

Western Illinois University

Board of Trustees Meeting

September 22, 2022

Contents

Report No. 22.9/1 -- Purchases of \$100,000-\$499,999.99 or Exempt	7
Report No. 22.9/2 -- Budget and Financial Data for Quarter Ended June 30, 2022	13
Report No. 22.9/3 -- Office of Sponsored Projects Annual Report.....	23
Report No. 22.9/4 -- Provost Report.....	26
Report No. 22.9/5 -- Externally Sponsored Grants and Contracts for the 4th Quarter.....	56
Report No. 22.9/6 -- Enrollment Management Report	60
Report No. 22.9/7 -- For the “W” Comprehensive Capital Campaign for Western Illinois University	63
Report No. 22.9/8 -- Report on Contributions	70
Report No. 22.9/9 -- Facility Assessment Report	74
Report No. 22.9/10 -- Higher Values in Higher Education, 2022-2027 Strategic Plan Revision	76
Resolution No. 22.9/1 -- FY 2023 All-Funds Budget.....	96
Resolution No. 22.9/2 -- FY 2024 Appropriated Operating Budget Recommendations	101
Resolution No. 22.9/3 -- FY 2024 Appropriated Capital Budget Recommendations	115
Resolution No. 22.9/4 -- FY 2023 Repair and Maintenance of the Official Residence	130
Resolution No. 22.9/5 -- Approved Depositories and Signatories	131
Resolution No. 22.9/6 -- Easement for Ameren Illinois	132

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 22, 2022

Western Illinois University

Quad Cities, Illinois

Riverfront Hall 104

September 22, 2022 – Riverfront Hall 104, Quad Cities

Motion to Convene to Open Session – 9:00 a.m.

Action

Roll Call

Public Comments

Review of Previous Meeting Minutes

Review and approval of June 9th and 10th, 2022 Board Open and Closed Meeting Minutes

Chairperson’s Remarks

Doug Shaw

President’s Remarks

President Guiyou Huang

Agenda Topic

Action

Reports and Discussion Items

Report No. 22.9/1

Purchases of \$100,000-\$499,999.99 or Exempt

(Interim Vice President of Finance and Administration, Shannon Sutton)

Report No. 22.9/2

Budget and Financial Data for Quarter Ended June 30, 2022

(Interim Vice President of Finance and Administration, Shannon Sutton)

Report No. 22.9/3

Office of Sponsored Projects Annual Report

(Provost and Academic Vice President, Manoochehr Zoghi and Interim Vice President of Finance and Administration, Shannon Sutton)

Report No. 22.9/4

Provost Report

(Provost and Academic Vice President, Manoochehr Zoghi)

Report No. 22.9/5
Externally Sponsored Grants and Contracts for the 4th Quarter
(Interim Vice President of Finance and Administration, Shannon Sutton)

Report No. 22.9/6
Enrollment Management Report
(Vice President for Enrollment Management, Amber Schultz)

Report No. 22.9/7
For the “W” Comprehensive Capital Campaign for Western Illinois University
(Interim Vice President for Advancement and Alumni Relations, Mike Murtagh)

Report No. 22.9/8
Report on Contributions
(Interim Vice President for Advancement and Alumni Relations, Mike Murtagh)

Report No. 22.9/9
Facility Assessment Report
(Assistant Vice President of Facilities Management, Troy Rhoads)

Report No. 22.9/10
Higher Values in Higher Education, 2022-2027 Strategic Plan Revision
(Associate Provost and Associate Vice President, Mark Mossman)

General & Advisory Group Reports and Comments

Student Government Association, Fiifi Godwyll (Macomb)
Student Government Association, Ashley Danner (Quad Cities)
Faculty Senate Chair, Bill Thompson
Faculty Council Chair, WIU-Quad Cities, Everett Hamner
Civil Service Employees Council President, Nicky Friedrichsen
Council of Administrative Personnel President, Justin Schuch

Verbal Reports and Updates

Provost and Academic Vice President, Manoochehr Zoghi
Vice President of QC Campus Operations, Kristi Mindrup
Interim Vice President for Advancement and Alumni Relations, Mike Murtagh
Interim Vice President for Student Success, John Smith
Director of Government Relations, Jeanette Malafa
Athletic Director, Paul Bubb

Resolutions and Action Items

Resolution No. 22.9/1 **Action**
FY 2023 All-Funds Budget
(Interim Vice President of Finance and Administration, Shannon Sutton, Budget Officer, Renee Georges and Executive Director of Financial Affairs, Ketra Roselieb)

Resolution No. 22.9/2 **Action**
FY 2024 Appropriated Operating Budget Recommendations
(Interim Vice President of Finance and Administration, Shannon Sutton, Budget Officer, Renee Georges and Executive Director of Financial Affairs, Ketra Roselieb)

Resolution No. 22.9/3 **Action**
FY 2024 Appropriated Capital Budget Recommendations
(Interim Vice President of Finance and Administration, Shannon Sutton, Budget Officer, Renee Georges and Executive Director of Financial Affairs, Ketra Roselieb)

Resolution No. 22.9/4 **Action**
FY 2023 Repair and Maintenance of the Official Residence
(Assistant Vice President of Facilities Management, Troy Rhoads)

Resolution No. 22.9/5 **Action**
Approved Depositories and Signatories
(Executive Director of Financial Affairs, Ketra Roselieb)

Resolution No. 22.9/6 **Action**
Easement for Ameren Illinois
(General Counsel, Liz Duvall)

Old Business

New Business

Next Meeting

October 20, 2022 – Board of Trustees Retreat – Macomb, IL – TBD
November 30, 2022 – December 1, 2022 Board of Trustees – Macomb, IL Union, Heritage Room

Adjourn **Action**

- The meetings audio will be streamed live at <https://www.youtube.com/user/WesternIllinoisU>
- **Public comments will be held to a total of 30 minutes. Comments will be limited to 3 minutes for those speaking in person and 500 words for those writing. Those who wish to have your comments read, please email them to Athena Brooks at AM-Brooks@WIU.edu by 12:00 p.m. (noon) on Wednesday, September 21st.**
- Trustees will meet in person.

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 22, 2022

Review and Approval of the Meeting Minutes of:
June 9, 2022

Minutes will be available for review at:

http://www.wiu.edu/board_of_trustees/minutes/index.php

WESTERN ILLINOIS UNIVERSITY
BOARD OF TRUSTEES

September 22, 2022

Approval of the Meeting Minutes of:
June 10, 2022

Minutes will be available for review at:

http://www.wiu.edu/board_of_trustees/minutes/index.php

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 22, 2022

Report No. 22.9/1 -- Purchases of \$100,000-\$499,999.99 or Exempt

Purchases of \$100,000 - \$249,999

Vendor	Type of Purchase	Annual Amount (unless otherwise noted)	Number of Bids
Unified LLC; Chicago, IL	ERP development services final pay for FY22 portion.	\$105,000	Sole Source
McAllister & Quinn, LLC; Washington, DC	Grant consulting services (year 1 of a 2-year renewal term)	\$108,000	1
Securitas Security Services USA Inc; Bettendorf, IA	FY23 security services for WIU-QC	\$130,000 estimated	1
National Public Radio; Washington, DC	FY23 membership/annual fees for Tri States Public Radio (2nd year of 1 st of two 2-yr renewal options)	\$138,880	Exempt
Columbia Pipe & Supply Co; East Peoria, IL	FY23 continuous order for plumbing supplies (IPHEC award under parent entity - Ferguson Enterprises Inc)	\$150,000 estimated	IPHEC
Sunbelt Rentals Inc; East Peoria, IL	FY23 continuous order for portable chiller rental as needed.	\$150,000 estimated	IPHEC
Apogee Telecom Inc; Austin, TX	FY23 basic RF television services for Macomb campus (2nd year of 3-year contract w/7 additional 1-year renewal options) (previously approved by the BOT June 11, 2021)	\$155,000 estimated	2 proposals

Digital Convergence Alliance (DCA); Tampa, FL	FY23 master control, program signal delivery, and traffic services for WQPT's transmitter in Orion, IL (months 28-39 of 60, previously approved by the BOT October 4, 2019)	\$166,500	2
Public Broadcasting Service; Arlington, VA	FY23 annual membership and programming fees for WQPT	\$169,346	Exempt
Ensono Inc; Downers Grove, IL	FY23 CA Technologies mainframe software support and maintenance for AIMS (year 1 of 2)	\$178,446.66	Sole Source
Nebraska Book Company Inc; Lincoln, NE	FY23 continuous order for new and used textbooks for resale by the University Bookstore.	\$200,000 estimated	IPHEC
Franczek Radelet PC; Chicago, IL	FY23 continuous order for general legal services for BOT as needed.	\$220,000 estimated	IPHEC
The Registry; Peabody, MA	Interim executive placement services for VPAAR through June 30, 2023.	\$232,719.74	IPHEC
HD Supply Facilities Maintenance (dba Home Depot Pro); Atlanta, GA	FY23 continuous order for janitorial supplies, equipment, and parts (year 1 of a 5-yr award with one 5-yr renewal option)	\$246,000 estimated	IPHEC
Amp Electrical Services Inc; Galesburg, IL	FY23 continuous order to provide electricians to supplement University personnel (1 st of four optional one-year renewals)	\$249,000 estimated	5
H & S Mechanical Inc; Bartonville, IL	FY23 continuous order to provide plumbers/pipefitters to supplement University personnel (1 st of four optional one-year renewals)	\$249,000 estimated	1
McGraw Hill Global Education (Georgia Holdings Inc);	FY23 continuous order for textbooks for resale by the University Bookstore to be ordered	\$249,000 estimated	IPHEC Sole

East Windsor, NJ	as needed.		Source
Waste Management of Illinois Inc; Macomb, IL	FY23 refuse disposal for Macomb, IL campus. (2nd year of a 5-year renewal option, previously approved by BOT on June 10, 2016)	\$249,300 estimated	1

**Purchases of \$250,000 - \$499,999
Receiving Presidential Approval**

Vendor	Type of Purchase	Annual Amount (unless otherwise noted)	Number of Bids
City of Macomb; Macomb, IL	FY23 continuous order for fire protection for Macomb campus (year 2 of a 3-year agreement)	\$250,000	Intergov't Agreement
Adidas America Inc; Westerville, OH	FY23 continuous order for athletic apparel and gear for WIU Athletics (3 rd year of five 1-yr renewal options, previously approved by BOT March 27, 2015)	\$250,229.58 estimated	1
University of Illinois – CARLI; Champaign, IL	FY23 continuous order for library materials to be ordered as needed.	\$260,000 estimated	Intergov't Agreement
AmerisourceBergen Drug Corp; Romeoville, IL	FY23 continuous order for pharmaceuticals for resale at Beu Health Center	\$300,000 estimated	Exempt
MidAmerican Energy Company; Davenport, IA	FY23 continuous order for electricity for QC campus	\$300,000 estimated	IPHEC
Arthur J Gallagher Risk Management Services Inc; Quincy, MA	Student athletic insurance (fully- insured) for the period of August 1, 2022 through July 31, 2023 (8th of nine optional one-year renewals).	\$389,110	3 proposals
Ameren Illinois Company (dba Ameren CIPS);	FY23 continuous order for natural gas (utilities exempt from BOT	\$400,000	Sole

St Louis, MO	approval)	estimated	Source
MBS Service Company, Inc; Columbia, MO	FY23 continuous order for textbooks for resale by the University Bookstore to be ordered as needed.	\$400,000 estimated	IPHEC Sole Source
Carnegie Dartlet LLC; Westford, MA	FY23 digital media services (includes search, online advertising, and media buys). (3 rd year of a 3-yr contract)	\$468,000 estimated	9 proposals
IBM Corporation; Livermore, CA	FY23 IBM mainframe software maintenance (1 st of five optional 1-yr renewals)	\$479,000 estimated	Sole Source
Burlington Stage Lines LTD (Burlington Trailways); Burlington, IA	FY23 continuous order for motor coach charter services as needed by WIU Athletics.	\$483,000 estimated	1
Cengage Learning; Florence, KY	FY23 continuous order for textbooks for resale by the University Bookstore to be ordered as needed (resale – exempt from BOT approval)	\$495,000 estimated	IPHEC Sole Source
Pearson Education Inc; Old Tappan, NJ	FY23 continuous order for textbooks for resale by the University Bookstore to be ordered as needed (resale – exempt from BOT approval)	\$495,000 estimated	IPHEC Sole Source

**Purchases \$500,000 and above
Exempt from BOT Approval**

Vendor	Type of Purchase	Annual Amount (unless otherwise noted)	Number of Bids
EBSCO Industries Inc; Cary, IL	FY23 continuous order for library materials to be ordered as needed (exempt from BOT approval)	\$543,000 estimated	IPHEC Sole Source

Entec Services, Inc; Peoria, IL	FY23 continuous order for Delta Controls Building Automation installation and repairs (year 5 of a 5-year renewal, previously approved by the BOT June 8, 2018)	\$600,000 estimated	1
Kone Inc; Peoria, IL	FY23 continuous order for elevator maintenance for Macomb campus. (year 5 of a 5-year renewal, previously approved by the BOT June 8, 2018)	\$600,000 estimated	1
Ameren Illinois Company (dba Ameren CIPS); St Louis, MO	FY23 continuous order for delivery of electricity for Macomb campus (utilities exempt from BOT approval)	\$669,000 estimated	Sole Source
City of Macomb; Macomb, IL	FY23 continuous order for water supply for Macomb campus (utilities exempt from BOT approval)	\$865,000 estimated	Intergov't Agreement
Mesirow Insurance Services (Alliant); Chicago, IL	FY23 Master Property Insurance	\$930,284	IPHEC
Interstate Municipal Gas Agency; Auburn, IL	FY23 continuous order for natural gas transport for the Macomb campus (utilities exempt from BOT approval)	\$1,150,000 estimated	IPHEC
Berkshire Hathaway Energy dba MidAmerican Energy Services; Davenport, IA	FY23 continuous order for electricity for Macomb campus (utilities exempt from BOT approval)	\$1,920,000 estimated	IPHEC
Health Insurance Reserve Fund; Springfield, IL	WIU's health insurance contribution for FY23 (CMS contract – exempt from BOT approval)	\$1,944,800	CMS
Academic HealthPlans, Inc.;	FY23 student health insurance fees (5 th of five 1-year renewal options).	\$4,000,000	2

Colleyville, TX	The BOT approved the entire contract on March 29, 2013.	estimated	proposals
University of Minnesota; Minneapolis, MN	FY23 Oilseed Pennycress Project subcontract awardee (original BOT approval 10/4/19)	\$816,473.27	Exempt (Grant)
JP Morgan Chase Commercial Card Services; Salt Lake City, UT	FY23 procurement card program (payments for the central bill account for University-wide purchases)	\$13,000,000 estimated	IPHEC
Sodexo Operations LLC; Williamsville, NY	FY23 continuous order for food services (year 3 of a 5-year agreement, previously approved by BOT on June 12, 2020)	\$14,000,000 estimated	1

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 22, 2022

Report No. 22.9/2 -- Budget and Financial Data for Quarter Ended June 30, 2022

The Board of Trustees reviews preliminary fiscal year (July 1 – June 30) spending plans each June, and the Board approves all-funds budgets each September. Once approved by the Board, Western Illinois University’s all-funds budgets are submitted to the Illinois Board of Higher Education, Illinois State Legislature, and the Governor.

The Board of Trustees approved the Western Illinois University Fiscal Year 2022 All Funds Budget by source of funds and estimated object of expenditure on September 10, 2021 (see Western Illinois University Board of Trustees Resolution No. 21.9/1). Per Board approval, Western Illinois University was authorized to spend up to \$205.8 million during Fiscal Year 2022, and the President was authorized to make technical adjustments in budgets if necessary.

After approving institutional spending plans, the Board of Trustees receives quarterly revenue and expenditure reports to review the University’s financial status and compliance with institutional spending plans. Tables 1 and 2 on the following pages display revenue and expenditures for Appropriated Funds and Auxiliary Facilities System Funds for the fourth quarter of Fiscal Year 2022.

Appropriated Funds

Fiscal Year 2022 Revenue through June 30, 2022

Tuition, interest, and other income are estimated in the fall and based on projected enrollments, historical retention rates, and prior year assessed tuition and tuition waivers. The Fiscal Year 2022 estimate for tuition, interest, and other income was \$52.4 million. At the end of June, Income Fund revenue exceeded current year estimates.

Fiscal Year 2022 Income Fund Revenue

(Dollars in Thousands)

		Revenue through 6/30/2022	
	<u>Budget</u>	<u>Revenue</u>	Percent of <u>Budget</u>
Assessed Tuition	47,134.0	48,479.3	102.9%
Interest	10.0	38.1	381.0%
Other	<u>5,290.0</u>	<u>5,319.1</u>	100.6%
Total	\$ 52,434.0	\$ 53,836.5	102.7%

We received FY22 funds on a regular schedule from the Comptroller. In addition to receiving these regularly scheduled funds, the Governor proposed and the General Assembly passed an additional appropriation of \$2.5 million for FY22. The majority of budgeted expenditures for the fiscal year are for personnel services (faculty and staff salaries), contractual and financial aid obligations.

Fiscal Year 2022 Appropriated Funds Expenditures

(Dollars in Thousands)

	<u>Budget</u>	<u>Expenditures through</u>	
		<u>6/30/2022</u>	
		<u>Expenditures</u>	<u>Percent of</u>
			<u>Budget</u>
Personnel Services	\$ 77,500.0	\$ 74,868.3	96.6%
CMS Health Insurance	1,944.8	1,944.8	100.0%
FICA/Medicare	1,600.0	1,089.4	68.1%
Commodities	1,680.2	735.8	43.8%
Operation of Automotive Equipment	150.0	151.1	100.7%
Travel	300.0	131.8	43.9%
Contractual Services	10,600.0	11,783.8	111.2%
Permanent Improvements	375.0	59.1	15.8%
Equipment/Library Books	2,250.0	2,214.8	98.4%
Telecommunications	250.0	98.3	39.3%
Awards/Grants/Matching	13,850.0	16,878.0	121.9%
Interest	-	-	
Transfer to Equipment Reserve	-	-	
Transfer to Deferred Maint. Reserve	-	-	
Total Expenditures	\$ 110,500.0	\$ 109,955.2	99.5%

Additional Fiscal Year 2022 Appropriated Funds Budget Items

Original Fiscal Year 2022 estimates for tuition, interest, and other income total \$52.4 million while estimated Income Fund expenditures for Fiscal Year 2022 total \$60.9 million (See Table 1b). Original projected revenue combined with original spending authority estimated an ending deficit of \$8.5 million. Actual expenditures were expected to end more in line with Fiscal Year 2021 final numbers, but due to several unforeseen large year-end financial obligations, Fiscal Year 2022 ended with \$4.1 million more in expenditures than revenue received. This is demonstrated in the following table.

Income Fund
(Dollars in Thousands)

	<u>Revenue</u>	<u>Expenditures</u>	<u>Excess(Deficit)</u>
FY 2013	72,144.1	71,161.3	982.8
FY 2014	73,329.0	73,168.4	160.6
FY 2015	75,673.5	74,870.2	803.3
FY 2016	74,640.7	105,207.8	(30,567.1)
FY 2017	69,739.1	52,875.8	16,863.3
FY2018	63,771.5	67,215.0	(3,443.5)
FY2019	56,607.5	62,642.8	(6,035.3)
FY2020	50,387.7	48,112.8	2,274.9
FY2021	53,367.9	52,991.6	376.3
FY2022	53,836.5	57,887.8	(4,051.3)

Auxiliary Facilities System

Fiscal Year 2022 Revenue through June 30, 2022

At the end of the fourth quarter of Fiscal Year 2022, Western Illinois University assessed \$19.9 million in room and board and \$4.7 million in student fees. Auxiliary Facilities system revenue exceeded current year estimates.

Fiscal Year 2022 Auxiliary Facilities System Revenue

(Dollars in Thousands)

	<u>Budget</u>	<u>Revenue</u>	<u>Percent of</u>
		<u>6/30/22</u>	
Assessed Room and Board	\$ 19,293.3	\$ 19,910.8	103.2%
Sales	2,358.3	2,989.7	126.8%
Assessed Student Fees	3,547.0	4,746.3	133.8%
Other	<u>1,781.1</u>	<u>5,235.4</u>	293.9%
Total	\$ 26,979.7	\$ 32,882.2	121.9%

Fiscal Year 2022 Expenditures through June 30, 2022

As a result of decreased revenue, budgets for expenditures were decreased; thus, expenditures are in line with previous fiscal years. In addition, expenditures for the Auxiliary Facilities System were limited to essential operational needs because of cash flow concerns.

Fiscal Year 2022 Auxiliary Facilities System Expenditures
(Dollars in Thousands)

	<u>Budget</u>	<u>Expenditures</u>	Percent of <u>Budget</u>
		Expenditures through 6/30/22	
Personnel Services	\$ 8,960.0	\$ 8,361.4	93.3%
Unemp/FICA/Medicare/Retirement	120.0	92.8	77.3%
Commodities	350.0	234.7	67.1%
Operation of Automotive Equipment	70.0	62.1	88.7%
Travel	37.5	2.5	6.7%
Contractual Services	14,250.0	11,523.6	80.9%
Permanent Improvements	300.0	255.6	85.2%
Equipment/Library Books	100.0	209.7	209.7%
Telecommunications	20.0	1.0	5.0%
Awards/Grants/Matching	1,800.0	1,069.8	59.4%
Other (Cost of sales, principal & interest payments on outstanding bonds, transfers to reserves, etc)	10,792.5	9,289.9	86.1%
Total Expenditures	\$ 36,800.0	\$ 31,103.1	84.5%

Fiscal Year 2022 Cash Flow through June 30, 2022

At the end of the fourth quarter of Fiscal Year 2022, Western Illinois University had a cash balance of \$10.1 million in the income fund and \$24.1 million in the Auxiliary Facilities System restricted funds. Income fund inflows for the quarter are \$18.8 million and outflows are \$19.7 million resulting in a net decrease in cash of \$.9 million. Auxiliary Facilities System restricted fund inflows for the quarter are \$2.5 million and outflows are \$9.3 million resulting in a net decrease in cash of \$6.8 million.

Budget and Financial Data through June 30, 2022

Cash Flow

	<u>Income Fund</u>	<u>AFS (Restricted)</u>
Cash balance March 31, 2022	\$ 11,085,051	\$ 30,909,661
Cash Inflows		
Tuition, Fee, & Other unrestricted receipts	13,170,932	2,483,920
State appropriations	5,580,383	-
Total Cash Inflows	18,751,315	2,483,920
Cash Outflows		
Payroll	(14,438,741)	(1,311,617)
Goods, Services, & Other cash outflows	(5,261,971)	(8,006,116)
Total Cash Outflows	(19,700,712)	(9,317,733)
Net Increase (decrease) in cash	(949,397)	(6,833,813)
Cash balance June 30, 2022	<u>\$ 10,135,654</u>	<u>\$ 24,075,848</u>

Appendix A
State of Illinois Definitions for Reporting Institutional Revenues by Source of Funds
And Institutional Expenditures by Estimated Objects of Expenditure

Sources of Funds

State Appropriated Funds are the general revenue fund appropriations from the State of Illinois.

University Income Fund represents tuition revenue.

Auxiliary Facilities System represents revenue from room and board and the University's bond revenue fee that supports University Housing and Dining Services, University Union, and Campus Recreation.

Estimated Objects of Expenditures

Personnel Services are payments of wages and salaries.

Contractual Services represent payment for services from vendors. The largest contractual expense for Western Illinois University is utilities.

Travel reimbursements to employees or vendors for in-state and out-of-state travel include transportation, mileage, lodging, and meals.

Commodities support purchase of consumable materials (e.g., office supplies).

Equipment and Library Materials support purchases over \$100 for tangible property (e.g., office furniture, equipment, and library books and periodicals).

Awards and Grants primarily support student financial aid.

Telecommunication Services represent all telephone and communication services (e.g., long distance, fax machine and local telephone charges).

Operation of Automotive Equipment includes the operation, maintenance, and repair of automotive equipment.

Permanent Improvements are used for the remodeling and renovation of existing structures.

CMS Health Insurance and Medicare are shared, state-mandated expenditures that reduce the institution's discretionary spending authority.

Table 1
Budget and Financial Data through June 30
Appropriated
Educational Assistance and Income Fund Combined

Appropriated Funds	FY22 Budget	Revenue through June 30	
		FY22	FY21
Revenue			
State Appropriations	\$ 49,588,000	\$ 52,067,400	\$ 49,588,000
Assessed Tuition	47,134,000	48,479,336	46,391,648
Interest	10,000	38,053	13,896
Other	5,290,000	5,319,109	6,962,376
Total Revenue	\$ 102,022,000	\$ 105,903,898	\$ 102,955,920
		Expenditures through June 30	
Expenditures			
Personnel Services	\$ 77,500,000	\$ 74,868,269	\$ 73,918,942
CMS Health Insurance	1,944,800	1,944,800	1,944,800
FICA/Medicare	1,600,000	1,089,391	1,157,850
Commodities	1,680,200	735,753	1,178,434
Operation of Automotive Equipment	150,000	151,099	109,417
Travel	300,000	131,805	22,202
Contractual Services	10,600,000	11,783,844	10,027,965
Permanent Improvements	375,000	59,131	38,952
Equipment/Library Books	2,250,000	2,214,745	1,884,307
Telecommunications	250,000	98,323	215,558
Awards/Grants/Matching	13,850,000	16,878,009	12,081,137
Total Expenditures	\$ 110,500,000	\$ 109,955,169	\$ 102,579,564

Table 1a
Budget and Financial Data through June 30
Educational Assistance Fund

	FY22 Budget	Revenue through June 30	
		FY22	FY21
Appropriated Funds			
General Revenue Fund			
Revenue			
State Appropriations	\$ 49,588,000	\$ 52,067,400	\$ 49,588,000
Total Revenue	<u>\$ 49,588,000</u>	<u>\$ 52,067,400</u>	<u>\$ 49,588,000</u>
	FY22 Budget	Expenditures through June 30	
		FY22	FY21
Expenditures			
Personnel Services	\$ 46,843,200	\$ 49,513,825	\$ 44,870,314
CMS Health Insurance	1,944,800	1,944,800	1,944,800
FICA/Medicare	800,000	608,775	609,959
Commodities	-	-	59,207
Operation of Automotive Equipment	-	-	-
Travel	-	-	-
Contractual Services	-	-	1,974,725
Permanent Improvements	-	-	-
Equipment/Library Books	-	-	-
Telecommunications	-	-	128,995
Awards/Grants/Matching	-	-	-
Total Expenditures	<u>\$ 49,588,000</u>	<u>\$ 52,067,400</u>	<u>\$ 49,588,000</u>

Table 1b
Budget and Financial Data through June 30
Income Fund

Appropriated Funds Income Fund Revenue	FY22 Budget	Revenue through June 30	
		FY22	FY21
Assessed Tuition	\$ 47,134,000	\$ 48,479,336	\$ 46,391,648
Interest	10,000	38,053	13,896
Other	5,290,000	5,319,109	6,962,376
Total Revenue	\$ 52,434,000	\$ 53,836,498	\$ 53,367,920
Expenditures	FY22 Budget	Expenditures through June 30	
		FY22	FY21
Personnel Services	\$ 30,656,800	\$ 25,354,444	\$ 29,048,628
CMS Health Insurance	-	-	-
Unemp/FICA/Medicare/Retirement	800,000	480,616	547,891
Commodities	1,680,200	735,753	1,119,227
Operation of Automotive Equipment	150,000	151,099	109,417
Travel	300,000	131,805	22,202
Contractual Services	10,600,000	11,783,844	8,053,240
Permanent Improvements	375,000	59,131	38,952
Equipment/Library Books	2,250,000	2,214,745	1,884,307
Telecommunications	250,000	98,323	86,563
Awards/Grants/Matching	13,850,000	16,878,009	12,081,137
Total Expenditures	\$ 60,912,000	\$ 57,887,769	\$ 52,991,564

Table 2
Budget and Financial Data through June 30
Auxiliary Facilities System

Auxiliary Facilities System	FY22 Budget	Revenue through June 30	
		FY22	FY21
Revenue			
Assessed Room & Board	\$ 19,293,332	\$ 19,910,800	\$ 17,698,473
Sales	2,358,300	2,989,651	2,208,729
Assessed Student Fees	3,547,030	4,746,257	3,625,320
Other	1,781,075	5,235,442	3,546,993
Total Revenue	\$ 26,979,737	\$ 32,882,150	\$ 27,079,515
Expenditures	FY22 Budget	Expenditures through June 30	
		FY22	FY21
Personnel Services	\$ 8,960,000	\$ 8,361,353	\$ 7,743,661
Unemp/FICA/Medicare/Retirement	120,000	92,785	(611)
Commodities	350,000	234,712	251,417
Operation of Automotive Equipment	70,000	62,128	45,149
Travel	37,500	2,457	-
Contractual Services	14,250,000	11,523,576	10,602,459
Permanent Improvements	300,000	255,649	259,881
Equipment	100,000	209,709	50,687
Telecommunications	20,000	1,048	48,816
Awards/Grants/Matching	1,800,000	1,069,786	1,111,881
Other (cost of sales, principal & interest payments on Outstanding Bonds, transfers to reserves, etc)	10,792,500	9,289,903	9,658,093
Total Expenditures	\$ 36,800,000	\$ 31,103,106	\$ 29,771,433

WESTERN ILLINOIS UNIVERSITY

BOARD OF TRUSTEES

September 22, 2022

Report No. 22.9/3 -- Office of Sponsored Projects Annual Report

WIU faculty and staff continue to stay busy submitting proposals and administering awards. In FY22 the number of proposals was on par but the dollar value was significantly higher than those submitted in FY21. In FY22, 152 proposals were submitted for \$187.4M as compared to 151 proposals for \$64.3M in FY21. In FY22, WIU received 114 awards for \$38.6M as compared to 121 awards for \$31.2M in FY21. As you can see, WIU faculty and staff continue to be successful in their scholarly and public service grant endeavors.

