9:
<https://www.facebook.com/rushvillefitness/photos/a.2061892597405149/2764250027169399/>.
- Held four "Ideas into Action" online discussions with MAPPING communities.
- **Surveys:**
 - Completed the 2020 State Independent Living Council (SILC) Survey.
 - Rural Partners Membership Survey.
 - County Board Member Survey.
- **Current full-time VISTAs:**
 - **Fit-2-Serve (Mattoon):** 4 full-time VISTAs. VISTAs coordinate a variety of education programs for kids on nutrition, cooking and gardening as well as maintain multiple community gardens. They also coordinate an intergenerational program with senior citizens and youth.
 - **Mattoon YMCA (Mattoon):** 1 full-time VISTA. VISTA is working on expanding the afterschool programming and adding STEM programming.
 - **Family Outreach Community Center (Stronghurst):** 1 full-time VISTA (2nd VISTA starting Feb 16th). VISTAs assist with a variety of programs including a food and

- clothing pantry, a backpack food program, a community garden and summer feeding program.
- **Genesis Garden (Macomb):** 1 full-time VISTA (2nd VISTA starting March 16th). VISTA will be coordinating the Kids Cook program as well as the Victory Garden (community gardens) program. She will also be supporting the emergency response program that is delivering food to low income community members during the pandemic.
 - **Jamieson Center (Monmouth):** 1 full-time VISTA. VISTA is coordinating the community garden, organizing the garden club, assisting the food pantry, and developing afterschool programming for older youth.
 - **Mattoon Public Library (Mattoon):** 1 full-time VISTA. VISTA will be expanding and supporting the family literacy program.

Peace Corps Fellows / Peace Corps Prep—Training Community Developers, while Serving Rural Illinois Communities

- **Update on new grants for 2020-2021:**
 - AmeriCorps award: \$185,748.
 - USDA-RD award: \$50,000.
 - Community Contributions: \$112,000
- Six new PCFs joined us in August 2020. Three PCFs joined us in January 2021.
- Eight PCFs serving internships across the state. Internship hosts include: SIU School of Medicine, Gillespie, Rushville, Knox CO Health Department, Pike CO Economic Development Corporation, McDonough CO Emergency Services and Disaster Agency, and Genesis Garden in Macomb.
- In total, we have 17 PCFs representing 8 (of 10) partnering departments – an all-time high.
- PC Week and Peace Corps 60th Anniversary events scheduled for Mar 1 – 5.

VASDC—Promoting Sustainable Development in Rural Illinois

- We are consulting with the communities of: Mt. Pulaski, IL, Emmerson, NE; Salem, NY; Illiopolis, Illinois, IL; Gillespie, IL; Carlinville, IL and a community developer in South East Arkansas on new grocery store co-ops.
- In 2021 we will work with The Ohio State University to research a **commercial bait fish cooperative** feasibility paper.
- We have a project with Jason Franken from WIU's Ag Dept. to research the state of current rural grocery stores in Illinois. This project is funded through a \$30,000 grant from USDA NIFA.
- The **Midwest Fish Co-op** pulled in over 1 million lbs. of Asian Carp from the Peoria pool in the last 5 months of 2020. They were recently featured in the Detroit Free Press and USA Today.
- We gave professional interviews twice for WICS television in Springfield, Illinois:
<https://newschannel20.com/news/local/nokomis-only-grocery-store-closing-is-part-of-a-bigger-issue>.
- NREL grant was renewed. Matt is working on some Co-op stuff and is working to deliver wind energy lessons virtually.

Teaching, Research, and Policy

- ***MA in CED***
 - 8 incoming students in 2020 / 2021.
 - 35 applicants for August 2021 – Many are from Africa and South Asia.
 - Spring / Summer Teaching:
 - **Chris:** ECON 535, IIRA 598: Readings (Two sections), GEOG 549: Non-metro Planning (Two sections).
 - **Adee:** IIRA 511: Advanced Economic Development, IIRA 512: Sustainability and Development.

- ***Research and Policy Partnerships***
 - Alliance for Research on Regional Colleges (ARRC): <https://www.regionalcolleges.org/>.
 - Center for Urban and Regional Environmental Sustainability (CURES): <http://learn.illinois.edu/CURES/>.
 - Corn Belt Ports Initiative: http://www.wiu.edu/cas/ies/corn_belt_ports/CBP_index_sidebar.php.
 - Governor's Rural Affairs Council (GRAC).
 - Illinois Innovation Network (IIN): <https://iin.illinois.edu/>.
 - Rural Partners.

- ***Research***
 - Research on IIRA website: <http://www.iira.org/publicationsresearch/>.
 - 2021. Retail Trade Analyses: <http://www.iira.org/data-tools/retail-trade-summaries/>.
 - 2021. The Value of Telemedicine in Rural Illinois: http://www.iira.org/wp-content/uploads/2021/02/Telemedicine_ResBrief3_Feb3_2021.pdf.
 - 2021. Who uses Telemedicine? Believers or disbelievers of Covid-19? http://www.iira.org/wp-content/uploads/2021/01/who_uses_telemedicine_v3_2_2021.pdf.
 - 2021. Consumer Awareness of Telemedicine during the Covid-19 Pandemic: Demographic Influences. http://www.iira.org/wp-content/uploads/2021/01/telemedicine_awareness_v3_1.pdf.
 - 2020. Opioid Use Disorder in the Nonmetro Regions: Some Basic Facts from the 2018 National Survey on Drug Use and Health (NSDUH). http://www.iira.org/wp-content/uploads/2020/06/Opioid_2020_draft.pdf.
 - 2020. Rural Development Resource Guide. <http://www.iira.org/data-tools/rural-development-resource-guide-2/>.

- ***Selected Media Coverage:***
 - 2021. Overview of the 32nd Annual IIRA Rural Economic Development Conference. RFD Radio. January 28. Online: <http://farmweeknow.com/radio.aspx>.
 - 2020. 'Toxic Individualism': Pandemic Politics Driving Health Care Workers from Small Towns. NPR, All Things Considered. December 29. Online: <https://www.npr.org/2020/12/28/950861977/toxic-individualism-pandemic-politics-driving-health-care-workers-from-small-tow>.
 - 2020. Making Sense of Dollar General's Rural Growth. *Champaign-Urbana News-Gazette*. October 18. Online: https://www.news-gazette.com/business/making-sense-of-dollar-generals-rural-growth/article_a8832456-b870-59ae-80b0-e2e0cfbe601e.html.

- 2020. Corps of Engineers Approves Three ‘Corn Belt’ Statistical Port Districts. *The Waterways Journal Weekly*. October 16. Online:
<https://www.waterwaysjournal.net/2020/10/16/corps-of-engineers-approves-three-corn-belt-statistical-port-districts/>. / https://www.hpj.com/ag_news/corps-of-engineers-approves-3-corn-belt-statistical-port-districts/article_f0d71fa6-0fb6-11eb-86fe-6b802fb6bb15.html.



November 11, 2020

Christopher D. Merrett, Ph.D. – Director
Illinois Institute for Rural Affairs
518 Stipes Hall
Western Illinois University
1 University Circle
Macomb, IL 61455

Dear Dr. Merrett:

At its recent Annual Meeting, the Illinois State Medical Society (ISMS) considered a resolution from one of its members regarding the need to promote awareness for affordable public transportation to improve access to medical services in rural communities.

It was noted that many residents in rural communities are unable to keep timely appointments with physicians, clinics or hospitals for routine well care and chronic care management due to the lack of reliable transportation in smaller communities in rural areas of Illinois. Subsequently, patients may delay or reschedule medically necessary services or treatment until proper transportation can be arranged. Such delays have the potential to adversely impact the overall health, well-being and clinical outcome of care for many residents in rural communities in Illinois.

Through its relationship with the Illinois Rural Health Association, ISMS is aware of the work of the Institute and its Rural Transit Center to address this issue. The issue of addressing rural transit is no easy task and no "one size solution" will address all situations. It is with these concepts in mind that the ISMS members directed the:

"ISMS to work with the Institute of Rural Affairs, Rural Transit Center at Western Illinois and /or other appropriate governmental or rural advocacy entities to promote awareness of the need for affordable public transportation in rural Illinois communities."