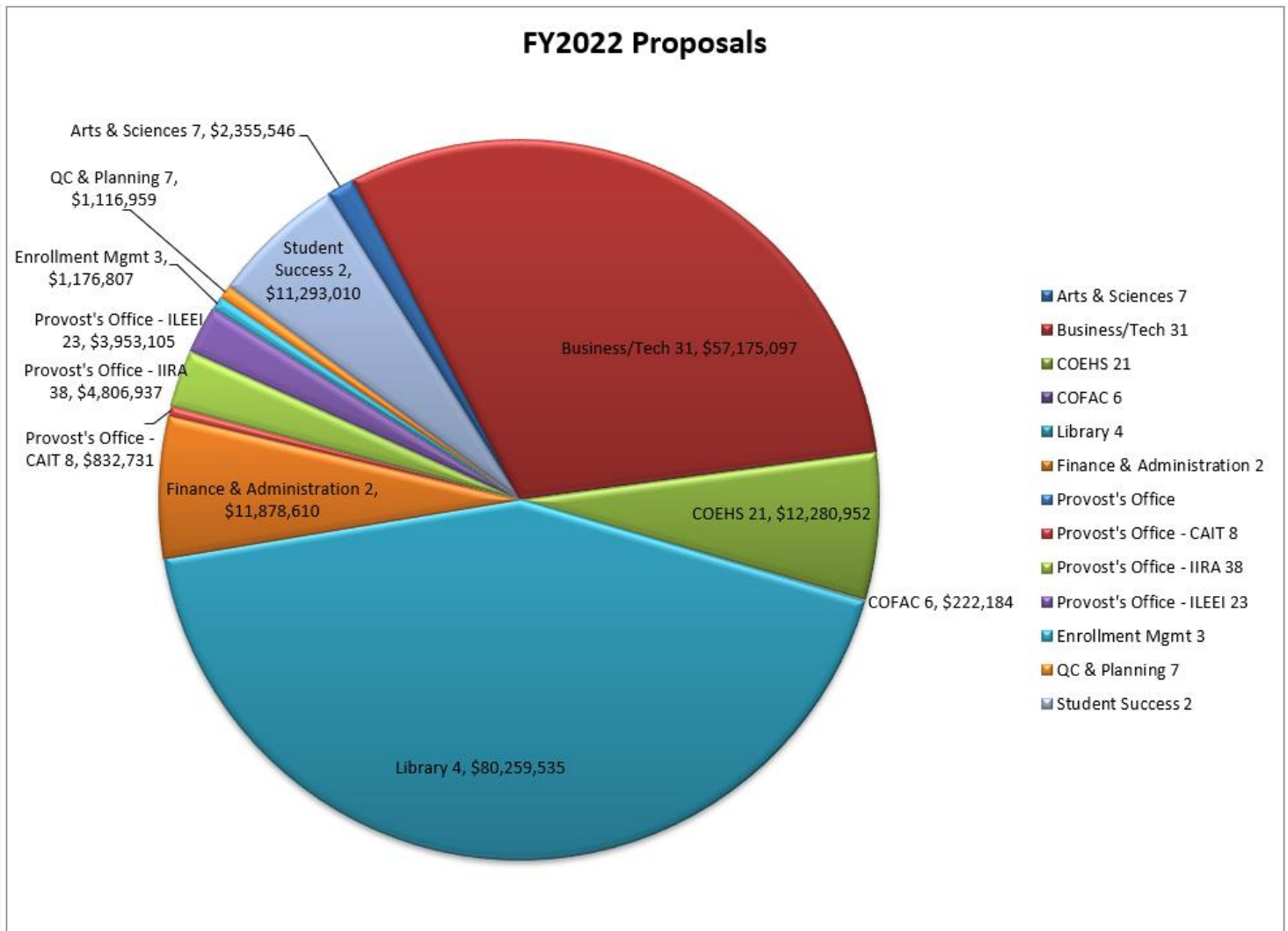
WIU's faculty and staff submitted several impressive proposals in FY22 and the Office of Sponsored Projects is proud to have assisted in the preparation of these proposals. Dr. Winthrop Phippen, Agriculture, submitted a \$43.2M proposal, *Partnership for Adopting Climate-Smart CoverCress and Hybrid Cereal Rye Grain*, to US Department of Agriculture which would create an incentive program for specific growers to adopt winter cover crops in order to produce climate-smart commodities such as low carbon intensity biofuels. Drs. Blair McDonald, Rafael Obregon and Dave Hunter, Engineering/Engineering Technology, worked with Sponsored Projects and McAlister & Quinn, external grant writing firm, to submit a \$750K S-STEM proposal, *PEARL: Promoting Engineering Access for Rural Learners*, to the National Science Foundation. Their proposal aims to recruit low-income, high achieving undergraduates into engineering with the goal of improving the future education of future STEM workers. Dr. Jill Myers, Law Enforcement & Justice Administration, submitted another proposal in support of construction of the Western Illinois University Emergency Operations Center (*Western EOC*) in the amount of \$6M to the US Treasury. Drs. Gloria Delany-Barmann, Carla Paciotto and Lindsay Meeker's proposal *Multilingual ACCESS Across Settings (Project MAS)* for \$2.1M was submitted to US Department of Education and seeks to improve English Learners' academic achievement by providing high quality professional development to in-service and preservice teacher and other educational personnel across West Central Illinois.

WIU faculty and staff were successful in proposal submissions and received many grant awards. Dr Lindsay Meeker, Education, received a grant (\$953K) from Illinois Board of Higher Education for Early Childhood Access Consortium for Equity (ECACE) to serve the needs of the incumbent early childhood workforce and their employers, to advance racial equity, and to streamline, coordinate, and improve the accessibility of degree completion pathways. She also received \$162k from the Illinois Network of Child Care Resource and Referral Agencies to participate in the Diverse Workforce Supports Project piloting the Gateways to Opportunity ECE Credential Level 2 competency-based curriculum modules in Spanish. Heather Hotz continues to expand funding for the Illinois Law Enforcement Executive Institute at WIU. She received over \$2.5M in funding from Illinois Emergency Management Agency to support Homeland Security programs and \$2M from Illinois Law Enforcement Training and Standards Board for Administration and Programming support. Justin Schuch, Enrollment Management, received another Governor's Emergency Education Relief (GEER) Fund grant from Illinois Board of Higher Education for \$1.3M to provide assistance to at-risk, lower income students to support their success in

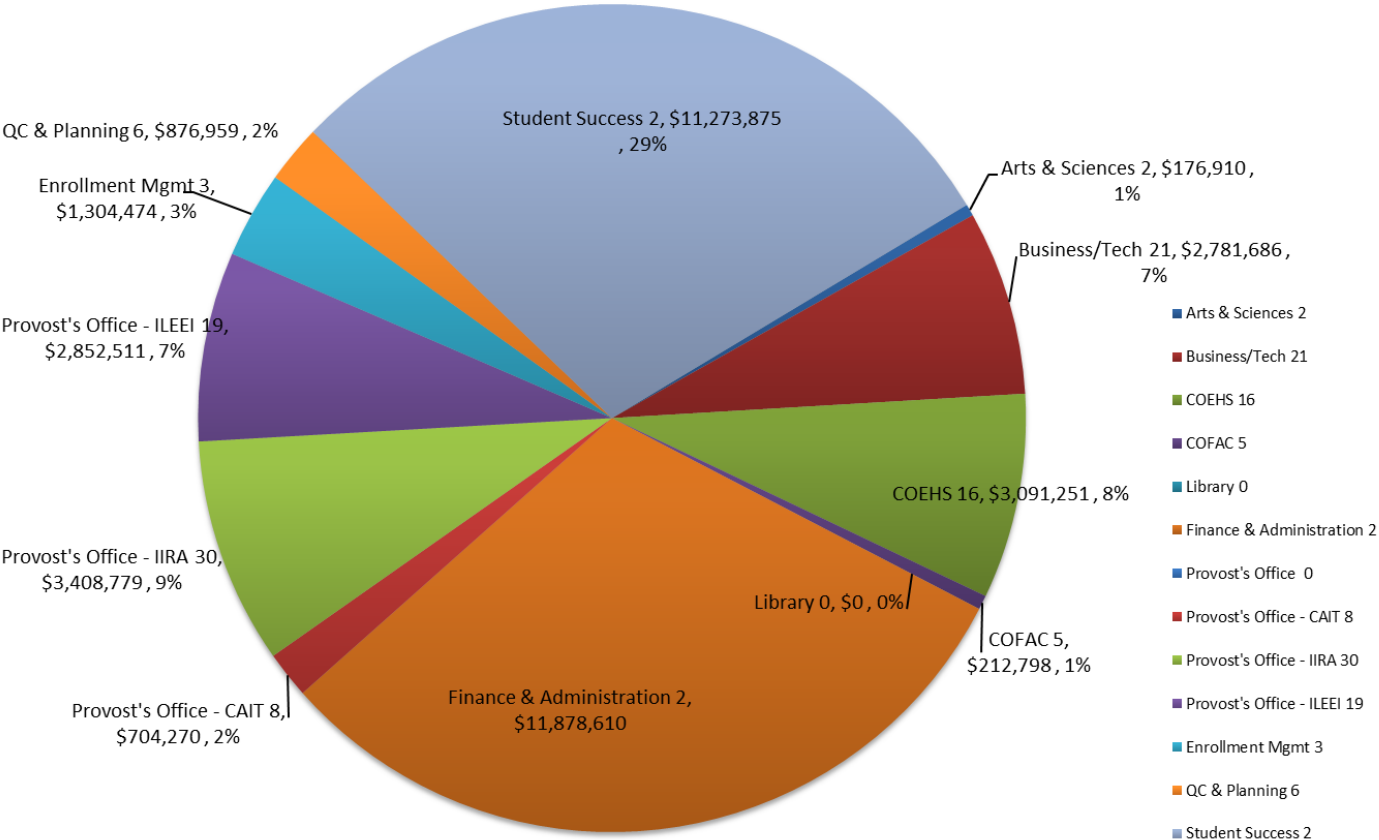
college. These are just a small sample of the kind of projects that support the institution, our faculty, staff and students and the region we serve.

WIU also submitted six Federal earmark proposals for \$18.4M for *The New WIU Libraries: Digital Scholarship, Learning Innovations & Area Studies Research Collections, Excellence in Swine Research & Education, and WIU's Center of Excellence in New & Alternate Crops Research and Sustainability*.

These proposals were submitted to Senators Durbin and Duckworth and are currently making their way through the Federal appropriations process.



FY2022 Awards



WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 22, 2022

Report No. 22.9/4 -- Provost Report

Lincoln Laureate

Western Illinois University senior political science major Thalia Mercado of Lockport, IL, has been named Western Illinois University's recipient of the 2022-2023 Lincoln Academy of Illinois' Student Laureate Award.

The prestigious award, presented annually to an outstanding senior of each of Illinois' four-year degree-granting institutions, honors a student's overall academic excellence and participation in extracurricular activities.

College of Arts and Sciences

THE COLLEGE

- CAS Summer Science Camp. The College of Arts and Sciences hosted 12 students from throughout the State of Illinois at our residential STEM Summer camp during the week of July 11-15, 2022. Each day consisted of a series of STEM related learning opportunities and activities that spanned the range of offerings in STEM at WIU, including Astronomy, Biology, Forensic Chemistry, Physics, Nursing, Geology, Psychology, Mathematics, Science Education, Computer Science, Engineering, and Conservation Science. The first three days were spent on the Macomb campus, while the last two days involved field trips up to the Quad Cities campus.
- CAS & COEHS Grant Submission: We just submitted a revised proposal (August 31st) to the NSF for their Noyce STEM Teacher Scholarship Grant for a 5-year grant. This grant, if funded, will be for 1.414 million dollars in total. This project involves a collaboration between the CAS and COEHS at WIU, and with Black Hawk College, that will provide scholarships to 24 MS and HS STEM (Math and Science) educators over the period of the grant. We have also secured partnerships with 5 regional high needs school districts (Macomb, Fulton County, Bushnell-Prairie City, Galesburg, and Moline) to assist us in recruiting and preparing STEM majors at WIU to become

teachers at high need schools in the region. Apart from the scholarships themselves, the major component of the project is to introduce a common "Introduction to STEM Teaching" course and an expansion of the Learning Assistant program at WIU and Black Hawk College, in order to recruit early STEM majors into the Teaching option of their STEM majors.

BIOLOGY

- Dr. Shawn Meagher hosted six of his fish parasitologist colleagues from the Czech Republic for research collaboration

CHEMISTRY

- The department hosted 25 high school students and two teachers from West Prairie High School for 'Hands-On Lab Activities'. The Hands-on Lab activities is part of our recruitment efforts, in which high school teachers bring their class to WIU Department of Chemistry and we lead them through some exciting lab experiences and give them a tour of the department.

ENGLISH

- Publication of the 9th Annual Mirror and the Lamp—print and online. Sent to alumni and given to prospective students. Alongside the publication, we are publishing an alumni series published in Mirror and posted at our website: <https://mirrorandthelamp.org/category/english-profiles-series/>

IES/ES PhD

- Western's environmental science researchers are entering into an agreement to provide technical support to the City of Moline's Public Utilities Department. This will be a multi-year collaboration to assess and develop a program to reduce nutrient discharges into the Mississippi and Rock Rivers. Through this effort, WIU will help the City to proactively address a recent regulatory mandate

POLITICAL SCIENCE

- Roselyn Wright, Zachary Hollinshead, and Dylan McGlasson were chosen for the prestigious Illinois Legislative Staff Internship Program, a paid, post-graduate internship in the Illinois General Assembly

PSYCHOLOGY

- Niall Hartnett, Psych/Soc/Anth advisor was named Academic Advisor of the Year by the WIU Council of Academic Advisors

RACE, RELIGION, GENDER, & MULTIDISCIPLINARY STUDIES (Liberal Arts & Sciences)

- This LAS Department proposed and received approval for a major restructuring of the LAS Major, including the addition of an African American Studies Option. These changes in AAS provide students with an expanded opportunity to select African American Studies as part of a transcript option, which requires 33 credit hours specifically in AAS courses. After the curriculum approval process, LAS Department faculty proposed and received approval to change the department name to better reflect its majors and minors: The Department of Race, Religion, Gender, and Multidisciplinary Studies

SOCIOLOGY & ANTHROPOLOGY

- Christina P. Davis gave the talk, "Teaching the other Official Language: Spoken Tamil Standardization in Postwar Sri Lanka" at an invited workshop, "The Chicago Tamil Forum" at the University of Chicago.
- Conference Presentation - Chang, Gordon C. and Tyler Leibnitz (MA student in Sociology). 2022. "An Ethnomethodological View of Ideology: Situated Programming and Coding of Ideology." 116th Annual Meeting of the American Sociological Association. 9 August 2022, Los Angeles, CA.

Biology

- Fabian Pallo was awarded the Chester Herrick Award for best poster presentation at AMCOP (the Annual Midwestern Conference of Parasitologists) held at Southern Illinois University in June 2022. Fabian's research ("Positive co-occurrence between two gastrointestinal parasites in white-footed mice") was completed with Dr. Shawn Meagher at the Kibbe Life Science Station. Fabian graduated from WIU Biological Sciences in spring 2022 and will begin work on his MS degree in conservation biology at the University of Illinois (Champaign-Urbana) in the fall.

Chemistry

- 17 Chemistry students (10 undergraduate) presented research data at the Fall 2022 National meeting of the American Chemical Society in Chicago, August 21-25, 2022.

EAGIS

Faculty Achievements:

- **Jongnam Choi**, 2022, Editor, *The National Atlas of Korea 2021*, in English, The National Geographic Information Institute, Korea
- **Stephen Bennett**, Taught two workshops on "Basic Geology and Hydrogeology" to the staff of the Illinois Environmental Protection Agency: First session: May 31 - June 2, 2022, Second session: August 16-17, 2022.

- **Christopher Sutton**, Authored (with Chad Sperry) the *McDonough County Road Atlas*
Published the Rocky on Parade interactive web map: <https://arcg.is/1LrSeO>

English

- In May, English held one of its first face-to-face events with the induction of 9 new students into Sigma Tau Delta honor society.
- English Ed and the department hosted our first reunion/gathering at the Alumni House on June 4th for graduates from the past decade or so. About 25 people came--including a former faculty member from Kentucky.

Faculty Achievements:

- In July and August, Rebekah Buchanan hosted 5-6 episodes of her work with New Books Network: <https://newbooksnetwork.com/hosts/profile/fe1d3ec6-bf44-4561-b238-624108154a2a>. There are typically 4,000-6,000 listeners.
Rebekah Buchanan also had reviews in the Library Journal and School Library Journal in July and August.
- New Program Development and Approval: We have our first MAT course in English up and running with 11 students in the course. 8 of those students are MAT students.
- Recruitment Initiatives: Publication of the 9th Annual Mirror and the Lamp—print and online. Sent to Alums and given to prospective students. Alongside the publication, we are publishing an alumni series published in Mirror and posted at our website: <https://mirrorandthelamp.org/category/english-profiles-series/>
- Barb Arvin and dept members spent parts of the summer cleaning up and standardizing the department webpage.

Retention Initiatives:

- We continue to discuss how to better engage and retain students, particularly in composition courses.
- Our department has hired a full-time adjunct instructor who brings diversity to the department.
- Our new Director of Writing and Director of the Writing Center have begun their plans to support and retain composition students and to revise the professional writing option in the major.

FLL

- Dr. Cabal-Jimenez Interviewed for the Plurilingual and Pluriculturales. A Newsletter on Critical Language Education.
- Dr. Cabal-Jimenez attended the one-day symposium "Latinx Social Capital: A Gateway for First Gen Latinx Academics to Navigate Educational Institutions.
- Dr. Cabal-Jimenez attended the virtual conference "I Jornadas sobre el español hablado en Honduras", (Academia Hondureña de la Lengua, and the Universidad de Valencia, Spain.

History

- Peter Cole, online discussion of Kim Kelly's book, *Fight Like Hell: The Untold Story of American Labor*, hosted by the Industrial Workers of the World.
- Peter Cole, "Dockworker Power: Race and Activism in Durban and the San Francisco Bay Area," paper for International Congress of Maritime History conference, Porto, Portugal.
- Greg Hall, book monograph *Writing Labor's Emancipation: The Anarchist Life and Times of Jay Fox* (University of Washington Press, 2022)
- Tim Roberts, book review of Ann Tucker's *Newest Born of Nations: European Nationalist Movements and the Making of the Confederacy*, for H-Net Reviews H-Nationalism, published May 12
- Tim Roberts, "Using a Decision-making, Role-playing Game to Teach Historical Thinking Skills," paper for University of Illinois FSI: At the Intersection of Teaching, Learning, and Technology conference, Champaign, IL.
- Ed Woell, *Confiscating the Common Good: Small Towns and Religious Politics in the French Revolution* (Manchester University Press)
- Peter Cole, \$50,000 grant from the Chicago Monuments Project Advisory Committee, for his Chicago 1919 Race Riot public history project
- Febe Pamonag presented "Impact of the Segregation Law on Hansen's Disease Patients in the Philippines, 1900s-1930s," for the National Historical Commission of the Philippines

IES / ES PhD

- Prof. Viadero served as an adviser for Engineers without Borders UK's student Design for the People competition. This event engaged engineering students from the UK, Ireland, South Africa, and Cameroon in a competition to design sustainable and resilient solutions to meet the real-life needs of a community that has significant needs and limited resources.
- WIU Environmental Science co-sponsored the second annual Quad Cities Water Technology Expo at the QC Conservation Alliance's (QCCA) wetland complex.

- Prof. Viadero and Ava Alford provided interpretive tours at the QCCA wetland complex for middle school students from across the QC area.
- Western's environmental science researchers are entering into an agreement to provide technical support to the City of Moline's Public Utilities Department. This will be a multi-year collaboration to assess and develop a program to reduce nutrient discharges into the Mississippi and Rock Rivers. Through this effort, WIU will help the City to proactively address a recent regulatory mandate. WIU's Environmental Science graduate students and Prof. Viadero will leverage their experience and expertise in watershed-scale environmental assessment, aquatic chemistry, and nutrient management to develop approaches that are suited to Moline's unique location near the confluence of two major rivers.
- WIU's Environmental Science Ph.D. Program received support from the QC Community Foundation (Mark Schweibert Fund) to acquire additional remote water level sensing equipment. This new acquisition will broaden their existing instrumentation capabilities that are deployed across west central Illinois.
- In collaboration with Ms. Jennifer Von Kaenel Director of QC Development and Corporate Relations, WIU's Environmental Science team has submitted requests for support to the Carver and Hubbell-Waterman Foundations to enhance their field and laboratory-based analytic capabilities.

Race, Religion, Gender, & Multidisciplinary Studies (Liberal Arts & Sciences)

- Amy Carr agreed to contract with Augsburg Fortress to write 16 "connection to creation" briefs that tie in to the lectionary during two separate 8 week periods in the liturgical year of 2023-24 for the Evangelical Lutheran Church in America.
- This spring, the LAS Department proposed and received approval for a major restructuring of the LAS Major, which included three elements: a) adding two courses to the core; b) converting the LAS Paired Minors Emphasis to a Paired Minors Option; and c) adding an African American Studies Option. These changes in AAS will provide students with an expanded opportunity to select African American Studies as part of a transcribed option, which requires 33 credit hours specifically in AAS courses.

After the curriculum approval process, LAS Department faculty proposed and received approval to change the department name to better reflect its majors and minors: The Department of Race, Religion, Gender, and Multidisciplinary Studies.

- Amy Carr: A creation care-focused commentary on Protestant lectionary texts for Lutherans Restoring Creation: "On Contentiously Communing with God," <https://lutheransrestoringcreation.org/sunday-july-23-30-year-c-carr22/>

- Amy Carr: A creation care-focused commentary on Protestant lectionary texts for Lutherans Restoring Creation: "To Climate Change Deniers and Climate Despairers," <https://lutheransrestoringcreation.org/sunday-august-21-27-year-c-carr22/>
- Amy Carr: "Let's Talk: Paul Santmire and Amy Carr." In July I interviewed Paul Santmire, acting as a theological journalist who drew out his ideas. The video was publicly posted on August 28, 2022.
- Amy Carr: "Reproductive Justice: Historical and Feminist Religious Views Panel," WIU Women's

Mathematics & Philosophy

- Kathleen Felt participated in the following webinars:
5/3/22 What is Experience First, Formalize Later (EFFL)
5/4/22: Math Milestones: The Math of Your Grade on a Single Page
5/11-14/22: You CAN Change Math Class Challenge (4-1-hour webinar sessions)
5/12/22: Selecting High Quality Instructional Materials with Teacher and Student Voice
5/16/22: 3 Common Mistakes Teachers Make When Teaching Fractions & How To Fix Them
5/17/22: Rethinking the Traditional Warm-Up
5/18/22: How Professional Learning Can Unlock Knowledge for Educators and Students
5/23/22: The Knowledge Gap: What It Is and How to Narrow It
6/8/22: The Connected Faculty Conference (6 hours)
6/21/22: 6 Ultimate Organizer Tips for Teacher Educators

Nursing

- Carolyn Whitehouse is mentoring new faculty member, Dr. Lisa Downs

Physics

Research:

- Former Student Presentation: Araya, E., Sanchez Tovar, E. (WIU alumnus), Rosero, V., Hofner, P., Kurtz, S., "Detection of 25 GHz CH₃OH Emission in Broadband Continuum Observations of Ionized Jet Candidates", American Astronomical Society Meeting, California, June 2022, 54, 333.02, <https://ui.adsabs.harvard.edu/abs/2022AAS...24033302A>
- Student Poster: Akter, M. (WIU graduate student), Araya, E., Alkishnawi, F. (WIU graduate student), Hofner, P., "Characterization of Ionized Jet Candidates in High-Mass Star Forming Regions using VLASS", American Astronomical Society Meeting, California, June 2022, 54, 105.17,

<https://ui.adsabs.harvard.edu/abs/2022AAS...24010517A>

- Faculty Research Trip: Dr. P.K. Babu and Dr. Saisudha Mallur, traveled to Urbana, IL to carry out Raman and optical absorption experiments to characterize nanomaterials synthesized in their lab at Western. They conducted experiments in Materials Research Lab at University of Illinois at Urbana-Champaign during Summer 2022.

Outreach:

- Summer Science Camp: Four of our faculty Dr. P.K. Babu, Dr. Saisudha Mallur, Dr. Esteban D. Araya, and Dr. James Rabchuk administered hands-on laboratory activities for WIU CAS Summer Science Camp for high school students in July 2022. Dr. Rabchuk served as one of the primary organizers of the summer science camp. Dr. Araya's external grant covered the registration for two of the students. Dr. Araya carried out the late-evening star-gazing activity in addition to the in-class activity on astronomy.
- Quantum Education Activity Receives Accolades: Dr. Kishor T. Kapale has been instrumental, for the last 1.5 year or so, in designing the activities for high-school students and teachers in collaboration with a team from Google, Caltech, and Quantum Realm games. These game-based educational activities, which were supported by the White House National Quantum Coordination Office, bring quantum education to K-12 classrooms. They provide a platform to the High School students to learn about Quantum Physics in an immersive, interactive, and illuminating environment. The activities Dr. Kapale was involved in received press coverage from the premier body governing international physics enterprise, the American Physical Society. The news article appeared late summer at <https://aps.org/publications/apsnews/202209/quantum.cfm> and highlights the importance of making the next generations quantum aware and showers praise on our efforts along with some other related efforts nationwide.

Political Science

- Ryan Homer received the College of Arts and Sciences Honorary Recognition Award for the Social Sciences for the 2021-2022 academic year.
- Roselyn Wright, Zachary Hollinshead, and Dylan McGlasson were chosen for the prestigious Illinois Legislative Staff Internship Program, a paid, post-graduate internship in the Illinois General Assembly

Psychology

Faculty achievements:

- Dunkel, C..S., Van der Linden, D., & Bardmass*, M. Measures of flow proneness mainly reflect the general factor of personality. *Personality and Individual Differences*. Accepted for publication.
- Harbke, C. R., & Lindemann, D. F. (2022). Objectification and reactions toward public female toplessness in the United States: Looking beyond legal approval. *Sexuality and Culture*. Advance online publication. <https://doi.org/10.1007/s12119-022-10005-7>
- Walker, H.S. & Sears, K.L. (2022) *Data driven fire administration: An introduction to research methods, statistical analysis and analytic management for the fire service*. Self-published.
- McClure, K. A. (2022). Police Lethal Force Encounters: Perceptual, Behavioral, and Cognitive Factors Relevant to the Lethal Force Experience. Report prepared for Emma C. Scanlan, Attorney at Law, SCANLAN LAW, PLLC
- Fislser, L.A. Webinar hosted for the National Association of School Psychologists Professional Learning Series on Postsecondary Options for Successful Transition for Young Adults with ASD (August)

Student achievements:

- Escobedo, Caroline (2022). *Perceived fairness and organizational commitment: The influence of uncertainty*. Honors thesis.

Office support and staff achievements:

- Niall Hartnett, Psych/Soc/Anth advisor was named Academic Advisor of the Year by the WIU Council of Academic Advisors

Program recognition, awards, and accreditation:

- 100% of Specialist in School Psych 2022 graduates received and signed job offers to remain in the school districts where they completed their internships.
- The School Psychology Specialist Program received feedback on our self-study and advanced to hosting a site-visit as the next step toward extending our NASP accreditation. (Note, not all programs are approved for a site visit if there are too many concerns from their accreditation report).

Retention initiatives:

- Represented the Psychology Clinic at the New Faculty Orientation on Aug. 16, 2022
- Worked toward establishing new training opportunities for School Psychology Specialist students at Pact Head Start and the WIU Adapted Activities for All Clinic for 2022-23.
- Met with Cara Cerullo, UCC interim director, to foster a more collaborative relationship with the WIU Psychology Clinic to address mental health needs of WIU and surrounding communities.

Soc/Anth

Faculty achievements:

- Christina P. Davis gave the talk, "Teaching the other Official Language: Spoken Tamil Standardization in Postwar Sri Lanka" at an invited workshop, "The Chicago Tamil Forum" at the University of Chicago.
Tawnya Adkins Covert and Lora Ebert Wallace met with Dr. Eileen Setti, VP/COO and other staff leaders from Phoenix Community Development Services, a non-profit organization providing comprehensive housing and mental health service assistance in the Peoria, Illinois area regarding internship and service learning opportunities for undergraduate and graduate students in our program.
- Conference Presentation - Chang, Gordon C. and Tyler Leibnitz (MA student in Sociology). 2022. "An Ethnomethodological View of Ideology: Situated Programming and Coding of Ideology." 116th Annual Meeting of the American Sociological Association. 9 August 2022, Los Angeles, CA.
- LaDousa, Chaise, Christina P. Davis, and Nishaant Choksi. 2022, published online August 8. "Postcolonial Language Ideologies: Indian Students Reflect on Mother Tongue and English." *Journal of Linguistic Anthropology*.
- LaDousa, Chaise and Christina P. Davis. 2022, published online July 26. "South Asian Language Practices: Mother Tongue, Medium, and Media." *Annual Review of Anthropology* 51.
- CTR Course Reapproval - Dr. Davison Bideshi has received approval for the significant revision work done to the online Sociology 355 course, which was initially approved nearly a decade ago. This course is among the most popular in our online course offerings and draws students from a variety of majors across our campuses.

Student achievements:

- Tyler Leibnitz, MA student in Sociology, was selected as the inaugural recipient of the Randall and Delores Lindsey DEI Internship. This new program is designed to fund graduate internships for projects focused on justice, inclusion, diversity, and equity (JIDE). The initial project is a joint initiative for the Departments of Sociology and Anthropology, Political Science, and EAGIS (Earth, Atmospheric, & Geographic Information Sciences) for the creation of a professional development experience for High School Educators teaching in social sciences/social studies on issues related to diversity, equity and inclusion. As the inaugural Lindsey DEI Intern, Leibnitz's internship will focus on gathering data from regional schools to determine areas for potential professional development among high school faculty teaching JIDE topics in Social Science/Social Studies classrooms.
- Vivian Chilee Osuji completed her graduate internship and graduated with her Master of Arts, Sociology in August.
- Samantha Rymus completed her graduate internship and graduated with her Master

- of Arts, Sociology in August.
- Carolina Lopez completed her graduate internship and graduated with her Master of Arts, Sociology in August.

College of Business and Technology

Program and Faculty Credentialing:

Electrical and Civil Engineering Earn ABET Accreditation - Through the dedicated efforts of Drs. Shin (Electrical Engineering) and McDonald (Civil Engineering), the supporting role of Dr. Ghimire (Civil Engineering), and the coordination/motivational efforts of Mr. Rafael Obregon, Interim Director of the School of Engineering and Technology, I am happy to convey the news that both the Electrical and Civil Engineering programs at Western Illinois University have earned ABET Accreditation. The addition of Electrical and Civil Engineering Programs to the already accredited Mechanical and General Engineering programs is a strong showing of what is possible with focused effort and motivation.

Faculty Industry Certification - College of Business and Technology faculty member Dr. Honey Zimmerman completed the professional development and continued education necessary to recertify as a Certified Purchasing Manager (C.P.M.) and a Certified Professional in Supply Management (CPSM). Issued by the Institute for Supply Management (ISM), these globally recognized certifications are highly valued throughout the supply management industry. By recertifying, Dr. Zimmerman contributes to the mission of the College of Business and Technology by preparing students for professional careers in a global economy through relevant, innovative and applied education.

Agriculture Modernization - The School of Agriculture continued efforts to update and modernize the Agriculture Field Laboratory (AFL) to improve safety and operational efficiencies. The acquisition of a modern GPS enabled tractor and sprayer expand student experiences in precision agriculture. Updated livestock scales expand sire/progeny data collection of the student operated Bull Test Station. Other recently acquired equipment for the AFL include a people mover trailer for course labs and outreach activities and a 15-foot batwing mower, which will be utilized for pasture management and campus acres utilized for forage production. Funding for these acquisitions originated from the Weeds Foundation Fund managed by Dr. Mark Bernards, School of Agriculture Operating Funds, the College of Business and Technology Instructional Improvement Fund, and the Illinois Farm Bureau.

Student Engagement:

Computer Sciences Experiences Growth - Enrollments in the graduate programs in Computer Sciences has soared to a record of 457 graduate students. Serving such an extremely large cohort of students remains a highlight of the School of Computer Sciences and the College of Business and Technology. High demand for faculty in this particular discipline creates a unique staffing opportunity, yet highlights the dedication of the faculty, many of whom will be teaching large sections throughout the year.

Business Student Welcome Event - Students in the business disciplines attended a "Welcome" Ice Cream Social on lawn of Stipes Hall on August 25. Sponsored jointly by the School of AFED and the School of Management and Marketing, the event focused on peer social engagement among business students and faculty. Party games and contests increased participation.

Agriculture Modernization - The School of Agriculture continued efforts to update and modernize the Agriculture Field Laboratory to improve safety and operational efficiencies. The acquisition of a modern GPS enabled tractor and sprayer expand student experiences in precision agriculture. Updated livestock scales expand sire/progeny data collection of the student operated Bull Test Station. Funding for these acquisitions originated from the Weeds Foundation Fund managed by Dr. Mark Bernards, School of Agriculture Operating Funds, and the College of Business and Technology Instructional Improvement Fund.

Beef Expositions - University Marketing and the School of Agriculture teamed up to sponsor the Iowa Beef Expo, Illinois Beef Expo, and the Master Showmanship competition at the Illinois State Fair. These events attract thousands of young livestock enthusiasts to showcase their livestock and showmanship skills.

Student Success:

Continued Weeds Team Success - WIU's Weeds Team was awarded 3rd Place at the North Central Weed Science Society competition in Johnston, IA, which was sponsored by Corteva. WIU student Dustin Steinkamp placed third highest individual in the undergraduate competition. The WIU team competed against teams from the University of Illinois, North Dakota State University, Pennsylvania State University, Ohio State University, and the University of Nebraska. Two students in the School of Agriculture qualified to compete at the National PAS (Professional Agriculture Students) conference in Minneapolis, MN in the employment areas of Floriculture and Agricultural Education. Luke Jesgarz was the national winner in the Floriculture employment interview competition.

Student SHRM Chapters - Western Illinois University's Society for Human Resource Management (SHRM) student chapters on the Macomb and Quad Cities campuses both received a 2021-22 Superior Merit Award designation from the national chapter of SHRM for providing excellent growth and development opportunities to

student chapter members. The SHRM student chapter merit award program encourages the development of more effective student chapters and distinguishes outstanding activities and projects. Chapters are recognized based on chapter operations, chapter programming and professional development of members, support of the human resource profession and SHRM engagement.

Illinois State Fair Success – WIU School of Agriculture students earned several honors at the Illinois State Fair. Luke Jesgarz, senior Agriculture student, was earned the title of Overall Breeding Poultry Champion. Ashtin Guyer, senior Agriculture student, realized years of hard work through the sale of the Grand Champion Steer for \$105,000. The auction was won by first lady of Illinois M. K. Pritzker who outbid her husband, Governor J. B. Pritzker.

College of Education and Human Services

- Week 1: Sought to increase student awareness of resources by visiting 21 Classrooms and handing out snacks to 580 students; snacks contained a QR code that took students to COEHS web page
- Week 2: Introduced students to newly created/updated student spaces in Knoblauch, Horrabin, and Brophy, resources, utilization of student newsletter and ways of engagement, worries & advice -Almost 200 students
- Plan to continue to offer monthly opportunities for students to interact with one another.

Counselor Education and College Student Personnel

CNED Highlights

- The transgender assessment clinic is ready to start accepting clients. All faculty, staff and interns have been trained to conduct the assessment with individuals seeking affirming treatments and/or therapies. We are very excited to offer this free service to the QC and surrounding communities. Dr. Haley Wikoff leads this initiative.
- Dr. Leslie O’Ryan is heading up the initiative for developing training, continuing education opportunities and/or a certification program for mental health training in crisis and emergency response. The new CESSA act (in effect January 1 in Illinois) requires 911 to coordinate with mobile mental health response services. Emergency response centers will be required to direct 911 and 311 calls seeking mental or behavioral health support to qualified providers (in the absence of criminal or violent

activity). In order to be qualified to provide those services, mental health providers need to meet certain training and licensure standards.

CSP Highlights

- The Higher Education Leadership (HEL) program, based out of Quad Cities, has admitted its first fully online cohort group for fall 2022. This allows for the degree to be open to higher education professionals all over the world to study at WIU. It continues to be a part time program. Dr. Jeff Hancks serves as program coordinator for HEL.
- Dr. Julie Brines will be taking a group of students to Student Affairs 101 conference. The students will have the opportunity to learn about the many aspects of the profession, network with other students and faculty from other institutions, seek out possible internship placements and start their affiliations with professional organizations.

Health Sciences and Social Work

- Public Health graduate student enrollment is up to 83 students this fall - many of these students are international students.
- Katherine Perone is serving as a Commissioner on the Council on Social Work Education Commission on Accreditation.
- Social Work Student Association hosted an ice cream social to welcome students back the first week of the semester. The group plans to host another social event in October. The goal is to create an environment within the department that is welcoming to all students.
- In August, Assistant Professor Kaycee Peterman provided an Implicit Bias presentation for a counselor professional organization.
- The Social Work events committee is planning an event for Hispanic Heritage Month.
- Dr. Hal Marchand has been developing short papers that address environmental health and safety crises.

Kinesiology

- Dr. JiYoung Park is a new Unit A faculty member whose expertise is in sport management and Dr. Baofu Wang is a new CT Vivian Scholar whose expertise is in physical education.
- In conjunction with the COEHS Dean's Office, the department has renovated two student spaces: Student Success Center-Brophy Hall 200A and PETE Resource Center-Brophy Hall 231
- Conducted the Graduate Student Expectations Seminar on August 26th

- Conducted the Diversity, Equity and Inclusion conversation with students on September 9th.
- Piper, T.J., Furman, S.M, Smith, T.J., & Waller, M.A. Establishing normative data for 10RM strength scores in college-aged females. *International Journal of Strength and Conditioning*. 2(1): 1-15. 2022. (Furman and Waller are alumni of WIU)
- Piper, T.J. Moore, M., & Lukkarinen, M. Descriptive investigation of exercise-induced nausea and self-treatment. *Journal of Australian Strength and Conditioning*. 30(2): 16-22. 2022 (Moore is an alumni and Lukkarinen is from RPTA)
- Mr. Antonio Flores Cantu will be here as a visiting scholar for a period of four weeks, starting September 19, 2022 and ending October 14, 2022, based on our new exchange program with Universidad Autonoma de Nuevo Leon.

Law Enforcement and Justice Administration

- Hosted Senator Dick Durbin at the Emergency Operations Center
- Dr. Jamie Johnson presented at the IEMA Conference in Springfield to discuss our EM program and highlights including the EM PBC and Partnership with the Agency.
- Hosted a new student Meet and Greet
- Participated in a Rural School Table Top Exercise at the EOC
- Hosted Happy Hour Social for alumni attending the Career Fair
- Hosted LEJA Career Fair in the Grand Ballroom- over 110 agencies from 4 states
- Conducting a Firefighting Practicum for prospective students at the Quincy Regional Training Facility.
- On October 25 will host the School of LEJA Open House- so far about 300 registered individuals

Military Science

- CDT Sabrina Krog (senior) earned her Air Assault wings prior to excelling at Cadet Summer Training and returning as the Cadet Command Sergeant Major. CDT Cora Gregersen (Sophomore) was selected to spend the summer in Taiwan with Project GO through Ole' Miss, and although the tensions with China caused some anxiety, it contributed to the lessons of diplomacy and international relations. CDT Cole Anderson (senior) was unanimously selected by the 11th Regimental Cadre as their top cadet (out of nearly 700), earning the AUSA Leadership Excellence Award and saber.
- Our program total strength is 71 Cadets with 22 contracted, 14 enrolled, and 35 participating. We contracted two MS III (junior) cadets and one MS II (sophomore) cadet during our return to campus lab on 25 August. We have two additional MS III's that completed Basic Camp this summer, earned federal scholarships, and who are both prepared to contract pending the official announcement of scholarship board results.
- We welcomed the arrival of CPT Joel Natalie in July. Joel is the freshman instructor as well as the Ranger Challenge team coach. Joel, his wife Carly, son James (3), and

daughter Raegan (1) have already made a tremendously positive impression to the University and the Macomb community.

- The Leatherneck battalion bid farewell to Mr. Darrin Dunsworth, a Macomb native, WIU alumnus, and Major in the IL Army National Guard who taught our freshman and sophomore classes for the past decade and coached the Ranger Challenge and Northern Warfare teams. Darrin is on active-duty orders assigned to U.S. Army Europe and he is currently in Turkey.
- About 15 cadets returned early as part of planning week, and along with CPT Natalie and SFC Herbold, assisted in our WIU Move-in Day event. The resulting conversations with university officials (including President Huang), parents, and both freshman and returning students, providing visibility of the program through community service resulting in one potential enrollment and three solid leads. Our cadets also conducted a Military Task event during the freshman orientation weekend. Despite inclement weather, we met with approximately twenty students and gathered five leads interested in enrollment.
- Our return to campus leadership lab on 25 August focused on receiving returning cadets, integrating new cadets, highlighting ROTC clubs and activities, and a BBQ to build camaraderie across the program.
- [WIU Storyboard AUG2022 ROTC Welcome Back Week.pdf](#)

RPTA

- Dr. Megan Owens received a Quality of Life award from the McDonough County Quality of Life Advisory Committee for her work within the Macomb community.
- Dr. Jeremy Robinett received the COEHS Excellence in University/Community award for his multiple involvements in Macomb and at WIU.
- Dr. Cindy Piletic received the COEHS Excellence in Scholarly/Professional Activity award for her work with students in and out of the classroom.
- Dr. Owens and Robinett, along with RPTA BS and MS graduate and now Macomb Park District Executive Director, Rachel Lenz, all separately shared their thoughts and knowledge with this year's class of the Macomb Youth Leadership Organization
- The RPTA Department held its student orientation on August 25th. All faculty, staff and the Macomb advisor were in attendance to meet and greet students face-to-face or via zoom. Afterwards, games and refreshments were enjoyed by those physically present.
- Hunter Mason Scholarship Established:
<https://goleathernecks.com/news/2022/9/1/athletics-department-western-illinois-announces-hunter-mason-scholarship.aspx?fbclid=IwAR1JLmz1dSvnG9GNWusK-ozAhAlhmfyQPwVw1xUmoFQiEgQxTB064mxjtmE>
- RPTA announces update to Postbaccalaureate Certificate in Event Planning and Management

- The Western Illinois University Department of Recreation, Park and Tourism Administration is accepting students into its updated Postbaccalaureate Certificate in Event Planning and Management program for Fall 2022. The program has been redesigned to meet the scheduling needs of busy practitioners and adult learners interested in expanding their knowledge of events.

Activities:

- Horn Field Campus Open House - held September 7, 2022
- WIU is pleased to announce the first hosting of the "Recreation for all: Disabled Athletes in action" on September 25, 2022. The Department of Recreation, Park and Tourism Administration at Western Illinois University has partnered with other offices on campus (i.e. Campus Recreation and the Office of Student Engagement) to create an immersive event where students and community members can learn about adapted recreation through participation in inclusive sporting activities. This event is a result of a grant awarded to the Recreation, Park and Tourism Administration program from the WIU Foundation. The grant funded the purchasing of the six sport wheelchair to be used for the education of students university wide about adapted sports. Adaptive sport provides a space where people, disabled or not, are exposed to traditional sport and modified sport in an environment that allows not only participation and training, but also competition. Awareness of adaptive sport also helps individuals of various ages, ability levels, and social roles develop vocational skills, gaining knowledge about disability, and opportunities for engagement. Attendees will be provided opportunities to learn about the uniqueness of Illinois' Special Recreation Associations, WIU's Disability Resource Center, and to engage in adaptive recreation activities like goalball, beep baseball, sitting volleyball, wheelchair softball and wheelchair basketball. This event is designed so that attendees can come and go as their schedules allow.

1:00-3:00 pm Adaptive Recreation & Sporting Activities (open to WIU students/Staff/Faculty)

3:00-3:50 pm Panel Discussion with Athletes and Advocates (open to WIU and community)

4:30-5:30 pm Exhibition Wheelchair Basketball Game (open to WIU and community)

School of Education

- Three new Unit A faculty members have been hired for the 2022-2023 academic year - one in Special Education (Macomb), one in Educational Studies/Technology (Macomb), and one in Science Education (Quad Cities).
- **[Early Childhood Workforce, Special Education, and Equity Work Projects](#)**: In partnership with the Center for Best Practices in Early Childhood Education team, School of Education faculty, Teacher Education Office and Office of Sponsored Projects, Dr. Lindsay

Meeker has authored/co-authored, and currently oversees nearly a dozen projects (~\$3,000,000) designed to promote various pathways to the teaching profession in early childhood education, special education, as well as multilingual and elementary education. The recently added "Paraprofessional Track" within the Elementary Education major has enrolled over 100 students in the program since its beginning in the summer of 2022. With much of the emphasis being directly related to early childhood education initiatives mandated by the State of Illinois (Early Childhood Access Consortium for Equity Scholarship Program [[ECACE](#)]), Dr. Meeker, along with faculty members Dr. Carla Paciotto, Dr. Gloria Delany-Barmann, Dr. Sharon Stevens, Dr. Andrea Hyde, Dr. Boh Young Lee, and Dr. Barry Birnbaum are advancing several objectives, not limited to the following: (1) Promoting inclusive practices for children with disabilities and their families across the western Illinois region by offering professional development, technical assistance, communities of practice, and family events through various means of delivery; (2) Relating project scopes for credentialing, upskilling the current early childhood workforce, training and parent-support mentor programs in public school settings; (3) Implementing and sustaining "grow your own" programs for parent mentors and other diverse teacher candidates; (4) Piloting and implementing Gateways Spanish modules for ESL/Bilingual options in education; (5) Piloting PLA Gateways Level 2 Assessment and; (6) Work on funding of capital projects for an ECH center (Rocky's Play Space/Área de Juego de Rocky - A Bilingual Early Learning and Family Empowerment Center for the Community) on the Quad Cities campus.

- **Educational Leadership MSED:** Out of only 100 scholarships granted, the School of Education had 2 program candidates receive the prestigious *School Leader Pipeline Grant* alongside only 18 other universities in Illinois. The purpose of this State of Illinois funded initiative is to identify, develop, support, and sustain a diverse cohort of aspiring leaders as they work through a principal preparation program. Ultimately, this initiative will facilitate further administrative leadership within Illinois. The grant covers two academic years of programming for a total of \$15,000 in tuition costs. Recipients receive 20 hours of mentoring from a current or recently retired school leader who is a member of the *Illinois Principal Association (IPA)*, a \$500 stipend for conference travel expenses, as well as an IPA membership. School of Education faculty members Dr. Monica Rouse, Dr. Bridget Sheng, and Dr. Pam Rockwood played critical roles in assisting with the review process for the award, including being part of a team of nearly 15 reviewers.

College of Fine Arts and Communication

From the Dean's Desk

It is my distinct pleasure to write for you today to share just a sampling of the exciting events that are part of the daily life of the College of Fine Arts and Communication. COFAC is a vibrant, public-facing part of Western Illinois University, and it is our pleasure to represent this

institution. Much of what we believe and envision is public and community outreach. Our goal is to be the best. Best for our students, for our faculty and staff. and for our region. We have many exciting opportunities on the horizon, some VERY large and some less so, but all great! I urge you to find some time this academic year to participate in an event across our college. I can promise you will not be disappointed.

THE COLLEGE

Young Artists Award (New Spring 2023) The annual Western Illinois Young Artist Awards program is a recognition program for the best and brightest "FINE ART" high school juniors in the state of Illinois. This program would solicit students across the state to apply, submit material, be adjudicated by COFAC faculty, and be invited to the WIU campus for a day of festivities, to including an afternoon sponsored lunch, workshops, performances, facility tours, and recognition for being selected as a Western Illinois Young Artist. Upon their Senior year, Young Artist recipients who apply, are admitted having indicated a major within COFAC, will receive a scholarship award from the college, tbd.

COFAC Undergraduate Student Leadership Awards (New Spring 2022) Students representing the college's various programs were selected by their department for recognition. The award honors students who have shown excellent leadership or mentorship throughout the year, who go beyond what is expected and help their fellow classmates. The COFAC Leadership Awards recognized students who provide invaluable leadership in the department and mentorship and support to other students, showing they have that true Leatherneck spirit.

Lincoln Laureate Nomination (COFAC Nomination 2022-2023) Ms. Kennedy Williams, Broadcasting and Journalism major from Glendale Heights, IL.

The 'Necks Chapter

Our alumni Podcast where we talk to former COFAC Leathernecks about their time at WIU and how it shaped their life's work since graduation

COFAC Student Summer Employment/Internship Close to 100 students across the College of Fine Arts and Communication held summer internships or were employed in their chosen field over the summer of 2022. As the arts community came back to life, students from COFAC got to work.

The Center for Performing Arts

Stay tuned!!

ART AND DESIGN

Returning from pandemic hiatus, FIRST WEDNESDAY is sponsored by the Department of ART and DESIGN. All ages, all skill levels, can drop in on the first Wednesday of each month and try their hand at clay, painting, drawing and much more.

Faculty Member Bill Howard was selected to create a mural for the Macomb Beautiful Association as a welcoming site for Macomb. The completed mural adorns the Gelsosomo's Building directly across from the train station.

Alanna DeRocchi, A&D Alumni BFA in Art - Ceramics, 2004, won an \$18,000 fellowship grant from the Rasmuson Foundation. For Alaska artists this foundation honors the merit and significance of a life dedicated to serious artistic exploration and growth. The Foundation believes an artist's energy, ideas, and creative drive cannot bear fruit without time devoted to experimentation, education, and personal reflection. Alanna is a Term Assistant Professor of Art, University of Alaska Anchorage

BROADCASTING AND JOURNALISM

STUDENT AWARDS

NEWS3, the student-run television news station, Best Newscast for a newscast that ran Oct. 21, 2021. Jenna Skarlupka, a recent BCJ graduate from Freeport, IL, won Best Station Manager for NEWS3, 4 Leatherneck Insider, won for Best Sports Play-by-Play Broadcast for the WIU Football vs. Youngstown State.

Broadcasting and Journalism's sports broadcasters, NEWS3 staffers, and staffers at the Dog WIUS-88.3 FM, were nominated in multiple categories, including Best College/University Television Station, Best Newscast, Best Sports Play-By-Play (Football), Best Sports Report, Best Spot News Interview, Best News Feature Story, Best News Report, and Best Sports Play-By-Play Broadcast.

Individual nominees include Spring 2021 Broadcasting graduate Devin Brooks; junior Broadcasting and Journalism major Kevin Dieppa, of Levittown, NY; NEWS3 Staff, senior Broadcasting and Journalism major Dylan Smith, of Mattoon, IL; Sport Management graduate student Azelea Phinata, of Macomb; and junior Broadcasting and Journalism major Kennedy Williams, of Glendale Heights, IL.

COMMUNICATION

One of Western's long-standing majors, Communication is truly the gateway to almost any future. The Communication Disney Culture and Communication course is offered to students from across WIU to experience classroom learning and then a week of immersion behind the scenes at Disney Florida. At the Disney parks, students have the opportunity to visit each of Disney's four theme parks, including Magic Kingdom, Epcot, Disney's Animal Kingdom and Disney's Hollywood Studios.

MUSEUM STUDIES

Museum Studies graduate class participated in the Iowa Museum Association's annual IMA Kick Off Event in Milan IL on August 18th. This is an annual workshop/conference event on Museums across Iowa.

SCHOOL OF MUSIC

The Marching Leathernecks kicked off the new school year for President Huang's state of the university address in August.

The Summer Music Institute welcomed 140 students from grades 4 through 12 for three weeks of camps in June, including day camps for Steel Band, Piano, and Rocky's Youth Music Camp, as well as residential camps for Choir, Band, Jazz, and Marching Band Leadership.

The Community Music School expanded its offerings in the summer and fall, offering individual lessons on every instrument and group classes for students ranging in ages from 2 to adult. Under the leadership of Dr. Jena Gardner, this fall's class is currently double last fall's enrollment, with almost 100 students and adults from across WIU and the community.

SPEECH PATHOLOGY AND AUDIOLOGY

SPA has raised funds through donation and clinic money to purchase a video laryngoscope (\$130,000) allowing them to partner with physicians for referral sources for dysphagia (swallowing and feeding disorders) and voice patient needs. This is something that the medical community lacks in our area and an important addition for our students working in the clinics.

Additional Clinic funding has been dedicated for graduate student recruitment, (students who would not otherwise choose WIU), to concentrate on students from top speech pathology programs from across the region to assist in getting the word out about our premier program.

SPA received a \$30,000 donation from Mellinger Foundation to help us with undergraduate recruitment.

Once again, the pass rate on the Speech Pathology Praxis examination remains at 100% and all recent graduates were employed (17 prior to graduation and 3 within three months).

THEATRE AND DANCE

Theatre and Dance began the year with a full slate of auditions and events right out of the gate. Unified auditions start on the first day of classes where any interested student may audition for the fall semester of plays. Additionally, all new students are paired with their "Rocky Buddy," an upper-class student who will serve throughout the year as a peer mentor, helping new students adjust to life at WIU.

The following week is Bootcamp. Bootcamp is for all incoming Theatre and Dance students where they spend two days learning how to "college." From learning how to calendar, to professionalism, Bootcamp outlines expectations and opportunities for a successful start to their college career.

UNIVERSITY GALLERIES

The season opened on September 01 with the Tale Lindahl Collection. Tate was an avid art collector and donated many works to the University Gallery. This show is an exhibition of his donated and personal

University Gallery Season (Partial Listing)

Phyllis Bramson - Fairytale Trails and Other Fables September 27 – October 28, 2022
Reception: Tuesday, October 4, 4:30-6:00 pm

Talent Grant and Tuition Waiver Student Exhibition November 15 – December 9, 2022
Reception: Tuesday, November 29, 4:30-6:00 pm

TRI STATES PUBLIC RADIO

Award winning. Thought provoking. News, local, regional and national and entertainment.
Additional COFAC Information

WIU Theatre and Dance 2022-2023 Theatre Season (Partial listing):

NEW FRIENDS: SHOWCASE Directed by Adam Lewis & Courtney Crouse
September 30 & October 1 at 7:30pm Simpkins Theatre About the play: TBA

LUCKY STIFF Book by Lynn Ahrens Music by Stephen Flaherty & Lyrics by Lynn Ahrens
Directed by Lysa Fox October 5 – 8 at 7:30pm & October 9 at 2:00pm Hainline Theatre
About the play: This murder mystery farce of mistaken identities, millions in diamonds and a wheelchair-bound corpse will leave you dying of laughter.

COLLECTIVE RAGE: A PLAY IN FIVE BETTIES By Jen Silverman Directed by Hadley Kamminga-Peck Assistant Director Monica Bowker* October 21 & 22 at 7:30pm Simpkins Theatre About the play: In COLLECTIVE RAGE, the lives of five very different New York women named Betty collide at the intersection of anger, sex and “theat-ah.” As they meet, fall in love, rehearse, revel and rage, they realize that they've been stuck reading the same scripts for far too long. 10

SMALL MOUTH SOUNDS By Bess Wohl Directed by Meagan Morrow October 26 - 29 at 7:30pm & October 30 at 2:00pm Horrabin Theatre About the play: In the overwhelming quiet of the woods, six runaways from city life embark on a silent retreat. As these strangers confront internal demons both profound and absurd, their vows of silence collide with the achingly human need to connect. Filled with awkward and insightful humor, this unique and compassionate new play asks how we address life's biggest questions when words fail us.

THE IMPORTANCE OF BEING EARNEST By Oscar Wilde Directed by Taylor Dahlberg
November 9 – 12 at 7:30pm & November 13 at 2:00pm Hainline Theatre About the play: Oscar Wilde's madcap farce about mistaken identities, secret engagements, and lovers entanglements still delights theatre goers more than a century after its 1895 publication and premiere performance. The rapid-fire wit and eccentric characters of THE IMPORTANCE OF BEING EARNEST have made it a mainstay of the theatre for decades.

BFA Showcase Directed by Lysa Fox, Donald Laney & Sharon Nott December 2 & 3 at 7:30pm Simpkins Theatre About the play: Join the BFA Musical Theatre class of 2022 -2023 as they highlight their training from over the past four years.

WINTER DanceWorks Concert Directed by Donald Laney December 8 – 10 at 7:30pm & December 11 at 2:00pm Hainline Theatre About the performance: WIU's annual Winter DanceWorks Concert will offer an evening of dance, choreographed by students and instructors in University Dance Company (UDC). These performances will incorporate a variety of dance styles, including modern/contemporary, jazz, Afro-modern, and ballet.

For tickets call the Hainline Box Office: 309.298.2900 or email theatre@wiu.edu

School of Music

For a complete listing of performances and events visit <http://www.wiu.edu/cofac/recitalhall/> or call 309.298.1843.

All performances are free and performed in the COFAC Recital Hall, unless otherwise noted. Several performances will be live-streamed on the School of Music's YouTube Channel and Facebook Live.

UNIVERSITY LIBRARIES

WIU Libraries' new activities and programs for Fall 2022

- Establishment of the Learning and Research Commons (LEARN) on the second floor at the Malpass Library
 - The Learning and Research Commons (LEARN) is a collaborative initiative of WIU Libraries with other colleges and units. LEARN is a one-stop academic help for scholars and students. In collaboration, WIU Libraries established a tech-oriented, comfortable, and flexible space where scholars and students get support as part of their scholarly work. These areas are conveniently located on the second floor of the Malpass Library.
- Establishment of the Welcome Information Desk
 - Information about WIU Libraries
 - Information about WIU Campus
 - Information about Macomb
 - Welcoming desk for the community
- Bookends Café
 - You can come to the WIU Libraries and eat your breakfast, lunch, and dinner with your colleagues.
 - You can use our vending machines at the Malpass Library (on the 1st floor) and get coffees, cold drinks, snacks, soups, and other things to eat.
 - You can bring in your own food and drinks or order them to be delivered to the library.

- Tutoring Lab
 - Tutoring Lab is a collaborative initiative with Rocky Resources. Attending tutoring means investing time inside and outside the tutoring session to understand the subject and implement the tutor's critical thinking and problem-solving technique. Rocky's Resources tutoring is FREE and conveniently offered in person at the Malpass Library (2nd floor) and via the video conferencing platform Zoom. Show up at the library to meet a tutor in person, or click on the tutoring URL below, and the Rocky's Resources team member will connect you virtually.
- Digital Help
 - The Digital Help services is a collaborative effort from WIU Libraries' units. At the Reference Desk, users will have services and help related to digital academic work. Questions about software and other teaching and research digital areas will be coordinated at the Reference Desk. The Digital Commons and the Digital Scholarship Center will support the Reference Desk in helping users. The Digital Scholarship Center with Reference Services will work on instructional videos that may help with questions or solutions on digital academic work related to teaching and research.

Centennial Honors College

- New Honors students for the fall semester:
 - 93 freshmen (90 in Macomb, 3 in the QC)
 - 17 transfers (16 Macomb, 1 QC)
 - 457 total honors students (430 Macomb, 27 QC)
- The Centennial Honors College hosted an ice cream social. It was a successful event. President Huang, Provost Zoghi, and several faculty/staff attended the event with the students. In addition, refreshments, students participated in games and received prizes. Out of the students in attendance, approximately 15 students indicated an interest in joining the Student Honors Association.
- The Honors Advisors will be meeting with AGRI 120 (Agricultural majors) and C&I 110 (Education majors) students to share information about the Centennial Honors College.

Fall 2022 Events:

- U.S. Constitution Day will be held on September 16, 2022 from 11:00am to 1:00pm in the University Union.

- This event is a collaborative effort with the Department of Political Science
- The theme for this year's event is the 14th Amendment – There will be a student poster session in the Brattain Lounge, followed by a panel discussion in the Capitol Rooms.
- The panelists are
 - Dr. Randy Glean, Assoc. V.P. of Global Studies
 - Dr. Erin Taylor, Prof. in the Department of Political Science
 - Dr. Tim Roberts, Prof. & Chair of the Department of History
 - Moderator – Dr. Richard Hardy, Dan and Laura Webb Professor of Political Science
- The event will be recorded and livestreamed on the University YouTube Channel.
- Pre-Law Symposium- October 11, 2022 in the Grand Ballroom.
 - Several law schools are invited to participate in a table fair.
 - There will also be a panel discussion following the table fair.

Global Studies and Outreach

Global Studies continues to help build and manage the largest group of international students in WIU's history.

Working in partnership with the outstanding staff at the School of Graduate Studies who should be duly recognized, led by Gretchen Sullivan, noting in particular the efforts of Sheryl Harty and Dana Sistko---and minimal staff at Global Studies, we have:

- Retained over 97% of last year's international class of 821 students.
- Exceeded last year's record enrollment of 424 new students---now 425;
- Broadened our outreach to additional countries to diversify our international student body
- Driving the largest graduate enrollment in more than 15 years
- Recruited and settled the largest ever international enrollment in WIU's history---
We now have 1,111 international students registered on campus---that is an all-time record--- They are from 49 countries.

We plan to broaden our outreaches with partnerships in Asia, South America, The Caribbean and Africa;

We are establishing exchange agreements with additional universities in France and China;

We are broadening our local outreaches and visibility with a shop on the square;

We have established an international student closet at the Newman Center to provide basic goods for students;

We are embarking on a partnership with the QC campus to build an undergraduate

program there.

Study Abroad

- Six exchange students from France and Spain are here for the 2022-23 academic year.
- Three WIU students are studying abroad this Fall--one in Australia, one in Japan and the third is doing part of her student teaching abroad (first time ever) in Salamanca, Spain.
- One student studied abroad this summer in London.

Outreach

- Four youth residential summer camps were offered with 65 participants
- LIFE (Learning is For Ever) is offering 30 courses for the fall semester
- Three sponsored credit courses are being offered in Beardstown, Moline-Coal Valley, and Schuyler County

University Technology

1. Classroom technology installed in the past year with Covid Grant funding
 - a. Macomb Campus
 - i. Dual monitors in every classroom that can support two monitors
 - ii. New instructor computers in every classroom
 - iii. New Displays in 90% of classrooms (Projectors or Interactive Displays)
 - iv. Zoom capability in every classroom (Some rooms are more limited than others)
 - v. Touch screen monitors in 15 Rooms across campus to help with interactivity (To provide a better whiteboard experience)
 - vi. Continued efforts to universalize rooms and equipment
 - vii. Universalized Document cameras in every classroom across campus
 - viii. Microphone and camera redundancies in nearly all rooms across campus ("Plan B")
 - ix. Stipes 121 (Showcase room)
 - b. Quad Cities
 - i. Doubled the amount of video conference capable learning spaces
 - ii. Implemented new and improved PC's in nearly all classroom
 - iii. Posted QR codes in all rooms for easy access to the how-to-do usage instructions

- 2. Enterprise Applications
 - a. ERP
 - i. Contract with Unify-ED has been terminated
 - ii. Looking at Workday which included a \$13million initial 5 year spend
 - 1. Will save institutional costs after that
 - 2. 8-year break-even point
 - b. SLATE
 - i. Working with Enrollment Management and Advancement to implement
 - ii. 3 Utech employees going through the training
 - iii. Working with Dr. Schultz to identify an implementation consultant
 - c. Financial Aid application
 - i. RFP cultivated 2 proposals

- 3. InfoSec
 - a. 2 audit findings
 - i. Cybersecurity
 - ii. GLBA compliance
 - iii. Findings in the GLBA Audit
 - b. Initiatives to remediate findings
 - i. Removal of administrative rights
 - 1. Email and browsing the internet is the most likely vector for bad actors to try and infiltrate our network.
 - 2. Removal of right removes the ability for these to be installed.
 - 3. Phased rollout, October through December
 - ii. Cybersecurity training to begin Oct 1 for all of campus
 - iii. Next up
 - 1. Implementation of Multi-Factor Authentication
 - 2. Implementation of systematic inactivation and deletion of user accounts upon separation.

- 4. Telephony
 - a. Rolled out IP phones to Sherman Hall
 - b. Currently implementing for Facilities Management
 - c. Recently purchased more phones to continue rollout to 300 more users

Distance Education and Support

- Since July the Office of Distance Education and Support (ODES) has conducted 34 workshops for the Start of the semester to prepare new and returning faculty, graduate assistants, and teaching assistants.
- Since August 22, ODES provided approximately 80 hours of one-on-one meeting just-in-time support for faculty regarding Western Online and Zoom assistance.
- 1 ODES staff member served on the New Faculty Orientation Committee and is serving as a Community Resource Mentor. All ODES staff participated in the New Faculty Orientation Resource Fair
- Registered 14 new faculty to participate in the Best Practices in Teaching Online (BPTO) course which began in September.
- ODES completed 10 course reviews for the Fall 2022.
- Collaborated with University Technology on a Western Online/D2L Health Check project to advance and improve the Learning Management System (LMS) capabilities (this is an ongoing project).
- ODES Director is chairing the 'Online Student User Experience' working group as a part of a larger institutional project aimed to "grow new student online enrollment while simultaneously enhancing the online campus so that it provides better support and an environment that leads to student success."
- ODES Director is collaborating with various stakeholders on several ongoing projects such as Quality Matters implementation and SWOT analysis.

Illinois Institute for Rural Affairs

IIRA /Illinois Innovation Network (IIN) Updates. The goal as we build out the WIU Innovation Hub is to build relationships between IIN Hubs, within WIU, and with community organizations in our region. The overall mission is to drive innovation and economic development across our region.