Please feel free to contact Ken Ryan, ISMS' Vice President of Member Advocacy, to discuss how ISMS may be of assistance to the Rural Transit Center in this endeavor. Ken can be reached at 312-580-2491 or via email at kenryan@isms.org

Sincerely,

A handwritten signature in black ink, appearing to read "Richard C. Anderson".

Richard C. Anderson, M.D.
Chair, Board of Trustees
Illinois State Medical Society

cc: Robert W Panton, M.D.
J. Regan Thomas, M.D.
Alexander R. Lerner

Twenty North Michigan Avenue, Suite 700 Chicago, IL 60602 Web site: www.isms.org
Telephone: 312-782-1654 Toll Free: 800-782-4767 Fax: 312-782-2023

COFAC Highlights and Achievements



College of Fine Arts and Communication Highlights . Achievements . Excellence



"The Bulldog"
Corey Larry, Artist
Sallee Hall
Rocky on Parade 2017

While the last eighteen months have been challenging, and at times difficult personally and professionally for so many, the College of Fine Arts and Communication, has continued to believe in the ideas that have always set us apart from the pack.

EXCELLENCE. Instead of waiting “to see what might unfold” or “until this passes”, we worked to continue to provide opportunity for our students, faculty, campus, and community. We took the challenge and rose above to be one of the few to continue to produce art, broadcasting and communication programming for the duration.

Arts and Communication during a Pandemic includes:

Communication

The Annual Thompson Professor Lecture (virtual)

Communication Career Preparation Day (virtual)



Theatre and Dance

Meta Plays - Masked outdoor performance at the WIU Amphitheatre

WIUSO - Drive In Cabaret (Browne Hall Parking Lot)

The Human Race - A Zoom Production

A Pirates Life for She - New Play Zoom Reading

See, Hear, Love - A Video Dance Production

School of Music

Jazz Combo Friday Pop-Up Concerts

Marching Leathernecks Pop-Up Concerts

University Singers Virtual Choir Recording and Outdoor Recordings

Jazz Studio Orchestra presents: America's Music: The Big Bands

Wind Ensemble and Concert Band Chamber Concerts

Symphony Orchestra, Livestream Performances

Percussion Ensemble, Livestream Performance

Steel Band Concert, Livestream Performance

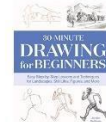
Classical Guitar Ensemble, Livestream Performance



Art and Design



2020 High School Art Exhibition Awards (HSAEA) 270 student submissions in a virtual environment
"Culture's Monsters: Monster Marks," in *Monsters: A Companion*, ed. Simon Bacon, London, 2020, Foreward by Sherry Lindquist Jeny Knavel, work published, *Shuttle, Spindle, and Dyepot*, Vol. LI, No. 4.
Jordan DeWilde - Alumni 2009 - 30-Minute Drawing for Beginners, published February 9, 2021



Broadcasting and Journalism

NEWS3 staffers, The Dog WIUS-88.3 FM, and Broadcast Journalism's sports broadcasters, were nominated for *The National Intercollegiate Broadcasting Systems* awards in a number of categories, including Best College TV Station, Best College Radio Station, Best Sports Pre-Game/Post-Game Show, Best Women's Basketball Play-By-Play, Best Spot News, Best Use of YouTube, Best Video Sports Report and Best Use of Graphics. Individual WIU student nominees include Devin Brooks, (senior broadcasting major, St. Louis,) Jenna Skarlupka, (senior broadcasting and journalism major, Freeport, IL) RJ Larson, (senior broadcasting and journalism major, Burlington, WI) David Koier, (senior broadcasting major, Menomonee Falls, WI) and Will Beesing, (senior broadcasting and journalism major, Byron, IL)



Speech Pathology and Audiology

Not only does Speech Pathology and Audiology offer quality, fully accredited graduate and undergraduate degrees, we provide clinical opportunity for students and service for our region.