1. **Climate and Equity Jobs Act (CEJA) Grant.** This is a one-year \$15,000 grant. WIU will work with the University of Illinois, Governors State University, and Northern Illinois University to conduct an inventory of Illinois training programs focused on clean energy. This inventory will include apprenticeships, community college, and university degree programs. The overall goal is to help develop new programs in the

state to meet needs of a clean energy economy. Chris Merrett serves as the WIU lead on this project.

2. **Broadband READY Grant.** This is a one-year, \$50,000 DCEO grant. The purpose is to expand broadband utilization and digital literacy across west central Illinois. We will do this in at least three ways. First, we have already started a Chromebook lending program with four rural community libraries, and in partnership with two of the State's library systems. Second, we are offering digital literacy workshops in cybersecurity and data analytics for small businesses and anybody else who is interested. We are offering these workshops in partnership with Spoon River College and John Wood Community College. The WIU includes Shankar Ghimire, AFEDS (principle investigator), Chris Merrett, IIRA (Co-PI), Dennis DeVolder, Director of Computer Sciences (Co-PI), with support from Hector Maymi-Sugranes, Dean of WIU Libraries.
3. **Illinois Criminal Justice Information Authority.** This is a one-year \$183,000 grant. The purpose of the grant is to help build grocery store cooperatives in marginalized communities and food deserts. The focus right now is on Cairo, Illinois. We are working with UI System / IIN, UI Extension, and SIU-Carbondale on this project. Sean Park from the IIRA is the project lead.
4. **NSF Engines Grant Proposal.** WIU is working on a \$1,000,000 grant proposal in partnership with the IIN, UI-Chicago, Governors State University, and Northern Illinois University. The purpose of the grant is to explore how the transportation system in Illinois can be part of a "smart logistics engine." The focus is on how rail, road, and waterborne commerce can embrace industry 4.0 technologies (i.e. automation, artificial intelligence, data analytics, internet of things, etc.). The WIU team includes Chris Merrett, IIRA, Roger Viadero, Institute for Environmental Studies, Honey Zimmerman and Mohammed Shamsuddoha from Supply Chain Management, and Sanjeeta Ghimire and Blair McDonald from School of Engineering and Technology.
5. **IIRA / WIU Peace Corps Fellows Program.** WIU Peace Corps Fellow Alex Benishek is serving his 11-month internship in Mattoon, Illinois. He is a student in the IIRA / WIU MA Degree in Community and Economic Development. He is spearheading a "Move to Mattoon" initiative that is using \$11,000 in local financial incentives to lure people interested in remote work to move to Mattoon. This initiative was covered in **Governing Magazine** (<https://www.governing.com/work/how-relocation-incentives-are-fueling-local-economic-growth>) and **Fortune Magazine** (<https://fortune.com/2022/07/29/cities-and-towns-paying-remote-workers-to-move/>).

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 22, 2022

Report No. 22.9/5 -- Externally Sponsored Grants and Contracts for the 4th Quarter

Executive Summary:

Report on externally-sponsored grants and contracts and income-producing contracts received by the University provided to the Board of Trustees on a quarterly basis.

Quarter to Date

Three Months Ended June 30	<u>2022</u>	<u>2021</u>	<u>2020</u>
Awards > \$50,000	\$2,628,447 (8)	\$1,951,905 (11)	\$10,227,887 (12)
Total Awards, (regardless of value)	\$2,942,894 (31)	\$2,169,062 (30)	\$10,603,493 (39)

Fiscal Year to Date

Twelve Months Ended June 30	<u>FY22</u>	<u>FY21</u>	<u>FY20</u>
Awards > \$50,000	\$37,739,512 (49)	\$30,376,971 (57)	\$27,558,648 (37)
Total Awards, (regardless of value)	\$38,562,123 (114)	\$31,169,325 (121)	\$28,516,125 (117)

Summary of Externally Sponsored Grants and Contracts

<u>Quarterly Totals</u>		<u>Annual Totals</u>	
<u>Quarters</u>		<u>FY21</u>	
1st	\$27,201,424 (20)	FY20	\$31,169,325 (121)
2nd	\$ 5,971,980 (27)	FY20	\$28,516,125 (117)
3rd	\$ 2,445,825 (36)	FY19	\$16,321,791 (124)
4th	\$ 2,942,894 (31)	FY18	\$11,451,766 (133)
Total	\$38,562,123 (114)	FY17	\$11,721,577 (114)

Selected Sponsored Projects Funded by External Agencies in the 4th Quarter FY2022

Grants and Contracts

Amount of Grant or Contract:	\$50,000
Grantor/Contractor:	Illinois Department of Agriculture
Date Received:	June 30, 2022
Term:	June 30, 2022 through December 31, 2022
Director/Fiscal Agent:	Christopher Merrett & Adee Athiyaman
Purpose:	Research. The purpose of this project is to support research of disparities in farmer ownership, farm productivity, and farm profitability in Illinois related to minority status.
Amount of Grant or Contract:	\$102,000
Grantor/Contractor:	Illinois Law Enforcement Training & Standards Board
Date Received:	May 16, 2022
Term:	July 1, 2021 through June 30, 2022
Director/Fiscal Agent:	Heather Hotz
Purpose:	Public Service. The purpose of this project is to support the administrative functions of the Executive Institute.
Amount of Grant or Contract:	\$150,000
Grantor/Contractor:	Illinois Department of Commerce and Economic Opportunity
Date Received:	June 23, 2022
Term:	July 1, 2021 through December 31, 2022
Director/Fiscal Agent:	Sandy Wittig & Christopher Merrett
Purpose:	Public Service. The purpose of this project is to coordinate west-central service providers that perform outreach, marketing, and 1-on-1 technical assistance to hard-to-reach businesses.
Amount of Grant or Contract:	\$162,257
Grantor/Contractor:	IL Network of Child Care Resource & Ref Agency
Date Received:	June 30, 2022
Term:	June 28, 2022 through December 31, 2022
Director/Fiscal Agent:	Lindsay Meeker
Purpose:	Public Service. The purpose of this project is to implement the Gateways ECE Credential Level 2 competency-based curriculum modules in Spanish.

Amount of Grant or Contract: \$174,435
Grantor/Contractor: Illinois Department of Children and Family Services
Date Received: April 29, 2022
Term: July 1, 2021 through June 30, 2022
Director/Fiscal Agent: Michael Maher
Purpose: Research. The purpose of this project is to provide testing and evaluation services for DCFS.

Amount of Grant or Contract: \$196,548
Grantor/Contractor: Illinois Dept. of Public Health
Date Received: May 16, 2022
Term: August 1, 2021 through December 31, 2022
Director/Fiscal Agent: Karen Mauldin-Curtis
Purpose: Public Service. The purpose of this project is to fund 14 AmeriCorps members who will build community capacity and lead the implementation of local development projects.

Amount of Grant or Contract: \$840,211
Grantor/Contractor: Illinois State Board of Education
Date Received: May 31, 2022
Term: July 1, 2021 through September 30, 2023
Director/Fiscal Agent: Justin Schuch
Purpose: Student Support. The purpose of this project is to recruit and retain students of color, first generation, and high-needs students who are disproportionately impacted by the pandemic and to address digital equity gaps.

Amount of Grant or Contract: \$952,996
Grantor/Contractor: Illinois Board of Higher Education
Date Received: May 31, 2022
Term: August 1, 2021 through June 30, 204
Director/Fiscal Agent: Lindsay Meeker
Purpose: Public Service. The purpose of this project is to provide Gateways pathway, in which WIU is able to provide online course experience with mentoring and support from incumbent workers.

Additional Information

Number of First or Second time Proposals and Awards

Fourth Quarter:	<u>1st Proposal</u>	<u>2nd Proposal</u>	<u>1st Award</u>	<u>2nd Award</u>
	2	1	0	0
Fiscal Year to Date:	<u>1st Proposal</u>	<u>2nd Proposal</u>	<u>1st Award</u>	<u>2nd Award</u>
	5	2	2	0

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 22, 2022

Report No. 22.9/6 -- Enrollment Management Report

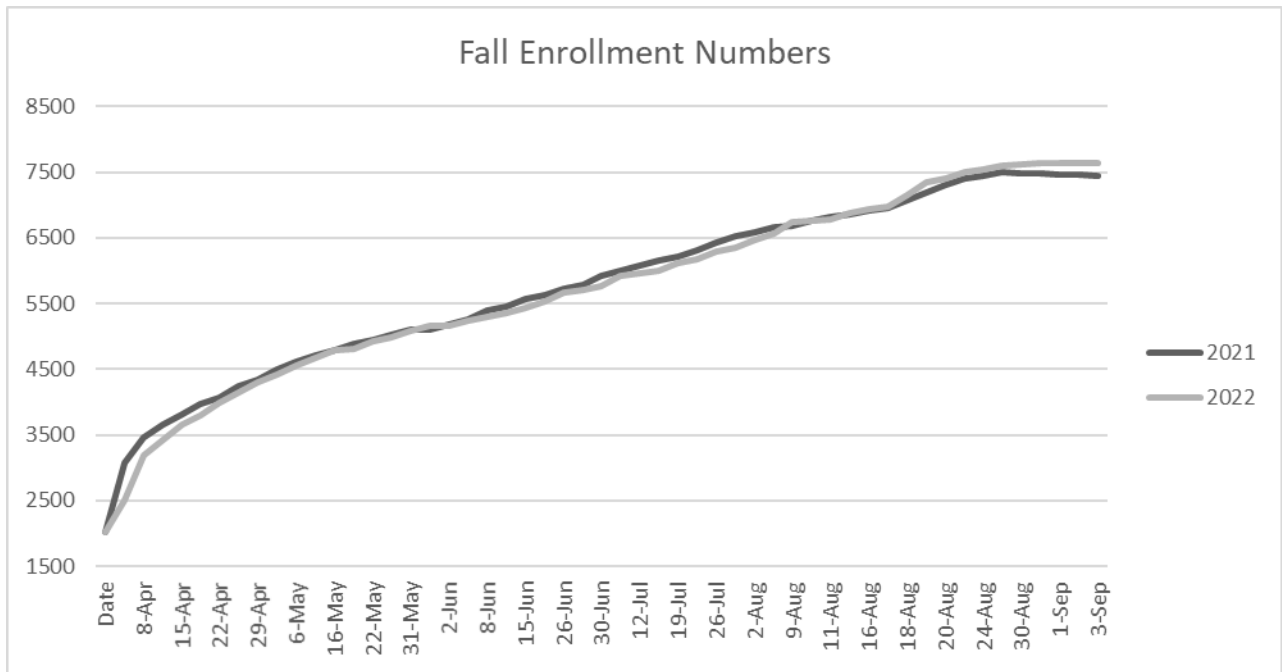
BOT Enrollment Report for September 2022

Overall enrollment is very strong this fall. Unofficially – as of 9.3.22- we are over 2% ahead of last years’ total enrollment. Our new entering freshmen class is the largest in 5 years and is 16% larger than the Fall 2021 class. We have our largest overall graduate student enrollment since 2008 and our largest international student enrollment ever.

	2022		2022 vs. 2021	22 v '21 %	Final 202 % Enrolled	2022 as a % of final 2021	Vs Final Fall 2021
	Fall Registratic 9.02.22	2021 9.03.21					
Headcount Registration	7,640	7,450	190	2.55%	7,455	2.48%	185
Headcount Registration New Freshmen	1,074	920	154	17%	920	16.74%	154
Headcount Registration New Transfers	640	648	-8	-1%	648	-1.23%	(8)
Headcount Registration New Graduate	737	777	-40	-5%	778	-5.27%	(41)
Headcount Registration Continuing Graduate	1,594	1,279	315	25%	1,283	24.24%	311
Headcount Registration New International	420	NA			424	-0.94%	(4)
Headcount Registration Continuing International	688	NA			234	194.02%	454
Dual Enrollment	113	126	-13	-10%	125	-9.60%	(12)

While our online enrollment is slightly down, our enrollment on both the Macomb and Quad Cities campuses is up. Our new entering first year student class hails from 24 states and 9 countries and has the largest share of McDonough county high school graduates we have had in years. Our new entering first year student class is also more diverse than last fall including: African American enrollment at 38.6% compared to 35.2% last fall and Latinx enrollment at 13% compared to 11.9% last fall.

We have been more successful in keeping the students that enrolled than last year. Students opting to leave or not move-in after they have registered for classes is called melt and we have melted fewer students this fall than last fall. A vibrant in person campus experience and an improved new student on-boarding experience contributes to decreased melt.



Recruitment 2021-22 Highlights

This past year we shifted the focus of the undergraduate recruitment team from focusing predominately on visits and college fairs to ensuring that we focus on the entire ecosystem of recruiting and marketing by increasing the frequency of our email communication, improving the campus visit, and increasing the reach and penetration of our social media ads. We concentrated on recovering lost marketshare across Illinois and introduced relationship-based sales skills to the team.

	Fall 22 First Year Goal	Fall 22 First Year Unofficial Actual	Fall 22 Transfer Goal	Fall 22 Transfer Unofficial Actual	Fall 22 Graduate Goal	Fall 22 Graduate Unofficial Actual
Applicants	8220	8996	1965	1501	5032	5094
Admits	6020	6814	1269	964	2244	2338
Enrolled	1130	1074	766	640	778	737

Conversion/Yield from Admit to enrolled for new entering first year students was lower than in past years due to the implementation of the Common Application- as state of Illinois requirement.

Retention 21-22 Highlights

Our Fall 21 First Year student cohort has an unofficial first year retention rate of 66.7%. This is a decrease from the Fall 2020 cohort but it is stronger than the rate that we projected based on the characteristics (mostly GPA) of the Fall 21 new entering cohort. The Retention team focused on improving four quadrants of the student experience- including the academic experience, financial health, campus life experience, and their sense of belonging and community. We also introduced a brand new - new student on-boarding experience that we call the Leathernecks First Four. We are focusing on what our students really need to be successful during their first four days, their first four weeks, and their first four months in order to ensure a four-year graduation. We also increased strategic and personalized outreach to students to increase student success. We use predictive analytics to determine students most at risk of attrition and

we continuously reach out to address student specific risk factors.

Fall 23 Recruitment Goals

	Freshmen	Transfer	Graduate
Prospects	163,000	7800	
Applicants	8470	1550	5095
Admits	7020	995	2340
Enrolled	1105	657	740

Undergraduate Recruitment Focus Tactics

In order to reach Fall 23 recruitment goals for undergraduate students we will focus on a strong lead generation strategy that will expand our reach geographically and demographically. We will continue to improve our academic program specific marketing strategies. We will leverage a positive change in staffing to successfully implement relationship-based sales tactics this year. We will ensure a strong personalized connection to each recruit and increase our conversion rates and increase our marketshare. We will also continue to improve the on campus visit experience. We will also be busy implementing our new CRM software Slate.

Graduate Recruitment Focus Tactics

This past year each graduate program was asked to write a program specific recruitment plan. We will partner with marketing to leverage our limited marketing dollars to ensure that we are able to implement graduate program specific marketing tactics. Slate implementation will make a huge positive impact on our ability to serve applicants and improve our time to admit.

Retention Fall 22 Strategies

We are so excited about Dr. Zoghi's arrival on campus and his introduction of the Student Life-Cycle Flow process and four pillars of student wellness as his philosophy is completely aligned with the work of the Retention Initiatives Team. We will collaborate extensively with the Deans and Academic Affairs to create and implement college specific retention plans and to improve the student advising experience. We will also partner with the Student Success and Academic Affairs divisions to continue to build out our new Leathernecks First Four on boarding experience.

Financial Aid and Financial Sustainability Initiatives

We have a great opportunity to improve our financial outlook by optimizing our financial aid and scholarship strategy. We are very excited about the addition of Interim Vice President for Advancement and Alumni Relations Mike Murtagh as there is a need to collaborate more effectively when awarding institutional aid dollars and foundation dollars for scholarships. In partnership with the Finance and Administration division, we have analyzed our own discount rate and net tuition revenue overtime. We have determined that, compared to our peers, we are out of alignment and need to hone our scholarship strategy to optimize enrollment and eliminate unnecessary expenditures of institutional dollars. This year we will build a financial aid model and takes steps towards a much more strategic awarding process.

Conclusion

Dr. Huang has clearly stated his priorities for WIU this year and the Enrollment Management Division is looking forward to partnering across campus to focus on these priorities. In partnership we will be able to continue to increase enrollment. We will be working with the University Marketing team to develop academic specific recruitment marketing and to communicate our efforts campus wide. We will be aligned synergistically with academic affairs and student success to improve student retention and graduation rates. We will work closely with finance and administration and advancement to work towards fiscal sustainability.

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 22, 2022

Report No. 22.9/7 -- For the “W” Comprehensive Capital Campaign for Western Illinois University

“Plans are nothing; planning is everything.”

Dwight Eisenhower

For the past 123 years Western Illinois University (WIU) has empowered students with a transformational educational experience. WIU is a nationally recognized institution known for its academic excellence and innovative programs. WIU provides student-centered undergraduate and graduate programs characterized by innovative teaching, research, and service, grounded in interdisciplinary, regional, and global perspectives. WIU engages students in educational opportunities guided by a professional and diverse faculty and staff in collaboration with alumni and community partners.

To ensure that WIU meets the future needs of its students a comprehensive campaign to raise funds is presently underway. The silent phase of the campaign has resulted in over \$40 million in recorded revenue. On September 23rd, Founders Day, the President will announce the public phase. The campaign’s name is “For the W...the Comprehensive Capital Campaign for Western Illinois University.” The duration of the campaign will be five years.

Pillars of the Plan



The four pillars of this plan consist of the following:

- Faculty Support
- Student Scholarships
- Technology
- Academic & Student Support Programs

Campaign Goals:

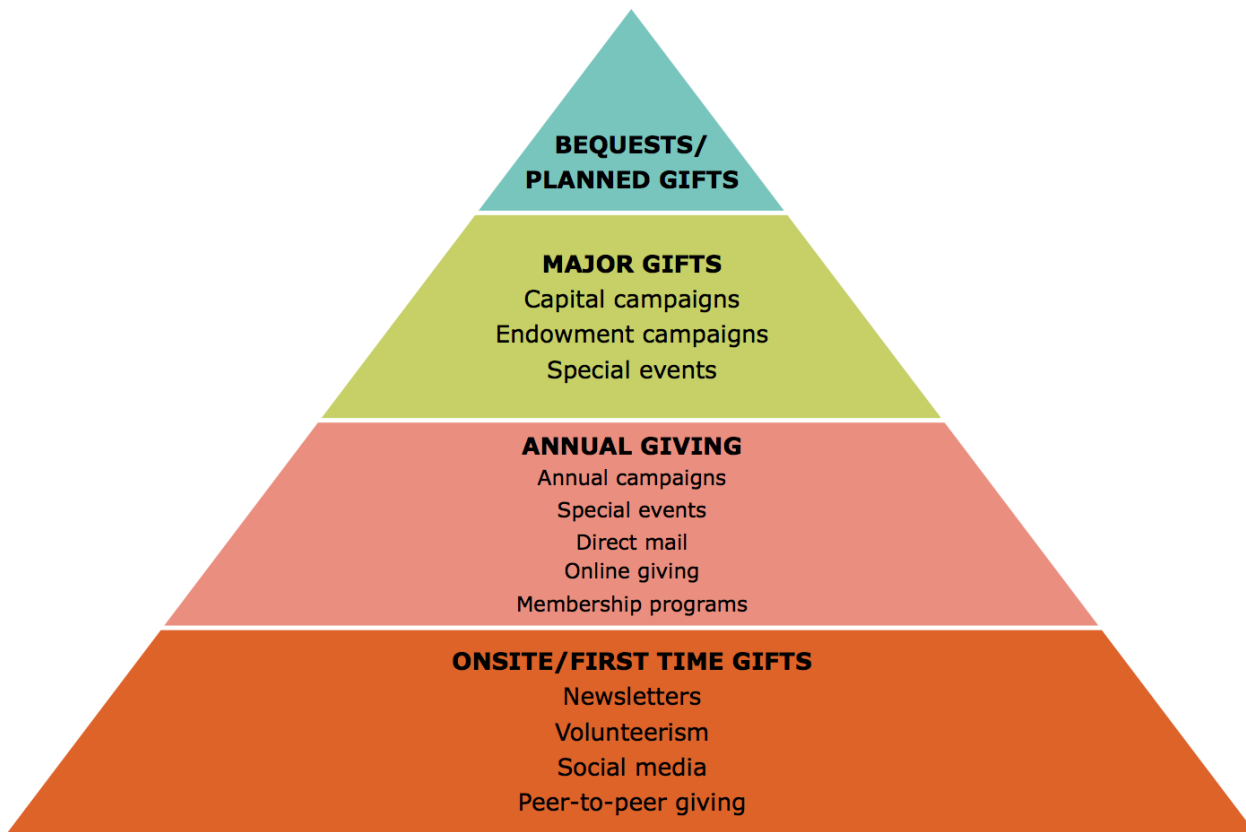
The campaign goals are as follows:

1. Raise a set amount in operating and capital resources for the University
2. Support the building of a Performing Arts Center
3. Raise support for scholarships and financial aid
4. Provide faculty support
5. Raise support for experiential learning experiences
6. Enhance the academic experience of every student
7. Develop a culture of philanthropy at WIU
8. Grow Alumni and donor participation in support of the University by 8%.
9. Support new programing by assertively seeking experts in emerging fields of study

Strategy to achieve success:

The success of the campaign is based on the relationships that have been developed, and will be developed, within the WIU community. Presently there are 140,000 WIU alums. In addition, there are a large number of parents, friends of the University and corporate donors that can be helpful to the success of the campaign. Over the next five years a, concerted effort will be made to make the case for support to this prospect group. Major gift donors are, and will continue to be, identified to receive special communications on the campaign. But make no mistake... the gifts that will be given to the campaign will come from people or organizations with a specific interest in and connection to WIU.

As these relations develop a “Giving Pyramid” will be built. This traditional fundraising model is useful to establish sources for the bulk of revenue support. We can expect the Giving Pyramid to look something like this:



As is apparent, the campaign relies heavily on using all communication tools to connect with the donors. Making the case for support is imperative. To ensure that this is accomplished we will utilize the following sources:

- Personal interactions
- Direct mail
- Texting
- Phone a thon
- Social media
- Email
- Volunteers
- Special events including alumni events in cities where large numbers of alumni and donors reside
- Online giving including the building of a campaign website
- Crowdfunding
- Mobile giving

The campaign is an all hands-on-deck evolution. In most cases in university campaigns board members lead the way. Given that WIU is a state school, Board Members have not been selected for giving capacity hence, they should not be expected to give a large percentage of support. There are, however, a myriad of Boards at WIU to include the Board of Trustees, the President's Advisory Council, the WIU Foundation Board, the Alumni Council, the President's Cabinet and the President's Leadership Group. There is an expectation that 100% of members of these Boards should give a gift to the campaign.

Planned Giving

At the top of the pyramid is planned giving. It will be critical to identify planned giving prospects and ensure that they are made aware of planned giving options. Identification of planned giving prospects can be made through annual giving. Donors who give consistently, regardless of amount, are excellent planned giving prospects. For a planned gift to count the donor must be at least 65 years of age.

Major Gift Donations

A significant portion of the success of the campaign will come from major gift donors. A major gift donor has a high net worth, owns real estate or stocks, is heavily involved with the University, and has made large contributions in the past.

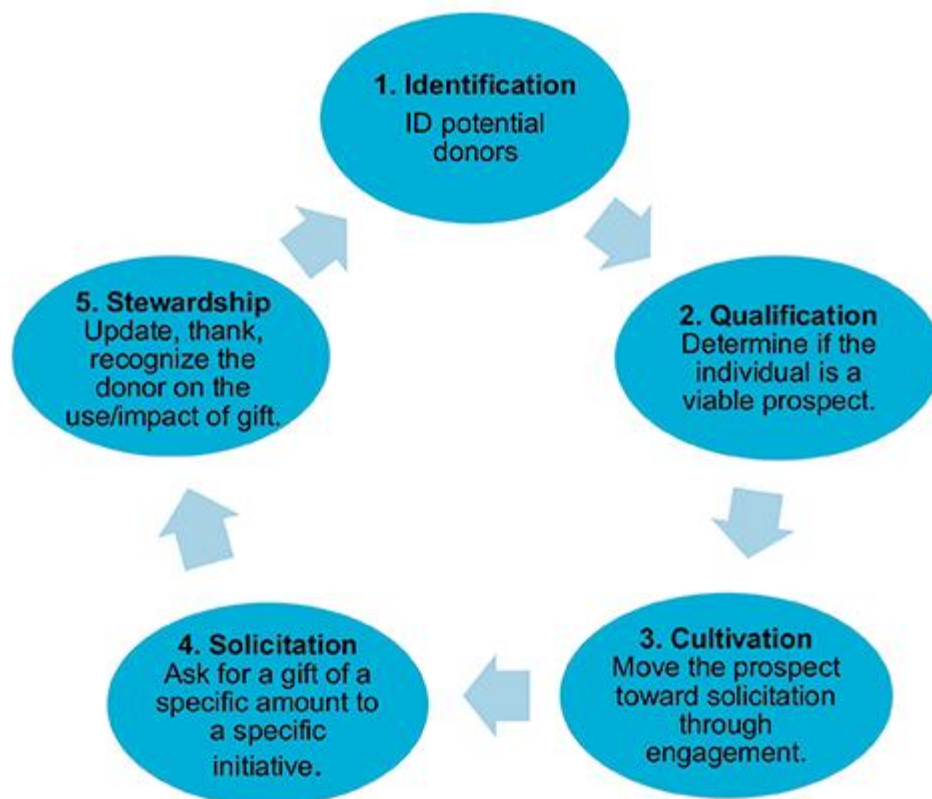
Over the past few years, Brad Bainter, the present Executive Officer for the Foundation has done an outstanding job of cultivating and stewarding donors who have given significant gifts to the University. Moving forward the Development Team will rely on a cycle of major gift donor interactions that will identify and grow support.

As shown in the following diagram the process revolves around developing relationships. Given that, "For the W", is a comprehensive campaign that allows for a myriad of projects to support, identifying the area that resonates with the donor is critical.

Stewardship is a critical component of this process. It should be noted that donors of WIU have other interests and other organizations they support. If they do not feel that they are making a difference, and valued, and appreciated they will take their money elsewhere. That is why it is imperative that every donor is made to feel that they are making a difference.

The staffing of the Development Team, and in particular those team members responsible for major gift solicitation is not strong. Although competent and capable people the longest serving member of the team has only four years of experience, and two of those years have been during the pandemic. They need time to develop relationships. Industry standards call for at least three years of developing relationships before a Development Officer will raise significant support. A concerted effort is being made to recruit experienced Development Officers who have some knowledge of the WIU community and as a result will accelerate that timeline.

At present Development Officers are assigned to individual colleges. This will change. All Development Officers will be generalists. They will be assigned a list of major donors by region. They will be asked to identify additional prospects on their own to add to their list. Development Officers will receive extensive training so that they have the confidence to be successful.



Annual Giving

The importance of the Annual Fund in the campaign cannot be overstated. Over the next five years every gift will count towards campaign goals. The Annual Fund under the direction of, Timothy Hallinan, is a strength of the Development organization at WIU. A structured plan of individual contacts with donors is in place. This structure includes direct mail, phone-a-thon, texting and online solicitations.

A 40,000-piece mailing will be sent out in September to non-donors listed in the database. It can be reasonably expected that the rate of return will be .08%. That number will not only result in increased revenue but also an increase in alumni and donor participation. A detailed strategy of intentional donor interactions is in place and will be implemented throughout the campaign. The success of this strategy will impact donor participation goals.

Emphasis needs to be placed on the reemergence of a dynamic Leatherneck Club to assist in athletic fundraising. At present the Leatherneck Club appears dormant. That needs to change.

Identification of affinity groups is critical in moving forward. Groups like Band Alumni, Alumni Athletes, Fraternities and other groups need to be identified and solicited for support.

Corporate Giving

A major effort of the campaign is to grow relationships with corporations throughout the region, the state and the country. This effort will result in increased corporate funding to support a myriad of

projects within the University. In addition, internship and experiential learning opportunities will be established that will allow WIU students to gain a competitive advantage with their peers as they search for career opportunities upon graduation.

Marketing

Marketing plays an important role in making the case for support for the campaign. At present planning is moving forward to create excitement for the Founders Day campaign announcement. As with the Annual Fund all the marketing tools will be used to include:

- Social Media
- Online videos
- Press releases
- Print material to support the campaign
- TV announcements and Ads

The marketing effort will target Alumni, Donors and the Public/Community. Marketing efforts will supply clarity to these important questions that the donors will want answers too:

- What does the school need my gift for?
- What will you do with my gift?
- Are there naming or tribute gift opportunities?
- How much are you raising?
- Why does the school need to reach the campaign goal?
- How the campaign affects future students, the school's standing, and even the world.
- Can the school reasonably reach this goal?
- Who oversees the campaign?
- How do I give?

A campaign Homepage and Giving Page will be developed. Creative updates on the campaign will be made to show momentum and create excitement. Press releases will go out when milestones are met, or major gifts are received.

CASE statements are presently being developed and will be available when the campaign is announced.

Stewardship

Donors must feel valued and appreciated. People who give money want to know that their gift is making a difference. Great effort will be made to ensure that all donors experiences in giving to WIU is pleasant. You cannot say thank you enough. A major goal of the campaign is to ensure that the giving experience is so good that the donor will want to continue to contribute for many years to come.

Budget

To run a Capital Campaign effectively, resources need to be allocated. Industry standards call for a budget of 10% of the overall campaign goal to be used for the fundraising efforts. It must be understood that extensive travel will be required by Development Officers during the campaign. Funds need to be allocated to ensure that opportunities to build relationships are available.

Conclusion

At this moment at WIU every member of the University community must be counted on for their support. If “For the W” is to succeed there must be a buy in by everyone associated with the University.

The town/gown relationship between WIU and Macomb is special. It needs to be exploited for the campaign to succeed. The importance of the campaign must always be in the forefront of discussions. There is never a perfect time to engage in a campaign. Entering a campaign can be rife with angst. Choosing to pursue a campaign will result in significant accomplishments. Funds will be raised, alumni participation will grow, the Development team will develop confidence. These accomplishments will serve the University well. Not only over a five-year period but for many years to come.

Western Illinois University is a great University. It changes lives. It is a place that makes a difference. “For the W” will help to ensure that WIU will have the resources needed for the future. The time is now. Success will come.

“Without leaps of imagination or dreaming, we lose the excitement of possibilities. Dreaming, after all is a form of planning”

Gloria Steinem

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 22, 2022

Report No. 22.9/8 -- Report on Contributions



Interim Campaign Progress Report July 1, 2022 - June 30, 2023

Pledges Made	Planned Gifts (FV)*	Total Pledges
\$ 423,648	\$ 16,000,000	\$ 16,423,648
Cash Gifts	Gifts-in-Kind	Total Receipts
\$ 572,554	\$ 30,834	\$ 603,389

	Overall Total	Goal	% to Goal
Fiscal Year	\$ 17,027,036	\$ 8,000,000	212.8%

*Discounted Present Value for the 2 planned gift pledge(s):
\$ 5,000,000

Deferred gift pledges not included in totals:

Outside scholarships not included in totals:
\$ 698,649

PURPOSE: Record of fiscal year goals and progress
AUDIENCE: Internal use for administrators, development officers, and board members
NOTES: Cash Gifts do not include pledge payments.
Gifts-in-kind do not include service or noncharitable gifts-in-kind.
Printed on 2022-09-06

Interim Campaign Progress Report July 1, 2022 - June 30, 2023

COLLEGE/UNIT	PLEDGES	GIFTS	GIFTS- IN-KIND	PLANNED GIFTS	FISCAL YEAR TOTAL
CAS	132,949	28,425	0	0	161,374
CBT	22,822	69,067	0	0	91,889
COEHS	9,997	20,378	0	0	30,375
COFAC	8,773	23,417	0	0	32,190
LIBRARY	109	315	264	0	688
HONORS	2,058	0	0	0	2,058
GLOBAL STUDIES	1,320	100	0	0	1,420
STUDENT SERVICES	13,858	19,224	0	0	33,082
QC	1,700	10,000	0	0	11,700
WQPT	3,539	60,455	0	0	63,994
ATHLETICS	51,410	241,826	26,719	0	319,956
ALUMNI	349	6,125	0	0	6,474
BGS	0	1,010	0	0	1,010
TRI-STATES RADIO	141,161	14,963	0	0	156,123
UNIV SCHOLARSHIPS	3,045	36,452	0	0	39,497
OTHER	30,556	40,799	3,851	16,000,000	16,075,206
UNIVERSITY TOTALS:	423,648	572,554	30,834	16,000,000	17,027,036

Outside scholarships not included in report: \$ 698,649

PURPOSE: Record of fiscal year progress by unit

AUDIENCE: Internal use for administrators, development officers, and board members

NOTES: Gifts do not include pledge payments.