The Speech and Hearing Clinic provides for both campus and community. Services available for the following:

- Apraxia of speech and dysarthria
- Dysphagia, pediatric and adult
- Expressive/Receptive language disorders
- Articulation disorders
- Cognitive-communication disorders
- Voice disorders
- Fluency disorders
- Phonological disorders
- Childhood Apraxia of Speech (CAS)
- Aphasia
- Social Pragmatic Communication Disorders



The College of Fine Arts and Communication
Commitment to the Campus, Community and Region

Tri States Public Radio

Continuous Uninterrupted news and entertainment service throughout the pandemic.
Local, State and National News and Programming
Murray Award Winning



Local Programming Includes

Morning Edition with Rich Egger
Music From The Tri States
Folk Weekend
Jazz After Hours
Ovation

Performing Arts Society



The Performing Arts Society includes community and university volunteers who are both patrons of the arts and who are dedicated to advancing arts programming at Western Illinois University and in the Macomb community.

PAS Supports numerous opportunities throughout Macomb including:

Youth Performing Arts Series
Bureau of Cultural Affairs
Community Art Grants
Summer Music Institute Scholarships
SummerStage Support
Arts Programming Grants to WIU Faculty/Staff
BCA Season Support
Sponsorships including, Rocky on Parade, Macomb Sculpture Project

The Youth Performing Arts Series (YPAS) offers live arts performances on the WIU campus to area school children in grades K through 8. For many of these school children, YPAS performances represent their only live arts programming opportunity during the school year. More than 6000 school children attend yearly for free including transportation to WIU. Performances have continued virtually over the past year.



Bureau of Cultural Affairs

The BCA brings the best in arts & entertainment to WIU and the surrounding communities. BCA works to bring Music, Comedy, Speakers and Entertainment to Western Illinois University and beyond.

College of Fine Arts and Communication Recent Awards, Recognitions, & COVID Times



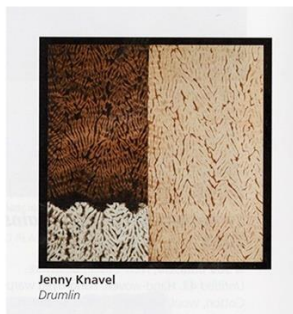
Broadcasting & Journalism
Recent Hardware



Devin Brooks
More Awards for his wall



RJ Larson
Bringing them home too



Jenny Knavel
Drumlin

Professor Jenny Knavel
Art and Design



Theatre and Dance
Musical Theatre Class
Professor Fox teaching outdoors



University Singers
WIU Ampitheatre rehearsal



Communication
Dr. Zhao teaching hybrid, face-to-face and live stream



School of Music
President's International String Quartet

College of Fine Arts and Communication Recent Awards, Recognitions, & COVID Times

(A Few More)

2020 High School Art Awards



Professor Duke Oursler
Topiary Lincoln, Macomb City Hall



Best in Show-Callie Lauderback
Washington Community HS



Blick Visionary Award Samantha Hurd
Washington Community HS



Theatre and Dance
WIUSO, Drive in Cabaret
Browne Hall Parking Lot



Instructor Donald Laney
Dancing Daniel Nagrin Choreography



NEWS3 Live
Green Screen



Museum Studies
Kendall Thompson
Figge Museum



Abby Klug
Museum Studies
Putnam Museum



Professor Duke Oursler
Bronze Rocky, University Union



University Art Gallery
Gallery Chat - Artist Ming Ying Hong

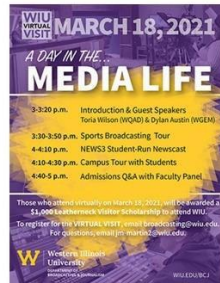
College of Fine Arts and Communication

Upcoming Events

(Just a sampling)



Rocky on Parade
Town and Gown for a cause
First Year Art Scholarships



Broadcasting and Journalism
Recruiting Day



Communication - Social Media Lab



Theatre and Dance
Kiss Me Kate



Musical Theatre Program
Final Auditions
06, 27 March, 24 April 2021



School of Music
Final Audition Day
06 April 2021



Art and Design
Printworks Spring 2021
(print by alum Queen Hibbler)



BCA Virtual Season
Encore Presentations
Spring 2021 t.b.d.



YPAS Show (virtual)
2300 school children signed up
Art for all at no cost

College of Fine Arts and Communication

COFAC is BACK



**The
Renaissance
Begins**

Fall 2021