Radio is separate from COFAC; Parent and Family Association is separate from Student Services.

Gifts-in-kind do not include service or noncharitable gifts-in-kind.

Printed on 2022-09-06

Significant Donors Report Gifts of \$5,000 or more for Fiscal Year July 1, 2022 - June 30, 2023

Name	Pledges & Payments	Cash Gifts	Planned Gifts	Gifts-in-Kind	Soft Credit	Total
Jobu Babin	6,160	0	0	0	0	6,160
Dennis Bowman	5,000	0	0	0	0	5,000
Marty Brown	0	25,000	0	0	0	25,000
Linda & Charlie Carey	0	0	0	0	7,500	7,500
Eric & Cherie Clark	10,000	0	0	0	0	10,000
CyberGrants	5,000	0	0	0	0	5,000
Dale & Lynn Johnson Charitable trust	15,000	0	0	0	0	15,000
Doris & Victor Day Foundation	0	10,000	0	0	0	10,000
Jerry & Ann Ernst	15,000	0	0	0	0	15,000
Curt & Christine Farr	0	5,500	0	0	0	5,500
Chuck Gilbert & Karen Ihrig-Gilbert	11,280	0	0	0	0	11,280
George Grice	6,120	250	0	0	0	6,370
Don Haisch	6,000	0	0	0	0	6,000
Sue & Cliff Haka	0	10,000	0	0	0	10,000
Illinois Farm Bureau	0	15,000	0	0	0	15,000
Laura Janus	0	11,000	0	0	0	11,000
John Deere World Headquarters	0	10,000	0	0	0	10,000
Myrna & Mike Kelly	10,000	0	0	0	0	10,000
Hazel & Pat Leshner	5,000	0	0	0	0	5,000
Randall Lindsey	18,000	0	0	0	0	18,000
Sue Martinelli	10,535	0	0	0	0	10,535
George & Renee Mavigliano	8,739	0	0	0	0	8,739
McDonough Eye Associates and Jill Brody, MD	7,500	0	0	0	0	7,500
MetroLINK	0	6,000	0	0	0	6,000
Ronald Mize	0	5,000	0	0	0	5,000
Sheila Nollen	9,000	3,000	0	0	0	12,000
Quad Cities Chamber Of Commerce	0	5,000	0	0	0	5,000
Jeff & Polly Radosh	6,600	0	0	0	0	6,600
Paul & Alene Reuschel	5,000	0	0	0	0	5,000
Sarah Knight Memorial	0	10,000	0	0	0	10,000
Stronghurst LLC	25,000	0	0	0	0	25,000
Summit League	50,000	0	0	0	0	50,000
Norm & Carmelita Teeter	0	0	16,000,000	0	0	16,000,000
Hiro Tongu	0	0	0	0	10,000	10,000
Margie Twaddle Johnson & Garry Johnson	6,000	200	0	0	0	6,200
U.S. Bank Foundation	0	7,500	0	0	0	7,500

Name	Pledges & Payments	Cash Gifts	Planned Gifts	Gifts-in-Kind	Soft Credit	Total
Anita & Dennis Werling	0	6,750	0	0	0	6,750
Wesley United Methodist Church's Felheimer Trust	0	11,650	0	0	0	11,650
Margaret Wong	110,000	0	0	0	10,000	120,000
3M Corporation	0	0	0	0	5,000	5,000

PURPOSE: List of significant donors with gifts or pledges \$5,000 or greater for current fiscal year.

AUDIENCE: External (Board) and internal use for administrators and development officers.

NOTES: "Pledges & Payments" includes any new pledges for current or future fiscal years plus the amount paid (or expected to be paid) this year on prior year pledges.
Total includes memberships for next fiscal year (e.g. Leatherneck Club)

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WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 22, 2022

Report No. 22.9/9 -- Facility Assessment Report

Current CDB projects

Browne, Stipes, Morgan Piping replacement (818-010-104) \$2,500,000

- Replaced building system water piping in the main mechanical rooms and risers throughout the building with valves for zone isolation.
- Replaced water main to each building and domestic water lines to each restroom
- Substantially complete

Chiller Loop - South Campus (818-010-105) \$11,975,000

- Connecting multiple buildings on the south side of Murray St and installing a chilled water plant in the Heating Plant Annex Natatorium
- Authorization to Proceed issued, awaiting pre-construction meeting.
- Construction duration 12 months

Roof replacements -Various Buildings (PH2-818-010-103) \$6,150,000

- Knoblauch roof replaced
- Library upper portion of the building has been tuck pointed
- Design on phase 3 in contract modification \$3.5M remaining
- Substantially complete

Campus Electrical Infrastructure (818-010-106) \$3,300,000

- Design modifications for re-bid
- Bond in house supplement \$200,000
- Construction duration 12 months
- Awaiting CDB contract modifications

Heating Plant envelope repair (818-010-108) \$2,800,000

- CDB to select architect (08/09/2022)
- Construction duration - TBD

Center for Performing Arts (818-010-096) \$110,289,000

- Construction of 100,000 sq. ft performing arts teaching and performing space
- Pre-construction meeting held 08/23/2022
- Construction duration 30 months

Total \$137.214M

Deferred Maintenance \$23.925M

Capital Improvement \$110.289M

Key Current In-House projects

Heating Plant Controls Phase 1 \$75,000

- System status review in process
- 2 Year implementation

Emergency Operations Center / Currens Hall \$2M

- Remodel Currens Library into a DOD approved Emergency Operations Center
- QBS selection in process
- Awaiting funding release from IEMA

Direct buried Steam Line replacement \$400,000

- Replacement of 400ft of direct buried steam line from Thompson drive to the Physical Plant
- Expected completion date late September

Appropriated with no further action (No funding has been released)

- \$94.5M Science Center
- \$28.9M Capital renewal

WESTERN ILLINOIS UNIVERSITY

BOARD OF TRUSTEES

September 22, 2022

Report No. 22.9/10 -- Higher Values in Higher Education, 2022-2027 Strategic Plan Revision

Preamble

Western Illinois University was founded in 1899 as the Western Illinois State Normal School to address teacher preparation in the State's grammar schools. The faculty and students of Western were eager to meet this need, and the institution soon became known for its well- rounded, deeply committed graduates, a tradition that continues to this day.

As the years passed, the University changed its name, first to Western Illinois State Teachers' College in 1921, and then to Western Illinois University in 1957. Likewise, as it evolved, the institution's mission broadened to include the traditional academic majors that prepared high school teachers, the state's earliest and most successful extension program, a multifaceted graduate school, a liberal arts program, and, eventually, the present distinguished colleges devoted to the Arts and Sciences, Business and Technology, Education and Human Services, Fine Arts and Communication, and Honors.

Through the 20th and 21st centuries Western earned and maintained a reputation for expanding access to affordable, high-quality degree programs and fostering student involvement in all University activities.

Western is now a leading University with campuses in Macomb, the Quad Cities, and online. By virtue of its quality, opportunity, and affordability, the school serves students from Illinois, across the nation, and around the world.

Together, at Western, we provide a transformative educational experience through the caring educator model. We empower students and graduates to become engaged and productive global citizens committed to making a difference in the diverse communities and professions they represent. Our alumni are leaders in their fields equipped with the knowledge, problem solving skills, and community awareness necessary to address the professional, economic, and social issues of our time.

Through the successful implementation of Higher Values in Higher Education 2017-2027 (HVHE), we will advance Western Illinois University's Vision, Mission, Values, and related goals and priorities discussed in this strategic plan.

HIGHER VALUES IN HIGHER EDUCATION, 2022-2027 REVISION

Executive Summary

Our Plan and Presidential Priorities

Western Illinois University is poised for a dynamic evolution in its economic and cultural impact on the communities of western Illinois, in its diverse and robust student successes, and in its growing financial health and sustainability.

As such, and as updated in August 2022, *Higher Values in Higher Education 2017-2027 (HVHE)* defines Western Illinois University's new vision for the next five years.

This vision is based on results from empirical environmental scanning completed by the Social Responsibility Task Force, which was comprised of students, faculty, staff, alumni, and community members during academic year 2017-2018, as well as from a year-long, university-wide discussion, evaluation, and revision guided by the Provost's Office and the Strategic Plan Revision Steering Committee in 2021-22.

Our bold, revised plan declares to the students, faculty, staff, alumni, and friends of the University that, together, we will advance our traditions of excellence and implement new initiatives that will position the University for a strong, brilliant future. We envision a comprehensive University defined by the ability both to accommodate the diverse and changing expectations and academic needs of our students and to focus our disciplinary portfolio on the programs and fields of "STEAMA": Science, Technology, Education, Arts, Mathematics, and Agriculture.

At Western, your potential is our purpose! And, as we embrace the future, we devote ourselves to the success of our students, our employees, and our communities.

To make this vision a reality, over the last year the following Integrated Parallel Plans were produced by representatives from across the institution:

- Financial Sustainability Plan, which includes steps that will lead to a 17:1 student/faculty ratio, an increase in cash reserves, and a 1% annual increase in student retention by 2027
- University Distinctiveness Plan
- Information Technology Strategic Plan
- Quad Cities Campus Strategic Initiatives Plan
- Recruitment and Enrollment Plan
- Retention Plan

These kinds of hands-on, operational documents will continue to be produced and implemented through 2027, and will deliver direction for our day-to-day work, while steadily leading to an accumulation of increasingly significant successes for the institution.

Guiding these plans are the priorities outlined by President Guiyou Huang, the 12th President of Western Illinois University. President Huang's priorities are: a more adept budgeting model that will ensure **financial sustainability**; a clear vision of **institutional distinctiveness** that will solidify our

identity as an institution; a commitment to **internationalization**, which will expand our cultural and economic horizons; a commitment to **student success**, which will lead to stable, steadily increasing enrollment, retention, and graduation rates; and a culture that embodies and celebrates **justice, inclusion, diversity, and equity**.

These priorities and other documents will give us the tools to address the unforeseen changes and opportunities at the time of the initial writing of this strategic plan. And with these tools this plan becomes an evolving document that will make us both nimble and proactive as we move forward into the future.

Our Commitment to Financial Sustainability

Western Illinois University is committed to developing a budgeting model that will lead past financial stability and into financial sustainability as we evolve into our promising future.

Western recognizes further that this commitment is in itself connected to a set of larger commitments and beliefs, which include:

- A commitment to student success
- A commitment to understand stewardship and the larger social justice implications of our financial health
- A commitment to transparency and collaboration
- A commitment to use research, scholarship, peer institution and student data, and Western's mission, vision, and core values as the basis for analysis and decisions included in this work
- A belief that the creation of a sustainable fiscal culture leads to a flourishing and thriving university in the decades ahead

Western's new budgeting model will address institution-wide issues and then provide ways to proactively meet and evolve out of the challenging fiscal environment within which the institution now operates. In proactively engaging financial sustainability, we will move towards the exciting future we envision for our Western campuses.

A significant part of our institutional history, found most clearly in the culture of our athletic programs, is the "tradition of tough." Western is tough. It always has been. And it is this toughness, coupled with the intelligence, insight, and sensitivity of our University community, that is the foundation upon which the vision of our prosperous future rests.

Our Commitment to Institutional Distinctiveness

For over 120 years, Western's core mission has been to provide educational opportunities to underserved populations (first generation, lower socio-economic status, etc.), and this mission continues today.

As an institution, Western's great distinction is that it provides the most for those who have the least. Beyond the outstanding academic degree programs that provide a path to economic stability and mobility, Western has solid support programs in place to ensure that its students, from all

backgrounds, succeed. A number of these programs are listed in this report, and include financial support, mental health support, other kinds of social support, and career placement support.

In terms of academic programming, for decades we have delivered the kind of skill acquisition and content expertise that leads directly to success in our students' careers and personal lives. Significantly, our programs continue to grow and to evolve.

Our Commitment to Diversity, Equity, Inclusion, and Anti-Racism

Western Illinois University has made it a priority to focus on diversity, equity, and inclusion. Everyone is welcome at Western, regardless of race, ethnicity, sexual orientation, gender identity, gender expression, religion, age, marital status, national origin, disability, genetic information, LGBTQIA status, and veteran status. Each person matters and deserves a respectful, civil, and supportive living, learning, and working environment.

Western Illinois University fosters respect, equity, and inclusion for all students, faculty, and staff. Western is committed to anti-racism, anti-oppression, equity, social justice, and diversity. We value inclusion as a core value and as an essential element of Western's public service mission.

Western embraces individual uniqueness and a culture of inclusion that supports broad and specific diversity initiatives. Western believes in the educational and institutional benefits of diversity in society as integral to the success of all individuals.

At Western, we will:

- Maintain a safe and secure environment for all members of our Western communities;
- Educate and empower students, staff, and faculty to be social and environmental justice advocates;
- Provide curricula, programs, training, resources, and environments that reflect and strengthen the diversity of our communities in order to elevate cultural awareness and understanding;
- Ensure fair, equitable, and inclusive access to University facilities, programs, resources, and services;
- Create inclusive and equitable policies and practices;
- Diversify the University's workforce by assessing hiring practices to attract, retain, and develop talented staff and faculty from diverse backgrounds;
- Address disparities in representation, retention, learning outcomes, and graduation rates;
- Create a University-wide diversity plan to ensure a continued commitment to anti-racism, anti-oppression, equity, social justice, and diversity.

Our Institutional Learning Outcomes and Commitment to Student Success

Western has four Institutional Learning Outcomes, all of which deeply underscore our core values and our mission. At Western students will:

- Develop problem-solving skills and engage in transformative learning experiences;

- Acquire significant content knowledge, various disciplinary skill sets, and engrained professional behaviors that lead to success in our academic disciplines;
- Practice professional integrity and ethical decision making;
- Celebrate diversity, equity, and inclusion, and commit to anti-racist practice and protocols.

These outcomes will be measured, reported, and reviewed through annual university assessment activities, internal reporting documents, annual state-level reporting documents, and other means. We will engage in a practice of continuous improvement and, in doing so, increase our larger impact and student success rates.

Our Values in Practice

The goals stated below represent what we do and will continue to do in order to advance the core values of the institution—again, our motto, “Your potential. Our purpose,” has its roots in our core values.

Annual reports completed by every academic department and administrative unit, planning and accomplishment reports made by the Vice Presidents and areas that report to the President, strategic plan reporting to university governance groups, continuing accreditation by the Higher Learning Commission and other agencies, and our social responsibility as professional, caring educators hold us accountable to achieving the goals of this strategic plan.

Western will strive to provide access and opportunity to those who are historically underrepresented in higher education, with particular attention paid to Black, Latinx, low-income, rural, disabled, veteran, LGBTQIA, and working adult learners. As such, we are committed to providing accessible, high-quality educational programs, and financial and other support for our students to ensure all can thrive at here at Western,

The goals that we will put into practice are as follows:

Goal 1: Enrich Academic Excellence

Action 1: Focus on the individual learner, prioritize collaborative and peer learning, and increase support for student success and achievement.

Action 2: Recruit, support, and retain high-potential and diverse students, faculty, and staff.

Action 3: Maintain high standards of excellence in instruction and in the assessment of student learning.

Action 4: Provide strong commitments to research, scholarly, and creative activities.

Action 5: Promote civic engagement, service learning, experiential learning, applied projects, and volunteerism.

Action 6: Upgrade and deliver user-centered, accessible information technology, and implement a university-wide commitment to the use of Western Online and other course delivery technologies.

Action 7: Enhance and deliver accessible academic programming within and across

disciplines.

Goal 2: Advance Educational Opportunity

Action 1: Establish and implement institution-level equity plans and practices to close access, progression, completion, and attainment gaps.

Action 2: Focus on quality and accessibility in every aspect of the institution, including the student's campus experience, classroom experience, and residential life experience.

Action 3: Engage in educational outreach and recruitment activities targeted to populations historically underrepresented in higher education.

Action 4: Advance affordability and decrease time-to-degree rates.

Action 5: Increase retention and graduation rates, with special focus on opportunity gaps.

Action 6: Align academic programming with potential economic growth in our communities.

Goal 3: Support Personal Growth

Action 1: Promote physical health, mental health, and wellness in our students, faculty, and staff.

Action 2: Enhance student and community engagement.

Action 3: Create a safe, accessible, and attractive campus in Macomb, the Quad Cities, and Online

Action 4: Educate students on the processes, procedures, and support services at Western

Action 5: Clearly commit to supportive and shared governance of the university

Goal 4: Promote Social Responsibility

Action 1: Promote civic engagement, sustainability, and service learning

Action 2: Use state, local, and other partnerships to advance university, community and economic development, and equity

Action 3: Celebrate diversity

Action 4: Create anti-racism actions, protocols, and policies.

Vision, Mission, and Values

Our Vision

Western Illinois University aims to be the leading public regional university in providing educational quality, opportunity, and affordability.

Our Mission

Western Illinois University empowers students, faculty, and staff to lead dynamic and diverse communities. We provide student-centered undergraduate and graduate programs characterized by innovative teaching, research, and service, grounded in multidisciplinary, regional, and global perspectives. We engage our students in educational opportunities guided by a professional and diverse faculty and staff in collaboration with alumni and community partners.

Our Values

Academic Excellence

Central to our history is the commitment to teaching, to the individual learner, and to active involvement in the teaching-learning process. Western Illinois University's highly qualified and diverse faculty promotes critical thinking, engaged learning, research, and creativity in a challenging, supportive learning community. We are committed to student success in an academic environment that encourages lifelong development as learners, scholars, teachers, and mentors.

Educational Opportunity

Western Illinois University values educational opportunity and welcomes those who show promise and a willingness to work toward achieving academic excellence. We are committed to providing accessible, high quality educational programs and financial support for our students.

Personal Growth

Western Illinois University values the development of the whole person. We are committed to providing opportunities for personal growth in a transformative educational environment that supports the development of wellness, ethical decision making, and personal responsibility in the global community.

Social Responsibility

Western Illinois University is committed to civic and community engagement, equity, social justice, and diversity and will maintain the highest standards of integrity in our work with others. We create an environment that fosters and promotes citizenship. We serve as a resource for and stimulus to educational, cultural, environmental, community and economic development in our region and well beyond it for the public good.

HIGHER VALUES IN HIGHER EDUCATION 2012-2027

GOAL 1: ENRICH ACADEMIC EXCELLENCE

Western Illinois University will continue to recruit, retain, and support diverse, high-potential students, faculty, and staff. At its core, Western is defined by an activity that leads to a larger public good: our faculty and staff teach our learners, who then develop and grow as they move from our campuses into their professional, civic, and private lives.

We attract high-potential students, excellent faculty, and committed staff because we set, expect, and achieve high standards for the institution and one another. To continue recruiting and retaining our students, faculty, and staff, we will provide supportive, inclusive, and intellectually rich classroom and campus environments where our Western community can thrive. We will continue to develop institutional policies and procedures that promote a culture that responds to student, faculty, and staff needs as we individually and collectively advance the vision, mission, and values of the University.

Action 1: Focus on the individual learner, prioritize collaborative and peer learning, and increase support for student success and achievement.

We continue to advance student success through the caring educator model. From the onset of their educational experience, learners at Western work closely with faculty and staff in their discipline and across the University.

During the next five years, we will continue this individual focus and its resulting excellence by doing the following:

- a) Invest time, talent, and resources toward the university's teaching priorities
- b) Enhance efforts that promote attention to and focus on the individual learner
- c) Develop practices that will increase opportunities for collaborative learning
- d) Increase support for student success
- e) Support contractual agreements that place instruction as the highest priority of faculty, while including successful research and committed service as also being a significant part of a faculty member's portfolio.
- f) Use Annual Reports and the Integrated Parallel Plans as a way to evaluate and subsequently enhance academic and support structures for students on all campuses.
- g) Engage in planning and implementing priorities to increase student engagement in educational activities highly correlated with persistence and completion.
- h) Engage in planning and implementing initiatives to increase individual mentorship.

Action 2: Recruit, support, and retain high-potential, diverse students, faculty, and staff

To enrich the academic experiences on Western's campuses, we must create a learning and living environment that is diverse and supportive. As such, we will do the following:

- a) Enhance university-wide support and retention for students, faculty, and staff
- b) Increase accountability for all colleges, departments, programs, and units per HLC and other accrediting bodies.
- c) Provide competitive starting salaries that enable the University to recruit high-achieving, diverse faculty and staff.
- d) Work with bargaining units to develop agreements that allocate available resources to support salaries that meet or exceed the mean of peer institutions.

Action 3: Maintain high standards of excellence in instruction and in the assessment of student learning

Embedded in the University's history is the commitment to teaching and the individual learner. Providing high-quality instruction is the highest priority of the faculty. We will continue delivering high standards of instructional excellence, with strong commitments to the assessment of student learning, and a continuous improvement model at all levels of the educational experience. We will also continue to promote an academic culture that values and engages in transdisciplinary interactions and provides professional development opportunities to faculty and staff.

To honor these commitments and maintain these standards, we will:

- a) Follow the University's Assessment Plan to use results from assessment of student learning in general education, undergraduate majors, and graduate programs to inform curricular revision and development.
- b) Support multidisciplinary program development and sustainability.
- c) Demonstrate institutional commitments to instruction by maintaining the highest percentage of institutional expenditures in support of instruction and the academic mission of the University.
- d) Better integrate Western Online into the daily operation and delivery of academic curriculum.

Action 4: Provide strong commitments to research, scholarly, and creative activities

We will continue to demonstrate strong commitments to research, scholarly, and creative activities.

The faculty and staff of Western Illinois University are highly accomplished in scholarship and

creative activities. While the highest priority of the university is teaching and learning, Western Illinois University is an intellectual home to highly accomplished faculty and staff whose disciplinary, regional, national, and international contributions to research, scholarly, and creative activities is an important part of the academic experience at the university. In order to continue our success as a leader in priority teaching alongside impactful research and scholarly and creative activities, we will:

- a) Allocate institutional resources and assistance to support faculty and staff in research, scholarly/creative activities, and grant-generating activities.
- b) Evaluate the effectiveness of programs, services and events designed to support scholarship and creative activities.
- c) Use available resources to support student, faculty, and staff travel to professional associations, conferences and workshops, which is a necessary component of tenure and professional currency.
- d) Support faculty sabbaticals as a means for faculty members to advance their research and scholarly agendas.
- e) Provide educational leave opportunities for staff members where such opportunities are used for study, research, and/or professional growth.
- f) Augment institutional resources to encourage and promote research, creative, and scholarly activities with special emphasis on supporting new and junior faculty members.
- g) Host domestic and international visiting scholars, executives, and artists in residence programs.

Action 5: Promote civic engagement and service learning

We will continue national leadership in the provision of mission-driven public service and civic engagement. As of Fall 2020, Western Illinois University is classified as a Best Practice, “Community Engaged” Institution by the Carnegie Foundation for the Advancement of Teaching.

Our students, faculty, and staff apply disciplinary expertise and professional commitments to advance the social, economic, cultural, and ethical quality of life for members of our host communities, regions, and beyond. Even as the highest priority of the university is teaching and learning, members of the WIU academic community serve as volunteers and board members, and actively participate in civic engagement, service learning, fundraising, and many other activities designed to advance the public good.

In order to continue to build stronger, more resilient, more dynamic communities, we will:

- a) Support student, faculty, and staff public service actions that are consistent with the University’s Community Engagement classification.

- b) Use university public service centers, the Auxiliary Facilities System (UHDH, University Union, and Campus Recreation), University Libraries, institutes, and broadcasting services to support community engagement.

Action 6: Deliver user-centered information technology and implement a university-wide commitment to use Western Online and other course-delivery technologies

We will provide user-centered information technology to support instruction, research and scholarly/creative activities, educational outreach, public service. University Technology provides a secure, reliable, and high-speed technological infrastructure; an efficient and effective operations environment; integrated information management solutions; and other high-quality, timely services to support to the University community.

Likewise, University Libraries identifies, collects, organizes, preserves, and provides access to information resources and services to support students, faculty, staff, and external patrons.

Both University Technology and University Libraries have liaison programs, committees, and other processes to encourage communication and shared planning to meet the needs of Western's students, faculty, and staff. Both entities are committed to supporting a connected, contemporary educational environment.

As such, we will continue to prioritize a university-wide commitment to these forms of information technology, as well as an intentional plan to better use Western Online. In order to accomplish this last goal, we will:

- a) Continue to engage in IT Shared Governance and other means to increase communication, collaborative planning, and better use of technologies on our campuses.
- b) Provide user-centered library services and resources to support and meet the needs of students, faculty, staff, and community patrons.
- c) Develop accountability and more intentional practices in the use of Western Online and the services of the Office of Distance Education and Support.

Action 7: Enhance and deliver innovative and accessible academic programming

Academic programming sits at the center of Western's pursuit of academic excellence. In order to enhance and develop our innovative and accessible programming, we will:

- a) Continue to apply, at every level, heavy scrutiny to all new academic course or program proposals
- b) Promote innovation and creativity in developing new programs
- c) Align all new programming with high standards of accessibility and community needs by identifying audience, market dynamics, and the potential contribution of the program to the larger economic and civic viability of the region.

GOAL 2: ADVANCE EDUCATIONAL OPPORTUNITY

We define educational opportunity as providing high-quality academic programs and learning communities to high-potential, diverse learners. We have a strong academic portfolio and we will continue to deliver excellent educational opportunities to our immediate region and the surrounding communities.

Action 1: Establish and implement institution-level equity plans and practices to close access, progression, completion, and attainment gaps

We will strive to provide greater access and opportunity to those learners who are historically underrepresented in higher education. We recognize that the first step in this work comes from planning and developing new practices and perspectives in our everyday culture at Western.

To take this first step, we will:

- a) Align our planning with both the Illinois Board of Higher Education (IBHE) strategic plan, *A Thriving Illinois*, and the Higher Learning Commission (HLC) strategic plan, *EVOLVE*.
- b) Participate in the second cohort of the American Council of Education (ACE) project, The Learner Success Lab (LSL), which will allow us to develop specific, granular-level initiatives that will increase retention rates for those students in historically underrepresented groups
- c) Foster widespread university and community investment in these and other initiatives.

Action 2: Focus on quality and accessibility in every aspect of the institution, including the student's campus experience, classroom experience, and residential life experience.

We will emphasize our institutional quality as we move forward through the next five years, and in doing so we will emphasize. In order to do this, we will:

- a) Emphasize and focus on the quality, outcomes, and personal attention associated with Western in marketing and public relations materials.
- b) Use program review and discipline-specific accreditation processes to assure and advance programmatic quality and viability
- c) Use co-curricular assessment and other annual reporting to focus on quality in residential life experiences.

Action 3: Engage in educational outreach and recruitment activities targeted to populations historically underrepresented in higher education

In general, we will increase the number of prospective students visiting campus each year, and we will improve the campus experience during these visits.

In this work we will specifically include historically underrepresented student populations with the intention of increasing accessibility and opportunities for these learners.

To do this, we will:

- a) Increase year-round educational outreach activities that bring prospective applicants to Western Illinois University and engage faculty and staff who want to participate in these actions.
- b) Bring more applicants and students who have been accepted to campus prior to initial registration and enrollment.
- c) Increase recruitment partnerships that will lead to increased accessibility and more diversity in each new cohort of students.
- d) Provide new educational opportunities by developing the new programs and reinvesting in existing programs that have a clear, high demand in our diverse communities.
- e) Advance opportunities by focusing recruitment initiatives on underrepresented learner groups in our immediate communities, the state of Illinois, and neighboring states.

Action 4: Advance affordability and decrease time-to-degree dates

At Western, we value persistence and completion while providing leadership in learner access and we emphasize quality and cost predictability. As such, we recognize that Western is uniquely poised to reduce the opportunity gap in Illinois.

To build on these efforts and to advance leadership in access and student persistence and completion, we will do the following:

- a) Continue to engage in fiscally conservative, mission-driven spending that limits cost increases to new students.
- b) Maintain competitive values for Western Commitment Scholarship and other financial aid programs.
- c) Implement and evaluate new strategies designed to decrease or eliminate the difference between student costs and financial aid.
- d) Work with Financial Aid Office, Budget Office, and others to improve the student experience when receiving financial assistance.

Action 5: Increase retention and graduation rates with focus on the opportunity gap

We will improve retention and graduation rates, and we will reduce the opportunity gap that defines the experience of many learners in the state of Illinois. To do this, we will:

- a) Address costs and relevance of programs.
- b) Enhance the institution's student-readiness through comprehensive annual assessment.
- c) Improve college transitions and the sense of belonging in our community.
- d) Increase responsiveness to learner needs by expanding delivery modalities that promote increased graduation and decreased time-to-degree rates.
- e) Participate in statewide and national initiatives designed to decrease time-to-degree

Action 6: Align academic programming with the potential economic growth of our communities

As noted in the Preamble of this plan, from its inception Western Illinois University has been an institution devoted to the needs of the west-central Illinois region, and an institution connected to the economic growth and stability of that region.

In order to maintain this tradition, we will:

- a) Pay close attention to the feasibility of and market need for all new academic programs
- b) Conduct annual analyses of market, economic, and intellectual needs in the region
- c) Continue our long commitment to educating students who will become teachers, professionals in legal and justice administration, professionals in public health and social work, professionals in business and technology, and professionals in the traditional STEM disciplines, the Fine Arts, the Humanities, and the Social Sciences.

Goal 3: Support Personal Growth

We will continue to take a holistic approach in supporting the personal growth of students, faculty, and staff. With the understanding that optimal health and wellness supports optimal personal and professional growth, we will provide comprehensive programs, services, and events in these areas. We will also emphasize the sense of belonging and community.

Our support of personal growth extends to community-university engagement, and the social, economic, and cultural development and enrichment opportunities it provides. We value lifelong learning and participation in university events to these ends.

Action 1: Promote mental health, physical health, and wellness in our students, faculty, and staff

We will continue to support physically- and psychologically-healthy lifestyles, which will in turn continue to create healthy learning and working environments. To cultivate mental and physical well-being in every aspect of university community, we will:

- a) Increase health, wellness, and recreational programs, services, and activities provided by the University.
- b) Expand health, wellness, and recreational partnerships with local/regional providers to address needs and services for students, faculty, and staff.
- c) Evaluate the feasibility of establishing new sports clubs and other areas of campus recreation.

Action 2: Enhance student and community engagement

We will insist that students, faculty, staff, alumni, and community members become more engaged with the University. Participation in university events supports the values of our communities, and encourages contact among individuals from different backgrounds as well as lifelong learning.

Participation and support of intercollegiate athletic programs also has many benefits related to personal growth, and as such, we will promote participation in these activities.

To advance a high level of participation we will:

- a) Engage high-profile university speakers and performers on all campuses to increase campus and community engagement
- b) Use artist/scholar/expert-in-residence programs to enable visiting professional(s) to be actively engaged with students, faculty staff, and community members on topics of interdisciplinary interest (e.g., tax preparation, religious understanding, aspects of citizenships, etc) during their stay at the University

- c) Provide the university and surrounding communities with a diverse season of quality cultural entertainment opportunities
- d) Offer professional development opportunities in academic disciplines to members of our host and external communities
- e) Enhance opportunities for lifelong learning on all three campuses
- f) Support a broad-based National Collegiate Athletic Association (NCAA) Division I and Football Championship Series varsity intercollegiate athletics program. This includes funding commitments to support our athletic program at a level that allows student-athletes to be competitive within our respective conferences and nationally
- g) Demonstrate strict adherence to NCAA operating principles related to governance and rules compliance, academic integrity, equity, and student-athlete welfare
- h) Foster a culture that integrates Western with its surrounding communities at every level.

Action 3: Provide safe, accessible, and attractive campus environments in Macomb, Quad Cities, and online.

We will provide safe and secure learning and living environments for our students, faculty, staff, and guests of the University. Our safe and accessible campus environments are guided by our Campus Master Plans; our objective, as outlined in these plans, is to provide the premier facilities and grounds that premier students, faculty, and staff deserve. As part of our facilities planning and curricular delivery, we are strongly committed to environmental sustainability and justice, and as such will:

- a) Support educational programs, services, and partnerships committed to the prevention of crime; protection of life and property; preservation of peace, order, and safety; and enforcement of laws and University policies
- b) Enhance university facilities by exploring every option for enhancement, support, and development
- c) Demonstrate accountability in environmental sustainability on our campuses

Action 4: Educate students on the processes, procedures, and support services at Western.

We will develop meaningful proactive approaches to educate students on administrative processes related to success inside and outside of the classroom. Each student arrives to Western Illinois University with varying understanding of navigating the university environment. We will continue to support and celebrate the first-generation college student experience assisting students in navigating their new environment. To accomplish this, we will:

- a) Review policies and create easy to access and understand steps or guides through the student perspective.
- b) Offer outreach related to specific university procedures and policies at key times throughout the academic year.
- c) Review student use of campus resources and target populations who may be unaware of services and support resources on campus.

- d) Invite critical review of policies and procedures from outside entities to provide insight on updates needed to ensure student success.

Action 5: Clearly commit to supportive and shared governance at Western.

We will continue to commit time, attention, and resources to our collaborative, shared governance model. Western has a long history of shared governance, and in the continuation of that tradition, we will:

- a) Work with Faculty Senate to identify those areas of institutional practice in which shared governance policies, processes, and committees can be enhanced.
- b) Recognize the collective bargaining agreements entered into with labor unions at the institution as forms of shared governance of the labor exerted by all university employees.
- c) Abstain for organizational practices that could result in the filing of charges of unfair labor practices.
- d) Adhere to the terms and conditions of the collective bargaining agreements, so as to limit grievances, and when grievances do arise, seek to resolve them at the lowest level possible.
- e) Abide by arbitration decisions, when all other efforts to resolve grievances have been unsuccessful.

Goal 4: Promote Social Responsibility

Social responsibility is a core value of Western—and its promotion is a key goal of this plan. In this way, students, their families, taxpayers, and donors all invest in Western’s mission to prepare our learners to lead in our local and global communities. We understand that we are the stewards of these donations and tuition dollars, as well as the time that each learner invests in their pursuit of a degree from Western. And we understand that we have a social responsibility to provide safe, accessible, responsive, and sustainable environments to support our academic mission.

In preparing students to lead in dynamic and diverse communities, we will advance civic engagement and economic development. We will work with business, industry, education, governmental agencies, municipalities, non-profit agencies, and other individuals from the public and private sectors to make Western the partner of choice in advancing educational, organizational, cultural, environmental, community and economic development in our region and well beyond. At the same time, we will use partnerships to advance the vision, mission, goals, and actions of the University, and we will remain accountable and transparent in achieving the objectives of this *Strategic Plan*.

Action 1: Promote civic engagement, sustainability, and service learning

We will continue advancing civic engagement as means for preparing students to lead in their communities. Through Western’s transformative, active, and engaged educational process, our alumni have the knowledge, analytical skills, and civic disposition required to address local and global challenges.

Our alumni are prepared to lead and to have an immediate impact in their chosen professions. Many Western students have had professional experiences through internships, student teaching, simulations, and other forms of experiential learning. To continue this work, we will:

- a) Form a Task Force of students, faculty, and staff to focus on communication, collaboration and increasing and supporting student civic engagement on the three campuses.
- b) Prepare students for civic engagement and the global workforce by emphasizing diversity and inclusivity in race, culture, socioeconomic status, religion, and other dimensions of personal and community identity in the curriculum, programs, services, and events.
- c) Increase student participation in service learning, internships, student teaching, simulations, and other forms of experiential learning.

Action 2: Use state, local, and other partnerships to advance university, community, economic development, and equity

Western Illinois University cultivates expertise through a variety of educational experiences that has a direct impact on local, regional, and global communities. As the largest regional employer, WIU cultivates relationships that enhance economic development, and provides resources for many agencies and communities.

Serving as the largest employer in the Macomb region and as the only public university in the Quad Cities region illustrates the beneficial relationships between the University and our host communities and regions. A strong University strengthens its community and regions, while their increased strength likewise increases the strength of the University.

Western has a proud tradition in community and economic development.

The Illinois Institute for Rural Affairs (IIRA), for example, was established in 1989 after a Task Force on the Future of Rural Illinois completed 25 public hearings. IIRA was chartered as a companion agency to the Governor's Rural Affairs Council and charged with finding innovative solutions for rural issues that can be implemented in Illinois and providing technical assistance to policy makers. These efforts have focused on economic development, value-added rural development, health care, transportation and infrastructure, public management, housing strategies, and information technology.

We value our role in university, community, and economic development. As such, we will continue to work with members of the western Illinois region to recruit and retain talent, business, and industry, which in turn creates and expands jobs, and sustains a strong tax base. Likewise, we will use new and enhanced partnerships to leverage additional goals and priorities of the region and the University, with the latter including decreasing institutional tuition reliance.

To continue this tradition of engaged economic and community development, we will:

- a) Enhance all current University partnerships
- b) Expand community and economic development partnerships by using the Illinois Institute for Rural Affairs (IIRA), the Illinois Innovation Network, and other similar structures at the institution and in the state.

Conclusion

As members of the Western Illinois University community, we share in the goals of recruiting, retaining, and graduating students in a transformative educational experience where learners engage in the discovery, acquisition, and application of knowledge for personal enrichment and in preparation for future occupations and/or graduate and advanced studies. We do so in a manner that is inclusive and engaging; it is an educational environment built upon the foundation of our core values-- academic excellence, educational opportunity, personal growth and social responsibility.

We are nationally recognized for our leadership in quality, opportunity, affordability, community and economic development, and graduating more students than predicted based on academic preparation variables.

We empower students to become engaged and productive global citizens committed to making a difference in the diverse communities and professions that they represent. Our alumni are leaders in their fields equipped with knowledge, problem solving skills, and community awareness necessary to address the professional, economic, and social issues of our time.

We are a strong university built on the foundations of excellent teaching, engaged research, and deep service to the community. Simply stated, these practices and philosophical commitments will continue far into the future.

And this will be evidenced by the successful attainment of the goals, priorities, and actions in this *Strategic Plan*.

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 22, 2022

Resolution No. 22.9/1 -- FY 2023 All-Funds Budget

Resolution:

WHEREAS Western Illinois University must prepare an annual all-funds budget for Appropriated Funds, University Income Funds, and All Other Funds for the Illinois Board of Higher Education, Illinois State Legislature and the Governor; and,

WHEREAS the *Fiscal Year 2023 All-Funds Budget* requires Western Illinois University Board of Trustees approval prior to submission; and,

WHEREAS the *Fiscal Year 2023 All-Funds Budget* presented today advances the goals of the University's Strategic Plan, *Higher Values in Higher Education*, on both Western Illinois University campuses and statewide strategic planning goals for higher education, as identified in *IBHE 2021, A Thriving Illinois: Higher Education Paths to Equity, Sustainability and Growth*; and,

WHEREAS the *Fiscal Year 2023 All-Funds Budget* presented today maintains Western Illinois University's public commitments to conservative fiscal management and public accountability to students, their families, and state taxpayers:

THEREFORE be it resolved that the Board of Trustees approves the Fiscal Year 2023 All-Funds Budget as presented in the *Fiscal Year 2023 All-Funds Budget* document and be it further resolved that the President be authorized to make technical adjustments in these budgets if necessary.

Fiscal Year 2023 All-Funds Budget

To ensure full budgetary disclosure within Illinois public universities, the Illinois Board of Higher Education requires each public university Board of Trustees to approve a budget for the upcoming fiscal year. The plan must include all sources of university funds categorized by State Appropriated Funds, University Income Funds, Auxiliary Services Funds, and All Other Non-Appropriated Funds. The budget approved by the Western Illinois University Board of Trustees is submitted to the Illinois Board of Higher Education, Illinois State Legislature, and the Governor.

The following table presents Western Illinois University's *Fiscal Year 2023 All-Funds Budget* to be approved by the Western Illinois University Board of Trustees. This budget is presented with a FY2023 state appropriation of \$52.1 million. This is the amount that was passed by the General Assembly as of April 19, 2022.

Western Illinois University Fiscal Year 2023 All-Funds Budget					
	State Appropriated	University Income	Auxiliary Facilities System	Other Non- Appropriated	Total
Personnel Services	\$ 49,322,600	\$ 28,177,400	\$ 9,500,000	\$ 12,200,000	\$ 99,200,000
Medicare	800,000	800,000	120,000	225,000	1,945,000
Contractual Services	-	12,350,000	15,350,000	12,950,000	40,650,000
Travel	-	250,000	33,000	300,000	583,000
Commodities	-	900,000	1,000,000	1,600,000	3,500,000
Equipment	-	2,247,200	250,000	3,025,000	5,522,200
Awards/Grants & Matching Funds	-	20,983,000	1,300,000	24,750,000	47,033,000
Telecommunication Services	-	150,000	2,000	275,000	427,000
Operation of Automotive Equip.	-	175,000	70,000	300,000	545,000
Permanent Improvements	-	100,000	275,000	275,000	650,000
CMS Health Insurance	1,944,800	-	-	1,200,000	3,144,800
Other	-	-	9,800,000	400,000	10,200,000
Total FY2023 Operating Budget	\$ 52,067,400	\$ 66,132,600	\$ 37,700,000	\$ 57,500,000	\$ 213,400,000

Statewide budgeting for higher education follows a two-step process. Prior to the start of the fiscal year, the Western Illinois University Board of Trustees must approve a preliminary spending plan for the next fiscal year beginning July 1. Table 1 presents the *Western Illinois University Preliminary Spending Plan* for fiscal years 2021, 2022 and 2023. This plan was approved by Western Illinois University Board of Trustees in June (*Resolution No. 22.6/3*).

Table 2 presents the All-Funds Budget approved by the Western Illinois University Board of Trustees for Fiscal Years 2021, 2022, and 2023. Differences in values budgeted for the *Fiscal Year 2023 Preliminary Spending Plan* (Table 1) and the *Fiscal Year 2023 All-Funds Budget* (Table 2) are due to the following factors:

- The *Fiscal Year 2023 Preliminary Spending Plan*, approved by the Western Illinois University Board of Trustees in June 2022, was based on projected student enrollment. The *Fiscal Year 2023 All-Funds Budget*, presented today, is based on actual Fall 2022 enrollment.
- Western Illinois University bases institutional budgets on previous fiscal year expenditures. The *Fiscal Year 2023 Preliminary Spending Plan*, approved by the Western Illinois University Board of Trustees in June 2022, was based on estimated Fiscal Year 2022 expenditures. The *Fiscal Year 2023 All-Funds Budget*, presented today, is based on actual Fiscal Year 2022 expenditures.

Fiscal Year 2023 Spending Priorities

Following a fiscally conservative model, Western Illinois University's annual budget preparation process uses the previous year's budget and Strategic Plan priority and resource allocation decisions as base. This practice successfully supports advancement of the *University Mission Statement* and attainment of institutional goals and priorities stated in *Higher Values in Higher Education*.

As guided by *Higher Values in Higher Education*, funds will be applied to the University's highest priorities, including increasing faculty and staff salaries to meet and exceed the average of peer institutions, enrollment, recruitment and retention efforts, diversity initiatives, support for student scholarships, support for academic programs, student access and opportunity initiatives in the Quad Cities and deferred maintenance needs.

Pending Board approval, the University will continue to aggressively pursue Strategic Plan priorities. Personnel services, Medicare, and CMS health insurance expenditures totaling \$104.3 million represent 48.9 percent of the University's Fiscal Year 2023 planned all-funds budget expenditures, followed by items supporting the academic mission of the University: awards and grants (student financial aid), contractual services (primarily utilities and food service), and commodities.

Integrated Planning, Budgeting, and Accountability Reporting Processes

Because Western Illinois University engages in an integrated planning, budgeting, and accountability reporting processes, the *Fiscal Year 2023 All-Funds Budget* report should be read in conjunction with The *Fiscal Year 2024 Appropriated Operating and Capital Budget Recommendations* to the Illinois Board of Higher Education identifying how funding will create sustainability for instructional, research, and service activities that directly contribute to Illinois' knowledge-based economy through successful implementation of *Higher Values in Higher Education*.

Table 1
Western Illinois University
Fiscal Year 2021 Through FY2023 Preliminary Spending Plan

	State Appropriated	University Income	Auxiliary Facilities System	Other Non- Appropriated	Total
Fiscal Year 2021					
Personnel Services	\$ 46,843,200	\$ 32,156,800	\$ 10,000,000	\$ 12,500,000	\$ 101,500,000
Medicare	800,000	400,000	200,000	150,000	1,550,000
Contractual Services	-	9,500,000	17,000,000	14,350,000	40,850,000
Travel	-	400,000	50,000	500,000	950,000
Commodities	-	1,500,000	350,000	2,100,000	3,950,000
Equipment	-	2,000,000	150,000	1,500,000	3,650,000
Awards & Grants and Matching Funds	-	10,500,000	1,300,000	25,000,000	36,800,000
Telecommunication Services	-	400,000	100,000	350,000	850,000
Operation of Automotive Equipment	-	200,000	100,000	500,000	800,000
Permanent Improvements	-	200,000	100,000	300,000	600,000
CMS Health Insurance	1,944,800	-	-	1,000,000	2,944,800
Other	-	-	11,150,000	250,000	11,400,000
Total FY2021 Operating Budget	\$ 49,588,000	\$ 57,256,800	\$ 40,500,000	\$ 58,500,000	\$ 205,844,800
Fiscal Year 2022					
Personnel Services	\$ 46,843,200	\$ 29,656,800	\$ 8,960,000	\$ 12,100,000	\$ 97,560,000
Medicare	800,000	800,000	120,000	150,000	1,870,000
Contractual Services	-	9,600,000	15,600,000	14,350,000	39,550,000
Travel	-	200,000	37,500	500,000	737,500
Commodities	-	1,180,200	300,000	2,000,000	3,480,200
Equipment	-	1,250,000	100,000	2,000,000	3,350,000
Awards & Grants and Matching Funds	-	13,700,000	1,300,000	25,000,000	40,000,000
Telecommunication Services	-	250,000	-	350,000	600,000
Operation of Automotive Equipment	-	125,000	70,000	300,000	495,000
Permanent Improvements	-	150,000	75,000	300,000	525,000
CMS Health Insurance	1,944,800	-	-	1,200,000	3,144,800
Other	-	-	10,237,500	250,000	10,487,500
Total FY2022 Operating Budget	\$ 49,588,000	\$ 56,912,000	\$ 36,800,000	\$ 58,500,000	\$ 201,800,000
Fiscal Year 2023					
Personnel Services	\$ 49,322,600	\$ 26,677,400	\$ 9,500,000	\$ 12,100,000	\$ 97,600,000
Medicare	800,000	800,200	120,000	150,000	1,870,200
Contractual Services	-	11,000,000	15,500,000	13,000,000	39,500,000
Travel	-	200,000	35,000	250,000	485,000
Commodities	-	800,000	1,200,000	1,800,000	3,800,000
Equipment	-	1,000,000	100,000	3,200,000	4,300,000
Awards & Grants and Matching Funds	-	15,930,000	1,300,000	24,750,000	41,980,000
Telecommunication Services	-	200,000	-	275,000	475,000
Operation of Automotive Equipment	-	125,000	70,000	225,000	420,000
Permanent Improvements	-	100,000	75,000	300,000	475,000
CMS Health Insurance	1,944,800	-	-	1,200,000	3,144,800
Other	-	-	9,800,000	250,000	10,050,000
Total FY2023 Operating Budget	\$ 52,067,400	\$ 56,832,600	\$ 37,700,000	\$ 57,500,000	\$ 204,100,000

Table 2
Western Illinois University
Fiscal Year 2021 Through 2023 All-Funds Budget

	State Appropriated Funds	University Income Funds	Auxiliary Facilities System Funds	Other Non- Appropriated Funds	Total
Fiscal Year 2021					
Personnel Services	\$ 46,843,200	\$ 29,656,800	\$ 8,461,900	\$ 12,500,000	\$ 97,461,900
Medicare	800,000	400,000	120,600	150,000	1,470,600
Contractual Services	-	10,487,700	15,600,000	14,350,000	40,437,700
Travel	-	400,000	37,500	500,000	937,500
Commodities	-	1,577,500	300,000	2,100,000	3,977,500
Equipment	-	2,200,000	100,000	1,500,000	3,800,000
Awards & Grants and Matching Funds	-	11,450,000	1,300,000	25,000,000	37,750,000
Telecommunication Services	-	390,000	90,000	350,000	830,000
Operation of Automotive Equipment	-	150,000	70,000	500,000	720,000
Permanent Improvements	-	200,000	75,000	300,000	575,000
CMS Health Insurance	1,944,800	-	-	1,000,000	2,944,800
Other	-	-	10,000,000	250,000	10,250,000
Total FY2021 Operating Budget	\$ 49,588,000	\$ 56,912,000	\$ 36,155,000	\$ 58,500,000	\$ 201,155,000
Fiscal Year 2022					
Personnel Services	\$ 46,843,200	\$ 30,656,800	\$ 8,960,000	\$ 12,100,000	\$ 98,560,000
Medicare	800,000	800,000	120,000	150,000	1,870,000
Contractual Services	-	10,600,000	14,250,000	13,850,000	38,700,000
Travel	-	300,000	37,500	350,000	687,500
Commodities	-	1,680,200	350,000	2,000,000	4,030,200
Equipment	-	2,250,000	100,000	2,825,000	5,175,000
Awards & Grants and Matching Funds	-	13,850,000	1,800,000	25,000,000	40,650,000
Telecommunication Services	-	250,000	20,000	175,000	445,000
Operation of Automotive Equipment	-	150,000	70,000	300,000	520,000
Permanent Improvements	-	375,000	300,000	300,000	975,000
CMS Health Insurance	1,944,800	-	-	1,200,000	3,144,800
Other	-	-	10,792,500	250,000	11,042,500
Total FY2022 Operating Budget	\$ 49,588,000	\$ 60,912,000	\$ 36,800,000	\$ 58,500,000	\$ 205,800,000
Fiscal Year 2023					
Personnel Services	\$ 49,322,600	\$ 28,177,400	\$ 9,500,000	\$ 12,200,000	\$ 99,200,000
Medicare	800,000	800,000	120,000	225,000	1,945,000
Contractual Services	-	12,350,000	15,350,000	12,950,000	40,650,000
Travel	-	250,000	33,000	300,000	583,000
Commodities	-	900,000	1,000,000	1,600,000	3,500,000
Equipment	-	2,247,200	250,000	3,025,000	5,522,200
Awards & Grants and Matching Funds	-	20,983,000	1,300,000	24,750,000	47,033,000
Telecommunication Services	-	150,000	2,000	275,000	427,000
Operation of Automotive Equipment	-	175,000	70,000	300,000	545,000
Permanent Improvements	-	100,000	275,000	275,000	650,000
CMS Health Insurance	1,944,800	-	-	1,200,000	3,144,800
Other	-	-	9,800,000	400,000	10,200,000
Total FY2023 Operating Budget	\$ 52,067,400	\$ 66,132,600	\$ 37,700,000	\$ 57,500,000	\$ 213,400,000

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 22, 2022

Resolution No. 22.9/2 -- FY 2024 Appropriated Operating Budget Recommendations

Resolution:

WHEREAS Western Illinois University prepares annual appropriated operating recommendations for the Illinois Board of Higher Education, Illinois State Legislature and the Governor; and,

WHEREAS fiscal year 2024 appropriated operating budget recommendations require Western Illinois University Board of Trustees approval prior to submission; and,

WHEREAS the *Fiscal Year 2024 Appropriated Operating Budget Recommendations* presented today advance the goals of the University's Strategic Plan, *Higher Values in Higher Education*, on both Western Illinois University campuses, and the Illinois Board of Higher Education's statewide strategic plan for higher education, *IBHE 2021, A Thriving Illinois: Higher Education Paths to Equity, Sustainability and Growth*;

THEREFORE be it resolved that the Board of Trustees approves the fiscal year 2024 appropriated operating budget recommendations as presented in the *Fiscal Year 2024 Appropriated Operating Budget Recommendations* and be it further resolved that the President be authorized to make technical adjustments in the operating budget recommendations if necessary.

Fiscal Year 2024 Appropriated Operating Budget Recommendations
Western Illinois University

Western Illinois University begins fiscal year 2023 with a \$118.2 million base appropriation budget (44.0 percent from general revenue and 56.0 percent from income fund). The University recommends a \$19.4 million general revenue increase in funding for fiscal year 2024 operations.

Through meaningful state support, internal reallocations, and successful implementation of the University's Strategic

Plan, *Higher Values in Higher Education*, Western Illinois University continues to advance the three goals of The Illinois Board of Higher Education's *IBHE 2021, A Thriving Illinois: Higher Education Paths to Equity, Sustainability, and Growth*;

Goal One: Close the equity gaps for students who have been left behind.

Goal Two: Build a stronger financial future for individuals and institutions.

Goal Three: Increase talent and innovation to drive economic growth.

Illinois Board of Higher Education guidelines divide operating recommendations into two categories: salary and cost increases and support for program priorities. Salary and cost increases represent 16.5 percent of the University's budget increase recommendation. This includes funding for salary increases, related Social Security contributions, and other inflationary increases associated with University operations (utilities, library materials, and all other institutional operations). The remaining 83.5 percent of the University's recommendation supports programs identified in *Higher Values in Higher Education*.

Western Illinois University Fiscal Year 2024 Appropriated Funds Operating Budget Request			
	Dollar Increase	Percent Increase	Priority
Salary and Cost Increases			
Salaries	\$1,750,000	2.26%	
Other General Costs	<u>1,400,000</u>	4.17%	
Total Salary and Cost Increases	\$3,150,000	2.66%	
Program Priorities			
Enrollment, Retention and Student Success Initiatives	1,150,000		1
Justice, Inclusion, Diversity and Equity Initiatives	1,150,000		2
Student Financial Aid	4,000,000		3
Expanded and New Academic Program Faculty Support	1,650,000		4
Quad Cities Campus - Student Service Expansion	1,250,000		5
STEM, Regional, and High Demand Program Investment	1,050,000		6
Permanent Improvements and Campus Infrastructure Enhancements	<u>5,720,000</u>		7
Total Program Priorities	\$15,970,000		
Total All Increases	\$19,120,000		

Salary Increases for Faculty and Staff. As stated in *Higher Values in Higher Education*, Western Illinois University's highest priority is to increase faculty and staff salaries to meet and exceed the mean of peer institutions. Salary erosion is a critical issue facing Western Illinois University. The ability to recruit and retain high achieving and diverse faculty and staff is directly related to ensuring educational quality. Our employees have sacrificed a great deal in the recent years with furloughs and salary reductions. Our request attempts to rebuild the salary erosion and ensure competitiveness.

Support for Program Priorities. Western Illinois University is seeking \$16 million in funding for program priorities identified in *Higher Values in Higher Education*. These include:

- **Enrollment, Retention and Student Success Initiatives (\$1,150,000)** to support staffing and programming to further enhance the University's initiatives in place that provide crucial assistance for students, from their initial enrollment at Western through graduation, further enrich the student experience, both in and out of the classroom and ensure students' academic success.
- **Justice, Inclusion, Diversity, and Equity Initiatives (\$1,150,000)** to support and further enhance initiatives that create, ensure and sustain an inclusive and equitable, as well as a just and diverse, environment across all social identities.
- **Student Financial Aid (\$4,000,000)** to support affordable access to higher education.
- **Expanded and New Academic Program Faculty Support (\$1,650,000)** funding to fill faculty positions to support enhanced, expanded, and new academic programs to meet the critical workforce needs of our region, the state, and beyond the state's borders.
- **Quad Cities Campus - Student Service Expansion (\$1,250,000)** to support staffing, programming, and facilities enhancements essential to recruiting, retaining, and fostering degree attainment for a diverse student population in the Quad Cities metropolitan area and beyond.
- **STEM, Regional, and High Demand Program (\$1,050,000)** provides additional support for critical faculty, staff, and equipment and facilities improvements for STEM programs.
- **Permanent improvements and campus infrastructure enhancements (\$5,720,000)** to reduce the deferred maintenance backlog of over \$500 million and improve operational efficiencies.

The requested \$16 million will restore Western Illinois University's status as a state-supported institution of higher education. Fiscal year 2022 saw a slight increase in state appropriation support with an increase of 5 percent. Overall appropriations between fiscal years 2002 and 2022 decreased by \$13 million or 20 percent. The reduction amount equates to more than \$60 million after adjusting to account for inflation using the Higher Education Price Index. During this same time period, unfunded cost increases have been incurred for utilities, Illinois Veterans Grants, CMS health insurance and other unfunded mandates.

The effect is that tuition costs (University Income Fund) associated with vital functions of higher education are being shifted from a shared statewide priority to the responsibility of students and their families.

Changes from Fiscal Year 2023 Operating Recommendation Request

Consistent with the University’s Strategic Plan, salary increases are the University’s highest priority. Cost increases for utilities, library material and other operating expenses are also important. Western Illinois University has not received funding for increased costs in over 20 years.

Western Illinois University is also requesting \$16 million in state funding to support its Strategic Plan, *Higher Values in Higher Education*. Funds to increase faculty and staff salaries to meet and exceed the average of peer institutions, enrollment, recruitment and retention efforts, justice, inclusion, diversity and equity initiatives, support for student scholarships, support for academic programs, student service expansion initiatives in the Quad Cities and deferred maintenance needs will improve economic development, educational partnerships, access, diversity, affordability, productivity, and accountability in Illinois public higher education.

<u>(Dollars in Thousands)</u>				
	Fiscal Year		Difference	
	<u>2023</u>	<u>2024</u>	<u>Amount</u>	<u>Percent</u>
Total Recommended Increase	<u>\$18,650.0</u>	<u>\$19,120.0</u>	<u>\$470.0</u>	2.52%
Salary and Cost Increases	<u>\$2,450.0</u>	<u>\$3,150.0</u>	<u>\$700.0</u>	28.57%
Salary Increases	1,450.0	1,750.0	300.0	
Cost Increases				
Other General Materials	\$1,000.0	\$1,400.0	400.0	
Program Priorities	<u>\$16,200.0</u>	<u>\$15,970.0</u>	<u>(\$230.0)</u>	-1.42%
Enrollment, Retention and Student Success Initiatives	\$1,000.0	\$1,150.0	\$150.0	
Justice, Inclusion, Diversity and Equity Initiatives	\$1,000.0	\$1,150.0	\$150.0	
Student Financial Aid	\$3,000.0	\$4,000.0	\$1,000.0	
Expanded and New Academic Program Faculty Support	\$1,600.0	\$1,650.0	\$50.0	
Quad Cities Campus - Student Service Expansion	\$1,100.0	\$1,250.0	\$150.0	
STEM, Regional, High Demand Program Investment	\$1,000.0	\$1,050.0	\$50.0	
Permanent Improvements and Campus Infrastructure Enhancements	\$5,500.0	\$5,720.0	\$220.0	
Restoration of Budget Reduction	\$2,000.0	\$0.0	-\$2,000.0	

**Western Illinois University’s Fiscal Year 2024 Operating Recommendations
To the Illinois Board of Higher Education**

Western Illinois University’s fiscal year 2024 operating budget request will be submitted to the Illinois Board of Higher Education October 14, 2022, pending board approval.

**FY 2024 OPERATIONS AND GRANTS
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Faculty and Staff Salaries

AMOUNT REQUESTED: \$1,750,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

BRIEF DESCRIPTION OF REQUEST:

Higher Values in Higher Education, Western Illinois University's Strategic Plan, displays the University's goals, priorities, and contributions to the statewide strategic plan for higher education, *A Thriving Illinois: Higher Education Paths to Equity, Sustainability and Growth*. Consistent with these plans, Western Illinois University seeks funding for our highest institutional priority: meeting and exceeding average faculty and staff salaries at peer institutions.

At the core of any great university and system of higher education is a dedicated, diverse, and high-achieving employee base. Implementation and the ultimate success of the goals and priorities of *Higher Values in Higher Education* and the *A Thriving Illinois: Higher Education Paths to Equity, Sustainability and Growth* are the direct responsibility of Western Illinois University's faculty and staff. Compensation is a critical element to the recruitment and retention of a university community dedicated to economic development, educational partnerships, access, diversity, inclusion, quality, productivity, and accountability.

Recruiting and retaining high-achieving and diverse faculty and staff are directly related to improving the quality of academic and co-curricular programs and services. Such actions in the competitive job market necessitate faculty and staff salaries that meet and exceed the mean of peer institutions.

JUSTIFICATION FOR BUDGET REQUEST:

Illinois' strengths include its diverse economy, rich natural resources, strategic location, and well-trained workforce. Illinois owes much of its economic success and stability to the strong system of higher education. Continued prosperity is contingent upon statewide partnerships committed to investment in fair, equitable, market value faculty and staff salaries. The resources requested in this partnership proposal will be combined with other University funds to advance the highest priority actions in *Higher Values in Higher Education* which will help provide faculty and staff salaries that meet and exceed the mean of peer institutions.

**FY 2024 OPERATIONS AND GRANTS
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Enrollment, Retention and Student Success Initiatives

AMOUNT REQUESTED: \$1,150,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

BRIEF DESCRIPTION OF REQUEST:

Higher Values in Higher Education, Western Illinois University's Strategic Plan, outlines the goals in areas of student recruitment, student health and wellness, student retention and graduation, and student preparation. To help further these efforts, funds are being requested to support staffing and operating needs related to admissions, student counseling, student academic advising, financial aid services and career services. The number of budgeted positions critical to supporting these areas has declined by almost 40 percent due to the lack of funding. These positions include Academic Advisors, University Counselors, Financial Aid staff, and Career Development staff, all of which are critical to the mental well-being and academic success of our students. While the number of Admissions Counselors has not changed during this time period, there has been no financial ability to increase the number of positions dedicated to recruitment.

JUSTIFICATION FOR BUDGET REQUEST:

The University is committed to ensuring our students have adequate services to support them academically, mentally, and professionally to not only increase retention, but more importantly, to commit to their future success. Funds will be used to recruit diverse applicants to restore Academic Advisor, Counselor, Financial Aid, and Career Development positions to provide superior services to our students and enhance the retention and success of our students. Funds will also be used to increase Admission recruitment positions. Further increasing enrollment and retention efforts remain top University priorities.

**FY 2024 OPERATIONS AND GRANTS
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Justice, Inclusion, Diversity and Equity Initiatives

AMOUNT REQUESTED: \$1,150,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

BRIEF DESCRIPTION OF REQUEST:

Justice, inclusion, diversity and equity initiatives are an integral part of the Western Illinois University Strategic Plan. These initiatives are included within three of the four University goals and are also among the top institutional priorities. Our institution actively engages in creating a campus and community cultural environment where all members feel valued, respected and heard. The University celebrates and recognizes the diversity of its campus community with the ultimate goal of creating a university where every faculty, staff, and student member, no matter their background, can excel and realize their full potential. Funding would assist this goal by allowing Western Illinois University to move towards realizing the vision of a highly diverse, inclusive, and welcoming campus and community.

JUSTIFICATION FOR BUDGET REQUEST:

Western Illinois University creates and sustains an inclusive environment across all social identities. Justice, inclusion, diversity and equity are emphasized, promoted and realized through every office and classroom across the University and surrounding communities. We serve as a resource for and stimulus to educational, cultural, environmental, community and economic development in our region and well beyond it for the public good.

Funds will be used to continue to foster the progression and sustainability of justice, inclusion, diversity and equity initiatives and to embrace a culture of understanding, acceptance, and sense of belonging. This will be achieved by allocating additional resources received to initiatives such as:

- organization of new staff and operations
- enabling departments to create courses and participate in research and professional development as it relates to justice, inclusion, diversity and equity
- improving and developing retention initiatives catered to historically underrepresented groups while providing support to signature and growth programs
- providing emergency financial assistance to high-need, historically underrepresented students to help reduce student financial barriers
- improving and ensuring that the salaries of historically underrepresented groups meet the mean of peer institutions
- reinvesting in areas vital to enrollment, retention, and student success to assist in the development of a College Pipeline program to attract, enroll, support, retain and graduate historically underrepresented students

**FY 2024 OPERATIONS AND GRANTS
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Student Financial Aid

AMOUNT REQUESTED: \$4,000,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

BRIEF DESCRIPTION OF REQUEST:

Higher Values in Higher Education, Western Illinois University's Strategic Plan, states:

“Western Illinois University also emphasizes affordability because a college education is essential in today’s global and highly technological community. We firmly believe that higher education, and the benefits that it accords, is an investment, and that no student should be denied a college education because of financial need. We provide access and affordability to a high-quality educational experience that is responsive to student needs and circumstances.”

Funds are being requested to provide students with financial aid opportunities to support access and affordability to higher education. Western Illinois University students have benefited and will continue to benefit from the increase in the MAP grant and provision of POW/MIA funds. These funds are greatly appreciated. The addition of GEER grant funds has had a tremendous impact on student success. Although MAP has significantly increased, many students will still experience a gap between cost and the ability to pay. This gap creates an increased need for financial assistance and has forced needy students to borrow at high levels utilizing federal student loans. Even with higher levels of borrowing, a majority have insufficient funds to pay their college expenses. Providing new and enhanced strategies for reducing the amount of student indebtedness upon graduation is consistent with University’s Strategic Plan, *Higher Values in Higher Education*, and statewide strategic planning goals for higher education, identified in The Illinois Board of Higher Education’s *A Thriving Illinois: Higher Education Paths to Equity, Sustainability and Growth*.

JUSTIFICATION FOR BUDGET REQUEST:

As the model behind the state’s Truth in Tuition law, Western Illinois University continues to ensure that no student is denied access to higher education because of financial need. Funding will be used to provide scholarship dollars to high-need, academically talented students to help reduce student indebtedness upon graduation. Funding will also allow Western Illinois University to sustain its AIM High match commitment of institutional support to incoming students.

**FY 2024 OPERATIONS AND GRANTS
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Expanded and New Academic Program Faculty Support

AMOUNT REQUESTED: \$1,650,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

BRIEF DESCRIPTION OF REQUEST:

Our first goal in *Higher Values in Higher Education* is to “ENRICH ACADEMIC EXCELLENCE.” As such, Western Illinois University will continue to recruit, retain, and support high-achieving, diverse world-class faculty and staff members that are second to none. The success of the university is defined by its faculty and staff who engage and transform the lives of their students through their instruction in the classroom or online; who contribute to our society’s larger pursuit of knowledge and truth through their research and creative activities; and who articulate the vision, mission, and values of our institution through their daily service on committees, councils, working groups, and larger community commitments.

In order to remain at the cutting edge of higher education and to continue to provide to our students all of the opportunities a successful higher education experience creates, we must reinvest in programs where the need is great and where we find the foundations in place to grow our institution. Funds are requested to support current programmatic needs necessary to deliver the top tier education our students deserve. Transformative education is fueled by exceptional faculty who bring expertise into the classroom, labs, and studios, and into our communities. This request will enable us to hire those faculty and to deliver that special expertise to the students of Western Illinois University.

JUSTIFICATION FOR BUDGET REQUEST:

It is imperative that we provide support to our signature and growth programs as we stabilize and take higher education for the western region of Illinois to the next level of excellence. We provide a truly transformational higher education for a diverse group of constituents who are the future of our great state. First generation students are our bedrock. We are committed to excellence for our students, who deserve nothing short of the best. Put simply, in order to deliver meaningful expanded and new academic programs to our students, we require an increase in our personnel.

**FY 2024 OPERATIONS AND GRANTS
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Quad Cities Campus – Student Services Expansion for Workforce Preparation, Mental Health and Educational Opportunities for Diverse Populations

AMOUNT REQUESTED: \$1,250,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

BRIEF DESCRIPTION OF REQUEST:

Since 1913, WIU has offered programs and courses in the Quad Cities. The first phase of the current campus location on the Mississippi Riverfront opened in 2012 and the second phase in 2014. Western Illinois University's riverfront campus in Moline provides a vital service to the Quad Cities region as the only public, regional comprehensive university. Over the past 10 years, Western Illinois University - Quad Cities has expanded its facilities by 100,000 square feet, relocated the campus to align with community plans, and has also evolved from a two-year upper division completion campus into an institution that offers 4-year bachelor's, master's, and doctoral degree programs.

Western Illinois University's Quad Cities campus currently offers 19 undergraduate and 15 graduate degree programs, as well as 10 integrated bachelor's to master's degree programs, and two doctoral programs. The majority of the student body hail from the Quad Cities region, and more than 90% of alumni secure employment within the first six months of their graduation. The student population includes 39% first generation with 44% receiving Pell grants, 41% MAP funding, and 82% of students receive loans, scholarships, tuition waivers, grants, and employment. The WIU-QC minority enrollment is 22%.

As a publicly available facility, funds from this request will be used to create and operate critical services and campus amenities needed to foster student access and educational opportunity, including 1) career development and workforce preparation, 2) student development and mental health counseling, and 3) services, programs, and pathways that expand educational access and opportunity to diverse populations.

JUSTIFICATION FOR BUDGET REQUEST:

Illinois public universities are catalysts of community and economic development. Western Illinois University is committed to advancing statewide and regional priorities to recruit and retain top talent, contribute to the statewide economy, and lower out-of-state migration rates. Western Illinois University's Quad Cities campus location on the immediate border of Illinois and Iowa positions the bi-state region as a destination for quality, applied academic programs that meet the region's workforce demands through emphasis on practical, hands-on experiences, research, workforce preparation, and future employment, all centered on Western's commitment to promote diversity, equity, and inclusion.

Western Illinois University received state capital funding to construct and open new Quad Cities facilities in 2012 and 2014, but to date has not yet received funding, especially during a period of significantly reduced state funding, to align campus physical expansion with necessary programmatic and operational support to promote campus growth and student access. With the funding outlined in this request, WIU – Quad Cities will be positioned to grow and expand student success services through career development and academic programming and by forging innovative, strategic connections between WIU students and employers, businesses, and non-profit organizations throughout the region. Western Illinois University-Quad Cities will also expand programs and services for student experiences that are responsive to post-COVID student needs by promoting student educational access, inclusive and engaging campus culture, social connectedness, and mental wellness.

The State's investment in Western Illinois University-Quad Cities growth will have immediate return on investment to state taxpayers. Over 90 percent of WIU-QC graduates stay in the Quad Cities region upon graduation. The Quad Cities region is home to over 150 employers on Forbes Fortune 1000 list and the Rock Island Arsenal, a major military installation. The Quad Cities region draws a labor shed of 580,000, with half of workforce age residents (ages 15-64) are comprised of Generation Z and Millennial populations. With additional funding, WIU will build on the momentum of physical campus expansion and community-responsive program offerings, and will be positioned to execute its Quad Cities Strategic Initiatives Plan to increase student access and opportunity, contribute to the region's economic strength and workforce needs, address social equity and justice, and enhance the quality of life in the Quad Cities region and beyond.

**FY 2024 OPERATIONS AND GRANTS
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: STEM, Regional, and High Demand Degree Programs

AMOUNT REQUESTED: \$1,050,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

BRIEF DESCRIPTION OF REQUEST:

To address the projected workforce needs of 1 million additional STEM graduates, to also address the needs for graduates that would serve our region, and to enhance our other high demand degree programs, Western Illinois University is increasing our investment in these areas of study. This investment moves us towards realizing the vision of a highly diverse, creative, and adequate STEM, Regional, and high demand workforce. These areas are vital to the transformation and future as a country, the future of our region, and the future of our students' success. Likewise, the United States Department of Labor and the United States Department of Commerce continue to indicate that the demands in these areas are growing at a high rate.

The Cyber Security program, housed in the School of Computer Sciences, prepares students to help fill a widening shortfall of cyber security professionals. The program provides opportunities for undergraduate research in numerous methods of digital asset protection, such as real-time media encryption, cloud security, IoT Security, etc. Short-term goals include seeking designation as a National Security Agency Center of Academic Excellence in Cyber Defense Education, creating an online cyber security center for community outreach and dissemination, and seeking funding for the many related objectives of the program. Long-term goals include offering multiple tracks within the cyber security degree program, becoming a significant regional cyber security research center, and furthering the University's military-friendly image by helping train military affiliated candidates to support and defend the nation against cyber security threats.

Investment in the Emergency Operation Center (EOC) will assist in our ability to provide the technology needed to offer training in Web EOC, GIS, drone surveillance, crime mapping, and disaster programming, assistance, and analysis. These technologies are vital in our educating future professionals in predicting, responding to, and recovering from all forms of ever-growing emergencies and disasters. Not only do these resources promote skills necessary to prepare our graduates for careers in public safety, criminal justice, emergency management, and private security activities, they are also vital in securing continuity of services in times of need. Further, these resources afford us the ability to provide ongoing assistance to professionals in the region and state. Specifically, we have used these skills to support search and rescue operations, to aid first responders during floods, fires, and tornadoes, and to assist local Regional Offices of Education and medical facilities for planning and preparing for the recent pandemic.

The convergence of disciplines and the cross-collaboration that characterizes contemporary STEM programs, regional program needs and other high demand programs have made collaboration a

centerpiece of our current efforts.

JUSTIFICATION FOR BUDGET REQUEST:

Funds will be used to:

- ensure appropriate facilities for engineering labs by renovating existing space, planning future space, identifying equipment operating needs, and identifying off-campus lab opportunities.
- fund operations and purchases of essential software and laboratory equipment to support instruction and to comply with external accreditation requirements and recommendations.
- promote growth in STEM programs, especially engineering and engineering technology, to meet the labor needs of industrial partners.
- update and improve access to existing research facilities in order to support research that can address the challenges of the 21st century.
- enable academic departments, disciplinary and cross-disciplinary units, to create or enhance facilities through the addition or augmentation of technology and cyberinfrastructure, to create environments that enhance research and integrate interdisciplinary research.
- to improve teaching effectiveness and student engagement.

The funds will also be used to provide salaries for additional full-time faculty, and support staff to accommodate the increasing numbers of students in these areas as well as provide for the necessary facilities and equipment improvements.

**FY 2024 OPERATIONS AND GRANTS
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Permanent Improvements and Campus Infrastructure Enhancements

AMOUNT REQUESTED: \$5,720,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

BRIEF DESCRIPTION OF REQUEST:

Higher Values in Higher Education, Western Illinois University's Strategic Plan, states:

“Provide safe, accessible, responsible campus environments that meet the needs of University constituencies and reflect the core values of the University.”

Providing a safe, accessible, and responsive campus environment conducive to learning is crucial in a community of learners. The University estimates a total appropriated deferred maintenance backlog in excess of \$500 million. This large backlog of projects is negatively impacting the campus learning environment, as well as operational efficiencies.

In addition to funds requested for deferred maintenance needs, capital renewal funds are also used to address deferred maintenance priorities on campuses. While some emergency capital renewal funds have been released in recent years the lack of consistent funding has led to the inability to address issues such as elevator maintenance, utility infrastructure repairs, and other critical needs on campus. Deferred maintenance has reached a critical point on campus and it is much more cost effective to maintain needs regularly rather than on an emergency-basis. The reactionary response on an emergency only basis has also led to outages that negatively affect learning and other campus operational activities.

JUSTIFICATION FOR BUDGET REQUEST:

The University is making a strong commitment toward improving the campus physical environment. A reduction in the deferred maintenance liability is viewed as integral to achieving that objective. Funds will be utilized for classroom modernization; improving HVAC and building energy management controls; enhancing electrical and plumbing distribution systems; and renovating campus sidewalks, drives, and exterior stairs.

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 22, 2022

Resolution No. 22.9/3 -- FY 2024 Appropriated Capital Budget Recommendations

Resolution:

WHEREAS Western Illinois University must prepare annual appropriated capital budget recommendations for the Illinois Board of Higher Education, Illinois State Legislature, and the Governor; and,

WHEREAS Western Illinois University's Fiscal Year 2024 budget recommendations advance institutional progress and sustainability for the University's Strategic Plan, *Higher Values in Higher Education*, Campus Master Plans on the Macomb and Quad Cities campuses, and the Illinois Board of Higher Education's statewide strategic plan for higher education, *IBHE 2021, A Thriving Illinois: Higher Education Paths to Equity, Sustainability and Growth*; and,

WHEREAS the Fiscal Year 2024 Appropriated Capital Budget Recommendations require Western Illinois University Board of Trustees approval prior to submission:

THEREFORE be it resolved that the Board of Trustees approves the Fiscal Year 2024 Appropriated Capital Budget Recommendations as presented in the *Fiscal Year 2024 Appropriated Capital Budget Recommendations* document, and be it further resolved that the President be authorized to make technical adjustments in the capital budget recommendations if necessary.

Fiscal Year 2024 Capital Budget Recommendations
Western Illinois University

Western Illinois University recommends \$583.9 million for capital projects to support high-quality academic programs, co-curricular services, and regional economic development for fiscal year 2024. All of the requested funds will support construction and renovations on the Macomb and Moline campuses to address highly needed space for premier academic programs. A total of \$30.7 million in capital renewal funds is also requested to support critical deferred maintenance needs.

Background

Composition of the Recommendation

Western Illinois University operates two distinct campuses, and each has unique capital priorities and needs. The University has prioritized the overall needs of the University into the recommendation below.

Western Illinois University			
Fiscal Year 2024 Capital Recommendation			
(Dollars in Thousands)			
<u>Priority</u>	<u>Description</u>	<u>Project Type</u>	<u>Requested Amount</u>
1	WIU - Macomb Science Phase II	Renovation	\$114,550
2	WIU - Macomb Stipes Hall	Renovation	\$91,550
3	WIU - Macomb Education Building	New Construction	\$161,400
4	WIU - QC Phase Three	New Construction	\$72,750
5	WIU - Macomb Malpass Library	Renovation	\$143,650
Total Recommendation			\$583,900

A summary statement documenting need for these projects is displayed below. Additional, detailed information on the scope, design, and costs of each project begins on page three of this report.

Priority 1: Western Illinois University-Macomb Science Building Phase II Phase II will continue with the improvements to the science programs at WIU by renovating an existing building.

Priority 2: Western Illinois University-Macomb Stipes Hall Renovation Stipes Hall was constructed in 1968 and has had no major renovations or updates. The University through the Macomb Facilities Master Plan update and Strategic Building Renovation Matrix has identified the building as a priority for renovation. The building is a high profile, heavily used part of the academic programs on campus and it also has a high deferred maintenance backlog.

Priority 3: Western Illinois University-Macomb Education Building Horrabin Hall was originally constructed in 1965 as a laboratory school and encompassed K-12 grades. The needs of the College of Education and Human Services do not match the current building construction.

Priority 4: Western Illinois University-Quad Cities Riverfront Campus Building Phase Three In 2010, the state committed to building the first two phases on the newly developing Western Illinois University-Quad Cities Riverfront Campus. Building Complex Three will complete the construction of the new campus that serves a regional population of over 375,000 residents and leverages approximately \$175 million in private investment and foundation support for education, entrepreneurship, technology, new jobs, and economic opportunity.

Priority 5: Western Illinois University-Macomb Malpass Library Renovation The Malpass Library was constructed in 1978 and has antiquated building control systems leading to poor quality heating, ventilation, and air conditioning. This problem produces extremely detrimental impacts on storage, teaching, research, and student/faculty/staff recruitment and retention. Updated research and collaborative facilities will benefit the mission of the University while supporting existing and new academic programs.

Continuing Priorities The University is pleased with the movement toward the release of funding for the Center for Performing Arts. The Center for Performing Arts supports the academic mission and programs in the WIU College of Fine Arts and Communication, as well as serves as a cultural and performing arts destination for the campus community, the city of Macomb and the entire region. The University will continue to strongly advocate for the release of appropriated capital support for the Macomb Science Building Phase I. This will allow for the construction of a new science building and an addition and remodel to Currens Hall. The new science building will consolidate existing and support new academic programs, as Western Illinois University becomes a leading comprehensive university in the United States.

Capital Renewal The University is requesting \$30.7 million in capital renewal funds to be utilized for classroom modernization; improving HVAC and building energy management controls; enhancing electrical and plumbing distribution systems; and renovating campus sidewalks, drives, and exterior stairs.

Priority Changes from Fiscal Year 2023

The priorities for FY2023 are shown below. There are no changes between our FY2023 and FY2024 request.

Priority Changes			
Description	Project Type	<u>FY2024</u>	<u>FY2023</u>
WIU - Macomb Science Phase II	Renovation	1	1
WIU - Macomb Stipes Hall	Renovation	2	2
WIU - Macomb Education Building	New Construction	3	3
WIU - QC Phase Three	New Construction	4	4
WIU - Macomb Malpass Library	Renovation	5	5

Adhering to Illinois Board of Higher Education guidelines and format, the following recommendations for Western Illinois University’s Fiscal Year 2024 capital projects will be made (pending Western Illinois University Board of Trustees approval).

PROJECT: WESTERN ILLINOIS UNIVERSITY - MACOMB SCIENCE PHASE II

PRIORITY: 1

RAMP BUDGET CATEGORY: Buildings, Additions, and/or Structures

REQUESTED FUNDING: \$114,550,000 (Planning, Design and Construction)

BACKGROUND DATA

The current College of Arts and Sciences' facilities, Currens Hall (physical sciences, 1970), Waggoner Hall (life sciences, 1968), and Tillman Hall (earth sciences, 1953) are obsolete in providing high-quality instructional laboratories. These facilities were constructed before modern laboratory standards were developed by the American Society of Heating, Refrigerating and Air-Conditioning Engineers. Western Illinois University science facilities fall below acceptable indoor air quality and energy-efficiency standards. The antiquated laboratory fume-hood systems and poor quality heating, ventilation, and air conditioning systems yield inadequate comfort and humidity control. This problem produces extremely detrimental impacts on teaching, research, and student/faculty/staff recruitment and retention.

The basic teaching and laboratory layouts of Western Illinois University's current science facilities are pedagogically obsolete and do not easily allow for the integration of new science technologies. A new facility to house science-based programs will provide the ability to integrate new laboratory technologies with the latest in science pedagogy and will foster multidisciplinary interaction through the consolidation of departments from previously diverse locations. In addition, planning studies were completed to evaluate future projects to renovate Currens and Waggoner Halls to allow the College of Arts and Sciences to consolidate academic programs to a single campus locale and provide for additional facility improvements/enhancements for the humanities and social sciences which are critical to the mission of the College of Arts and Sciences and Western Illinois University.

QUANTIFICATION

Western Illinois University completed a space planning and utilization study for a new state-of-the-art science facility during Fiscal Year 2007 with an update completed in Fiscal Year 2014. This project will continue the Science Facilities project by remodeling existing facilities.

DEPENDENT RELATIONSHIPS

This project would commence upon completion of the Macomb Science Phase I.

DESIRED COMPLETION DATE

Design will commence as soon as funds are received with total project completion estimated at 54 months.

Western Illinois University
BUILDING BUDGET ESTIMATION FORM
 BUDGET YEAR
 2024

Space Type	Text Entry Fields	NASF	Multiplier Factor	GSF	FY22 Rates (\$/GSF*)	COST
1) BASE TOTAL		102,000		164,220		47,441.8
a) Instructional lab (wet)		51,000	1.64	83,640	310.70	25,987.1
b) Research lab (wet)			1.67	0	411.54	-
c) Offices		20,400	1.70	34,680	271.51	9,416.1
d) General			1.90	0	313.50	-
e) Support			1.20	0	244.96	-
f) General Classrooms		30,600	1.50	45,900	262.28	12,038.6
g) Special Use (greenhouse)			1.80	0	262.41	-
2) ADDED COSTS:						3,320.9
a) Historic Preservation Considerations						
b) Green Building Design/LEED Certification Level	_____					2,846.5
c) Other Energy Efficiencies	_____					
d) Seismic Design						
e) High Sophistication Piping						474.4
3) BASE COST						50,762.7
4) ADD ESCALATION COST						21,574.2
a) Escalation (Annual Statewide Average)	17.0%					
b) Escalation (Monthly Statewide Average)	1.42%					
c) Expected Bid Date	5/1/2025					
d) Number of Months to Bid Date	30					
5) ESCALATED BUILDING BUDGET						72,336.9
6) ADD 10% FOR CONTINGENCIES						7,233.7
SUBTOTAL, BUILDING BUDGET						79,570.6
ADDITIONAL BUDGET ADDS						
7) A/E FEES						7,957.1
a) On-Site Observation	_____					
b) Number of Months	24					587.6
c) Days Per Week	5					
8) REIMBURSABLES						397.9
9) CDB CONSTRUCTION ADMINISTRATION FEE (3%)**						3,335.7
10) OTHER ADDS						22,279.8
11) ART IN ARCHITECTURE (As Applicable)						397.9
SUB-TOTAL, BUDGET ADDS						34,955.9
GRAND TOTAL, BUILDING BUDGET						114,526.6
OTHER						
12) ESTIMATE OF ANNUAL STATE-SUPPORTED OPERATIONS AND MAINTENANCE EXPENSE						0
a) Number of additional staff	_____					
b) Salaries and Related						
c) Utilities						
d) Repairs and Maintenance						
e) All Other						
Provide an explanation for all deviations from cost guidelines						
The FY22 GSF Rate in the 'Base Total' section has been adjusted because this is a major remodeling request rather than a new facility request.						
Other adds include added costs for building commissioning, testing and balancing, and technology infrastructure (5%); FFE (18%); and Asbestos abatement (5%)						

Name of Person of Contact for Further Information Troy Rhoads
 Phone Number 309-298-1834

PROJECT: WESTERN ILLINOIS UNIVERSITY - MACOMB STIPES BUILDING REMODEL
PRIORITY: 2

RAMP BUDGET CATEGORY: Major Remodeling

REQUESTED FUNDING: \$91,550,000 (Planning, Design and Construction)

BACKGROUND DATA

Stipes Hall was constructed in 1968. Stipes Hall has not had any renovations or major remodeling since its opening over 50 years ago. The University, through its recent Macomb Campus Master Plan update and Strategic Building Renovation matrix, has identified Stipes as a high priority for renovation. Stipes Hall has over 140,000 square feet of classroom and office space and houses the College of Business and Technology.

QUANTIFICATION

In the Macomb Master Plan update, the Master Plan Steering committee identified eight renovation criteria that were used to prioritize building renovation projects. Stipes Hall is a high profile building on campus, has high critical deferred maintenance and houses University Signature programs. Updated academic facilities will benefit the academic mission of the College of Business and Technology and the University.

The remodeled facility will utilize green and sustainable technologies appropriately designed to meet academic needs and satisfy the University's goal to construct LEED Silver certified facilities.

DEPENDENT RELATIONSHIPS

These actions are consistent with the Western Illinois University-Macomb campus master plan.

DESIRED COMPLETION DATE

Design will commence as soon as funds are received with total project completion estimated at 54 months.

Western Illinois University
BUILDING BUDGET ESTIMATION FORM
 BUDGET YEAR
 2024

Space Type	Text Entry Fields	NASF	Multiplier Factor	GSF	FY22 Rates (\$/GSF*)	COST
1) BASE TOTAL		100,000		158,000		41,834.9
a) Instructional lab (wet)			1.64	0	310.70	-
b) Research lab (wet)			1.67	0	411.54	-
c) Offices		25,000	1.70	42,500	271.51	11,539.3
d) General			1.90	0	313.50	-
e) Support			1.20	0	244.96	-
f) General Classrooms		65,000	1.50	97,500	262.28	25,572.2
g) Special Use		10,000	1.80	18,000	262.41	4,723.4
2) ADDED COSTS:						2,510.1
a) Historic Preservation Considerations						
b) Green Building Design/LEED Certification Level	_____					2,510.1
c) Other Energy Efficiencies	_____					
d) Seismic Design	_____					
e) High Sophistication Piping	_____					
3) BASE COST						44,345.0
4) ADD ESCALATION COST						18,846.6
a) Escalation (Annual Statewide Average)	_____ 17.0%					
b) Escalation (Monthly Statewide Average)	_____ 1.42%					
c) Expected Bid Date	_____ 5/1/2025					
d) Number of Months to Bid Date	_____ 30					
5) ESCALATED BUILDING BUDGET						63,191.6
6) ADD 10% FOR CONTINGENCIES						6,319.2
SUBTOTAL, BUILDING BUDGET						69,510.8
ADDITIONAL BUDGET ADDS						
7) A/E FEES 10% *						6,951.1
a) On-Site Observation	_____					
b) Number of Months	_____ 24					587.6
c) Days Per Week	_____ 5					
8) REIMBURSABLES						347.6
9) CDB CONSTRUCTION ADMINISTRATION FEE (3%)**						2,666.0
10) OTHER ADDS						11,121.7
11) ART IN ARCHITECTURE (As Applicable)						347.6
SUB-TOTAL, BUDGET ADDS						22,021.6
GRAND TOTAL, BUILDING BUDGET						91,532.4
OTHER						
12) ESTIMATE OF ANNUAL STATE-SUPPORTED OPERATIONS AND MAINTENANCE EXPENSE						0
a) Number of additional staff	_____					
b) Salaries and Related	_____					
c) Utilities	_____					
d) Repairs and Maintenance	_____					
e) All Other	_____					
Provide an explanation for all deviations from cost guidelines						
The FY22 GSF Rate in the 'Base Total' section has been adjusted because this is a major remodeling request rather than a new facility request.						
Other adds include FFE (7%); Asbestos abatement (5%); building commissioning, testing and balancing, and technology infrastructure (4%)						

Name of Person of Contact for Further Information Troy Rhoads
 Phone Number 309-298-1834

PROJECT: WESTERN ILLINOIS UNIVERSITY - MACOMB EDUCATION BUILDING

PRIORITY: 3

RAMP BUDGET CATEGORY: Buildings, Additions, and/or Structures

REQUESTED FUNDING: \$161,400,000 (Planning, Design and Construction)

BACKGROUND DATA

Horrabin Hall was constructed in 1965 as a laboratory school housing K-12 grades. Horrabin has not had any major renovations or retrofits in 55 years. The College of Education and Human Services is housed in the 150,000 square feet of classrooms and offices in Horrabin.

QUANTIFICATION

In the Macomb Master Plan update, the Master Plan Steering committee identified eight renovation criteria that were used to prioritize building renovation projects. Horrabin Hall was identified as a high priority for renovation due to high critical deferred maintenance, containing University signature programs and facilities not matching the current needs of the College. Updated academic facilities will benefit the academic mission of the College and the University.

The new facility will promote the latest in teaching styles, electronic classrooms and student/faculty interactions, as well as utilize green and sustainable technologies appropriately designed to meet academic needs and satisfy the University's goal to construct LEED Silver certified facilities.

DEPENDENT RELATIONSHIPS

This project would utilize existing campus space.

DESIRED COMPLETION DATE

Design will commence as soon as funds are received with total project completion estimated at 54 months.

Western Illinois University
BUILDING BUDGET ESTIMATION FORM
 BUDGET YEAR
 2024

A	B	C	D	E	F	G	H
WIU - Macomb Education Building							(in thousands of \$)
Space Type	Text Entry Fields	NASF	Multiplier Factor	GSF	FY22 Rates (\$/GSF*)	COST	
1) BASE TOTAL		100,000		163,400		66,156.2	
a) Instructional lab (wet)		10,000	1.64	16,400	465.82	7,639.4	
b) Research lab (wet)			1.67	0	616.99	-	
c) Offices		30,000	1.70	51,000	407.07	20,760.4	
d) General			1.90	0	470.02	-	
e) Support			1.20	0	367.25	-	
f) General Classrooms		40,000	1.50	60,000	393.22	23,593.3	
g) Special Use		20,000	1.80	36,000	393.42	14,163.1	
2) ADDED COSTS:						3,969.4	
a) Historic Preservation Considerations							
b) Green Building Design/LEED Certification Level	_____					3,969.4	
c) Other Energy Efficiencies	_____						
d) Seismic Design							
e) High Sophistication Piping							
3) BASE COST						70,125.6	
4) ADD ESCALATION COST						29,803.4	
a) Escalation (Annual Statewide Average)	_____ 17.0%						
b) Escalation (Monthly Statewide Average)	_____ 1.42%						
c) Expected Bid Date	_____ 5/1/2025						
d) Number of Months to Bid Date	_____ 30						
5) ESCALATED BUILDING BUDGET						99,929.0	
6) ADD 10% FOR CONTINGENCIES						9,992.9	
SUBTOTAL, BUILDING BUDGET						109,921.9	
ADDITIONAL BUDGET ADDS							
7) A/E FEES		10%	*			10,992.2	
a) On-Site Observation							
b) Number of Months	_____ 24					587.6	
c) Days Per Week	_____ 5						
8) REIMBURSABLES						549.6	
9) CDB CONSTRUCTION ADMINISTRATION FEE (3%)**						4,700.3	
10) OTHER ADDS						34,075.8	
11) ART IN ARCHITECTURE (As Applicable)						549.6	
SUB-TOTAL, BUDGET ADDS						51,455.1	
GRAND TOTAL, BUILDING BUDGET						161,376.9	
OTHER							
12) ESTIMATE OF ANNUAL STATE-SUPPORTED OPERATIONS AND MAINTENANCE EXPENSE						0	
a) Number of additional staff	_____						
b) Salaries and Related							
c) Utilities							
d) Repairs and Maintenance							
e) All Other							
Provide an explanation for all deviations from cost guidelines							
Added costs include FFE (7%); Site work/building demo (15%); Asbestos abatement (5%); And building commissioning, testing and balancing, and technology infrastructure (4%)							

Name of Person of Contact for Further Information Troy Rhoads
 Phone Number 309-298-1834

PROJECT: WESTERN ILLINOIS UNIVERSITY - QUAD CITIES
RIVERFRONT CAMPUS BUILDING COMPLEX THREE

PRIORITY: 4

RAMP BUDGET CATEGORY: Buildings, Additions, and/or Structures

REQUESTED FUNDING: \$72,750,000 (Planning, Design and Construction)

BACKGROUND DATA

Western Illinois University-Quad Cities Riverfront Campus Phase III

Western Illinois University-Quad Cities (WIU-QC) offers public higher education opportunities in a metropolitan area of over 375,000 residents. In recognizing the growth and capacity limits of WIU-QC at its former location, the State supported the first two (of three) phases for construction of the Western Illinois University-Quad Cities Riverfront Campus to achieve *Illinois Public Agenda* Goal 4 of better integrating Illinois' educational, research, and innovation assets to meet economic needs of the state and its regions.

Post-Phase II operations will generate economic impacts for the region of approximately 330 jobs and \$13.0 million in labor income. Phase III will complete the construction of the new campus that serves as an educational and economic stimulus. In total, the Western Illinois University-Quad Cities Riverfront Campus will leverage a total of approximately \$175.0 million in private investment and foundation support for education, entrepreneurship, technology, new jobs, and economic opportunity.

According to a study by the Urban Land Institute, Western Illinois University's fully completed Riverfront Campus is the critical eastern anchor to downtown Moline and Mississippi riverfront developments, including private developments directly to the west, and most recently including \$400 million local, state, and federal investments in renovation and newly built properties in Moline Centre, Edgewater Riverfront area, and the Floreciente neighborhood. As a conservative steward of state resources, Western Illinois University Phase III will primarily focus on the academic mission of the University. Western Illinois University students, employees, and alumni support the local economy and job creation through connections and proximity to nearby housing, bookstores, retail, food, and other public and private services.

QUANTIFICATION

Through practical learning experiences offered through expanded on-campus laboratories, state of the art research and development facilities, and technology, the necessary infrastructure and physical space will be in place to position Western Illinois University as a hub of educational innovation and corporate collaboration within three strategic domains that strive to address Quad Cities regional workforce needs, including 1) Innovation and Science, 2) Health, Education, and Public Service, and 3) Enterprise and Commerce. Phase III of Western Illinois University Quad Cities Riverfront Campus will serve the Quad Cities region and beyond through high-demand applied academic programs, advanced research and development, invigorating public outreach, and a student-centered campus focused on experiential learning, wellness, and student access and success.

DEPENDENT RELATIONSHIPS

There are no dependent relationships between this project and any other state-funded capital project. However, there are significant educational and economic development gains to be noted. The completed Western Illinois University-Quad Cities Riverfront Campus will have an economic impact of over \$50 million annually and will double the number of college graduates to 500 annually.

DESIRED COMPLETION DATE

This project will be completed as soon as possible after funds have been released. A traditional planning then construction approach will take up to 54 months to complete.

Western Illinois University
BUILDING BUDGET ESTIMATION FORM
 BUDGET YEAR
 2024

A	B	C	D	E	F	G	H	
WIU - Quad Cities Riverfront Phase III							(in thousands of \$)	
Space Type	Text Entry Fields		NASF	Multiplier Factor	GSF	FY22 Rates (\$/GSF*)	COST	
1) BASE TOTAL			45,775		74,523		32,388.1	
a) Instructional lab (wet)			2,800	1.64	4,592	465.82	2,139.0	
b) Research lab (wet)			2,800	1.67	4,676	616.99	2,885.1	
c) Offices			4,600	1.70	7,820	407.07	3,183.3	
d) General			12,000	1.90	22,800	470.02	10,716.4	
e) Support			5,000	1.20	6,000	367.25	2,203.5	
f) General Classrooms			16,000	1.50	24,000	393.22	9,437.3	
g) Special Use			2,575	1.80	4,635	393.42	1,823.5	
2) ADDED COSTS:							1,943.3	
a) Historic Preservation Considerations								
b) Green Building Design/LEED Certification Level							1,943.3	
c) Other Energy Efficiencies								
d) Seismic Design								
e) High Sophistication Piping							-	
3) BASE COST							34,331.4	
4) ADD ESCALATION COST							14,590.8	
a) Escalation (Annual Statewide Average)		17.0%						
b) Escalation (Monthly Statewide Average)		1.42%						
c) Expected Bid Date		5/1/2025						
d) Number of Months to Bid Date		30						
5) ESCALATED BUILDING BUDGET							48,922.2	
6) ADD 10% FOR CONTINGENCIES							4,892.2	
SUBTOTAL, BUILDING BUDGET							53,814.4	
ADDITIONAL BUDGET ADDS								
7) A/E FEES			10%	*			5,381.4	
a) On-Site Observation								
b) Number of Months		15					375.5	
c) Days Per Week		5						
8) REIMBURSABLES							269.1	
9) CDB CONSTRUCTION ADMINISTRATION FEE (3%)**							2,118.1	
10) OTHER ADDS							10,493.8	
11) ART IN ARCHITECTURE (As Applicable)							269.1	
SUB-TOTAL, BUDGET ADDS							18,907.0	
GRAND TOTAL, BUILDING BUDGET							72,721.3	
OTHER								
12) ESTIMATE OF ANNUAL STATE-SUPPORTED OPERATIONS AND MAINTENANCE EXPENSE							432	
a) Number of additional staff		3						
b) Salaries and Related							120	
c) Utilities							200	
d) Repairs and Maintenance							112	
e) All Other								
Provide an explanation for all deviations from cost guidelines								
Added costs include FFE (7%); LEED (5%); Site work (3.5%); And building commissioning, testing and balancing, and technology infrastructure (4%)								

Name of Person of Contact for Further Information Troy Rhoads
 Phone Number 309-298-1834

PROJECT: WESTERN ILLINOIS UNIVERSITY – MACOMB MALPASS LIBRARY REMODEL

PRIORITY: 5

RAMP BUDGET CATEGORY: Major Remodeling

REQUESTED FUNDING: \$143,650,000 (Planning, Design and Construction)

BACKGROUND DATA

Malpass Library, constructed in 1978, is obsolete in providing a high-quality research facility and archival repository. Standards developed by the American Society of Heating, Refrigerating and Air-Conditioning Engineers have improved dramatically, and the Western Illinois University library now falls well below acceptable indoor air quality and energy-efficiency standards currently in place. The antiquated building controls system leads to poor quality control of the heating, ventilation, and air conditioning system. Building envelope leaks and poor air circulation have contributed to low indoor air quality, which further leads to respiratory and other health complaints among staff and users. These factors produce extremely detrimental impacts on learning, modern pedagogy, research, student/faculty/staff recruitment and retention, and housing of materials, some of which are old, fragile, and/or regionally significant.

The current layout of the facility does not easily allow for the integration of new technologies. Furthermore, the configuration hampers instructional innovation and reduces opportunities for learning and study. Power distribution and wireless infrastructure are inadequate for today's collaborative teaching, research, and study needs that require flexible spaces and involve using mobile devices.

The renovated library building will also better support academic programs. This includes the Centennial Honors College program, the University Writing Center, and the General Studies program.

QUANTIFICATION

In the Macomb Master Plan update, the Master Plan Steering committee identified eight renovation criteria that were used to prioritize building renovation projects. Malpass Library is a high profile building on campus, has high critical deferred maintenance and houses University Signature programs. Updated research and collaborative facilities will benefit the academic mission of the University. The remodeled facility will utilize green and sustainable technologies appropriately designed to meet academic needs and satisfy the University's goal to construct LEED Silver certified facilities.

DEPENDENT RELATIONSHIPS

These actions are consistent with the Western Illinois University-Macomb campus master plan.

DESIRED COMPLETION DATE

Design will commence as soon as funds are received with total project completion estimated at 54 months.

Western Illinois University
BUILDING BUDGET ESTIMATION FORM
 BUDGET YEAR
 2024

A	B	C	D	E	F	G	H
WIU - Macomb Malpass Library Remodel							(in thousands of \$)
Space Type	Text Entry Fields	NASF	Multiplier Factor	GSF	FY22 Rates (\$/GSF*)	COST	
1) BASE TOTAL		140,300		253,510			77,134.4
a) Instructional lab (wet)			1.64	0	310.70		-
b) Research lab (wet)			1.67	0	411.54		-
c) Offices		13,300	1.70	22,610	271.51		6,138.9
d) General		110,000	1.90	209,000	313.50		65,521.6
e) Support		13,000	1.20	15,600	244.96		3,821.3
f) General Classrooms		3,000	1.50	4,500	262.28		1,180.3
g) Special Use (greenhouse)		1,000	1.80	1,800	262.41		472.3
2) ADDED COSTS:							4,628.1
a) Historic Preservation Considerations							
b) Green Building Design/LEED Certification Level	_____						4,628.1
c) Other Energy Efficiencies	_____						
d) Seismic Design	_____						
e) High Sophistication Piping							-
3) BASE COST							81,762.5
4) ADD ESCALATION COST							24,324.3
a) Escalation (Annual Statewide Average)	_____	17.0%					
b) Escalation (Monthly Statewide Average)	_____	1.42%					
c) Expected Bid Date	_____	3/31/2025					
d) Number of Months to Bid Date	_____	21					
5) ESCALATED BUILDING BUDGET							106,086.8
6) ADD 10% FOR CONTINGENCIES							10,608.7
SUBTOTAL, BUILDING BUDGET							116,695.5
ADDITIONAL BUDGET ADDS							
7) A/E FEES							11,669.5
		10%	*				
a) On-Site Observation	_____						
b) Number of Months	_____	24					587.6
c) Days Per Week	_____	5					
8) REIMBURSABLES							583.5
9) CDB CONSTRUCTION ADMINISTRATION FEE (3%)**							4,183.7
10) OTHER ADDS							9,335.6
11) ART IN ARCHITECTURE (As Applicable)							583.5
SUB-TOTAL, BUDGET ADDS							26,943.4
GRAND TOTAL, BUILDING BUDGET							143,638.9
OTHER							
12) ESTIMATE OF ANNUAL STATE-SUPPORTED OPERATIONS AND MAINTENANCE EXPENSE							0
a) Number of additional staff	_____						
b) Salaries and Related	_____						
c) Utilities							
d) Repairs and Maintenance							
e) All Other							
Provide an explanation for all deviations from cost guidelines							
The FY22 GSF Rate in the 'Base Total' section has been adjusted because this is a major remodeling request rather than a new facility request.							
Other adds include FFE (3%); Asbestos abatement (5%);							

Name of Person of Contact for Further Information Troy Rhoads
 Phone Number 309-298-1834

PROJECT: WESTERN ILLINOIS UNIVERSITY – MACOMB
CAPITAL RENEWAL

RAMP BUDGET CATEGORY: Remodeling and Rehabilitation

REQUESTED FUNDING: \$30,750,000

BACKGROUND DATA

Higher Values in Higher Education, Western Illinois University's Strategic Plan, states:

“Provide safe, accessible, responsible campus environments that meet the needs of University constituencies and reflect the core values of the University.”

Providing a safe, accessible, and responsive campus environment conducive to learning is directly linked to responsive upkeep and repair of facilities. In addition to operating funds, Capital Renewal funds are used to address deferred maintenance needs on campuses. The University currently estimates a total deferred maintenance and capital renewal backlog of well over \$500 million. As is the case on all campuses in Illinois, there are many projects that have been critical in need for a substantial period of time and are negatively impacting the learning environment.

QUANTIFICATION

The University is making a strong commitment toward improving the campus physical environment. A reduction in the deferred maintenance liability is viewed as integral to achieving that objective. An increase in the Permanent Improvement budget will allow the University to address the increasing backlog of deferred maintenance projects.

Funds will be utilized for classroom modernization; improving HVAC and building energy management controls; enhancing electrical and plumbing distribution systems; and renovating campus sidewalks, drives, and exterior stairs.

DEPENDENT RELATIONSHIPS

There are no other projects that this proposal is dependent.

DESIRED COMPLETION DATE

Design would commence as soon as funds are received.

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 22, 2022

Resolution No. 22.9/4 – FY 2023 Repair and Maintenance of the Official Residence

Resolution:

WHEREAS, Section II (A) (14) of the Board Regulations governs the expenditures for the official residence; and

WHEREAS, the Western Illinois University of Trustees Finance Committee established guidelines at the June 4, 2004 Board of Trustees meeting regarding ongoing maintenance of the official residence; and,

WHEREAS, the Vice President of Administrative Services now known as the Vice President for Finance and Administration is responsible for performing maintenance of at least \$20,000 annually and presenting a report to the Board at the June meeting; and,

WHEREAS, the FY 2023 expenses at the official residence will exceed \$20,000 and will need to be presented to the Board of Trustees for their approval; and,

WHEREAS, President Huang and Assistant Vice President of Facilities Management Rhoads determined the necessity of the repairs and maintenance.

THEREFORE, be it resolved that the Board of Trustees approves the following expenditures:

1. Living room furniture replacement with a cost not to exceed \$16,000
2. Replace driveway apron and partial sidewalk with a cost not to exceed \$25,000

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 22, 2022

Resolution No. 22.9/5 -- Approved Depositories and Signatories

Resolution:

WHEREAS, an informational listing of approved depositories shall be made annually at the fall meeting as part of the President's Report to the Board; and,

WHEREAS, in accordance with Board of Trustees Regulations Section V.G.1., the following institutions have been approved as depositories of local funds:

Citizens, a Division of Morton Community Bank, Macomb, Illinois;
First Bankers Trust Company, Macomb, Illinois;
United Community Bank, Macomb, Illinois;
First Midwest Bank (Old National Bank), Moline, Illinois;
Fortress Bank, Macomb, Illinois;
US Bank, Chicago, Illinois;
TBK Bank, East Moline, Illinois;
MidAmerica National Bank, Macomb, Illinois;
The Illinois Funds, Springfield, Illinois;
Illinois National Bank, Springfield, Illinois;
JPMorgan Chase, Chicago, Illinois, and,

WHEREAS, the Interim Vice President for Finance and Administration is responsible for depositories and major accounts; and,

WHEREAS, as of September 22, 2022, the following University positions and names to withdraw funds is being requested: President Guiyou Huang and Interim Vice President for Finance and Administration Shannon Sutton; and,

WHEREAS, guidelines established by the President were followed; and,

THEREFORE, be it resolved that the Board of Trustees approves the signature authority as presented.

WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 22, 2022

Resolution No. 22.9/6 -- Easement for Ameren Illinois

Resolution:

WHEREAS, Ameren Illinois has a current right-of-way width along the south border of Parcel 11-101-578-00 running along Tower Road, McDonough County.

WHEREAS, the Ameren Illinois is requesting a Permanent Easement shall be described as follows:

THAT PART OF THE EAST HALF OF THE SOUTHWEST QUARTER AND THAT PART OF THE SOUTHEAST QUARTER BOTH BEING IN SECTION 24, TOWNSHIP 6 NORTH, RANGE 4 WEST OF THE FOURTH PRINCIPAL MERIDIAN. MCDONOUGH COUNTY, ILLINOIS, DESCRIBED AS
FOLLOWS:

COMMENCING AT A BRASS DISC MARKING THE SOUTHEAST CORNER OF SAID SOUTHEAST QUARTER; THENCE NORTH 83 DEGREES 28 MINUTES 11 SECONDS WEST ON THE SOUTH LINE OF SAID SOUTHEAST QUARTER, 213.92 FEET TO THE POINT OF BEGINNING;

FROM SAID POINT OF BEGINNING; THENCE NORTH 83 DEGREES 28 MINUTES 11 SECONDS WEST ON SAID SOUTH LINE, 2577.47 FEET TO A NAIL MARKING THE SOUTH QUARTER CORNER OF SAID SECTION 24; THENCE NORTH 88 DEGREES 07 MINUTES 49 SECONDS WEST ON THE SOUTH LINE OF SAID SOUTHWEST QUARTER, 1360.50 FEET TO THE WEST LINE OF SAID EAST HALF: THENCE NORTH 01 DEGREE 01 MINUTE 02 SECONDS EAST ON SAID WEST LINE, 88.89 FEET: THENCE SOUTH 88 DEGREES 18 MINUTES 54 SECONDS EAST, 805.52 FEET: THENCE SOUTH 87 DEGREES 33 MINUTES 26 SECONDS EAST, 420.30 FEET: THENCE NORTH 06 DEGREES 19 MINUTES 06 SECONDS EAST, 9.86 FEET; THENCE SOUTH 83 DEGREES 40 MINUTES 54 SECONDS EAST, 30.00 FEET; THENCE SOUTH 06 DEGREES 19 MINUTES 06 SECONDS WEST, 9.17 FEET; THENCE SOUTH 83 DEGREES 03 MINUTES 32 SECONDS EAST, 436.57 FEET: THENCE SOUTH 83 DEGREES 21 MINUTES 01 SECOND EAST, 448.28 FEET: THENCE SOUTH 83 DEGREES 44 MINUTES 33 SECONDS EAST, 900.46 FEET: THENCE SOUTH 84 DEGREES 20 MINUTES 46 SECONDS EAST, 884.67 FEET TO THE WEST RIGHT OF WAY LINE OF U.S. HIGHWAY 67; THENCE SOUTH 06 DEGREES 06 MINUTES 49 SECONDS EAST ON SAID WEST RIGHT OF WAY LINE, 92.73 FEET TO THE POINT OF

BEGINNING.

SAID PARCEL CONTAINS 7.373 ACRES, MORE OR LESS, OF WHICH 6.465 ACRES, MORE OR LESS, HAS BEEN PREVIOUSLY GRANTED FOR EASEMENT PURPOSES AND OF WHICH 0.908 ACRES, MORE OR LESS, HAS BEEN PREVIOUSLY OCCUPIED FOR EASEMENT PURPOSES.

The full easement is attached to this Resolution.

WHEREAS, Ameren Illinois is seeking to expand the right-of-way easement along the Macomb-Niota overhead transmission line to 100 ft total or 50 ft on each side of the line, so that they can better prevent trees and vegetation from compromising the line.

WHEREAS, in exchange for the easement Ameren Illinois will pay the University the sum of \$17, 050.00.

THEREFORE, be it resolved that the Board of Trustees agrees to grant and convey a Permanent Easement to Ameren Illinois.

Exhibit A

This area to be used for recording information only.

Agreement ID: _____
Project ID: _____

EASEMENT (Electric Transmission)

11-101-578-00

KNOW ALL MEN BY THESE PRESENTS, this _____ day of _____, 20____, that Board of Governors of State colleges and Universities for the people of the State of Illinois for the use of Western Illinois University at Macomb, Illinois, its successors and assigns, whether one or more and whether an individual, individuals, a corporation, or other legal entity (hereinafter "Grantor"), for and in consideration of the sum of Ten and No/100ths Dollars (\$10.00) and other valuable consideration in hand paid, the receipt of which is hereby acknowledged, and other valuable consideration which Grantee shall pay within ninety (90) days from (i) the date hereinabove written ("Effective Date") or (ii) the release of, or subordination to, this easement, as hereinafter defined, by the holders of any liens or encumbrances of record, whichever date is later, Grantor does hereby grant unto AMEREN ILLINOIS COMPANY d/b/a AMEREN ILLINOIS, an Illinois corporation, its successors and assigns (hereinafter "Grantee"), a perpetual easement (hereinafter "Easement") with the right, privilege, and authority of Grantee, its agents, contractors, and subcontractors to survey, stake, construct, reconstruct, replace, use, operate, maintain, patrol, inspect, protect, repair, relocate, modify, add to the number of and remove an electric and communication line or lines consisting of towers, poles, crossarms, guys, anchors, wires, cables, conduits, fixtures, foundations, footings and other appurtenances thereto (hereinafter individually or collectively "Facilities"), together with the authority to extend to any other party the right to use, pursuant to the provisions hereof, upon, over, across and under the Grantor's following described land situated in Section 24, Township 6N, Range 3W, of the 4th Principal Meridian, McDonough County, State of Illinois, to-wit:

the location or footprint of said Easement being more particularly and legally described and depicted on Exhibit "A" attached hereto and made a part hereof (the "Easement Area");

together with all rights and privileges for the exercise and enjoyment of the Easement rights.

Grantor also conveys the right of ingress and egress to and over the Easement Area and premises of Grantor adjoining the same, for all purposes herein stated; together with right to use reasonable work space adjacent to the Easement Area during construction, reconstruction, replacement, operation, maintenance, repair, modification, or removal of the Facilities; together with the right to trim, control the growth, cut and remove or cause to be removed at any time and from time to time, by any means, any and all brush, bushes, saplings, trees, roots, undergrowth, rock, overhanging branches, and other obstructions upon, over, and under the surface of said Easement Area and the premises of Grantor adjoining the same deemed by Grantee to interfere with the exercise

1

Rev 2020-11-02

Easement No. 12.03

Line Name: Macomb NE-Niota

Line No.: MACNIOT

and enjoyment of Grantee's rights hereunder, endanger the safety of the Facilities, or in order for Grantee to maintain compliance with the minimum clearance requirements of the National Electric Safety Code.

Grantee shall be responsible for actual damages (except the trimming, controlling of growth, cutting, and removal of trees and other vegetation) occurring as a result of the Grantee's exercise of the Easement rights hereinabove conveyed and shall reimburse the owner thereof for such loss or damages.

Grantor, for itself, its successors and assigns, does hereby warrant and covenant unto Grantee, (1) that Grantor is the owner of the Easement Area and has the full right and authority to grant this Easement, (2) that Grantee may quietly enjoy the Easement for the purposes herein stated, and (3) that Grantor will not create or permit any building or other obstruction or condition of any kind or character upon Grantor's premises that will interfere with the Grantee's exercise and enjoyment of the Easement rights hereinabove conveyed.

Grantor hereby waives and releases any and all homestead and other marital rights it may have pursuant to Illinois law.

This Easement shall be governed by the laws of the State of Illinois.

IN WITNESS WHEREOF, the Grantor has hereunto caused this Easement to be executed on the date hereinabove written.

Western Illinois University

ALL PURPOSE ACKNOWLEDGMENT

STATE OF _____
 COUNTY OF _____ } ss

On this _____ day of _____, 20____, before me, the undersigned, a Notary Public in and for said State, personally appeared (print or type names):

to me known to be the person described in and who executed the foregoing instrument and acknowledged that he/she/they executed the same as his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s) or the entity upon behalf of which the person(s) acted, executed the instrument.

Capacity Claimed By Signator(s)			
<input type="checkbox"/> Individual(s)	<input type="checkbox"/> Corporate	<input type="checkbox"/> Limited Liability Company	<input type="checkbox"/> Partner(s)
<input type="checkbox"/> Trustee(s)	<input type="checkbox"/> Title(s) of Officer(s):	<input type="checkbox"/> Member(s)/Manager(s):	<input type="checkbox"/> Limited Partnership
<input type="checkbox"/> Executor(s)	_____	_____	<input type="checkbox"/> General Partnership
<input type="checkbox"/> Administrator(s)	_____	_____	<input type="checkbox"/> Other (Specify Below):
<input type="checkbox"/> Attorney-in-Fact	_____	_____	_____
<input type="checkbox"/> Conservator(s)	_____	_____	_____
<input type="checkbox"/> Guardian(s)	_____	_____	_____

My Commission Expires _____

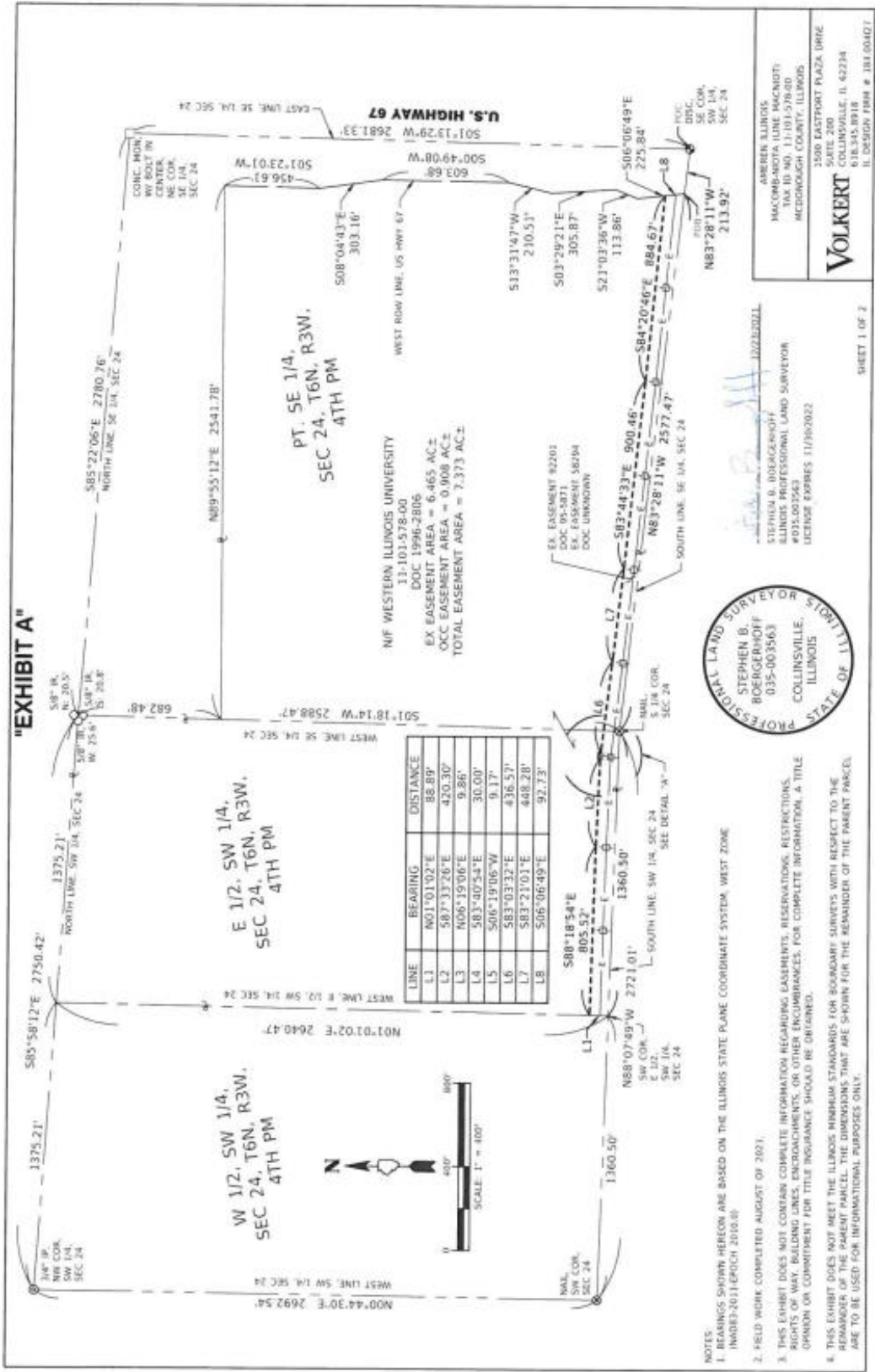
Notary Public _____

Prepared by: Volkert, Inc. - Morgan Hobbs
 1500 Eastport Plaza Dr., Suite 200
 Collinsville, IL 62234

Return to: Volkert, Inc. - Teresa McClure
 1500 Eastport Plaza Dr., Suite 200
 Collinsville, IL 62234

Easement No.: 12.03
 Line Name: Macomb NE-Niota
 Line No.: MACNIOT
 Original Easement No.: 004494-110496/058294-128152/092201-166676

TDM
 WO#: J0TJR
 Facility Name: AIC



"EXHIBIT A"

EASEMENT LEGAL DESCRIPTION:
 THAT PART OF THE EAST HALF OF THE SOUTHWEST QUARTER AND THAT PART OF THE SOUTHEAST QUARTER BOTH BEING IN SECTION 24, TOWNSHIP 6 NORTH, RANGE 4 WEST OF THE FOURTH PRINCIPAL MERIDIAN, MCDONOUGH COUNTY, ILLINOIS, DESCRIBED AS FOLLOWS:

COMMENCING AT A BRASS DISC MARKING THE SOUTHEAST CORNER OF SAID SOUTHEAST QUARTER; THENCE NORTH 83 DEGREES 28 MINUTES 11 SECONDS WEST ON THE SOUTH LINE OF SAID SOUTHWEST QUARTER, 233.02 FEET TO THE POINT OF BEGINNING;

FROM SAID POINT OF BEGINNING; THENCE NORTH 83 DEGREES 28 MINUTES 11 SECONDS WEST ON SAID SOUTH LINE, 2577.37 FEET TO A NAIL MARKING THE SOUTH QUARTER CORNER OF SAID SECTION 24; THENCE NORTH 88 DEGREES 07 MINUTES 49 SECONDS WEST ON THE SOUTH LINE OF SAID SOUTHWEST QUARTER, 1380.50 FEET TO THE WEST LINE OF SAID EAST 1/400'; THENCE NORTH 01 DEGREE 01 MINUTE 02 SECONDS EAST ON SAID WEST LINE, 88.86 FEET; THENCE SOUTH 88 DEGREES 38 MINUTES 54 SECONDS EAST, 805.57 FEET; THENCE SOUTH 87 DEGREES 19 MINUTES 54 SECONDS EAST, 842.32 FEET; THENCE NORTH 06 DEGREES 19 MINUTES 08 SECONDS EAST, 830.00 FEET; THENCE SOUTH 83 DEGREES 04 MINUTES 54 SECONDS WEST, 30.00 FEET; THENCE SOUTH 06 DEGREES 38 SECONDS EAST, 436.57 FEET; THENCE SOUTH 83 DEGREES 23 MINUTES 01 SECOND EAST, 448.28 FEET; THENCE SOUTH 83 DEGREES 44 MINUTES 33 SECONDS EAST, 806.46 FEET; THENCE SOUTH 84 DEGREES 20 MINUTES 46 SECONDS EAST, 884.67 FEET TO THE WEST RIGHT OF WAY LINE OF U.S. HIGHWAY 67; THENCE SOUTH 06 DEGREES 06 MINUTES 49 SECONDS EAST ON SAID WEST RIGHT OF WAY LINE, 92.73 FEET TO THE POINT OF BEGINNING.

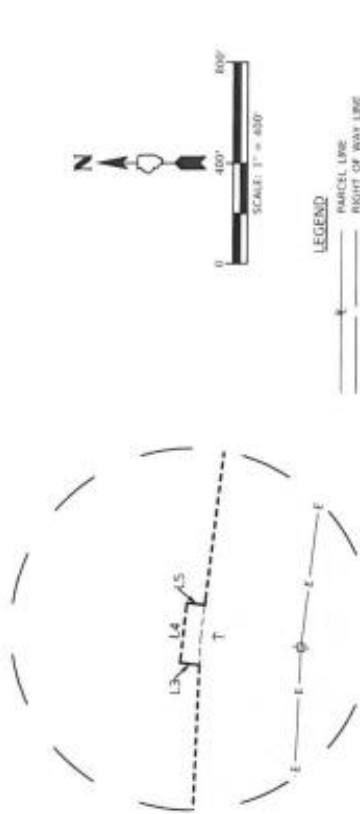
SAID PARCEL CONTAINS 1.513 ACRES, MORE OR LESS, OF WHICH 0.465 ACRES, MORE OR LESS, HAS BEEN PREVIOUSLY GRANTED FOR EASEMENT PURPOSES AND OF WHICH 0.948 ACRES, MORE OR LESS, HAS BEEN PREVIOUSLY OCCUPIED FOR EASEMENT PURPOSES.

NOTES:
 1. BEARINGS SHOWN HEREON ARE BASED ON THE ILLINOIS STATE PLANE COORDINATE SYSTEM, WEST ZONE (NAD83) 11-11-POUCH 261010.

2. FIELD WORK COMPLETED AUGUST 07, 2021.

3. THIS EXHIBIT DOES NOT CONTAIN COMPLETE INFORMATION REGARDING EASEMENTS, RESERVATIONS, RESTRICTIONS, RIGHTS OF WAY, BUILDING LINES, ENCROACHMENTS, OR OTHER ENCUMBRANCES. FOR COMPLETE INFORMATION, A TITLE OPINION OR COMMITMENT FOR TITLE INSURANCE SHOULD BE OBTAINED.

4. THIS EXHIBIT DOES NOT MEET THE ILLINOIS MINIMUM STANDARDS FOR BOUNDARY SURVEYS WITH RESPECT TO THE REBORDER OF THE PARCEL. THE DIMENSIONS THAT ARE SHOWN ON THE REBORDER OF THE PARCEL ARE TO BE USED FOR INFORMATIONAL PURPOSES ONLY.



- LEGEND**
- Parcel Line
 - Right of Way Line
 - Section Line
 - Quarter-Quarter Section Line
 - Transmission Line
 - Existing Easement Line
 - Occupied Easement Line
 - Transmission Line Structure
 - Guy Wire
 - Iron Pipe Found
 - Iron Rod Found
 - Concrete Monument Found
 - Nail Found
 - Brass Disc Found
 - Point of Commencement
 - Point of Beginning
 - Same Occupied
 - Existing/occupied Easement Area



STEPHEN B. BERGERHOFF
 ILLINOIS PROFESSIONAL LAND SURVEYOR
 #035-003583
 LICENSE EXPIRES 11/30/2023

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 SUITE 200
 COLLINSVILLE, IL 62224
Volkert
 618.348.9718
 IL DESIGN FIRM # 384-00027

SHEET 2 OF 2

